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| College      | <b>Smt. A.S.M. College for Women, Ballari</b>                                  |  |  |
| Department   | <b>Computer Applications (B.C.A.)</b>  |  |  |
| Faculty Name | <b>Khaja Mohinuddeen J</b>   |  |  |
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| Paper Title  | <b>Accounting and Financial Management-II (AFM-II) (Non-Commerce Students)</b> |  |  |

| <b>Statement of Virtual Connection with Students during National Lock-down 2.0 as per the instructions of the Programme Coordinator</b> |             |                |              |   |                         |                                     |                         |
|---|-------------|----------------|--------------|---|-------------------------|-------------------------------------|-------------------------|
| <b>Sl. No.</b>  | <b>Date</b> | <b>Subject</b> | <b>Class</b> | <b>Topic</b>  | <b>Module Concerned</b> | <b>No. of Students Participated</b> | <b>Mode of Delivery</b> |
| 1   | 13.04.2020  | AFM-II         | BCA-II Sem   | Revision of Syllabus and Discussion                 | 1, 2 and 5              | 12                                  | Whatsapp                |
| 2   | 18.04.2020  | AFM-II         | BCA-II Sem   | Shared and advised to access resourceful weblinks   | 1 to 5                  | 18                                  | Whatsapp/e-Content      |
| 3   | 23.04.2020  | AFM-II         | BCA-II Sem   | Supplied Reading Materials of reputed institutes    | 1 to 5                  | 15                                  | Whatsapp/e-Content      |
| 4   | 24.04.2020  | AFM-II         | BCA-II Sem   | Supplied Self Prepared Reading Materials (theory)   | 2                       | 22                                  | Whatsapp/e-Content      |
| 5   | 25.04.2020  | AFM-II         | BCA-II Sem   | Supplied Self Prepared Reading Materials (problems) | 2                       | 22                                  | Whatsapp/e-Content      |
| 6   | 26.04.2020  | AFM-II         | BCA-II Sem   | Shared Pre-recorded YouTube Video link              | 2                       | 14                                  | Whatsapp/YouTube        |
| 7   | 27.04.2020  | AFM-II         | BCA-II Sem   | Circulated Home Quarantine Assignments Notice       | 1 and 2                 | 21                                  | Whatsapp/e-Content      |
| 8   | 28.04.2020  | AFM-II         | BCA-II Sem   | Supplied Self Prepared Reading Materials (theory)   | 2                       | 22                                  | Whatsapp/e-Content      |
| 9   |             | AFM-II         | BCA-II Sem   | Shared Pre-recorded YouTube Video link              | 2                       | 19                                  | Whatsapp/YouTube        |
| 10  | 29.04.2020  | AFM-II         | BCA-II Sem   | Supplied Self Prepared Reading Materials (theory)   | 3                       | 16                                  | Whatsapp/e-Content      |
| 11  |             | AFM-II         | BCA-II Sem   | Shared Pre-recorded YouTube Video link              | 2                       | 10                                  | Whatsapp/YouTube        |
| 12  | 30.04.2020  | AFM-II         | BCA-II Sem   | Shared Pre-recorded YouTube Video link              | 2                       | 17                                  | Whatsapp/YouTube        |
| 13  |             | AFM-II         | BCA-II Sem   | Involved students to take-up online quiz            | -                       | 4                                   | Whatsapp/g.forms        |
| 14  |             | AFM-II         | BCA-II Sem   | Shared previous Question Papers                     | -                       | 20                                  | Whatsapp/e-Content      |
| 15  | 01.05.2020  | AFM-II         | BCA-II Sem   | Supplied Reading Materials of reputed institutes    | 3                       | 18                                  | Whatsapp/e-Content      |

**Note:** It seems to be conduct of physical classes on fast-track and on urgency basis to cope-up the students more confident to face even semester-end examinations of AY 2019-20 on account of sudden lock-down due to CoViD-19 pandemic. Further, I required classes to complete syllabi.

**Sd/-**

(Khaja Mohinuddeen J)

#### **Personal Observations of Conducting Virtual Classes**

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| <b>Benefits:</b>  |
| 1. Students are getting instant classes and clarifications by putting messages as and when they required and arise.                             |
| 2. Students are free to express their opinions and accessed the reading materials available in various resourceful weblinks and drives.         |
| 3. Students will be involved and actively benefitted during their absence to classes and in vacations, presumed if promoted as a learning mode. |

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| <b>Difficulties:</b>   |
| 1. Students are from rural background, poor families and slow learners may not acquaintance with this system and even show interest too. |
| 2. Students and teacher are facing trouble in mobile network connections and using appropriate gadgets/devices for instant learning.     |
| 3. Students and teacher are required suitable platform to use and access during vacation with centralised connectivity.                  |
| 4. There are high grounds of misusing the system and even credentialed of everyone as such.  |