



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	SMT. ALLUM SUMANGALAMMA MEMORIAL COLLEGE FOR WOMEN
Name of the head of the Institution	Dr.S.Y.Thimma Reddy
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08392256756
Mobile no.	9448121915
Registered Email	smtasmc@gmail.com
Alternate Email	iqacasmc@gmail.com
Address	Smt.Allum Sumangalamma Road, Gandhinagar,
City/Town	Ballari
State/UT	Karnataka
Pincode	583103

2. Institutional Status																															
Affiliated / Constituent			Affiliated																												
Type of Institution			Women																												
Location			Urban																												
Financial Status			state																												
Name of the IQAC co-ordinator/Director			Dr .M. G. Nadagouda																												
Phone no/Alternate Phone no.			08392257624																												
Mobile no.			9448444785																												
Registered Email			smtasmc@gmail.com																												
Alternate Email			iqacasmc@gmail.com																												
3. Website Address																															
Web-link of the AQAR: (Previous Academic Year)			http://www.smtasmc.org/index.php?option=com_content&view=article&id=167&Itemid=338																												
4. Whether Academic Calendar prepared during the year			Yes																												
if yes,whether it is uploaded in the institutional website: Weblink :			http://www.smtasmc.org/index.php?option=com_content&view=article&id=135&Itemid=135																												
5. Accreditation Details																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B+</td> <td>75.90</td> <td>2004</td> <td>04-Nov-2004</td> <td>03-Nov-2009</td> </tr> <tr> <td>2</td> <td>B+</td> <td>2.67</td> <td>2011</td> <td>30-Nov-2011</td> <td>29-Nov-2016</td> </tr> <tr> <td>3</td> <td>B+</td> <td>2.60</td> <td>2017</td> <td>12-Sep-2017</td> <td>11-Sep-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	B+	75.90	2004	04-Nov-2004	03-Nov-2009	2	B+	2.67	2011	30-Nov-2011	29-Nov-2016	3	B+	2.60	2017	12-Sep-2017	11-Sep-2022
Cycle	Grade	CGPA	Year of Accreditation	Validity																											
				Period From	Period To																										
1	B+	75.90	2004	04-Nov-2004	03-Nov-2009																										
2	B+	2.67	2011	30-Nov-2011	29-Nov-2016																										
3	B+	2.60	2017	12-Sep-2017	11-Sep-2022																										
6. Date of Establishment of IQAC			01-Jun-2005																												
7. Internal Quality Assurance System																															

Quality initiatives by IQAC during the year for promoting quality culture				
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries		
TQMHRD One Day Orientation Programme	04-Aug-2018 10	600		
View File				

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	0	Nil	2019 0	0
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

IQAC has initiated and formulated plan to supervise all academic, curricular and extracurricular activities of the College during 2018 19. Redesigning of UG PG Calendar of Events in accordance with affiliated University. Conduct of Special lecture programmes in selected subjects. Use of ICT in teaching and learning process. Awareness Programmes on Social issues and ISR activities done through NSS, NCC various associations.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes				
TQM HRD One Day Orientation Programme	In all the first semester students around 600 were provided a day long orientation so as to familiraize with the institutiion and its activities.				
Special Talks & Special Lectures	Almost all departments had organized special lecture series by inviting resource persons from different specialized areas and provided expert knowledge to the students.				
ICT & E-Learning in teaching & learning process	In all out of 30 classrooms, 13 classrooms have been provided with ICT facilities to enable teachers & students to present PPTs on different topics.				
Co-Curricular & Extra-Curricular activities	Awareness programmes on social issues conducted by NSS, Health checkup & Blood Grouping Camps by YRCW & Health Centre.				
Experiential Learning	Study Tours Industrial visits conducted by Department of Chemistry, Botany, Zoology Department of Commerce Management, Economics, Political Science.				
View File					
14. Whether AQAR was placed before statutory body ?	Yes				
<table> <tr> <th>Name of Statutory Body</th><th>Meeting Date</th></tr> <tr> <td>IQAC</td><td>27-Dec-2019</td></tr> </table>	Name of Statutory Body	Meeting Date	IQAC	27-Dec-2019	
Name of Statutory Body	Meeting Date				
IQAC	27-Dec-2019				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes				
Date of Visit	04-Aug-2017				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2019				
Date of Submission	25-Feb-2019				
17. Does the Institution have Management Information System ?	Yes				

If yes, give a brief description and a list of modules currently operational (maximum 500 words)	1) http://sms.smtasmc.org/ SMS system to keep informed all the stakeholders about College activities. 2) Upgradation of College website with wide coverage of events. 3) Sharing of Information through social media like whatsapp, facebook twitter etc. Licensed Software in e Office Systems.
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Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Smt. A.S.M. College for Women is following mechanism for effective delivery of curriculum. i. At the beginning of the semester, the IQAC conducts a meeting where calendar of events of the College is finalized in tune with University calendar of events. ii. All the department Heads will hold a meeting in which subjects and syllabus allotment will be made in consultation with departmental staff members. iii. The distribution of workload among the staff of the department will be finalized and departmental time table will be prepared. iv. The IQAC will prepare consolidated time table of the College as a whole and department wise time tables are displayed on the notice board. v. Classes are held according to schedule under the strict supervision & control of College Administration including Principal & HoDs. vi. Teachers analyze the classes according to their respective allotment and maintain the records in the form of log book & diary. vii. The institution has a well equipped library with open access system and many departments also maintain departmental libraries for the benefit of students. viii. A good number of journals in all faculties are subscribed and INFLIBNET, N-List & E-Lib Software facility is provided for teachers & students. ix. The various teaching methods on need base used for delivery of curriculum effectively are a) Traditional chalk & talk is continued b) ICT enabled learning c) Use of slides and software d) Use of scientific models and charts e) Distribution of class notes on need base f) Group discussion & Quiz competitions at the class level g) Seminars & Presentations by the students h) Home assignments i) Well equipped laboratories for practical j) Field works, Excursions & Study Tours k) Project work as a part of curriculum in BBA & M Com courses l) Special lectures are arranged at regular intervals by experts Regular assessment in the classes and practicals along with two internal tests for each semester are conducted to track the academic performance of students. Tutorials are conducted for weak and slow learners on need base. The departmental level reports on annual basis are prepared. At the end of the academic year, the 'Talents Day' conducted showcasing the hidden talents of the students. The minutes book of the departments are well maintained which helps to record the activities.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
0	0	01/07/2018	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BBA	0	01/07/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MCom	Finance	01/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Interview Skills	11/01/2019	150
Skill Assessment Test	06/02/2019	150
Entrance Test	14/03/2019	80
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	CBZ	103
BBA	Marketing Skills	90
BCA	Computer Application	45
BSc	Computer Science	95
BA	Political Science	55
MCom	Finance	45
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The Students Feedback is obtained by both UG PG courses, immediately after the completion of the syllabus. The Performa of Feedback contains variables such as about effectiveness of teachers, syllabus and library facilities. The

questionnaire is based on five scales namely, A, B, C, D E. The scales are given grades as 5, 4, 3, 2 1 respectively. The strength and weaknesses mentioned by the students are finally summarized. Feedback is also collected from the Parents during Parent Teacher Meeting and Alumni during the respective meetings that are organized by the College. The Suggestions and Comments given by the Parents / Guardians and Alumni are duly taken in the consideration for further necessary action. The areas for further improvement in the overall academic and infrastructure health of the institution are identified in the deliberations carried out in various committees. The same are brought to the notice of the Principal and the Chairperson of the College.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HEP, HSP, HPK	180	74	74
BBA	Business Administration	60	27	27
BCA	Computer Application	30	24	24
BCom	General	180	185	183
BSc	PCM, CBZ, PMCS	270	300	297
MCom	Finance	30	35	30
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1528	59	59	4	2

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
65	26	16	12	2	1

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

No		
Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1587	65	1 : 25

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
52	19	33	0	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	D Mallikarjuna	Associate Professor	Nation Builder Award from Rotary Inner Wheel Club, Ballari
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	HEP, HSP, HPK	VI Semester9	05/04/2019	03/06/2019
BBA	Business Administration	Vi Semester	05/04/2019	03/06/2019
BCA	Computer Application	Vi Semester	05/04/2019	03/06/2019
BCom	General	Vi Semester	05/04/2019	03/06/2019
BSc	PCM, CBZ, PMCSC	VI Semester	05/04/2019	03/06/2019
MCom	Finance	IV Semester	18/05/2019	10/07/2019
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our College is maintaining Continuous Internal Evaluation (CIE) System as per the norms guidelines of affiliated University. We are conducting Internal assessment tests twice in a Semester and supplementary internal tests for those students who were absent to the regular tests for the genuine reasons. Along with Internal Assessment Tests, we assess the students on the basis of their performances in presenting seminars, projects and assignments.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The College prepares academic calendar of events for UG PG separately at the beginning of the year as per the guidelines and norms of affiliated University. The academic calendar is distributed among all teaching and nonteaching staff of the College. The academic calendar contains the yearly schedule of the College ranging from the list of holidays (national level holidays, state level holidays, local holidays and the institutional holidays), date schedule of the

College Internal Assessment Examinations. The tentative dates of activities of NSS and NCC are also given in the academic calendar. Schedule of other activities such as College Talents Day and Sports Day etc., are also provided in the academic Calendar of Events. Web link http://www.smtasmc.org/index.php?option=com_contentviewarticleid135Itemid135

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.smtasmc.org/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BA	HEP, HSP, HKP	47	45	95.74
UG	BBA	Business Administration	34	33	97.06
UG	BCA	Computer Application	21	21	100
UG	BCom	General	128	96	75
UG	BSc	PCM, CBZ, PMCS	195	145	74.36
PG	MCom	Finance	15	15	100
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

www.smtasmc.org

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	0	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	0	01/07/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
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National Builder	D Mallikarjuna	Rotary International Innerwheel Club, Ballari	15/09/2018	Teaching
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	01/07/2018
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Botany	6	2.86
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
0	0
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Limonia acidissima L. Leaf Mediated Synthesis of Silver and Zinc Oxide Nano Particles	Dr.Bheeman agouda	Microbial Pathogenes is	2018	2.62	PG Department of Studies in Botany, KUD, Karnataka	6
Azolla Filiculoids Lam	Dr.Bheeman agouda	Internatio nal Journal of	2018	0.5	PG Department of Studies	0

		Pharmaceut ical Chemical and Biological Sciences			in Botany, KUD, Karnataka	
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Limonia acidissima L. Leaf Mediated Synthesis of Silver and Zinc Oxide Nano Particles	Dr.Bheeman agouda	Microbial Pathogenes is	2018	3	6	PG Department of Studies in Botany, KUD, Karnataka
Azolla Filiculoids Lam	Dr.Bheeman agouda	Internatio nal Journal of Pharmaceut ical Chemical and Biological Sciences	2018	3	0	PG Department of Studies in Botany, KUD, Karnataka
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Semina rs/Workshops	1	18	0	0
Presented papers	2	8	0	0
Resource persons	0	1	0	0
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
District Youth Convention	Nehru Yuvaka Kenda, Ballari	10	300
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat Scheme	NSS	Swachh Bharat	8	200
World AIDS Day	NSS	AIDS Awareness	4	150
World Population Day	NSS	Gender Issues	6	200
Agriculture Day	NSS	Agriculture Awareness	3	50
Health Day	NSS	Health Hygenic	5	80
Environment Day	NSS	Environment issues	4	70
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Industry Linkage	Nirma Paints	Nirma Paints, Industrial Area, 9731969705	01/07/2018	30/06/2019	150
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
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Swamy Vivekananda Charitable Blood Bank and Blood Components	01/07/2018	Blood Donation camps and Health Checkups	342
Rotary Club, Ballari.	01/07/2018	Avoid Mobile Phones	268
City Central Library, Ballari.	01/06/2018	Visting City Central Library	36
Patanjali Yoga Centre, Ballari.	01/06/2018	Yoga Awarness Programme	630
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1100000	1088052

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
ELib	Partially	16.2	2004

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	24402	2108683	427	78188	24829	2186871
Reference Books	10197	0	0	0	10197	0
Journals	60	34654	0	0	60	34654
CD & Video	30	0	0	0	30	0
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	30/06/2019
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	111	2	16	2	0	6	9	10	2
Added	0	0	64	0	0	0	0	0	0
Total	111	2	80	2	0	6	9	10	2

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Study Material	http://www.smtasmc.org/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
250000	211141	300000	251428

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>The concerned teachers are using the facilities provided by the College at their best for the maximum benefit of the learners. The facilities like laboratory, library, sports, computers and classrooms are being utilized regularly for practical and teaching purposes. The library provides a wide range of books concerned to all the departments. The lab equipment will be updated and renewed time to time. ICT facilities provided in classrooms are also immensely used by the teachers as well as students to display and present their topics in classroom seminars and presentations.</p>
www.smtasmc.org

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Poor Students Supporting Fund	26	52000

Financial Support from Other Sources			
a) National	National and Karnataka Govt Scholarships Scheme	596	1424880
b) International	0	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Language Lab	15/07/2018	100	Nil
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Career Counselling	0	280	0	0
2018	Skill Assessment Test	150	0	2	2
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
ORCHID International School	50	8	TCS INFOSYS	260	23
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
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	higher education				
2019	65	B Sc	Science	Various Institutions	M Sc, B Ed
2019	22	B Com	Commerce	Various Institutions	M Com, MBA, B Ed
2019	9	B A	Arts	Various Institutions	M A, LLB, BEd
2019	5	B C A	Computer Application	Various Institutions	M C A, M B A
2019	12	B B A	Business Administration	Various Institutions	M B A
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	0
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Independence Day Cultural Activities	Institution Level	30
Sadbhavana Day Cultural Competitions	Institution Level	15
Teachers Day Cultural Activities and Competitions	Institution Level	52
Karnataka Rajyotsava Day Cultural Activities	Institution Level	35
Republic Day Cultural Competitions	Institution Level	31
Talents Day Cultural Competitions	Institution Level	85
Inter Collegiate Youth Festival	University Level	28
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NIL	International	0	0	0	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of

the institution (maximum 500 words)

The College is keen in empowering the students by way of delegation of authority at the class level by forming council of student representatives of all classes. Mainly the deserving student of each class will be selected unanimously by the students. All the student representatives with one voice select the General Secretary for the student association and this process is executed in the College every year. The general secretary, the secretaries of various associations, the class representatives officially designated on the occasion of inaugural programme of various cultural events which will be held in the beginning of the academic year. During the time of preparation of the Action Plan, the recommendations by the student representatives will be considered by all means. It involves itself actively in organizing cultural activities, sports and games and celebration of all national festivals. The student council identifies the common problems of students and bring them before the authorities concerned for redressal. Student leaders take responsibility in NCC, NSS, Red Cross Youth Wing, Trade fares commerce and management festivals and in conducting various academic and cocurricular and the extracurricular activities. •?Student representative are given responsibility to hold and organise fests and exhibitions with the guidance of the faculty. The student representatives are given different positions in the following academic and administrative bodies. o Kannada Sahithya Sangha o Sarojini Literary Association o Planning Forum o Science Association o IQAC o Health Centre o Discipline Committee o Total Quality Management - Human Resource Development (TQMHRD) o Commerce and Management Association

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

220

5.4.3 – Alumni contribution during the year (in Rupees) :

22000

5.4.4 – Meetings/activities organized by Alumni Association :

Yes

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

a) Formation of different committees comprising representatives from all stakeholders of the College to assist in the administrative work. b) Different subcommittees are formed under the supervision of IQAC for coordinating the academic activities of the College.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Industrial Visits, Seminars, Paper presentations, Assignments, Group discussions, Field Trips, Project Reports, VivaVoce, Surveys and Educational tours etc., are included along with the syllabus prescribed by the University.
Teaching and Learning	Learning through Educational tours, Industrial visits, Field Trips, Special talks and Lectures and also participating in Seminars, Group discussions. Access to internet facility to enhance the learning skills.
Examination and Evaluation	Complementing traditional written examination with assignments.
Research and Development	Motivate the faculty to take up Research work, Major and Minor Projects, for Paper Presentation in International / National / State level Conferences, Seminars and Workshops. Also encourage to publish the research papers in Peer reviewed Journals and encourage the Students to take up new projects, surveys on social issues.
Library, ICT and Physical Infrastructure / Instrumentation	Browsing centres established in the library to access the e resources. Procurement of more equipment, teaching aids, books and desktops. Provision of ICT, Smart classrooms, auditoriums and using licensed software.
Human Resource Management	Encourage the faculty by facilitating them to participate in Refresher and Orientation courses. Self appraisal of the teachers through maintenance of academic diary. Observing the proper working of Grievance Redressal Cell, AntiRagging and Sexual Harassment Cell and Health Centre.
Industry Interaction / Collaboration	Industry institution interface is carried out by way of study tours and industrial visits.
Admission of Students	Online Admission including payment is made strictly on the basis of roaster system and merit. Admission process is being done according to norms and guidelines of Collegiate Education Affiliated University.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<ul style="list-style-type: none"> • ICT enabled learning • Use of slides

	and software • ELib software facility is provided for Teachers Students • Implemented SMS System for dissemination of information including regular notices to all stakeholders
Administration	• Online Admission • Public Finance Management System • Notice Display System • Using Licensed Software • Partial Automation in Office and Library
Finance and Accounts	• Computerized Office • Maintenance of the College Accounts through Tally • Salary disbursement through Government HRMS portal
Student Admission and Support	• Online Admission and Examination • Maintaining Students Database through Office Automation • College activities events updating regularly in College website www.smtasmc.org
Examination	• Submission of Internal Assessment Marks through University IA Online Portal. • Payment of Examination Fee through University Online Examination portal.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nil	Nil	Nil	0
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Computer Training Programme	Computer Training Programme	03/08/2018	14/08/2018	28	8
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development	Number of teachers who attended	From Date	To date	Duration
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programme				
Zero	0	01/07/2018	30/06/2019	0
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
V V Sangha Employee Welfare Trust	V V Sangha Employee Welfare Trust	Poor Students Supporting Fund

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, Our mother institution Veerasaiva Vidyavardhaka Sangha, Ballari runs 40 institutions throughout Ballari district and it has centralized audit system for all institutions. Our College also undergoes the same and finance audit process every year by V.V.Sangha. Our college undergoes AG audit by the Government of Karnataka for every five years.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	0
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6.4.3 – Total corpus fund generated

1199500

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	IQAC
Administrative	No		Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent Teacher Meeting held in the end of the each semester by the Parent Teacher Association in order to inform about the individual progress and development of their children. An interaction session also be held in the meeting in which parents will have a wide scope to discuss freely about the academic matters of their daughters. Association organized various events to develop student skills with the help of parents.

6.5.3 – Development programmes for support staff (at least three)

Computer and HRMS Training facilities by Joint Director of Collegiate Education, Kalaburgi. Training programme in Income Tax by V V Sangha Management. Tally Accounting Software Training Programme.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Reconstitution of IQAC Cells, Committees Associations as per the norms of NAAC every year.. 2) ICT enabled classrooms are provided. 3) Feedback mechanism has been revitalized.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	TQM-HRD One Day Orientation Programme for First Year Degree Students	04/08/2018	04/08/2018	04/08/2018	600
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Issues	18/09/2018	18/09/2018	200	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Maintained Greenery in the Campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	0
Ramp/Rails	Yes	1
Braille Software/facilities	No	0
Rest Rooms	Yes	1
Scribes for examination	Yes	1
Special skill development for differently abled students	No	0

Any other similar facility	No	0
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7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	0	0	01/07/2018	0	0	0	0

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Zero	01/07/2018	Zero

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World Population Day	11/07/2018	11/07/2018	500
World Yoga Day	21/06/2018	21/06/2018	600
World Environment Day	05/06/2018	05/06/2018	500
A D Shroff Memorial Day	04/09/2018	04/09/2018	100
Sadbhavan Diwas	20/08/2018	20/08/2018	500
Independence Day	15/08/2018	15/08/2018	1200
Library Day	13/08/2018	13/08/2018	200
HyderabadKarnataka Liberation Day	17/09/2018	17/09/2018	600
World Ozone Day	16/09/2018	16/09/2018	300
Donors Day	14/09/2018	14/09/2018	900
Teachers Day	05/09/2018	05/09/2018	1200
Mahatma Gandhi Lal Bahadur Jayanthi	02/10/2018	02/10/2018	800
Netaji Birthday	23/01/2019	23/01/2019	600
Republic Day	26/01/2019	26/01/2019	1300
National Voters Day	25/01/2019	25/01/2019	1400
Swamy Vivekananda Jayanthi	12/01/2019	12/01/2019	1300
AIDS Day	03/12/2018	03/12/2018	1200
International Womens Day	08/03/2019	08/03/2019	1400
National Science Day	28/02/2019	28/02/2019	300

World Water Day	22/03/2019	22/03/2019	300
Road Safety Week	01/04/2019	07/04/2019	600
Talents Day	29/03/2019	29/03/2019	1400
Karnataka Rajyotsava	01/11/2018	01/11/2018	1200

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plantation, Swachh Bharat Abhiyan.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Continuous Compulsory Assessment of Students. Leadership Drives for Students. Flood Relief Fund. Financial help to disabled students by Staff Students. ISR activities by various departments. Clean Sanitation Awareness. Poor Students Fund. Endowment Awards.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

www.smtasmc.org

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our institution secured three university ranks in B.Sc. during the year. Along with this we are promoting our students to go for higher education and for career oriented courses. Many of our students, apart from academic success, are leading value based life. 31 students are also placed in different companies through campus drive.

Provide the weblink of the institution

www.smtasmc.org

8.Future Plans of Actions for Next Academic Year

Proposal to start PG Courses in Arts and Science. To bring out College Magazine. To undertake Minor Research Projects. To start coaching for Competitive Exams and Skill Development. Proposal to celebrate Golden Jubilee of our Institution. MoUs with local industries and institutions. Introduction of new certificate courses.