BALLARI, V.V. SANGHA'S

Smt. Alum Sumangalamma Memorial College for Women, Ballari.

(Re-accredited with "B" Grade by NAAC in Second Cycle)
KARNATAKA – 583 103
Phone: 08392-256756, Fax.: 08392-257624.
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NAAC TRACK ID.: KACOGN11970

SUBMISSION OF SELF-STUDY REPORT

TO NAAC FOR

THIRD CYCLE RE-ACCREDITATION

NOVEMBER - 2016

Smt. A.S.M. COLLEGE FOR WOMEN, BALLARI.

S.S.R. & R.A.R.

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Ref. No.: ASMC/NAAC/IQAC/SSR/III Cycle/2016-17/ Date: 05/11/2016

To
The Director,
NAAC,
Southern Regional, P.O. Box No.1075,
Nagarabhavi,
BENGALURU-560 072.

Respected Sir/Madam,

Sub.: Submission of Self-Study Report for 3rd Cycle Reaccreditation – Reg.

Ref.: 1) Our College website: www.smtasmc.org

*** * ***

With reference to the subject cited, I hereby submit five copies of Self-Study Report (SSR) of our College for third cycle assessment and reaccreditation.

The softcopy of the Self-Study Report was uploaded to the College website www.smtasmc.org in the month of November 2016 within the stipulated time and request to provide LOI acceptance. We are ready in all respects to be reassessed by the NAAC Peer Team.

Kindly acknowledge the same,

Thank You,

Yours faithfully,

Sd/-
(Dr. M. Pampapathi)
Principal
Smt. A.S.M. College for Women, Bly.

Ref. No.: ASMC/NAAC/IQAC/SSR/III Cycle/2016-17/ Date: 05/11/2016

To
The Director,
NAAC,
Southern Regional, P.O. Box No.1075,
Nagarabhavi,
BENGALURU-560 072.

Respected Sir/Madam,

Sub.: Hosting of S.S.R. for Third Cycle assessment and accreditation by NAAC on our website – Reg.

Ref.: 1) Our College website: www.smtasmc.org

*** * ***

With reference to the subject cited, I am glad to host on our website the Self-Study Report of our College for assessment and accreditation. I assure your office that within the stipulated period of time, the hard copies will be submitted.

Thank You,

Yours faithfully,

Sd/-
(Dr. M. Pampapathi)
Principal
Smt. A.S.M. College for Women,
Ballari.

PREFACE

V.V.Sangha's Smt. A.S.M. College for Women, Ballari is one of the most reputed institutions marked for quality education par excellence in the frugally and academically backward Hyderabad-Karnataka region. The College was established in 1969 with the motto of 'Women Education and Empowerment' which was almost unknown to the womankind of North-Karnataka region. The College has generated plethora of highlightable pupils who have secured the highest positions in all fields and trades and have displayed themselves as the best part of the society and nation.

Till date, the College is putting its sincere efforts and endeavor to heed the needs of the students and equip them with the best academic and global skills, making them self-reliant, self-decisive and ultimately to find themselves in the deserving places and designations at both work place and home.

The College was twice subjected to the assessment of NAAC in the years 2004 and 2011 respectively. And now, with sincere efforts and robust zeal, the institution has put forward its Self-Study Report (SSR) for the third cycle of NAAC re-accreditation. This report is an output of informative discussion and sincere efforts of the Staff of the College who have totally involved themselves in the preparatory work. We are happy to mention that we have got unsolicited support from the management.

Hoping the best in the near future,

We are feeling moved to be assessed by the NAAC Peer Team.

Sd/-
(Dr. M. Pampapathi)
Principal
Smt. A.S.M. College for Women,
Ballari.

IQAC - Internal Quality Assurance Cell

1.	**Dr. M. Pampapathi**	**Chairman**
2.	**Dr. Gavisiddappa Gadag**	**Coordinator**
3.	Smt. Shanthi B. Tabitha	Member
4.	Dr. Prabhaiah.V.S.	Member
5.	Smt. H.B. Shambhavi	Member
6.	Smt. A.M.Kalamma	Member
7.	Sri. M.G. Nadagouda	Member
8.	Sri. A. Mallikarjuna Reddy	Member
9.	Sri. K.S.Ramanaik	Member
10.	Dr. G. Shashikiran	Member
11.	Dr. S.Jayanna (External Academician)	Member
12.	Sri. U. Chandrashekhar (Librarian)	Member
13.	Sri. P. Marenna (Physical Director)	Member
14.	Sri. D. Mallikarjuna (Staff Secretary)	Member
15.	Sri. Rajkumar Gogi, I/c. Office Suptd.	Member
16.	Smt. Kuppagal Girija (G.B. Member)	Member
17.	Smt. Swarnalatha.Gadagi (President of Alumni)	Member
18.	Prof. Mallikarjuna (Parent)	Member
19.	Sri. Nagaraj, Industrialist (Nirma Paints)	Member
20.	Ms. Asha.P.Shirni, B.Sc. - V. Semester (General Secretary)	Member

Smt. A.S.M. COLLEGE FOR WOMEN, BALLARI.

STEERING COMMITTEE

1.	**Dr. M. Pampapathi, Principal.**	Chairman
2.	**Dr. Gavisiddappa Gadag**	Coordinator
3.	**Smt. Shanthi.B.Tabitha**	Assistant Coordinator
4.	**Dr. V.S. Prabhaiah**	Member
5.	**Smt. H.B. Shambhavi**	Member
6.	**Sri. M.G. Nadagouda**	Member
7.	**Sri. A. Mallikarjuna Reddy**	Member
8.	**Sri. K.S. Ramanaik**	Member
9.	**Sri. D. Mallikarjuna**	Member
10.	**Dr. G. Shashikiran**	Member
11.	**Sri. U. Chandrashekhar**	Member
12.	**Sri. D. Satheesh**	Member
13.	**Sri. Vijayendra Ranga Prasad**	Member
14.	**Sri. Rajkumar Gogi**	Member

Smt. A.S.M. COLLEGE FOR WOMEN, BALLARI.

SELF-STUDY REPORT

Project Team

I.	**Compiled, Edited and Executed by:**	**Dr.M.Pampapathi, Principal.**
II.	**Criterion-wise Inputs:**	
1.	**Institutional Data**	**Dr. Gavisiddappa Gadag** **Dr. V.S.Prabhaiah** **Sri. Vijayendra Ranga Prasad**
2.	**Profiles of Departments**	**Smt. Shanthi.B.Tabitha** **Smt. Shambhavi.H.** **Sri. Ramanaik.K.S.**
3.	**Criterion I – Curricular Aspects**	**Dr. S.D. Shapeti** **Dr. V.S.Prabhaiah** **Dr. Gavisiddappa Gadag**
4.	**Criterion II – Teaching-Learning Evaluation**	**Sri. M.G. Nadagouda** **Sri. M. Jani Baig** **Sri. D.Mallikarjuna**
5.	**Criterion III – Research, Consultancy and Extension**	**Sri. A.Mallikarjuna Reddy** **Sri. U. Somashekhar** **Dr. G.Shashikiran**
6.	**Criterion IV – Infrastructure and Learning Resource**	**Smt. H.Rathna** **Sri. U.Chandrashekhar** **Dr. Geeta.H.Talwar**
7.	**Criterion V – Student Support and Progression**	**Sri. D. Satheesh** **Sri. A. Mallikarjuna Goud** **Sri. P. Marenna** **Sri. Rajkumar Gogi**
8.	**Criterion VI – Governance, Leadership & Management**	**Smt. S.Bramara Kumari** **Smt. A.M. Kalamma** **Dr. H.B. Jalajakshi**
9.	**Criterion VII- Innovations & Best practices**	**Smt. A. M. Kalamma** **Smt. S.Bramara Kumari** **Dr. H.B. Jalajakshi**
III.	**Computing Assistance**	**Sri. M.Manjunath**

Section-A

INTRODUCTION

Smt. A.S.M. COLLEGE FOR WOMEN, BALLARI –KARNATAKA.

A. INTRODUCTION OF THE COLLEGE:

Those were the days in which education was a mere dream for Women specifically in Ballari which was one of the socially, economically and educationally backward districts of Hyderabad-Karnataka region. Ballari's Veerashaiva Vidyavardhaka Sangha's foresight went beyond the traditional limits and resulted in the establishment of a unique institution for higher education known as "Smt. Allum Sumangalamma Memorial College for Women" in 1969. Thus, began the history of Women higher education which was indeed very far to their reach. Today, the College has emerged as a '***trend setter'*** academy in the Hyderabad-Karnataka region and our College Management V.V. Sangha is celebrating 'Centenary Celebrations' for the year 2016-17.

Till date, the College has generated a multitude of top notch global citizens from all disciplines and many of them have been designated high and deserving places and have proved themselves fit both at workplace and at home.

Initially, the College was affiliated to Karnataka University, Dharwad from 1969-1981 and continued its affiliation with Gulbarga University, Gulbarga from 1981-2004. In the year 2004, the College got re-affiliated to Karnataka State Women's University, Vijayapura and is continued till date.

I feel proud to state that since its inception, many of the students have successfully graduated and occupied prominent positions in various capacities and brought laurels to this institution. Among many, a few mentions may be made which includes Smt.Manjula Chellur recently appointed as the second Woman Chief justice of Mumbai High Court, Smt. Rashmi Rao, I.A.S. at Delhi, Kum.Kamalakshi, cleared GATE and pursuing Ph.D., at I.I.T. Mumbai, Smt. Shashikala, Assistant Administrative Officer at KPCL, Raichur, Kum. Sharada.Y, a Physically Challenged student working at Public Relation Officer at United Bank of India, Bengaluru, Kum.Charulatha, an internationally known Bharatanatyam and Kuchipudi Dancer, represented twice as NCC cadet at Republic Day Parade, presently Head Cashier, Bank of Baroda, Smt. Sunitha.A., cleared C.A. and C.S. and started Corporate Office at Hubballi & Ballari, Kum. Vinutha, visually challenged woman, working as a Post Master at Hubballi, Kum. Rachana.P.M., H.R. Executive at J.S.W. Steels Ltd., Mrs. Anuradha.N., Assistant Manager, Syndicate Bank,

Ballari, Miss.Anusha, as a Senior Solution Consultant for E.R.P. Logic India, Ms.C.Shailaja as a Project Engineer at Wipro, Ms.Karishma Jain in online business at Bellary Shopholics, Ms. Mahalakshmi at INFOSYS, Ms.Yashoda.T.R., Officer at Canara Bank, Smt. N. Aruna, Instituted Endowment Prize, Ms. Rama Devi, Advocate, Ms. Devika Rani as a Faculty at Raobahadur Y. Mahabaleshwarappa Engineering College and A.K.I. Management Studies, and many students have opted to become teachers at High Schools and Colleges. To cite a few Dr. Safia Parveen, Assistant Professor of Commerce, Central University, Kalburgi, Dr. Ganga Shirisha, Mrs. Gayatri, Mrs. Shalini.V., Mrs. Renuka, Mrs. Shobha, Mrs. Prasunamba, Mrs.Shilpa Kulakarni are working as Assistant Professors in different disciplines at Government First Grade College in the city.

Thus, the institution has been recognized as a torch bearer of Women education in this backward region of Hyderabad-Karnataka region and is recognized by UGC, aided by the Government of Karnataka and affiliated to Karnataka State Women's University, Vijayapura.

INSTITUTIONAL ACTIVITIES:-

The institution is catering to the quality higher education needs of the Urban and Rural Women from this economically and educationally backward region of the State. It also aims at creating awareness about social responsibility of Women both at work place and at home. The institution concentrates much on teaching and learning process for the overall development of personality of Women.

At the beginning of the academic year, the calendar of events in tune with Affiliated University calendar is finalized. The various committees are formed by the Principal for the smooth and successful functioning of the curricular, co-curricular, extra-curricular and administrative activities of the institution. Apart from conventional courses of B.A., B.Sc. and B.Com., to meet the further requirements of the students' community, B.B.A., B.Sc. (Computer Science) and B.C.A. are also offered. Keeping in view, the need of the hour, the Post-Graduate Course in Commence was also started in 2014. To fulfill the ever increasing requirements of the programme, the management has provided basic infrastructure and finance for the programmes.

The publicity regarding the programmes is provided through regular media. The details of admission, scholarship and other support services are provided through the prospectus for the academic year.

The rules and regulations of the affiliated university and the management are complied with, in the admission process. The fee structure as per the direction of the Government and the University is followed. The admission committee takes the responsibility of collecting and scrutiny of the applications received from the students. It also provides assistance to the students and parents in the process of admission to various courses and programmes.

The institution is blessed with sincere and dedicated Teaching Faculty, UGC Librarian, and UGC Physical Director. The total number of permanent faculty is 23, out of which 07 are Ph.D., holders, 12 are M.Phil., holders, and 02 are Post Graduates in teaching, 01 UGC Librarian being M.Phil., and 01 UGC Physical Director. The administrative staff consists of 06 members. Besides, to meet the increased workload, the guest faculty is appointed (on temporary basis). Presently, in all 61 teaching and 23 non-teaching staff is working in the institution. The Research Development Council of the College facilitates the faculty for attending conferences, seminars and workshops. Few of the staff members are engaged in the research oriented activities and publications. The teaching-learning centric activities incorporated in the academic which in turn results in excellent performance of the students year after year.

The huge College building and spacious lecture halls attest the growth in the infrastructure and is toned up with the activities undertaken by the support services in the campus such as Health Centre, Students Grievances and Redressal Cell, Staff Grievance Cell, Career Guidance and Placement Cell, Anti-Ragging and Sexual Harassment Complaint & Prevention Committee, Library and Information, Health Centre, Sanitized Washrooms and other basic amenities, Canteen, Bank, etc. The students have been deriving the benefits from all these support services and facilities provided on a regular basis. The Central Library of the College is enriched and equipped with 23,025 books, periodicals, journals and magazines pertaining to the various courses and programmes. The automation of the Library is under progress. The regular time schedule of Library in the working days is from 09.00am to 05.00pm and will be kept open till 07.00 pm during the examination time.

The College authorities have responded positively and supported in the extension activities for the benefit and overall development of teacher-learner community through the various cultural associations viz.

1. Kannada Association
2. Sarojini Literary Association
3. Planning Forum
4. Hindi Sourabha Sangha
5. Science Association
6. Commerce and Management Association
7. Total Quality Management and Human Resource Development (TQM-HRD)

The above associations have been conducting various co-curricular activities, viz., seminars, elocutions, debates and essay writing competitions from time to time in order to explore the hidden skills and talents of the students. Many of our students have taken active part in the Inter-Collegiate and University level competitions, Youth Festivals and have bagged recordable prizes in the various events.

Many students of our College have turned as tough and healthy competitors even in the zone of sports and games and have bagged multitude of prizes at all levels.

Some students from NCC unit had represented the College in the Republic Day Parade at New Delhi and NSS unit of the College by its style and stance of duty is simply creating a thirst among the students for rural, social and national services. The Youth Red Cross Wing of the College is committed to conduct Blood Donation Camps, Blood Grouping Camp, Guest Lectures on Women's Health and Awareness and other beneficial Programmes. The College is also conducting extra coaching classes for SC/ST, Minorities and other Backward Class Students. Of course, extra coaching classes in our College are conducted keeping the backward classes and minorities in the view but even other students are not restricted to avail the benefit of the classes. The Examination Committee of the College is also working at its best. From the day one of the announcement of the examination schedule and time table of the annual semester exam, the committee renders its full support for the smooth and successful conducting of examinations, including two internal tests, its evaluation and declaration of results in the College working days. The committee takes due care about the individual performance of the students in both internal and annual examinations.

The avowed intent of the Career Guidance and Placement Cell of the College is to prepare the students (especially outgoing students) with the global and other contemporary skills in order to face the recruitment drives, competitive exams and interviews. The Career Guidance and Placement Cell is also making its sincere attempts to equip the students exclusively with communicative and analytical skills enabling them to confidently attend the campus interviews conducted by prestigious companies like INFOSYS, WIPRO, TCS and other companies. Every year these companies hold the campus interviews at Veerashaiva College (an institution owned by the same management) and hundreds of students attend the interviews and secure better placements. So far, 114 students have been placed in the national and multinational companies.

With the utmost support of the UGC, management and other sponsoring agencies, the College is treading ahead to strengthen Science Labs, to buy paraphernalia concerned to Physical Educational Department, Library and other Infrastructure on the campus. For the academic elevation, the teaching faculties of the College are offered various facilities as per the necessity and importance. The College is kind and courteous enough about helping the poor students by paying fees, providing books and stationeries etc. In addition to the aforesaid activities the College always involves in maintaining ecological balance and national integrity by conducting various social literacy and awareness programmes across the district with the motto of the V.V.Sangha's emblem is ***"Vidye Jnanena Shobathe" which means "Education Brightens Wisdom".***

An amicable relationship and coordination exists between the teaching faculty and the non-teaching staff of the College in which they rely on one another for the successful functioning of the institution. In order to meet the challenges of the coming years, the College is trying its best to boost the speed with strenuous determination and dedication.

Broad Spectrum

- Establishment of IQAC in 2005.
- College website www.smtasmc.org.
- Employability skill oriented programmes for students.
- Tie-ups with various Academic Bodies, Organizations and N.G.O.s.
- Prathibha Puraskara on Talents Day.
- Use of modern teaching and learning aids like VCD & Multimedia Projectors etc.
- Library with automation.
- Well-equipped Computer Lab and Other Department labs.
- Spacious playground for sports activities with neat & cleanly maintained green surroundings.
- Well furnished ICT classrooms.
- Career Guidance & Placement Cell.
- Cultural Committee.
- Grievance Redressal Cell for Students and Staff.
- Anti-Ragging and Sexual Harassment Complaint & Prevention Committee.
- Open Air Stage.
- Mentoring System.
- Research Development Council (R.D.C.).

SWOT ANALYSIS

In the last five decades, the institution has experienced both positive and negative things. However, the following list provides a brief overview of Strengths, Weakness, Opportunities and Threats of the institution.

STRENGTHS

- UGC recognized.
- NAAC re-accredited.
- Aided by the Government.
- Unsolicited support from Management.
- Clean and Green Campus.
- UGC funds for development.
- Experienced Teaching and Non-Teaching Staff.
- Learner friendly atmosphere.
- Due for Golden Jubilee Celebrations.
- Due for Centenary Celebrations by our College Management.
- Updated Infrastructure.
- Well ventilated spacious Classrooms.
- Labs with State of the Art Technology.
- University Ranks.
- Support Services on Campus – Bank, Canteen, Seminar Hall, Health Centre, Career Guidance & Placement Cell and Auditorium.
- Automated Library.
- Inter institutional support in the form of MoUs and Linkages.
- Achievements in Sports, NSS & NCC.
- Self-Financing Courses.
- Hostel Facility.
- Actively functioning Research Development Council (R.D.C.)
- Organized State Level, National Level Seminar and Workshops.
- Employees Co-operative Credit Society.

WEAKNESSES

- High Student-Teacher ratio.
- Partially Digitalized Library and Office.
- Salary burden on Management for Temporary Teaching and Non-Teaching Staff.
- Curriculum constraints.
- High Fee Structure for Unaided Courses.
- Dropout of the Students.

OPPORTUNITIES

- Use of Alumni Association.
- Research opportunities in the form of Social Surveys.
- Online Browsing.
- Competitive spirit being encouraged.
- Endowment Prizes.
- Full-fledged Career Guidance & Placement Cell.
- Campus Selection.
- Student Welfare Oriented Committees and Cells.
- Employability Skills Oriented Support Programmes.
- More participation in Sports and Cultural activities.

THREATS

- More number of Co-education Colleges in the city.
- Professional courses attracting +2 students.
- Study Centres of other State Universities offering Distance Education.
- Declining Social and Cultural values.
- Low Fee Structure in Government and Autonomous Colleges.
- Un-healthy impact of Mobile, T.V. Channels and Films.
- Integrated 05 Year Degree Programme of V.S.K. University, Ballari.

EXECUTIVE SUMMARY

CRITERION-I

CURRICULAR ASPECTS

The Karnataka State Women's University, Vijayapura plays a key role in the design of the curriculum. They have a designated body i.e., Board of Studies which functions along with members of various U.G. courses. We offer B.A., B.Sc., B.Com., B.B.A. and B.C.A. programmes and the students from any back ground can choose any discipline subject to restrictions. A lot of discussion, deliberation and thinking take place at Board of Studies meetings. We offer different combinations at U.G. level. We faithfully follow transparency and reservation norms set by the Government of Karnataka. We teach in both the mediums, i.e., English and Kannada. While framing the curriculum, the authorities keep the *'contemporary'* as well as the *'futuristic'* needs in mind. There is no provision for curriculum for specific needs. Once in three years curriculum update occurs. Both the traditional black board and the latest aids are used for teaching.

CRITERION-II

TEACHING, LEARNING & EVALUATION

Teaching and learning are a continuous process and teachers are best updated with latest information through Faculty Development Programmes, Seminars and Conferences. Teachers get reviewed at the end of the term and are given suggestions based on the feedback. Evaluation takes place on a variety and multi-task basis, i.e., internal tests, assignments and regular exams being aided by mentoring system in vogue. We train the best students for the whole industry, not only for a limited job prospectus. We empower our stakeholders by allowing them to give feedback and hence feedback from students, peers, parents form the basis for formulating policies related to teaching-learning process.

CRITERION-III

RESEARCH, CONSULTANCY & EXTENSION

The achievements in research are, presently we have nine teachers with Ph.D. and nineteen teachers are M.Phil., holders in our faculty and many others are pursuing research and are successfully adding skills to the *'Knowledge Grid.'* Thirteen members have been awarded Minor Research Projects by the University Grants Commission. The faculty presents papers at conferences and seminars. We render consultancy to the needy free of cost. We take it as a social responsibility. The N.C.C. & N.S.S. students visited neighbouring villages and enlighten their lives. We have undergone Memorandum of Understandings with Veerashaiva College, Vaishali Computers - the Franchisee of Keonics, Patanjali Yoga Centre, Rotary Inner Wheel Club, Sukrutha Nursing Home, and Vivekananda Charitable Blood Bank, Ballari, to discharge our Institution's Social Responsibility (ISR).

CRITERION-IV

INFRASTRUCTURE & LEARNING RESOURCES:

One of the significant concerns of the institution is to augment infrastructural facilities as a catalyst for academic excellence. Our effort in developing the infrastructure deserves a mention. We have 30 well furnished class rooms and six labs in 4.51 acres of land. We've an auditorium, a big seminar hall, open air stage, canteen, generators and spacious parking facility. The highly qualified, experienced and dedicated faculty is our best asset. Central Library with its 20,000 + books, magazines, periodicals and computerized system with internet facility plays a key role in standardizing the learning resources.

CRITERION-V

STUDENT SUPPORT & PROGRESSION

Because of better interaction with the students, way back in 1970's only we emerged into a centre of higher education of repute. Information related to education, scholarships, health centre, sports facilities, central library, N.S.S. & N.C.C. activities would be passed on to students through the notice boards. We sincerely try to involve all

the students through different holistic activities like cultural programmes, tours and different competitions. This is evident mainly through the mentoring system and feedback practiced rigorously.

CRITERION-VI

GOVERNANCE & LEADERSHIP

The supportive role of management in enhancement of the qualitative education is highly appreciable fact. We don't believe in governance in an autocratic style. The unsolicited support extended by the management results in democratic way of functioning of all units in the institution. We involve in negotiations to reach an agreement. We sincerely try to provide the best possible education in a cost effective manner by appointing and then training the highly qualified faculty. Internal Quality Assurance Cell (IQAC) takes a lead role in all key aspects that lead to optimum utilization of both physical and human resources to achieve the objectives. The institution showed it's strong, efficient and effective organizational ability by conducting Youth Festivals at University level.

CRITERION-VII

INNOVATIVE PRACTICES

We strongly believe in the dictum: Innovate otherwise perish. We highlight the importance of innovation to students. IQAC regularly conducts meetings under these observances:

- We faithfully adhere to the curriculum design for meticulous functioning.
- The teaching-learning process gets restructured, refined and updated by the outcome of the evaluation and feedback from the stakeholders.
- Research, consultancy and extension activities shape the academic personality of teachers and learners.
- The development of infrastructure and timely updating the learning resources are simultaneously taken care of.
- The support services on campus have been doing their best for academic and professional progression of student community.
- The democratic set up of governance has been boosting morale of the staff and students to shoulder the social responsibility.

* * *

Section-B

Preparation of the Self-Study Report

SECTION B: PREPERATION OF THE SELF-STUDY REPORT

Profile of the Affiliated / Constituent College

1. **Name and Address of the College:**

Name :	**Smt. Allum Sumangalamma Memorial College for Women**
Address :	**Sri Togari Veerappanavara Datti Avarana, Allum Sumangalamma Road, Gandhinagar, Ballari.**
City : Ballari Pin: 583103	**State: Karnataka**
Website :	**www.smtasmc.org**

2. **For Communication**:

Office

Designation	Name	Telephone with STD Code	Mobile	Fax No.	E-mail
Principal	**Dr. M. Pampapathi**	**O:08392-256756**	**9449535725 (Personal)**	**08392-257624**	**smtasmc@gmail.com**
Steering Committee Coordinator	**Dr. Gavisiddappa Gadag**	**Res.:08392-258274**	**9448435474 (Personal)**	**08392-257624**	**iqacasmc@gmail.com**

3. **Status of Institution**:

i.	Affiliated College	✓
ii.	Constituent College	-
iii.	Any Other (Specify the type)	-

4. **Type of Institution**:

a. By Gender	i.	For Men	-
	ii.	For Women	✓
	iii.	Co-Education	-

b. By Shift	i.	Regular	✓
	ii.	Day	-
	iii.	Evening	-

5. Is it a recognized Minority Institution?

Yes	-	No	✓

If yes, specify the minority status (Religious/linguistic/any other) (Provide the necessary supporting documents): ---

6. Sources of funding:

	i.	Government	-
	ii.	Grant in Aid	✓
	iii.	Self Financing	✓
	iv.	Any Other	-

7. a) Date of establishment of the College:

Date	Month	Year
14	09	1969

b) University to which the College is affiliated: Karnataka State Women's University, Vijayapura.

(If it is an affiliated College)

or which governs the College (if it is a constituent College): University

c) Date of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2(f)	14-09-1969	-
ii. 12(B)	14-09-1969	-

(Enclose the recognition / approval letter).

d) Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/ Clause	Recognition/Approval details Institution / Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.	--	--	--	--
ii.	--	--	--	--
iii.	--	--	--	--
iv.	--	--	--	--

(Enclose the recognition/approval letter)

8. Does the affiliation University Act provide for conferment of autonomy
(as recognized by the UGC), on its affiliated Colleges?

Yes ☐ No ☑

If yes, has the College applied for availing autonomous status?

Yes ☐ No ☑

9. Is the College recognized

a. by UGC as a College with Potential for Excellence (CPE)?

Yes ☐ No ☑

If yes, date of recognition: -- (dd/mm/yyyy)

b. for its performance by any other governmental agency?

Yes ☐ No ☑

If yes, Name of the agency : -- and
Date of recognition : --
…….(dd/mm/yyyy)

10. Location of the College: (based on Govt. of India census)

Location * - Urban	A.S.M. College Road, Gandhinagar, Ballari – 583103. 4.5 acres - 18,210 Sq.m.
Campus area in sq.mts.	10512.91 Sq.m.
Built up area in sq.mts.	7,697.09 Sq.m.

(* **Urban**, Semi-Urban, Rural, Tribal, Hilly Area, Any other specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- **Auditorium/Seminar complex with infrastructural facilities**
- **Sports facilities**
  - **Playground : ✓**
  - **Swimming pool : ✓ (MoU with VSC)**
  - **Gymnasium : ✓**

- **Hostel**
  - **Boys' Hostel**
    - **i. Number of Hostels : --**
    - **ii. Number of inmates : --**
    - **iii. Facilities (Mention available facilities)**
      - **a) Internet connectivity**
      - **b) Reading room & Recreational facility**
      - **c) Medical facility**
      - **d) Generator facility**
  - **Girls' Hostel**
    - **i. Number of Hostels : 02**
    - **ii. Number of inmates : 304**
    - **iii. Facilities (Mention available facilities)**
      - **a) Internet connectivity ✓**
      - **b) Reading room & Recreational facility ✓**
      - **c) Medical facility ✓**
      - **d) Generator facility ✓**
  - **Working Women's Hostel**
    - **i. Number of inmates : --**
    - **ii. Facilities (Mention available facilities) ---**
- **Residential facilities for teaching and non-teaching staff (given numbers available – cadre wise).**

- **Cafeteria : Yes**

- **Health centre : Yes**

  (First Aid✓, Inpatient, Outpatient✓, Emergency Care Facility✓, Ambulance.)

Health Centre Staff -

Qualified Doctor	**Full Time**	☐	**Part Time**	☑
Qualified Nurse	**Full Time**	☐	**Part Time**	☑

- **Facilities like Banking, Post Office, Book Shops : Available**

  Bank : Corporation Bank

  Bookshop : No

- **Transport facilities to cater to the needs of students and staff – Need based bus is provided by the Raobahadur Y. Mahabaleshwarappa Engineering College, Ballari.**

- **City Bus facility available during College hours ✓**

- **Animal House : No**

- **Biological waste disposal : No**

- **Generator or other facility for management/regulation of electricity and voltage. : Yes**

- **Solid waste management facility : Yes**

- **Waste water management : No**

- **Water harvesting : Yes**

12. Details of programmes offered by the College (Give data for current academic year) : 2016-17

Sl. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualifi-cation	Medium of instruction	Sanctioned Student Strength	No. of Students admitted
i)	Under-Graduate	B.A., B.Sc., B.Com., B.C.A. & B.B.A. (All Semesters)	03 Years	PUC	English/ Kannada	2340	1390
ii)	Post-Graduate	M.Com. (I & II Semester)	02 Years	B.A./ B.Sc./ B.Com.	English	60	45
iii)	Integrated Programmes PG	-	-	-	-	-	-
iii)	M.Phil.	-	-	-	-	-	-
iv)	Ph.D.	-	-	-	-	-	-
v)	Certificate Courses	-	-	-	-	-	-
vi)	U.G. Diploma	-	-	-	-	-	-
vii)	P.G. Diploma	-	-	-	-	-	-
viii)	Any Other (Specify)	-	-	-	-	-	-

13.Does the College offer self-financed Programmes?

Yes [✓] **No** [ ]

If yes, how many [Three]

14.New programmes introduced in the College during the last five years if any? Yes [✓] No [ ] Number [01] M.Com.

15.**List the Departments**:

Faculty	Departments	UG	PG	Research
Language	Kannada, English & Hindi.	✓	--	--
Science	Physics, Chemistry, Mathematics, Botany, Zoology & Computer Science	✓	--	--
Arts	Economics, Political Science, History, Sociology.	✓	--	--
Commerce	UG – Commerce	✓	--	--
	PG – M.Com.	--	✓	--
Any other (Specify)	UG – Unaided Business Administration (BBA) Computer Application (BCA)	✓	--	--

16. Number of Programmes offered under

a. Annual system -

b. Semester system ✓

c. Trimester system -

17. Number of Programmes with

Choice based Credit System	Yes	✓	No	--	Number	01
Inter/Multidisciplinary Approach	Yes	✓	No	--	Number	01
Any other, specify	Yes	--	No	✓	Number	--

18. Does the College offer UG and / or PG Programmes in Teacher Education?

Yes		No	✓		

If Yes,

a. Year of Introduction of the Programme(s) : -Not Applicable - (dd/mm/yyyy). and number of batches that completed the programme --

b. NCTE recognition details (if applicable)
Notification No.: Not Applicable

Date : ---

Validity : ---

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately? ---

Yes [ ] No [✓]

19. Does the College offer UG and / or PG Programmes in Physical Education?

Yes		No	✓		

If Yes,

a. Year of Introduction of the Programme(s): Not Applicable (dd/mm/yyyy).
and number of batches that completed the programme [N.A.]

b. NCTE recognition details (if applicable)

Notification No.: Not Applicable

Date : ----

Validity : ----

c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes [ ] No [✓]

20. Number of Teaching and Non-Teaching position in the Institution: (2015-16)

Positions	Teaching Faculty						Non-Teaching Staff		Technical Staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC/University/State Government Recruited	--	--	11	05	03	02	05	01	--	--
Yet to recruit	--	--	--	--	30		14		--	--
Sanctioned by the Management / Society or other authorized bodies Recruited as Guest Faculty	--	--	--	--	15	25	11	03	01	--
Yet to recruit	--	--	--	--	--	--	--	--	--	--

*M-Male, *F-Female.

21. Qualifications of the Teaching Staff:-

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total		Grand Total
Permanent Teachers	Male	Female	Male	Female	Male	Female	Male	Female	
D.Sc. / D.Litt.	--	--	--	--	--	--	--	--	--
Ph.D.	--	--	04	--	01	02	05	02	07
M.Phil.	--	--	05	03	03	01	08	04	12
P.G.	--	--	04	02	--	--	04	02	06
Temporary Teachers	Male	Female	Male	Female	Male	Female	Male	Female	Grand Total
Ph.D.	--	--	--	--	02	--	02	--	02
M.Phil.	--	--	--	--	02	04	02	04	06
P.G.	--	--	--	--	11	21	11	21	32
Part-Time Teachers	Male	Female	Male	Female	Male	Female	Male	Female	Grand Total
Ph.D.	--	--	--	--	--	--	--	--	--
M.Phil.	--	--	--	--	--	--	--	--	--
P.G.	--	--	--	--	--	--	--	--	--

22. Number of Visiting Faculty / Guest Faculty engaged with the College 02

23. Furnish the number of students admitted to the College during the last four academic years.

Categories	2011-12		2012-13		2013-14		2014-15		2015-16	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
S.C.	--	41	--	60	--	79	--	87	--	97
S.T.	--	47	--	51	--	64	--	83	--	101
O.B.C.	--	490	--	485	--	540	--	746	--	687
General	--	339	--	349	--	387	--	307	--	481
Others	--	--	--	--	--	--	--	--	--	--
Total	**--**	**917**	**--**	**945**	**--**	**1070**	**--**	**1223**	**--**	**1366**

24. Details of students enrollment in the College during the current academic year: (2016-17)

Type of Students	U.G.	P.G.	M.Phil.	Ph.D.	Total
Students from the same state where the College is located	1,372	45	--	--	1,417
Students from other States of India	18	--	--	--	18
NRI Students	--	--	--	--	--
Foreign Students	--	--	--	--	--
Total	1390	45	--	--	1435

25. Dropout rate in UG and PG (average of the last two batches).

UG 1 to 2% PG <1%

26. Unit of Cost of Education (as per the audited financial statement as on 31/03/2016)
(Unit Cost = Total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) Including the salary component — Rs.54,692/-

(b) Excluding the salary component — Rs.18,948/-

27. Does the College offer any programme/s in distance education mode (DEP)?

Yes [ ] No [✓]

If yes,

a) Is it registered centre for offering distance education programmes of another University?

Yes [ ] No [✓]

b) Name of the University which has granted such registration.

Not Applicable

c) Number of Programmes offered

Not Applicable

d) Progammes carry the recognition of the Distance Education Council.

Yes [ ] No [✓]

28. Provide Teacher-student ratio for each of the Programme / Course offered:

B.A.- 1:10, B.Sc.-1:24, B.Com.-1:89, BCA-1:15, BBA-1:13, M.Com.-1:8

29. Is the College applying for?

Accreditation: Cycle 1 [ ] Cycle 2 [ ] **Cycle 3** [✓] Cycle 4 [ ]

Re-Assessment: [ ]

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation).

30. **Date of accreditation *(applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only).**

Cycle 1: 04/11/2004 (dd/mm/yyyy) Accreditation Outcome / Result : 'B^{+}'

Cycle 2: 30/11/2011 (dd/mm/yyyy) Accreditation Outcome / Result : 'B'

Cycle 3: -- (dd/mm/yyyy) Accreditation Outcome / Result : ---

* Kindly enclosed copy of accreditation certificate(s) and peer team report(s) as an annexure.

31. Number of working days during the last academic year. (2015-16)

210

32. Number of teaching days during the last academic year. (2015-16)
(Teaching days means days on which lectures were engaged excluding the examination days)

180

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

IQAC: 01/06/2005 (dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (i)	:	28/09/2012(dd/mm/yyyy)	2011-12 Offline Submission
AQAR (ii)	:	29/12/2014(dd/mm/yyyy)	2012-13 Online Submission
AQAR (iii)	:	09/04/2015(dd/mm/yyyy)	2013-14 Online Submission
AQAR (iv)	:	17/02/2016(dd/mm/yyyy)	2014-15 Online Submission
AQAR (v)	:	28/07/2016(dd/mm/yyyy)	2015-16 Online Submission

35. Any other relevant data (not covered above) the College would like to include. (Do not include explanatory/descriptive information): ---

Criterion–wise Inputs I - VII

2. Criteria–wise Inputs

CRITERION I: CURRICULAR ASPECTS

1.1. Curriculum Planning and Implementation

1.1.1 State the Vision, Mission and Objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

Veerashaiva Vidyavardhaka Sangha's Smt. Allum Sumangalamma Memorial College for Women, Ballari came into existence way back in the 1969 with the sole objective of providing the higher educational opportunities for the Women of Hyderabad-Karnataka region. Taking into account the historical, economical, political, sociological and educational background of the region in particular and national aspirations in general the vision and mission of the institution have been framed. These are enshrined in the Our College Management emblem ***"Vidye Jnanena Shobathe" which means "Education Brightens Wisdom".***

VISION :

"Women Empowerment through Holistic Education"

MISSION :

- To cater to the educational needs of rural and disadvantage sections of the society.
- To inculcate social responsibility at work place and family.
- To mould young women with courage, confidence, commitment, competence and compassion.
- To sustain the rich legacy of academic excellence of the College.
- To prepare the students entrepreneurially dynamic, academically specific and spiritually optimistic.

OBJECTIVES:

- To achieve academic excellence.
- To impart value based education.
- To develop overall personality of women.
- To preserve and sustain the cultural heritage.
- To develop scientific temperament.
- To support employability of learners.
- To imbibe entrepreneurial competencies.
- To prepare learners to shoulder social responsibility.
- To uphold feministic values and rights.
- To empower Women through holistic education.

The institution has adopted different ways to communicate the Vision, Mission to all the Stakeholders concerned. The means are through Prospectus, Brochure, Newsletter, College Website, E-mail, Hoardings, Local T.V. Channels, Orientation Programme, Teachers-Parents Meet, Alumni and etc.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

The institution strictly adheres to the calendar of events framed by the Karnataka State Women's University, Vijayapura being the affiliated University. Accordingly, after the re-opening of the College, the Principal convenes the meeting of all the Staff of the College along with the Vice-President, Conveners, Nodal Officers and Director of all Committees, Associations and Cells. The Time-Table Committee will be formed and assigned the task of finding the same in-tune with requirements of curricular & co-curricular activities of the College. A copy of the time-table will be displayed on the notice board to all students and staff members.

In the beginning of the academic year an action plan is prepared by the IQAC and the list of events to be carried out by the Committees, Associations and Cells etc., will be prepared and handed over to the Heads and Vice-Presidents of all the associations. Since the College is affiliated to Karnataka State Women's University, Vijayapura, the curriculum of the same is implemented in true spirit. The Calendar of Events (CoE) of the College in tune with the University is prepared by the Total Quality Management – Human Resource Development (TQM-HRD) wing of the College and all the departments are informed and asked to comply with it.

After the commencement of classes, the meetings are convened at regular intervals on need base to finalize the question paper setting and dates of Internal Assessment Tests. The decisions taken in the meeting are communicated to the learners through circulars. Each department conducts meeting and resolutions are passed in regard to allotment of subjects, workload and individual time-tables. The TQM-HRD also envisages the plan to conduct One Day Orientation Programme for the benefit of first semester students to acquaint with the environment of the College and One Day Career Guidance Programme for final semester students in association with Career Guidance and Placement Cell of the College is conducted.

The Admission Committee discharges its functions promptly and successfully. The admissions to the self-financing programmes are taken separate care on need base. The non-teaching staff involved in admission processes is assisted by the members of the Admission Committee.

The Examination Committee looks after the smooth conduct of Internal Assessment (I.A.) tests and Final Examinations. It allots the invigilation duties, the evaluated scripts and marks of Internal Assessment tests are brought to the notice of students. The slow learners are identified and taken care of by the concerned teachers by taking special classes. The staff also assists in uploading the I.A. marks to the website links of the University.

1.1.3. What type of support (procedural and practical) do the teachers receive (from the University and/or Institution) for effectively translating the curriculum and improving teaching practices?

The institution is providing support to the teachers in translating curriculum effectively leading to improvement in the teaching practice. Several faculty members are members of the Board of Studies of the University. They in turn pass on the information to all the concerned teachers in the department about updating of the syllabus, introduction of the new subjects and training needed for the faculty to equip with the latest knowledge. Teachers are encouraged to attend the workshops conducted at the University level in connection with the curriculum design.

Teachers are also encouraged to attend and present papers at seminars, conferences, workshops at the State level, National level and International level, which will help them to keep abreast of latest developments in their respective disciplines.

Of late, PPTs are used by the teachers in classrooms. The staff of Bachelor of Computer Application and Bachelor of Computer Science extends helping hand to other faculty in using teaching aids in the classrooms. The teachers are capable of teaching both in Kannada and English medium fluently.

1.1.4. Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

The curriculum prepared by the University's Board of Studies is implemented in true spirit. The Principal entrusts the responsibility to the Heads of all departments to collect and update with the contents of syllabus as per notifications. He also advises the members to look into the website links of the University for any Updates.

The Heads of Departments (HODs) convey a departmental meeting wherein the distribution of workload and time-table finalization is completed. The individual and consolidated time-table of the departments are submitted to the Principal. The Principal pays surprise visits to the classes to check whether the classes are engaged as per the time-table or not. To find out the quantum of syllabus covered, the log books and diary of the staff is checked. The Principal conveys the staff council meeting now and then, to know the status of the coverage of syllabus. The feedback from students is also obtained as a way of cross check with reference to the effective implementation of curriculum.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the University in effective operationalization of the curriculum?

The institution has been recognized as torch bearer in the field of higher education for Women in the Hyderabad-Karnataka region. Since its inception with the support from the Government of Karnataka, the Hyderabad-Karnataka Development Board has undertaken developmental activities in the region with the special package. Ballari is recognized as the steel city of Southern India. The institution has made a provision of undertaking MoU with Industries, Veerashaiva College, City Central Library, Swamy Vivekananda Charitable Blood Bank, Rotary Inner Wheel Club, Vaishali Computers-Keonics Franchisee Centre & Patanjali Yoga Centre.

The Students of Commerce and Management Department visit the nearby industries in the industrial estate and industrial areas; interact with the owners and employees to get on hand information. The students of History department pay visits to the historical places. The Science department students have been regularly going on study tours.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?
(Number of Staff members / Departments represented on the Board of Studies, Student feedback, Teacher feedback, Stakeholder feedback provided, Specific suggestions etc.)

Since the institution is blessed with many senior teachers who are actively involved in the process of framing the syllabus as members of the BoS and examination process as a Member and Chairman of BoE.

- 06 members are on the BoS as members during the last five years.
- 14 members are on the BoE as Chairmen and Members during the last five years.
- Feedback is collected from all the stakeholders of the College.
- A provision is made in the various meetings of the IQAC wherein teachers can give their opinion on development and implementation of the syllabus to the concerned authorities.
- Feedback Report: Student Feedback regarding Quality, Teaching and Curriculum. The College is bestowed with a feedback committee which functions to ensure the quality teaching, facilities and deficiencies regarding the running curriculum. The Committee promptly collects the semester-wise feedback from the students. The feedback is collected in a printed format which contains multiple queries regarding the curriculum like
    - About the lucidity of the course.
    - About the nature of the syllabus and its applicability to situations of real life.
    - Whether the syllabus will be fully covered or not.
    - About the availability of books in the library concerned to the syllabus and many points concerned to the curriculum.
- The students gave a very positive, impartial and prompt feedback regarding the aforesaid points. The students unanimously announced that the College is imparting education of high quality. Regarding the impact of syllabus the students had opinion that the prescribed syllabus is very easy and affordable and also immensely applicable to the true context of life. The syllabus had also been a good setup for them to face various competitive and job oriented examinations and interviews. The spacious library of the College contains all the required books concerned to the syllabus. The students have also expressed their happiness for providing them the study material on the topics covered and also for providing them question bank.
- The students have expressed their joy regarding the teaching methods adopted by the teachers and also about their helping attitude. They say that the teachers are very kind and courteous enough towards the students and create an amicable environment in the class room and in the campus as well. The teachers encourage the students by all means and their overall performance and quality is beyond our expectations.

- The teachers concentrate much on the progress of the students at all levels. To check the progress, assignments, presentation, seminars and internal tests will be given at regular intervals. After conducting the above activities, their merits and demerits will be briefed out by the respective teachers in the class room.
- The mentoring system wherein each teacher will be mentoring nearly 28 to 30 students.

1.1.7. Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating University)by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

The University to which the College is affiliated does not give any scope to the institution to frame curriculum on its own. However, few senior teachers are involved in the curriculum design as a member of the Board of Studies (BoS).

1.1.8 How does the institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

The stated objectives of curriculum are:

1. To prepare students knowledgeable and achieve perfection in their respective subjects.
2. To prepare platform for acquiring social skills.
3. To make learners achieve academic excellence.
4. To inculcate intrinsic research bent of mind.
5. To equip them with employability.
6. To update the students with the latest trends in the higher education.
7. To keep abreast with the latest developments in the career opportunities in various streams.

The institute answers the above objectives of the curriculum achieved by implementing them in the following way.

- Teaching-Learning process is punctually implemented in true spirit to provide the knowledge base to attain perfection.
- The co-curricular, extra-curricular and extension activities conducted by various committees and associations of the institution facilitate in molding the conduct of the students to equip them with social skills.
- The academic excellence is achieved through the optimum utilization of the College infrastructure.
- The research bent of mind is inculcated through the organization of study tours, trips to historical places, project reports and social surveys.
- Skill based training is proposed to students to prepare them for competitive exams which helps them to have employability.
- Organization of Seminars, Workshops, trade fairs and exhibitions help the students to have the practical on hand exposure.
- Motivating the students to participate in the seminars and workshops helps the students to keep abreast with the latest developments in their respective field of studies. Special lectures by experts, subscribing to the journals and magazines, browsing facilities provide base for latest information.
- **Inculcating Moral Values:** Due care and diligence is taken in providing much needed moral values to the students as it is enshrined in the objectives of the College. The Cultural Association and N.S.S. unit of the College shoulders

the responsibility of conducting various extension activities. Special lecturers on moral values are organized at regular intervals.

- **Support in Employability of learners:** The employability of learners in turn depends upon the skills and competencies possessed by them while undergoing graduation. The Career Guidance and Placement Cell of the College train-up the students to face competitive examinations in general and campus interviews in particular.
- **Research and Scientific Temperament:** The College through its various associations creates an atmosphere where the students are able to apply their mind, think positively and objectively, develop rational attitude and find solutions to the problems.
- **Creating awareness in regard to unscientific immoral practices:** On account of illiteracy particularly in the villages, the blind beliefs are still practiced. Under the NSS programme, special talks are organized during the camps on such evil practices, door-to-door campaigns are undertaken to bring awareness among the villagers.
- **Preserving cultural heritage:** The College is committed to preserve the rich legacy of cultural heritage of this region, by involving students in cultural activities. The culmination of all such activities takes place in the form of 'Talents Day' every year. The ethnic day is also observed. The trade fairs, food, festivals, exhibitions are the symbols of show casing the cultural heritage of the region. Some of our students excelled in mono-acting, skit, drama, naadageete etc.
- **National Integrity:** The spirit of patriotism is visible very much in the form of participation of students in various competitions like Rangoli, Paintings, Elocutions and Singing Patriotic Songs etc. on Independence Day, Republic Day and Kannada Rajyotsava Day Celebrations.
- **Communal Harmony**: The N.S.S. units of the College organize special lectures on the communal harmony from experts drawn from Ramakrishna Ashramas, Jain Ashrams etc.
- **Human Resource Development**: The institution makes sincere attempt in developing the overall personality of the students by motivating them to involve in all the curricular, co-curricular and extra-curricular activities of the College. The existence of the various associations bears testimony to the HRD practices.
- **Connecting Knowledge to Life activities:** The staff members are making sincere efforts in preparing students to reap the benefits of groups and help them in resolving the day-to-day problems faced by them. The Business Laboratory is a symbolic attempt to relate the theoretical knowledge with the practical life situations.

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the Certificate/Diploma/Skill Development Courses etc., offered by the institution.

There is a proposal to start once again the Career Oriented Programmes offered by the UGC. In this direction, the Planning Forum and the Research Development Council of the College has been asked to look into the details & finalize the action plan.

1.2.2 Does the institution offer programmes that facilitate twinning /dual degree? If 'Yes', Give details.

The institution is affiliated to the Karnataka State Women's University, Vijaypura where such twinning / dual degree programmes are not found. Hence, the institution does not offer such programmes.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:

- Range of Core / Elective options offered by the University and those Opted by the College
- Choice Based Credit System and range of subject options: For P.G. Courses
- Courses offered in modular form : -Nil-
- Credit transfer and accumulation facility : For P.G. Courses.
- Lateral and vertical mobility within and across Programmes and Courses : -Nil-
- Enrichment Courses : College arranges some skill enrichment programmes.

The institution has provided reasonable academic flexibility to students to choose courses and subjects according to their interest and future goals. Many UG programmes are offered by the institution with several combinations. The students who did PUC in science can take admission for B.A./B.Com. Those who studied PUC arts can also opt for B.Com. To cater to the aspirations of the students of the College and district, One PG course was introduced 2 years ago. The U.G. and P.G. students are at liberty to select any one of the elective courses from the existing programmes.

U.G. Programme:

Programme	Subjects of Specialization	Duration
B.A.	History, Economics, Pol. Sc. History, Pol. Sc., Sociology. History, Kannada, Political Science	03 Years
B.Sc.	Physics, Chemistry, Mathematics. Physics, Mathematics, Computer Sc. Chemistry, Botany, Zoology.	03 Years
B.Com.	General	03 Years

Self-Finance U.G. and P.G. Programmes:

Programme	Subject of Specialization	Duration
B.C.A.	Computer Applications	03 Years
B.B.A.	Business Administration	03 Years
M.Com.	Finance / Taxation	02 Years

Academic flexibility offered by the institution has been helpful to students in several ways. In other courses, interest in research and innovation is developed through creative thinking. The science and commerce teachers assign project works to advanced students which help them to develop research skills. B.A. and B.Com. Students are engaged in their respective subject related field work. This exercise develops research attitude and report writing skills among the students.

As far as academic mobility is concerned, the students who join for any course or opt any subject at the time of admission are given permission to change programmes from B.Com to B.A. and vice versa and they can also change a particular subject before the last date of admission.

The institution collects information on P.G. programmes available in different Universities within and outside Karnataka. This information is put up on the notice board for the benefit of third year students. The lecturers handling third year classes motivate the students to continue their further studies. They also highlight upon which P.G. programmes are to be selected for their bright future. As a result of this, many of our students are pursuing higher studies in Gulbarga University, Gulbarga, Vijayanagara Sri Krishnadevaraya University, Ballari, Karnataka University, Dharwad and in several other Professional Colleges.

Perfect academic execution by the faculty members opens bright career options to students. The new syllabus in semester system contains more job oriented aspects. The different sources are utilized to a greater extent in order to secure jobs in local and outside firms and industries.

- The elective options offered by the University are followed by the College. Such elective options are introduced only in B.A. and some PG courses. The students have the liberty to opt for any one elective paper along with compulsory papers in the V and VI semesters of U.G. Programmes. This flexibility helps the students to develop specializations in specific disciplines.

- There is more flexibility in selecting subjects. The students choose subjects according to their taste and interest. However at the P.G. level, the choice based credit system in the form of multidisciplinary subject provision is made available.

1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

Yes, the institution offers two self-financed U.G. and one P.G. programme. The self-financed U.G. Programmes are different from that of traditional general programmes such as B.A., B.Com. & B.Sc. In these programmes, the emphasis will be laid on practical exposure to the development of soft skills and competencies needed for employability. The industry institution interface is carried out resulting into the submission of project report.

Admissions:-The admission to self-financed programme also starts along with general programme as per the regulations issued by the Karnataka State Women's University, Vijayapura. Due to lack of demand for these programmes in the recent past, the management provides the admission on first come first serve basis. The students who have passed 10+2 or equivalent examination are eligible to take admission. The intake for BBA and BCA is 60 & 30 respectively.

In case of P.G. programme, the intake is 30, wherein 50% of the seats are filled by the University according to provisions and remaining 50% are filled in the management on first come first serve basis. The fee structure of the University is followed in toto and the management provides concession in case of economically poor students under the management quota.

As per the UGC norms, the minimum qualification of Post-Graduation with NET/SLET/Ph.D. is preferred for appointment to the post of Lecturer. Due weightage is given to experienced candidates. However, the consolidated salary is fixed by the management based on the hours of teaching.

1.2.5 Does the College provide additional skill oriented programmes, relevant to regional and global employment markets? If 'Yes' provide details of such programmes and the beneficiaries.

The Personality development and Communicative skills for the students of third semester and Communicative English for the students of fourth semester is taught on compulsory basis prescribed by the University**.**

Year	Duration	Name of skill oriented class	Staff members engaged	No. of beneficiaries
2011-12	01-09-2011 to 30-09-2011	Analytical skills	D. Satheesh	60 students
	01-10-2011 to 30-10-2011	Communication skills verbal ability	Smt. Asharani	60 Students
2012-13	10-09-2012 to 30-09-2012	Analytical skills	D. Satheesh	80 students
	01-10-2012 to 20-10-2012	Communication skills and verbal ability	K.Vijayendrarangaprasad	60 Students
	15-01-2013 15-02-2013	Computer and Internet skills	S. Satish	120 students

Year	Duration	Name of skill oriented class	Staff members engaged	No. of beneficiaries
2013-14	15-09-2013 to 30-09-2013	Analytical skills	D. Satheesh	60 students
	05-10-2013 to 20-10-2013	Communication skills and verbal ability	K.Vijayendra Ranga Prasad	120 Students
	10-02-2014 20-02-2014	Computer and Internet skills	S. Satish	120 students
2014-15	15-09-2014 to 30-09-2014	Analytical skills	D. Satheesh	80 students
	15-10-2014 to 30-10-2014	Communication skills, Verbal Ability	K.Vijayendrarangaprasad	120 Students
	15-01-2016 to 25-01-2016	Aptitude, Reasoning and Interview Skills	Dr. V.S. Prabhaiah & Dr. Gavisiddappa Gadag	60 Students
	05-02-2015 20-02-2015	Computer and Internet skills	S.Satish	120 students
2015-16	20-08-2015 to 05-09-2015	Analytical skills	D. Satheesh	90 students
	16-09-2015 to 30-09-2015	Communication skills and Verbal Ability	K.Vijayendrarangaprasad	110 Students
	01-02-2016 to 28-02-2016	Aptitude, Reasoning & Interview Skills	Dr. V.S. Prabhaiah & Dr. Gavisiddappa Gadag	60 students
	20-01-2016 30-01-2016	Computer and Internet skills	S.Satish	120 students

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice" If 'Yes', how does the institution take advantage of such provision for the benefit of students?

No. The institution does not provide any such options.

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and institution's goals and objectives are integrated?

Some of the senior staff is members on the Board of Studies and Members on the Board of Examination, who in turn help in the process of implementation of the curriculum in true spirit. Since, the staff members collect the opinions and suggestions from different stakeholders, which are reflected in the fulfillment of goals, objectives of the College. The integrated efforts of the staff in framing the curricular supplements the realization of institutional objectives. Accordingly, the curriculum is implemented through the action plan rigorously.

1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

The staff members who are also members of the BoS are making changes in the curriculum in tune with the requirements of market demands and societal needs.

In order to provide exposure to the students to cope with the employment market opportunities, the institution deputes the staff to undergo training from reputed companies like INFOSYS, TCS, etc. and in turn these teachers train-up the students to face campus interviews and competitive examinations.

Apart from, Project preparation, Problem solving, Case studies, Communication skills, Awareness programmes and Personality development programmes are included in the curriculum.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

The senior staff members of the institution are arranged to make efforts in sharing their experience in teaching the subjects which crosses the boundaries of the subjects like Indian Constitution, Environmental Studies, Women Health, Women Jurisprudence, Yoga and Communicative Skills as a part of the curriculum in both degree and P.G. programme.

In addition to the prescribed syllabus, the institution undertakes the following activities as a way to ensure the holistic development of students.

Moral and Ethical Values: -- Special lectures and talks are arranged from time to time by inviting religious leaders and philanthropists. The journals on moral values are also available in the library.

Employable Life Skills: The Career Guidance and Placement Cell Officer and its members provide skill oriented training to students on need basis to improve their employability.

Career Opportunities: The TQM-HRD wing of the College in association with the Career Guidance and Placement Cell organizes one day Career Guidance Programme for final semester students to appraise the Career opportunities available in their respective field of studies and with the linkage of sister institutions, the campus interviews are conducted regularly.

Community Services: The Community services are rendered through various activities conducted by the N.S.S. units of the College. The report of the NSS unit will bear the testimonial to these services at the rural level.

1.3.4. What is the various value added courses/enrichment programmes offered to ensure holistic development of students?

The value added courses / enrichment programmes are not offered on a regular basis. However, the institution is having a MoU with Vaishali Computers who are the franchisees of KEONICS Company to the programmes for employability of students. The students who are economically weaker are selected and provided the fellowship training

- B & A – Banking and Accounting
- ATCA – Advanced Training in Computer Application
- A & C – Accounting & Tally
- IWD – Interactive Web Page Designing

The College makes arrangements for providing such training in employment skills.

1.3.5. Citing a few examples enumerate on the extent of use of the feedback from Stakeholders in enriching the curriculum?

The institution has maintained the system of collecting feedback from all its stakeholders for the overall improvement in the curriculum, infrastructure and learning process. The feedback will be reviewed by the members of the feedback committee and the consolidated report prepared is submitted to the Principal.

The feedback during the Parents-Teachers meeting is also discussed and deliberations are appraised to the Principal for taking suitable measures.

Feedback on Parents-Teacher Meet: A Parent-Teacher meet is usually organized by Parent-Teacher Association of the College in every semester. This is conducted with the aim and intention of establishing a better rapport and transparency between the parents and mentors. On this occasion, the Principal, the Staff members concerned provide the information about the functioning of their respective cells and associations.

The parents and students who are present in the meeting are given an open forum to express their opinions about the existing facilities and deficiencies of the institution in the form of feedback.

- Smt. Y.Sudha, a parent of B.Com. Final year student has written that she was satisfied with the performance of her daughter in the College and had expressed her joy in attending Parents-Teachers meeting.
- Mr. N. Ayyappa Reddy writes that the College is imparting the best education to the students and taking them towards the right goals.
- Mr. Mastan Ali P.R. has suggested the College authorities to teach about the traffic rules and regulations.
- Mr. Mastan Ali was very emphatic on the traffic rules to be strictly followed by the students because he had seen students riding two wheelers violating the traffic sense and he had also seen some pedestrian students walking on the wrong path.
- Mr. Raghavendra says that Smt. A.S.M. Women's College is one of the best institutions for Women marked for its quality teaching and care. He had expressed his happiness for the academic performance, co-curricular and extra-curricular activities conducted by the College.
- In the entire Parent-Teacher Association meeting held by the College turned out to be very fruitful beyond one's expectations.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

The system developed by the College for quality assurance is IQAC which monitors quality control, through various committees. The Annual Quality Assurance Reports (AQAR) submitted to NAAC is based on quality parameters. The IQAC ensures quality enhancement continuously in improving curricular, teaching-learning, research consultancy, student support, governance and leadership and innovations and best practices. The details of the skill oriented training provided to the students are maintained in the form of records. The attendance and internal tests are used as a means to evaluate and monitor the improvement in the quality performance of the beneficiaries.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of The curriculum prepared by the University?

The feedback collected from the stakeholders is taken into consideration by the senior staff members who are the members on Board of Studies (BoS) at the University. The aspirations of the stakeholders are duly incorporated by way of bringing changes in the curriculum at the BoS meetings.

1.4.2 Is there a formal mechanism to obtain feedback from students and Stakeholders on Curriculum? If 'Yes', how is it communicated to the University and made use internally for Curriculum Enrichment and introducing changes/new programmes?

Yes, there is a separate committee called "Feedback Committee", headed by senior member of the faculty, which conducts meeting at regular intervals. The printed questionnaire method is adopted to seek feedback from the stakeholders. The summary of feedback on curriculum is brought to the notice of concerned BoS members and the supporting services are appraised before the Principal for taking necessary actions.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?) Any other relevant information regarding curricular aspects which the College would like to include.

- The P.G. programme for Commerce was introduced during 2014-15. The rationale behind this programme is to meet the growing demands of the students of our College in persuing the P.G. in Commerce and also to cater to the needs of growing educational institutions and industries in the district and neighbouring districts as well. However, the institution has to face the competition from local University, Autonomous College and Local Colleges.

Any other relevant information

- Previous Peer Team Recommendations and Implementations as follows:-

I CYCLE NAAC PEER TEAM SUGGESTIONS:-

Sl. No.	Suggestions made by First NAAC Peer Team in P.T.R.	Implementation
1.	To undertake minor and major research projects of the UGC, DST, DOEN, MOEF.	Partially fulfilled (only UGC)
2.	Research Committee to be constituted for processing and monitoring of the projects.	Fulfilled
3.	To organize National, State Level Conferences, Seminars and Publication of Articles.	Fulfilled
4.	Appointment of Teachers as per UGC & NET.	Permanent Faculty – Fulfilled Guest Faculty – Partially Fulfilled
5.	To promote communication skills in English and Language Laboratory.	Fulfilled
6.	More new books and journals may be added to the Library.	Fulfilled
7.	Utilizing the services of the UGC, E-journals may be made available in the Library.	Partially Fulfilled.
8.	The possibility of starting PG Courses may be explored.	Fulfilled
9.	Steps for involving alumni in the development of the College may be taken.	Fulfilled
10.	The College may take steps for securing funds from the UGC for innovative, remedial and other programmes, for which a Planning Board may be formed.	Efforts are on.
11.	More extensive programmes of computer literacy may be devised to promote the use of the computer science laboratory by all students and teachers. The facility may be open to the local public also.	Fulfilled, but not for public.
12.	After a systematic appraisal of new entrants, remedial courses for those who need them and special progrmmes for advanced learners may be planned.	Mentoring System is in practice.
13.	Students are getting vocational and entrepreneurial training in local industries; the College may formalize these activities through MoUs with industries and institutions.	Fulfilled
14.	Additional office space is to be provided for the following activities – NCC, NSS, Grievance Redressal Cell, Medical Checkup and Sports and Games. The activities of three wings may be formalized at the earliest.	Fulfilled
15.	A multipurpose indoor stadium with facilities for gymnastic exercises and games may be constructed since the young Women of the College have already shown great promise in various fields at the University, District, State and National Levels.	Fulfilled with MoU with Veerashaiva College provides the support for such facilities.

II CYCLE NAAC PEER TEAM SUGGESTIONS:-

Sl. No.	Suggestions made by Second NAAC Peer Team in P.T.R.	Implementation
1.	UGC grants sanctioned under various heads need to be utilized fully.	Sincere attempt is being made
2.	Serious efforts to be initiated to fill the gap between the sanctioned capacity and intake.	Efforts are going on.
3.	Steps to be initiated to inculcate ICT skills.	In progress
4.	Courses such as Geography, Geology, Geo-informatics are as optional subjects; Tourism and Ticketing, Hospitality Studies along the lines of Karnataka State Open University, and IGNOU and Computer Languages and Tally for employment.	Computer Languages and Tally for employment is implemented recently.
5.	Amenities in the College campus as well as in the hostels should be improved in tune with the quantum of fee charged.	Humble attempt is made
6.	E-Class Room, audio-visual room and health club facilities need to be provided.	Health Centre is provided
7.	Top priority is to be given for implementation of all logistic strategies to improve the functioning of Library.	Partially implemented
8.	The Library and Laboratories for the Degree College and PUC (+2 levels) should be bifurcated.	Fulfilled.
9.	At student level, formation of associations such as environment, literacy, science and cultural to be encouraged for fine tuning of their intellect and talents.	Implemented.

* * *

CRITERION II: TEACHING-LEARNING AND EVALUATION

2.1 Student Enrollment and Profile:

2.1.1 How does the College ensure publicity and transparency in the admission process?

Smt. A. S. M. College for Women, is the only institution dedicated towards promoting 'Education for Women' in Ballari city. For the last four decades Smt. A. S. M. College for Women is known for its holistic approach to education. Therefore the alumni as well as parents from remote parts of the state and those working in the Middle East choose to send their daughters to Smt. A. S. M. College for Women for their undergraduate studies.

The College ensures publicity through the following:-

- **Prospectus**: The prospectus provides essential information about the institution, courses offered, rules and regulations pertaining to admission.
- **Institutional Website: www.smtasmc.org** provides details about the Vision, Mission, Objectives, Courses, Faculty members, and the various Co-curricular and Extra-curricular portfolios assigned to them.
- **Notice Board:** Information on admission is displayed on the College notice board.
- **By word of mouth** of staff, students, parents, alumni and well-wishers**.**
- **Any other: School Contact Programs** – Experienced faculty visit the target Colleges as resource persons and conduct awareness programmes on the courses and other facilities offered by the College.

There is absolute transparency in the admission process as mentioned below:

- The College adheres to University admission guidelines.
- The College has an admission committee consisting of the Principal, Convener and other Senior Teachers as its members.
- The committee sorts out applications on the basis of marks obtained in the qualifying examinations, category-wise and allot seats as per government policies.
- Admissions are provided to all courses on first cum first serve basis.
- Scrutiny of the original certificates, academic counseling is done during the process.
- Finally, candidates are instructed to pay the prescribed fees at the Corporation Bank located within the College premises and that completes the admission process.
- The Admission process ensures social justice with the student-intake from all cross-sections of the society.

Note: However, the admission is done as per the direction of Commissioner of Collegiate Education on online basis, w.e.f. 2016-17.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

- **Bachelor of Arts (B.A.), Bachelor of Science (B.Sc.) and Bachelor of Commerce (B.Com.):** For these courses all those who seek admission are allotted seats according to Government and University norms.

- **B.Sc. (Computer Science), Bachelor of Business Administration (B.B.A.) & Bachelor of Computer Application (B.C.A.):** For these Courses, all those who seek admission are allotted on First Cum First Serve basis subject to the maximum intake of 60, 30 and 60 respectively.

- **Master of Commerce (M.Com.):** The criteria for admission to M.Com are a combination of merit and counseling by the University according to Government and University norms. Out of 30 intakes, 50% are by the Management and remaining 50% are filled as per the University quota.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the Programmes offered by the College and provide a comparison with other Colleges of the affiliating University within the city/district.

Sl. No.	Programme	Smt. A.S.M. College for Women, Ballari.		G.F.G. College for Women, Ballari.		S.U.B.N.T. Women's College, Hosapete.	
		Minimum % of marks for Admission at Entry Level	Maximum % of marks for Admission at Entry Level	Minimum % of marks for Admission at Entry Level	Maximum % of marks for Admission at Entry Level	Minimum % of marks for Admission at Entry Level	Maximum % of marks for Admission at Entry Level
I]	**U.G.:-**						
1.	**B.A.**	**35**	**78.16**	**35**	**--**	**35**	**--**
2.	**B.Sc.**	**35**	**92.00**	**--**	**--**	**NA**	**NA**
3.	**B.Com.**	**35**	**91.38**	**35**	**--**	**35**	**--**
4.	**B.B.A.**	**35**	**90.80**	**--**	**--**	**35**	**--**
5.	**B.C.A.**	**35**	**86.80**	**--**	**--**	**NA**	**NA**
6.	**P.G. – M.Com.**	**35**	**87.05**	**--**	**--**	**--**	**--**

II]	**P.G.:-**	**GEN**	**SC ST & I**	**OBC**	**GEN**	**SC ST & I**	**OBC**	**GEN**	**SC ST & I**	**OBC**
1.	**M.Com.**	**50%**	**40%**	**45%**	**--**	**--**	**--**	**--**	**--**	**--**
Note: Our institution is the only one Women institution which offers P.G. Course in the city and district also.										

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

Yes,

Review of the admission process is done through Admission Committee meetings. Timely changes are introduced in the admission process. The improvements suggested by the Admission Committee during the last few years are:

- To re-organize Admission Committee comprising representatives from each of the departments.

- To review and re-design the prospectus.
- To avoid inconvenience, 'Help Desk' facility is provided during admission, to assist the applicants to fill the application forms and to guide them in the admission process.
- Need to conduct awareness/publicity sessions in the neighbouring Colleges about the courses offered, admission in our institution.
- To submit proposals to the University seeking additional intake in some streams, after approval from the Management.
- Students' profile is maintained to confirm the compliance with Government policies and University regulations. Student profiles are monitored through cumulative records with marks and participation in co-curricular activities. This is reviewed during re-admission process by the Principal and concerned teachers. Interaction with parents and counseling is done as corrective measures during Parents-Teachers meet.
- Student profiles with focus on academics are discussed at Staff Council, Parent-Teacher Association and Alumni Association meetings. Such efforts have contributed to the improvement of admission process, better intake, better results and discipline. The mentoring system in vogue has provided basic vial information about academic life of students.

2.1.5 Reflecting on the strategies adopted to increase / improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate / reflect the National commitment to diversity and inclusion.

*** SC/ST**
*** OBC**
*** Women**
*** Differently abled**
*** Economically weaker sections**
*** Minority community**
*** Any other –**

Categories	2011-12		2012-13		2013-14		2014-15		2015-16	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
S.C.	--	41	--	60	--	79	--	87	--	97
S.T.	--	47	--	51	--	64	--	83	--	101
O.B.C.	--	490	--	485	--	540	--	746	--	687
General	--	339	--	349	--	387	--	307	--	481
Others	--	--	--	--	--	--	--	--	--	--
Total	**--**	**917**	**--**	**945**	**--**	**1070**	**--**	**1223**	**--**	**1366**

SC/ST/OBC/MC: The College strictly follows the Karnataka State Government norms for the admission of students of SC/ST/OBC/Minority communities.

- Different categories of persons with disabilities: Differently abled and physically challenged students are given due consideration and special attention.

- SC/ST, OBC and Minorities: Seats are allotted as per Government norms and these students are assisted in getting fee concessions and scholarships. The College has received grants under the scheme "Colleges with relatively higher proportion of SC/ST and minorities".

- Economically weaker sections: Large number of students of this category have been admitted and given fee concession in accordance with Government policies on producing income certificate. There are various scholarships and endowment prizes instituted in the College on merit cum income basis. Free Mid-day Meals are provided to deserving students (on several occasions). In addition, they receive financial assistance from the Management, Staff, Alumni and benefactors.

- The outstanding achievers in sports and extra- curricular activities are given preference in admission, fee concession, free boarding and hostel accommodation.

- There is also a "Students' Grievances Cell" which works to protect the rights and see that opportunities are equally provided to the disadvantaged students. Student Welfare Officer plays a pivotal role in addressing the grievances of students. Their grievances are redressed through the cells and committees related. One noticeable thing is staff members contribute and pay College fees for some poor and economically weaker students. The following students got benefited:-

Sl. No.	Name of the Student	Name of the Teacher who extended Financial Assistance	Amount Rs. Ps.	Purpose
1.	Akhila Kulkarni	Smt. H. Asha Smt. H. Ratna	25,000.00 25,000.00	For M.Sc. Physics (2011-13)
2.	Shaheen Banu	Smt. H. Asha Smt. H. Ratna	5,000.00 5,000.00	For M.Sc. Mathematics (2011-13)
3.	Anusha N.	Smt. A. M. Kalamma Smt. H. Ratna Mr. M. Jani Baig	15,000.00 15,000.00 15,000.00	For M.Sc. Physics (2012-14)
4.	**2013-14** Haritha B. Parimala Soumya B Sumithra Karibasamma U. Ashwini Priyanka Heeral Rajamma Roopa S. E. Sunitha A Pallavi **2014-15** Shreelekha U. Supriya A. Sindhuja Hemavathi Rajeshwari M V. Doddabasamma Jayashree	K. R. Chandramouli	6000.00	
		M. G. Nadagouda	4300.00	
		S. R. Gadagin	6000.00	
		S. Nagaraj	4000.00	
		Y. S. Kudapali	7000.00	
		R. Erranna	6000.00	
		C. V. Chavan	1000.00	
		S. D. Shapete	4000.00	
		H. Vijaya Kumar	7000.00	
		V. S. Prabhaiah	3000.00	
		K. Venkataramanappa	1000.00	
		A. Mallikarjunreddy	2000.00	
		Gavisiddappa Gadag	2000.00	
		Shashi Kiran	1500.00	
		Chandrashekhar	3000.00	
		Dupam Satheesh	1500.00	
		G. V. Mahesh	1000.00	
		Lakshmana K S	500.00	
		P. Marenna	1500.00	

	Asma	B. Mallikarjuna	500.00	
	Nafeesa Banu	Dr. Govindaraj	500.00	
	D. Pooja	B. Thippeswamy	500.00	
	Anusha	H. Ratna	2000.00	
	Sumithra	U. Somashekhar	1000.00	
	Radhika D	S. Anand	500.00	
	H. Rajamma	Prasad Choudary	500.00	
	Divyarekha	D. Mallikarjuna	1500.00	
	G. Kavyashree	Zainab Begum	1000.00	
	B. Manjula	H. B. Shambhavi	7000.00	
	Roopa S. E.	Bramara Kumari	7000.00	
	2015-16	Asha Rani	13000.00	
	Vijaylakshmi A	H. Asha	1000.00	
	C Shreelekha	A. M. Kalamma	2000.00	
	M. Divyajyothi	F. Rafat	1000.00	
	Haritha	Dr.S.Venkamamba	5500.00	
	Boya Lokeshwari	Sarvamangalamma	500.00	
	V. Doddabasamma	Shardhamma	500.00	
	C. Suma	Rajkumar Gogi	6000.00	
	Geeta	Vali Basha	100.00	
	Radhika D	Gneneshwari	1000.00	
	Kavyashree G	M. Jani Baig	20000.00	
	Shabana	G. Umamaheshwar	20000.00	
	Nafeesa Banu	Dr. Tejas Murthy	5000.00	
	G H M Divyarekha			
	G. Nayana			
	Sindhuja			
	Soujanya			
	Nandini Malipatil			
	M. Rajeshwari			
	Bhagyashree			

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

Programme	Number of Applications	No. of Students Admitted	Demand Ratio
U.G.:2011-12			
B.A.	205	205	1:1
B.Com.	339	339	1:1
B.Sc.	260	260	1:1
B.B.A.	81	81	1:1
B.C.A.	32	32	1:1

U.G.:2012–13			
B.A.	204	204	1:1
B.Com.	372	372	1:1
B.Sc.	272	272	1:1
B.B.A.	66	66	1:1
B.C.A.	31	31	1:1
U.G.:2013–14			
B.A.	217	217	1:1
B.Com.	383	383	1:1
B.Sc.	359	359	1:1
B.B.A.	65	65	1:1
B.C.A.	46	46	1:1
U.G.:2014–15			
B.A.	184	184	1:1
B.Com.	415	415	1:1
B.Sc.	477	477	1:1
B.B.A.	96	96	1:1
B.C.A.	51	51	1:1
U.G.:2015-16			
B.A.	175	175	1:1
B.Com.	447	447	1:1
B.Sc.	523	523	1:1
B.B.A.	118	118	1:1
B.C.A.	60	60	1:1
P.G.:2014-15			
M.Com.	16	16	1:1
P.G.: 2015- 16			
M.Com.	29	29	1:1

The reason being our College name was not included in the admission notification published by the Karnataka State Women's University, Vijayapura. Moreover, there was a considerable delay in providing the permission to start P.G. Course. Above all, there are other P.G. offering institutes including the local Vijayanagara Sri Krishnadevaraya University (V.S.K.U.), Ballari.

Trend:

- There has been an increasing demand for Commerce course because of job opportunities in industrial sector, public sector etc.

- Because of the availability of engineering seats, demand for basic sciences was less. However there is a considerable increase in the demand for basic sciences in recent times.

- B.Sc. & B.C.A. courses, there is an increase in the trend mainly due to the placements and opportunities but the admission to humanities is decreasing due to low fee structure in the nearby Government Colleges.

Initiatives taken:

- Fee concession, Free Mid-Day Meals (on several occasions) is given to the students of economically weaker sections.

- Fee concessions to meritorious students.

- Experienced faculty of some departments visit the target Colleges as resource persons and conduct awareness programs on the courses and other facilities offered by the College.

2.2 Catering to Student Diversity

2.2.1 How does the Institution cater to the needs of differently-abled students and ensure adherence to Government policies in this regard.

The differently abled students are rarely found in the College; however the institution caters to the needs of differently-abled students by way of

- The time table is drawn in such a manner that differently abled students do not face any inconveniences. Class rooms situated in the ground floor are allotted to them. However, no such students are admitted during the previous year.
- Books are made available to the student in the ground floor of the library.
- Books are also provided in departments to avoid frequent library visits.
- College canteen is in the ground floor.

2.2.2 Does the Institution assess student's needs in terms of knowledge and skills before the commencement of the programme? If yes, give details on the process.

Yes,

- The institution assesses the students' needs in terms of knowledge and skills before the commencement of the programme with the help of performance of the students in the qualifying examination as given in the Application forms while seeking admission.
- Oral interaction with the students during admission and interaction with their parents.
- Soon after the admission process is completed, the students are required to undergo orientation programme, where they are given detailed information about the curriculum, semester system, modes of internal and University examination, various co-curricular and extracurricular activities available etc.
- Bridge courses are conducted at the Department level.

2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/Add-on? Enrichment Courses, etc.) To enable them to cope with the programme of their choice?

The following strategies are adopted by the institution to bridge the knowledge gap of the enrolled students.

- Bridge courses are conducted for all the fresh students by the faculty at the department level. This is essential in particular for students getting admitted to B.C.A. coming from non-science background, B.Sc. students who have taken Computer Science or Statistics as an optional subject without studying it in class XII. In case of Commerce course, the non-commerce background students are provided bridge courses to against them with the basics of Commerce, Accountancy and Statistics, Management etc.

- Tutorial classes: Based on the performance of students in internal examination, slow learners are identified and remedial classes are conducted for them during free hours. Students who have joined the College after passing the supplementary exam of class XII are also included in this remedial coaching. Tutorial coaching in Practical sessions are also conducted for the Science students.

- Language lab takes care of the students who need extra coaching in communication skills. English speaking classes are held with special emphasis for B.A. students who are studying in Kannada medium.

2.2.4 How does the College sensitize its staff and students on issues such as gender, inclusion, environment etc.?

Emphasis is given to extracurricular activities with the objective that students should get opportunities for overall development of their personality. The College has many associations, committees and cells such as NSS, NCC, Women Cell and Youth Red Cross, to sensitize students on issues such as gender, inclusion, civic sense, social responsibility and environment protection. Various programs are organized by the departments of the College. It has conducted talks on Women's reproductive health, AIDS awareness programs, domestic violence act and role of Women's cell at workplace. NSS and Science departments organizes programs such as tree plantations, blood donation camps, campus cleaning, visits to old age home, orphanages, anganwadi etc to inculcate in the students a sense of civic responsibility. On national and international days, students and staff are given oath taking to have awareness about gender equality, patriotism and culture.

2.2.5 How does the institution identify and respond to special educational/ learning needs of advanced learners?

The College identifies the advanced learners through

- Mentors who are their Academic Advisors.
- Performance in tests.
- Participation in debates/competitions.
- Interaction in the class room.

Teachers provide many opportunities to these students to attain academic excellence and motivate them by the following means

- Providing opportunities to participate in seminars and present papers.
- Allotting additional project and field assignments.
- Encouraging them to participate in various University level, State level and National level competitions.
- Encouraging them to use E-resources, free internet facilities.

- Offering them peer teaching opportunities.
- Providing them additional books from the department and College library for extra and higher reading.
- Management encourages them through felicitations and by awarding cash prizes.

2.2.6 How does the Institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (Students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker section etc. who may discontinue their studies if some sort of support is not provided)?

- There is a both centralized (office) and decentralized individual database of students are maintained through mentoring system and the students from disadvantaged sections of the society, physically challenged students are given equal opportunities.
- The Slow learners at the risk of being dropouts are identified through their attendance records, marks obtained in the internal tests. They are given special attention by providing special coaching in theory and practicals, in view of semester examinations. In case of need, counseling is done after interaction with the parents.
- Students belonging to economically weaker sections are given financial help in the form of fee concession.

2.3 Teaching-Learning Process

2.3.1 How does the College plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blueprint etc.)

Academic Calendar: At the end of each academic year, the Principal in association with IQAC holds a faculty meeting wherein the Academic calendar with the College events and activities for the next two semesters is chalked out. This is in line with that of the University. The important dates for co-curricular and extra-curricular activities are tentatively fixed. The calendar also shows commencement of classes, examination schedule and evaluation schedule.

Teaching Plan: At the beginning of each semester, the departmental work distribution to faculty members is done. The subject wise teaching plan is made by the respective teacher under the guidance and approval of the Head of Department. The teacher's diary gives details of the topics and hours allotted, month wise lesson plan, the work done by the teachers. This is monitored periodically by the Head of Department and Principal.

Evaluation: In each semester, students are assessed internally on the basis of two internal tests. The performance of the students in two internal tests is taken into consideration for internal assessment. Consolidated internal evaluation marks of the students are submitted to the University. In the case of Science students, continuous evaluation is done for practicals along with test. The academic calendar helps the students and teachers to plan other extra-curricular and co-curricular activities effectively along with the execution of academic duties.

2.3.2 How does IQAC contribute to improve the teaching- learning process?

IQAC forms an integral part of academics and administration of the institution. It has played a pivotal role in streamlining the systems and processes contributing towards overall quality improvement in the functioning of the College. IQAC contributes to improve teaching-learning process in the following ways:-

- Conducts periodic meetings to discuss means for quality sustenance in the College and in each department.
- Arranges general Staff meeting with the Principal and Management to evaluate the outcome of the departmental meetings.
- Promotes research and consultancy.
- Makes suggestions for development of infrastructural facilities.
- Obtains feedback on curriculum from students.
- Arranges orientation programme for teachers on need base.

2.3.3. How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students.

Teachers use a range of teaching strategies to meet the needs of individual learners effectively.

The support structures and systems available for teachers of different faculty are:

- Besides the formal lecture methods, the students are exposed to many experiential learning techniques such as group discussions, role plays, group exercises, debates, class tests, quizzes and games.
- The students are shown movies and documentaries periodically to supplement their theoretical frame work. Additionally audio visual aids are used for power point presentations, YouTube videos and so on to enhance the process learning.
- Students are taken on field trips to various institutions and places of educational importance within the state.
- Subject experts are invited to deliver lectures especially in the context of contemporary issues and subject related career talks are also organized.
- Seminar presentations on subject related topics are given to students. Students are encouraged to question and think critically about various concepts.
- Students are encouraged to read the newspaper, magazines and articles in journals which discuss subject related topics, some of which are made available in the library.
- Case study method is used in teaching on selected topics where students are encouraged to analyze and give their interpretation.
- Mock Viva–Voce for project work is conducted so that students are trained to face the viva by external examiners.
- A strong focus on hands on training through laboratory work, field work and industrial visits are encouraged.
- Practical demonstrations for experiments are conducted for students of Science. Demonstration material relevant to the subject is shown to students. During practical work in the laboratories, students are encouraged to work independently and do the calculations, soon after the practicals. Questions are asked to make the students think, reason out and perform the practicals intelligently.

- Teachers interact with students to discuss current research topics, current affairs in their respective subjects.
- Trade fairs, marketing exhibitions, etc are conducted to enable students to acquaint with the soft skills.
- Photo documentation and records of all the activities, practicals, flora and fauna of campus are maintained.
- Identifying and taking tutorial classes for the weak students is practiced.

Tools

- Departments are provided with Computers, LCD and internet facility.
- The College has an Audio-Visual hall.
- Many class rooms are provided with LCD (ICT facilities).
- The College has a well-stocked library with a collection of latest books, journals, magazines and periodicals, INFLIBNET and e-resources.

2.3.4 How does the Institute Nurture critical thinking, creative and scientific temper among the students to transform them into life-long learners and innovators?

The Students get opportunities to showcase their critical thinking and creativity in the following ways:

- Seminars and talks on contemporary issues are organized.
- College Magazine enables young writers to explore their creativity.
- Various associations, forums, cells and committees functioning in the College aim at promoting creativity of every individual student by arranging various types of co-curricular events like quiz, debates and skits.

In addition, the opportunities are provided for the following:-

- Seminars and power point presentation by students.
- Participation in various competitions.
- Organizing activities at departmental and intercollegiate level.
- Promoting activities of the College Students' Council and appreciating their new initiatives.
- Involving students in community work and encouraging them to conduct blood donation camps and blood group identification camps.
- Training and motivating the students to participate in inter-class and intercollegiate competitions to showcase their creative skills.
- Inviting Speakers/Resource persons to speak on diverse topics and to share their experiences about real life situations which in turn help the students to have better managerial skills to face real life situations.
- Participation in the documentation of seminar proceedings and activities of other departments.

Moreover, scientific temper is encouraged by undertaking the following:

- Questioning and clarification of doubts in the class by the students.
- Motivating students to undertake research oriented project work.
- Motivating the students to present papers on current trends and also contribute articles for the College Magazine and also for display on the notice boards.
- Organizing and participating in Science exhibitions.

- Inviting renowned persons from different fields to share their ideas, thoughts among the students.
- Promoting participation in seminars, workshops, conferences and Vocational Seminars.
- Participation in Eco and Science clubs.

The P.G and U.G seminar halls and many classrooms are equipped with Computers and LCDs for multimedia projection. Many class rooms have provision for LCD. All the departments are provided with LCD.

- Smart board is being used by the Computer Science department.
- Virtual classes have been initiated.
- The Computer labs and all the departments are equipped with internet enabled Computer LAN system.
- The institution has a well-equipped E-library with opac, INFLIBNET and N-List facility.
- 10mbps NME Connection has been provided to the College, which is accessible to staff and students.
- Public address system is available.
- Reprographic facility is available.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? e.g.: virtual laboratories, e-learning – resources from National Programme on Technology Enhanced learning (NPTEL) and (NME-ICT), Open educational resources, Mobile education etc.

The Principal and Management encourage the Teachers and the Students to utilize the facilities available in the College premises.

- Audio Visuals – Most of the departments are provided with audio visual aids such as LCD's OHP's and Computers. Teachers make use of this facility in their regular teaching curriculum. Students are also encouraged to make power point presentations for their assignments.
- Internet Wi-Fi facility – Students and teachers have access to internet facilities on campus.
- Library facility and E-Journals – Our library houses books on various subjects. The library provides good environment for reading and learning. It is well organized and there is easy access to books. Students and teachers can access e-journals.
- Research Cell – The Department of Botany is equipped with Research Cell in collaboration with Microbiology department, Gulbarga University, Kalburgi. One of the faculty members is completing his research work using the facility of this research cell. Also a faculty member of Zoology department is benefitted from this research cell in his doctoral work.
- Laboratory facility for research – We have well equipped laboratories to carry out not only regular practicals but also research work in Botany, Physics, Chemistry and Zoology. The Management permits the Staff members to utilize the laboratory facility to carry out their research work.

- Participation and presentation of papers in seminars and conferences at national and international level. The teachers and students are encouraged to participate and present papers in state, national and international seminars and conferences.
- The Principal and the Management encourage the Staff to obtain higher degrees of research (M.Phil. and Ph.D.) under Faculty Development Programme.
- Resource persons and guest lecturers- some of our staff are invited as resource persons and guest speakers by various institutions.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

Students are exposed to advanced level of knowledge and skills through

- Expert lectures by well-known academicians and industry experts to increase and supplement their knowledge.
- Blended learning where students are encouraged to use IT-enabled tools like PPTs, video clippings and online sources to expose them to creative learning.
- Workshops, seminars and conferences (institutional/regional/national) organized in the College and in other institutions.

  To update and equip with the latest information in their respective field of study, the faculty members are encouraged to attend.
- Seminars and workshops on a regular basis and also present papers at state, national and international conferences.
- Faculty development programmes conducted by the University.
- Training in Information and Communication Technologies (ICT).
- The institution facilitates providing leavers on official duty and reimbursing the registration fee.
- With the aim of quality enhancement, teachers are encouraged to pursue Higher studies/Research/ Massive Open Online Courses (MOOCs).

2.3.7 Detail (process and number of students benefited) on the academic, personal and psycho-social support and guidance services (Professional counseling/Mentoring/Academic advice) provided to students?

The institution provides counseling to the students in various aspects.

- The faculty of the College engages in academic and personal counseling, regarding choice of subjects during admission. They also counsel students with low attendance, poor marks in final examination etc. Students are always free to approach teachers for any kind of guidance personal/professional, academic support, motivation and encouragement.
- Mentoring (Academic Advisory system) is a regular activity. The mentor is assigned a set of students. This enables the mentor to know about the student's background and situation. The mentor monitors the regularity in attendance, participation in other activities of the College and the performance of the students in internal tests and semester examination. Teachers take keen interest to mentor students who are under their charge. The mentor also deals with chronic absenteeism, attitudinal problems and any other issues of their wards.
- Career guidance programmes are arranged for the students to help them to plan their future.
- Skill oriented coaching is given for Placement.
- Necessary guidance is given to the students participating in competitions in various Colleges.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last 4 years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

The traditional chalk and talk method is blended with ICT enabled teaching. Internet and LCD projectors are used by the teachers to make classroom teaching effective. Efforts are made to bring innovation in teaching approaches by the faculty by incorporating

- Animation and new models to explain certain concepts
- Visits to industrial houses
- Educational visits to research institutions, historical places, museums
- Screening of film and adaptations of novels by language departments
- Language labs
- Field tours
- Assignments

Students are encouraged to:

- Participate in Case Study, Group Discussion, Debate, Mock Ad, and Panel Discussion.
- Peer teaching.
- Conduct seminars using PPT and present papers.
- Incorporate appropriate web resources in their presentations.
- Take up project work.
- Products launch events.

Institution supports the faculty to adopt new and innovative methods of teaching.

- Computers, LCD, internet and library resources are provided to update their knowledge and teaching methods.
- Staff members are motivated to undertake minor/major research.
- Teachers are encouraged to take up MOOCs (Free Online Courses from World's Renowned Universities) to bring about innovation in teaching.
- Books suggested by the faculty are purchased on a regular basis.

Impact of innovative practices on student learning

- More interactive teaching-learning.
- Enhancement of interest in the subject.
- Better results in University examinations.
- Increase in the number of students opting for higher education.
- Better performance in organizing activities.
- Increased employability.
- Better equipped to face the competitive world.

2.3.9. How are library resources used to augment the teaching-learning process?

- The library plays an important role in the teaching-learning processes in the College. The institution has a centralized library. The library is well stocked with rare and new books, journals, back volumes, magazines, e-books, old question papers and so on. Library resources enhance teaching-learning process.
- Students are directed to the library during the free hours. The library is kept open from 9:00AM to 5:00PM on all working days.
- The faculty encourages the students to use the library by giving a list of reference books available in the library related to the topics in the syllabus.
- "Know your Library" is an Orientation Programme initiated for new comers.
- Browsing Centre is available in the library.
- Desktops are provided for browsing and accessing e-journals on the internet.
- Books, magazines and journals are added to the library every year.
- New arrivals and news clippings carrying interesting snippets of information are displayed.
- Students prepare study material, seminars, assignments etc using the library resources.
- Students are given book-reviews as assignments.
- OPAC, INFLIBNET and N-List facilities are provided in the library.
- Reprographic and printing services are provided.
- Previous years question papers are provided for reference.

2.3.10 Does the Institution face any challenges in completing the curriculum within the planned time frame and calendar? If yes elaborate on the challenges encountered and the institutional approaches to overcome these.

The faculty follow lesson plans to complete the syllabus. So, the institution normally does not face any challenge in completing the curriculum within the stipulated time.

Sometimes due to unexpected loss of working days, declaration of holidays by the Government or Bandhs by political groups or protests, the institution faces challenges in completing the curriculum. These problems are overcome by engaging classes on holidays and by taking classes after the regular class hours. In case any teacher avails himself or herself of long leave, extra classes are engaged beforehand and also substitute teachers are appointed.

2.3.11 How does the institute monitors and evaluate the quality of teaching-learning?

The Academic and Administrative Audit (AAA) have been established by the Management to monitor and evaluate the quality of teaching-learning process. In addition to this, the regularity and punctuality of each class is ensured throughout the academic year with the surprise check by the Principal.

- **Teacher's evaluation by students:** At the end of the academic year the Feedback Committee distributes the teacher evaluation forms to all the students. The students give their opinion on the teaching performance of the teachers. The Principal later asks the concerned teachers to go through the evaluation forms and tabulate the data. The Principal then personally calls each and every teacher and advice the teachers to overcome their weaknesses and to build on their strengths.

- **Self-appraisal:** The teachers are requested to appraise themselves every academic year where they write about their achievements and their academic performance during the year.
- **Appraisal by Principal:** After receiving the self-appraisal forms from the teachers before a stipulated date the Principal appraises the same.
- **Results:** Our results are one of the important ingredients which reflect the quality of teaching and learning. We have a bench mark of 90% results in all the streams. The results are evaluated during the staff meeting. Evaluation of the results is also done at the department level where strategies are planned and implemented to improve the academic growth and outcome.
- Suggestions Box.
- Parent-Teacher Association (PTA) meetings.

2.4 Teacher quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the College in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

The following table depicts the qualifications possessed by the teaching faculty (both permanent and temporary) of the College.

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
D.Sc./D.Litt.	--	--	--	--	--	--	--
Ph.D.	--	--	04	00	01	02	07
M.Phil.	--	--	03	03	02	00	08
P.G.	--	--	04	02	--	--	06
Temporary Teachers							
D.Sc./D.Litt.	--	--	--	--	--	--	--
Ph.D.	--	--	--	--	02	--	02
M.Phil.	--	--	--	--	01	04	05
P.G.	--	--	--	--	12	21	33

The strategies adopted by the institution in managing its human resources in the present changing environment and requirements of curriculum are -

- Taking into account the work load, the additional teachers are appointed through a demonstration class and feedback from the students in the beginning of academic year.
- The possible vacancies on temporary basis are advertised through local media.
- The substitute lecturers are appointed in the place of those who have gone on Faculty Improvement Programme (FIP) basis to pursue their research. This is in tune with the requirements of UGC guidelines.
- The staff of the College is encouraged continuously to attend and present papers at conferences, seminars, workshops and also to attend refresher courses to update their knowledge.

2.4.2 How does the institute cope with the growing demand/scarcity of qualified senior faculty to teach new programmes/modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc)?Provide details on the efforts made by the Institution in this direction and the outcome during the last 3 years.

The following efforts are made by the institution to cope up with the growing demand /scarcity of qualified senior faculty to teach new programs/modern areas of study

- Experts in the subject are invited to refresh the teachers and update their knowledge in new areas.
- The College organizes seminars on various current topics and emerging areas.
- The College arranges lectures and interactions with industry experts to teach the students on emerging technologies in I.T.
- Teachers are encouraged to attend seminars and workshops in the new fields.

2.4.3 Provide details on staff development programmes during the last 4 years. Elaborate on the strategies adopted by the Institution in enhancing the teacher quality.

a) Nomination to staff development programmes

Academic Staff Development Programmes	Number of Faculty nominated
Refresher Courses	03
HRD Programmes	--
Orientation Programmes	01
Staff Training conducted by the University	01
Staff Training conducted by other Institutions	--
Summer/Winter Schools, Workshops, etc.	--

b) Faculty training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning.

Faculty training programmes are organized by the institution to empower and enable the faculty to use the various tools and technology for improved teaching-learning. Teachers are also deputed to other Colleges and Universities to attend such orientation programmes.

Faculty Training programs organized by the institution
Teaching-learning methods/approaches-Handling New Curriculum-
Teaching-learning methods/approaches- Every year the College conducts Orientation programme for the teachers, especially the newly appointed teachers.

Handling New Curriculum
In case of any change in the curriculum the teachers are deputed to attend the programmes organized by the University or Association of teachers. The HODs and senior staff brief the members of the respective departments on the discussions held in the meetings with regard to framing of the syllabus.

Cross cutting issues

Awareness programmes about gender issues, empowerment of Women, Environmental issues, Human Rights are arranged in the College at regular intervals. Experts in the fields are invited to address the issues.

Audio Visual Aids/Multimedia

The Department of Computer Science arranges programmes on ICT enabled teaching.

c) Percentage of Faculty

The following table shows percentage of faculty invited as Resource persons participated or presented papers in Workshops/Seminars/Conferences conducted by external professional agencies:-

Percentage of Faculty	2011-12	2012-13	2013-14	2014-15	2015-16
Invited as Resource Person in Workshops/Seminars/Conferences organized by external Professional agencies	--	02	01	02	01
Participated in external Workshops/ Seminars/Conferences recognized by National/International Professional bodies	--	--	--	--	--
Presented papers in Workshops/ Seminars/Conferences conducted or recognized by Professional agencies	--	05	07	04	05

2.4.4 What policies/systems are in place to recharge teachers? (e.g.: Providing research grants, study leave, support for research and academic publications, teaching experience in other national Institutions and specialized programmes, industrial engagements etc.)

The institution extends full support for the professional development of the faculty. The Management gives permission to pursue higher studies like M.Phil./Ph.D. under Faculty Improvement Programme and the College encourages Faculty members to participate in State, National and International conferences, faculty development programmes, seminars and workshops organized by other institutions, universities and research organizations, to bring out academic publications and to attend Refresher and Orientation Programmes organized by other institutes, universities and research organizations.

The College has organized 01 Workshop and 01 Two Day State Level Seminar and 01 Two Day National Level Seminar in the last five years to recharge the teachers. In the last four years, 08 faculty members were sanctioned Minor Research Projects and all have successfully completed and submitted their reports.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last 4 years. Enunciate how the Institutional culture and environment contributed to such performance/achievement of the faculty.

Although no faculty member has received any award so far, the Management recognizes and appreciates the creative initiatives and achievements of the faculty and encourages them. The Rotary Club of the city and Lions Club have recognized the services of teachers and felicitated them.

2.4.6 Has the Institution introduced evaluation of teachers by the students and external peers? If 'Yes', how is the evaluation used for improving the quality of teaching learning process?

Yes. A formal feedback is taken from the students every year, reflecting the quality of teaching they have received, on a ten point rating scale. The feedback obtained is consolidated and made available to the teachers by the Principal after discussing it with the HODs. The Principal counsels teachers and guides them to improve their performance. Corrective action is taken whenever necessary. There is formal feedback from Parent-Teacher Association and Alumni Association too.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

The continuous Internal Assessment, Time Table, Question paper pattern and marks distribution are furnished in the College calendar which is issued to all students and faculty members.

- In the beginning of every semester, the Registrar (Academic) and Registrar (Evaluation) issues a circulars on the courses offered, evaluation and CBCS (Choice Based Credit System).
- The parents are also given orientation regarding all academic details during the PTA meetings at the beginning of the semester.

2.5.2 What are the major evaluation reforms of the University that the institution has adopted and what are the reforms initiated by the institution on its own?

At the University level:

The College is affiliated to the Karnataka State Women's University, Vijayapur and hence is not free to make its own rules. The University has introduced online registration for examination and submission of internal assessment marks. An introduction of OMR (Optical Mark Recognition) sheets for entering marks at the time of valuation is in practice. The number of pages in the answer booklet has been increased to avoid the use of additional sheets. Apart from, digitalization of marks cards, scanning of scripts, coding etc. is available

There is provision for students to apply for a photocopy of their answer scripts if they are not satisfied with their marks. The streamlining of the evaluation process where the register numbers are replaced by bar code is completed. The Minimum attendance of 75% in each paper for the students to appear in final examination has been provided.

At the College Level:

The College examination committee takes care of the internal examination process. The members of the committee provides the information about internal assessment test exam schedules and changes in the final examination schedules, pattern of question papers etc to the students.

Positive Impact: The transparent system enables the students to get a photocopy of the answer script. Guidance is provided to the student to decide whether revaluation or re-totaling is required. The introduction of supplementary exam for the fifth semester has helped the students to pursue their higher studies without wasting one year.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the University and those initiated by the institution on its own?

At University Level:

The institution is affiliated to Karnataka State Women's University and hence cannot initiate and implement any reforms on its own at the University level. However, the University has brought into effect many student-friendly reforms for redressal of evaluation grievances and the same is communicated to its stakeholders promptly by announcing it on the University website. In this regard, the College strictly follows the evaluation process prescribed by the University.

At College Level:

Most of our senior faculty members are 'Board of Examiners'. The Board is appointed by the University in each subject for framing the question papers. Eligible teachers of our College take part in the centralized evaluation of answer scripts conducted by the University. In the College, an examination committee comprising of faculty members and a senior faculty as the convener has been formed for smooth and transparent conduct of all internal assessment tests and examinations and to frame guidelines relevant to the evaluation process. The committee in co-operation with the heads of the department prepares question papers for the internal tests and a schedule containing dates of internal tests.

Internal Assessment marks are awarded on the basis of the performance in the two tests in each semester and by taking into account their overall performance. The evaluation process is transparent. All the records such as the answer sheets, marks list are maintained. Apart from curricular, co-curricular and extracurricular activities of the students are also evaluated. Many associations, cells, committees are functioning under the supervision of senior faculty members wherein various extra-curricular activities are conducted at regular intervals. There is a provision of Credit marks which are given to the students for extra and co-curricular activities.

2.5.4 Provide details on the formative and summative assessment approaches adapted to measure student achievement. Cite a few examples which have positively impacted the system.

The institution adopts both formative and summative evaluative methods. All the faculty members use the formative approach to measure a learner's performance by conducting oral tests, group discussions, assignments, seminars, presentations, field visits, class tests, presentation and evaluation of projects at both Under Graduate and Post Graduate level. Though these activities do not constitute the basis for the internal assessment of students directly, they do indirectly help them to face the summative stage of the course namely two tests in every semester and a final University examination. At this stage, students do not face any difficulties and are confident to write the answers accurately. Thus, the formative evaluation process leads to the students' achievement in the summative evaluation.

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.).

To maintain the rigor and transparency in evaluation process, the College has taken many steps. The College follows the rules and regulations of Karnataka State Women's University, Vijayapura for evaluation process.

As a part of this, the Principal has constituted an examination committee. Internal tests are conducted on a common schedule for all students. Secrecy of the question paper is ensured. The paper valuators follow the scheme of valuation prepared by the Head of Department in consultation with other teachers so that the valuation is as uniform as possible. Evaluated answer scripts are given to the students to make them aware of their mistakes and are collected and kept in the department. A record of students' performance is sent to the parents. Practicals marks are awarded based on continuous evaluation with credit for attendance, performance in the lab, records, and tests during semester.

2.5.6 What are the graduates attributes specified by the College/affiliating University? How does the College ensure the attainment of these by the students?

The Vision of Smt. A.S.M. College for Women, Ballari is "Women Empowerment through Holistic Education".

The graduate attributes specified by the institution are:

- Spirit of enquiry and innovation
- Knowledge and skills
- Qualities of leadership
- Cultural heritage and appreciating aesthetics
- Higher studies
- Employability
- Stress management, problem solving ability
- Moral values
- Self-motivation, Self-discipline and Creativity

The institution ensures attainment of these attributes by providing:

Innovative and humane methods of teaching and learning, conducting programmes and activities to enhance organizational skills, research oriented projects and workshops, entrepreneurship development programmes and guest lectures by experts in various fields.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the College and University level?

At the College Level:

The students get their internal assessment answer scripts for personal observation. They can seek clarification from the respective teacher; and if not satisfied, they can seek the intervention of HOD and/or the Principal, if needed and then final consolidated internal marks are displayed on the notice board and the student's signature is obtained on the internal assessment marks sheet before forwarding the same to University.

At the University Level:

The Students are allowed 'personal verification' of their answer scripts after evaluation, if they are not satisfied with marks awarded by getting photocopy of answer scripts. In addition, they can apply for 're-totaling', if they have doubts about marks tabulation. Finally, students can also apply for 're-valuation' of their answer scripts on payment of prescribed fee within a fixed period.

2.6. Student Performance and Learning Outcomes

2.6.1 Does the College have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

The College has a clearly stated learning outcome such as high percentages of passes in the University exams, realization of proficiency in the subject with improved communication skills and intellectual integrity, moral uprightness with strong social commitment.

Students and Staff are made aware of this learning outcome through the following measures:-

The Vision and Mission statement of the College which is printed in the handbook clearly sets forth the expected learning outcomes. The hand-book/calendar provides information regarding courses offered, evaluation process of the University so that students are aware of the same. The details of results and important achievements by students are published in the College notice board, newspapers, flex boards, College magazine etc. Moreover, the assessment of learning outcome is done periodically by the head of the institution, IQAC, HODs and academic advisors.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

The College has the following system of monitoring/recording/ communicating the progress and performance of the students.

The College monitors the progress and performance of the students through continuous evaluation method. The mentoring system in practice provides the basic individual data of every student. The departmental meetings are conducted to pinpoint students' learning difficulties and to identify necessary remedial actions to improve the performance of the students. The details of results are recorded, analyzed and its summary is sent to the Principal. On the basis of result analysis of the students, slow learners and advanced learners are identified. Special classes and coaching classes are arranged. Academic advisors are entrusted with a duty to monitor the progress of individual student. Performance of the students is conveyed to the parents in Parent-Teacher Association meeting.

Parents are also encouraged to visit the concerned departments for monitoring the performance of their wards. The following table reveals an analysis of the students' results/achievements for the last four years.

Result of B.A., B.Com., B.Sc., B.B.A., B.C.A. & M.Com.					
Results	**2011-12**	**2012-13**	**2013-14**	**2014-15**	**2015-16**
B.A.	96%	86%	87%	85%	89%
B.Com.	97%	83%	76%	77%	87%
B.Sc.	96%	83%	75%	77%	75%
B.B.A.	100%	97%	97%	97%	99%
B.C.A.	100%	95%	91%	93%	98%
M.Com.	--	--	--	--	100%

Rank Holders at the University					
Results	**2011-12**	**2012-13**	**2013-14**	**2014-15**	**2015-16**
B.A.	--	01	--	--	--
B.Com.	--	--	--	02	--
B.Sc.	02	06	02	02	--
B.B.A.	01	03	06	--	01
B.C.A.	--	01	--	--	--
M.Com.	--	--	--	--	--

2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

The College provides a supportive, vibrant and challenging learning environment. Teaching-learning activities are made student-centric to develop their academic competencies, soft skills and civic responsibilities. All the staff members are involved in building up these learning environments. The skills and competencies are an integral part of effective teaching-learning process. Keeping this in view, teachers are encouraged to attend workshops, seminars, conferences. They are also encouraged to take up research projects. The College believes that teaching-learning process is not confined to the four walls of the classroom. Learning process is made interesting and enjoyable by the use of audio-visual presentation and arranging industrial visits and field trips. Students are given ample opportunities to take part in class room interaction, group discussion and seminar presentations, demonstrations etc. They are also given assignments and project works. The progress and learning level of the students are assessed throughout the year. Each department assesses the performance of students on a regular basis and takes suitable remedial measures on a need basis. This process is equally supported by the mentoring system in practice.

2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

Job vacancies are announced by the College Career Guidance and Placement Cell. Entrepreneurship courses are conducted. Personality development talks are delivered during the zero hour. Various sessions are held to make students aware of higher education opportunities. Students are helped in writing resumes and tips for answering interviews are given. Short term Courses are held to impart required skills for employment. The students are made aware of social and economic issue through College Associations, NSS and so on.

2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

Each teacher collects data on student performance through classroom interaction, unit tests, assignments, projects, practical sessions, participation in departmental seminars. Results of end semester examinations provide the important data on students' performance. The Principal also takes care to see that all class room activities are regularly held and instructions are given to submit suitable reports of the activities held which are preserved for future guidance.

Learning outcomes of the students are analyzed in the departmental meeting which is communicated by the HOD to the Principal in the council meeting. Based on the analysis, College provides remedial coaching to slow learners and encourages the advanced learners to achieve more and appropriate support to the needy students. The feedback and suggestions collected from the parents are also used to overcome barriers if any.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

Teachers monitor the progress of the students in their respective subjects and keep track of performance regularly. Remedial classes are held wherever necessary. Apart from the above, the academic progress of students (through cumulative records) is communicated to the parents/ guardians during re-admission, Parents-Teachers Association meetings and visits of parents to College.

2.6.7 Does the institution and individual teachers use assessment/evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'Yes' provide details on the process and cite a few examples.

Any other relevant information regarding Teaching-Learning and Evaluation which the College would like to include.

Based on the assessment and evaluation done throughout the academic year, students are awarded proficiency prizes on the Talents Day. Individual awards and proficiency prizes are also given to students who excel in a particular subject. Evaluation also indicates the level of understanding of each student and question banks, remedial classes, extra coaching and retests are provided to students who are found lagging in the subject.

Any other relevant information

In response to the observations and remarks made by the previous Peer Team the following measures have been taken up:

FIRST CYCLE NAAC PEER TEAM SUGGESTIONS:-

Sl. No.	Suggestions made by First NAAC Peer Team in P.T.R.	Implementation
1.	To undertake minor and major research projects of the UGC, DST, DOEN, MOEF.	Partially fulfilled (only UGC)
2.	Research Committee to be constituted for processing and monitoring of the projects.	Fulfilled
3.	To organize National, State Level Conferences, Seminars and Publication of Articles.	Fulfilled
4.	Appointment of Teachers as per UGC & NET.	Permanent Faculty – Fulfilled Guest Faculty – Partially Fulfilled
5.	To promote communication skills in English and Language Laboratory.	Fulfilled
6.	More new books and journals may be added to the Library.	Fulfilled

Sl. No.	Suggestions made by First NAAC Peer Team in P.T.R.	Implementation
7.	Utilizing the services of the UGC, e-journals may be made available in the Library.	Partially fulfilled.
8.	The possibility of starting PG Courses may be explored.	Fulfilled
9.	More extensive programmes of computer literacy may be devised to promote the use of the computer science laboratory by all students and teachers. The facility may be open to the local public also.	Fulfilled, but not for public.
10.	After a systematic appraisal of new entrants, remedial courses for those who need them and special progrmmes for advanced learners may be planned.	Mentoring System is in practice.
11.	Through students are getting vocational and entrepreneurial training in local industries, the College may formalize these activities through MoUs with industries and institutions.	Fulfilled

SECOND CYCLE NAAC PEER TEAM SUGGESTIONS:-

Sl. No.	Suggestions made by Second NAAC Peer Team in P.T.R.	Implementation
1.	Steps to be initiated to inculcate ICT skills.	In progress
2	E-Class Room, audio-visual room and health club facilities need to be provided.	Health Centre is provided
3.	The Library and Laboratories for the Degree College and PUC (+2 levels) should be bifurcated.	Fulfilled.
4.	At student level, formation of associations such as environment, literacy, science and cultural to be encouraged for fine tuning of their intellect and talents.	Implemented.

*** * ***

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/Organization?

The College does not have any recognized Research Centre. However, the College has got a Research Development Council and tie up proposal has been prepared and sent to Veerashaiva College, Ballari for their approval.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes, a Research Development Council (RDC) has been constituted to facilitate and monitor the research oriented activities like preparations and presentations of research papers in state, national and international conferences and national and international journals. The committee also encourages the staff and students to undertake minor and major research activities and to organize state and national level conferences.

Composition of Research Development Council:

There is a research facilitating committee in the form of Research Development Council consisting of the following faculty members:

Sl. No.	Name of the Council Member	
1.	Dr. M. Pampapathi, Principal.	Chairman
2.	Dr. V.S. Prabhaiah, Department of Mathematics.	Director
3.	Dr. S.D. Shapeti, Department of Sociology.	Member
4.	Sri. M.G. Nadagouda, Department of Botany.	Member
5.	Smt. A.M. Kalamma, Department of Physics.	Member
6.	Dr. Gavisiddappa Gadag, Department of Commerce.	Member
7.	Smt. S.Bramara Kumari, Department of Chemistry.	Member
8.	Dr. G. Shashikiran, Department of Economics.	Member
9.	Sri. D. Satheesh, Department of Zoology.	Member
10.	Dr. Geeta.H.Talwar., Department of Hindi.	Member

The Committee holds meetings periodically to discuss various matters pertaining to the research papers, projects and arrangement of State and National level Conferences and Workshops. The Research Development Council of the College also initiates to conduct a survey on socio, economic, environmental and health issues.

Recommendations of the RDC

Recommendations	Impact of the recommendations
Establishment of Research Centre	Submitted a tie up proposal to the Veerashaiva College, Ballari.
Submitting proposals for financial assistance to the funding agencies like UGC.	Following is the list of Minor Research Projects submitted for research funds to UGC:

List of Minor Research Project Proposals submitted to U.G.C. and completed during 2011-12 to 2015-16

Sl. No.	Name	Dept. & Year of Application	Topic	Type of Project
01	Sri. A. Mallikarjuna Reddy	Commerce 2008	Performance Evaluation of Agriculture Produce Market Committee – A Case Study of Ballari A.P.M.C.	Minor
02	Smt. Rafath	English 2008	The importance of Communicative English on Tourism with special reference to Hampi – an important historical place at Ballari District.	Minor
03	Dr. G. Shashikiran	Economics 2009	An Analytical Micro Survey of Watershed Development Programmes and their implementation in the Arid Zone of Kudligi Taluk in Bellary District	Minor
04	**Sri.K.Venkataramanappa**	Botany 2009	Conservation of Endemic Threatened Endangered Medicinal Plants in Vitro Propagation Method.	Minor
05	Dr.Chandrakanth.V. Chavan	Kannada 2009	Gypsy Community	Minor
06	Mr. Dupam Satheesh	Zoology 2009	"Study on Zooplanktonic biodiversity and physic-chemical parameters of Narihalla water reservoir of Sandur, Bellary District."	Minor
07	Dr.M.Laxman.M. Karibhimannavar	Kannada 2010	Traditional Folk Art – Leather Toy articles – Bellary District	Minor
08	Mr. M. G. Nadagouda	Botany 2011	Morphological and Biochemical responses of Aquatic Macrophytes to heavy metals.	Minor
09	Smt. S. Bramarakumari	Chemistry 2011	Surveillance on Aspergillus Flavus and Evaluation of Levels of its Mycotaxin (Aflatoxin B1&G1) Raw Peanut Kernels from TBP Compound area of Ballari Dt.	Minor

Sl. No.	Name	Dept. & Year of Application	Topic	Type of Project
10	Dr. S.D. Shapeti	Sociology 2011	Problems and Prospectus of Labourers in Unorganized Sectors – A sociological study of Ballari District, Karnataka.	Minor
11	Smt. A.M. Kalamma	Physics 2013	Estimation of level of radiation emitted by microwave towers, cellphone, Wi-Fi Equipment's Microwave and other Host of Electric and Electronic Equipment.	Minor
12	Smt. H. Asha	Physics 2013	To measure the change in Ultra Violet Radiation Level over the course of a Day at Bellary District – A theoretical approach.	Minor

Research Publications	It facilitates access to research oriented activities like presentations of research papers at national and international conferences and publications of research papers in research journals of national and international repute.
Major and Minor Research Projects	Assisting the staff to prepare proposals for various minor research projects. Thirteen minor research projects have been successfully completed.
Seeking funds for organizing Seminars, Workshops and Conferences.	During 2010 to 2014 College received funds from the UGC and organized seminars, workshops and conferences as shown below:

List of funds received by the UGC for organizing the seminars / workshops and conferences

Sl. No.	Name	Year	Topic	Type of Project	Sanctioned by	Amount Rs.
01	Department of Physics	2011	Non conventional and renewable sources of energy	Two Days State Level Seminar	UGC	99,000/-
02	Department of Commerce	2014	New Vistas in Contemporary Management – A Role of Women	Two Days National Level Seminar	UGC	80,000/-

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

To facilitate smooth progress and implementation of the research schemes / projects, the College Governing Council and Principal always encourage the faculty members to pursue research works leading to the award of M.Phil., Ph.D., UGC-MRP. The measures taken by the institutions are:-

- Freedom and autonomy is provided to the Principal investigators and co-investigators.
- Faculty members are provided with funds to attend seminars and workshops related to their research topic and current issues.

- Faculty members who have registered for research are facilitated to carry out data collection and analysis, library work and laboratory experiments during free time.
- Utilizing the overhead projectors sanctioned by funding agencies.
- Ensuring timely availability of resources.
- Providing adequate infrastructure and human resources.
- Sanctioning study leave/special leaves for Research Programmes.
- Sanctioning purchase of books, journals and instruments in the concerned areas.
- Providing E-resources and extending N-list facility of INFLIBNET.
- Facilitating timely auditing and submission of utilization certificate to the funding authorities.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

The College is in constant pursuit of developing scientific temper and research culture amongst the students. Some of the initiatives are:

- Motivating the students to participate and involve in the science exhibitions, marketing fairs, products launch events, management fest, talent competitions, etc. to explore their skills and latency.
- Students are encouraged to do socio-economic surveys so that they can acquaint with the research analysis in their career.
- Inviting experts while organizing seminars, conferences and arranging special talks, where by the students have ample opportunity to interact with the eminent researchers and subject experts.
- The research aptitude of the student is developed by way of home assignments on select topics and also facilitating them to present seminar papers.

3.1.**5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc**.

The faculty members are actively involved in pursuing Research Projects. The List of Faculty Members who have completed and registered for Ph.D. during 2011-2016:-

Sl. No.	Name of the Staff	Ph.D./ M.Phil.	Subject	University	Status
1	Dr.Gavisiddappa Gadag	Ph.D.,	Commerce	S.K. University, Anantapur.	Completed
2	Dr. G.Shashikiran	Ph.D.,	Economics	Kannada University, Hampi.	Completed
3	Dr. Geeta.H.Talwar	Ph.D.,	Hindi	Karnatak Univesity, Dharwad.	Completed
4	Dr. S.D.Shapeti	Ph.D.,	Sociology	S.K. University, Anantapur.	Completed
5	Dr. D.Thippeswamy	Ph.D.,	Kannada	Kannada University, Hampi.	Completed
6	Dr. Mallareddy.T.	Ph.D.,	Commerce	Gulbarga University, Gulbarga.	Completed
7	Sri. K.S. Ramanaik	Ph.D.,	History	M.S. University, Abhishekpatti, Tamilnadu.	Ph.D. thesis submitted
8	Sri. M.G.Nadagouda	Ph.D.,	Botany	Gulbarga University, Kalburgi.	Ph.D. thesis submitted
9	Sri. D. Satheesh	Ph.D.,	Zoology	Gulbarga University, Kalburgi.	Ongoing

The following list provides the data pertaining to the articles/papers published in Journals of National, International repute and Papers published in the Seminars and Conferences during the period 2011-16 by the Faculty.

Sl. No.	Name of Faculty	Department	Articles Published in Nat./Int./State level Journals			Books	Papers published in State/National/ International Seminars/Conferences			Book review
			S	N	I		S	N	I	
01	Sri. A. Mallikajuna Reddy	Commerce	--	--	**06**	--	--	--	--	--
02	Dr. Gavisiddappa Gadag	Commerce	--	--	**01**	--	--	**02**	--	--
03	Sri. U. Somashekhar	Commerce	--	--	**01**	--	--	--	**01**	--
04	Dr. G. Shashikiran	Economics	--	--	**02**	--	--	--	--	--
05	Dr. S.D. Shapati	Sociology	--	**01**	**03**	--	--	--	--	--
06	Sri. K.S. Ramanaik	History	--	**04**	--	--	--	--	--	--
07	Sri. D. Satheesh	Zoology	--	--	**01**	--	--	--	--	--
08	Sri. A. Mallikarjuna Goud	Mathematics	--	--	**02**	--	--	--	--	--
09	Dr. H.B. Jalajakshi	Sociology	--	**02**	**04**	**01**	--	**01**	--	--
10	Dr. Geeta.H.Talwar	Hindi	--	--	**07**	**03**	--	**02**	--	--
11	Sri. U. Chandrashekhar	Library	--	--	--	--	--	--	**01**	--
12	Dr. Mallareddy Tatareddy	Commerce	--	--	**02**	--	--	**01**	**03**	--
13	Sri. M.G. Nadagouda	Botany	--	--	**02**	--	--	--	--	--
14	Dr. G. Shyamurthy	Kannada	**04**	--	--	**02**	--	--	--	--
15	Sri. K.Vijayendra Ranga Prasad	English	--	--	--	--	--	**02**	--	--
	Total		**04**	**07**	**31**	**06**	--	**08**	**05**	--

Note: S- State, N-National, I-International.

The Minor Research Projects successfully completed by the faculty is listed below:-

SN	Faculty Name	Department	Date of Completion	Amount Sanctioned	Amount Received	Amount Due	Topic
1.	Dr. G. Shashikiran	Economics	05/12/2011	1,30,000	1,00,000	30,000	An Analytical Micro Survey of Watershed Development Programmes and their implementation in the Arid Zone of Kudligi Taluk in Bellary District
2	Dr.Laxman M Karibhimannavar	Kannada	10/04/2013	40,000	Nil	40,000	Traditional Folk Art-Leather Toy The Articles-Bellary District.
3	Dr.Chandrakanth Chavan	Kannada	13/08/2013	75,000	60,000	15,000	Gypsy Community
4	Smt. Rafat	English	13/03/2014	75,000	67,500	07,500	The Importance of Communicative English on Tourism with Special Reference to Hampi An Important Historical Place at Bellary District
5	Mr.A.Mallikarjuna Reddy	Commerce	13/05/2014	70,000	52,500	17,500	Performance Evaluation of Agriculture produce market committee - A Case Study of Bellary APMC
6	Dr. S.D.Shapeti	Sociology	03/06/2016	80,000	50,000	30,000	Problems and Prospectus of Labourers in Unorganized Sectors : A Sociological Study of Bellary District, Karnataka.
7	Smt.A.M.Kalamma	Physics	07/06/2016	2,00,000	1,80,000	20,000	Estimation of Level of Radiation Emitted by Microwave Towers, Cellphone, Wi-Fi Equipment's, Microwave and other Host of Electric and Electronic Equipment.
8	Smt. H.Asha	Physics	07/06/2016	2,00,000	1,80,000	20,000	To Measure the Change in Ultra Violet Radiation Level Over the Course of a Day at Bellary District: A Theoretical Approach.
9	Mr. K.Venkata Ramanappa	Botany	07/06/2016	90,000	57,500	32,500	Conservation of Endemic Threatened Endangered Medicinal Plants in Vitro Propagation Method.
10	Mr.Dupam Satheesh	Zoology	07/06/2016	1,35,000	1,10,000	25,000	Study of Zooplanktonic Biodiversity and Physico-Chemical Parameters of Narihalla Water Reservoir of Sandur, Bellary District.
11	Mr.M.G.Nadagoud	Botany	07/06/2016	95,000	52,500	42,500	Morphological and Biochemical Responses of Aquatic Macrophytes to Heavy Metals.
12	Smt. S.Bramara Kumari	Chemistry	11/07/2016	98,000	68,000	30,000	Surveillance on Aspergillus Flavus and Evaluation of Levels of its Mycotaxin (Aflatoxin B1&G1) Raw Peanut Kernels from TBP Compound area of Ballari Dt.

3.1.6] Give details of workshops/training programmes/sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

College organized the following seminars and workshops.

Sl. No.	Details of the Programme	Department conducted	Theme
1.	UGC Sponsored Two Day State Level Seminar	Physics	Non conventional and renewable sources of energy on 27/07/2011 and 28/07/2011.
2.	UGC Sponsored Two Day National Seminar	Commerce	New Vistas in Contemporary Management, Role of Women, 29th and 30th January, 2014.
3.	A One Day Workshop	Mathematics	Bhaskaracharya-II and his works on 14/02/2015.

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

The research guides, Ph.D. holders and others have acquired expertise by continuously involving themselves in writing, presenting papers and interacting on the current issues in the professional discussion forums. The list of expertise areas and the respective faculty are mentioned below:-

Experts

Sl. No.	Name of the Faculty	Department	Priorities/Expertise area
01.	Dr. Shyam Murthy	Kannada	Folk
02.	Sri. Vijayendra Ranga Prasad	English	Romantic Poetry
03.	Dr. Geeta.H.Talwar	Hindi	Hindi Aadhunik Kavithae
04.	Dr. G. Shashikiran	Economics	Tribal Economy
05.	Sri. D. Mallikarjuna	Pol. Science	Indian Constitution
06.	Dr. S.D. Shapeti	Sociology	Child Labour
07.	Sri. K.S. Ramanaik	History	Historical Tourism
08.	Smt. Shanthi. B.Tabitha	Physics	Modern Physics
09.	Smt. A.M. Kalamma	Physics	Nuclear Physics
10.	Smt. H. Rathna	Physics	Quantum Physics
11.	Sri. M. Jani Baig	Physics	Electronics & Solid State Devices
12.	Smt. H. Shambhavi	Chemistry	Organic Chemistry
13.	Sri. M.G. Nadagouda	Botany	Genetics and Environmental Biology
14.	Sri. D. Satheesh	Zoology	Endocrinology
15.	Dr. V.S. Prabhaiah	Mathematics	Complex Analysis
16.	Dr. M. Pampapathi	Commerce	Banking
17.	Dr. Gavisiddappa Gadag	Commerce	Finance & Entrepreneurship
18.	Sri. A. Mallikarjuna Reddy	Commerce	Marketing
19.	Sri. U. Somashekhar	Commerce	Taxation
20.	Sri. K. Channappa	Management	Human Resources Management
21.	Smt. G. Srivani	Comp. Sc.	Tally
22.	Ms. Santoshi Kumari	Computer Application	Web Designing

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

The College has organized One State Level Seminar, One National Level Seminar and a Day's Workshop during the last five years. The eminent Professors from different Universities, deliberated on different topics in the Conferences. The papers presented by the Research Scholars have provided a platform to interact with the students and thereby enhanced the knowledge horizon of the students.

i. UGC Sponsored Two Day State Level Seminar organized by Department of Physics, on "Non conventional and renewable sources of energy".
   a. Dr. M.I. Savadattti, Former Vice Chancellor, Mangalore University, Mangalore.
   b. Dr. H.Nagana Gouda, Director of National Training Centre for Solar Energy, Government of India, Bengaluru.
   c. Prof. P.G. Tevari, H.O.D. of Mechanical Engineering, BVB College of Engineering and Technology, Hubballi.
   d. Prof. A.B. Raju, H.O.D., Electrical Engineering, BVB College of Engineering and Technology, Hubballi.
   e. Dr. N.H. Ayechit, H.O.D., Department of Physics, BVB College of Engineering and Technology, Hubballi.
   f. Dr. S.H. Jangamashetti, Professor and Senior Member, I.E.E.E., Dept. of E.E.E., Basaveshwara Engineering College, Bagalkot.
   g. Dr. P.G. Gangavathi, HOD, Mechanical Engineering, Basaveshwara Engineering College, Bagalkot.
   h. Prof. S. Somashekhar, Professor and HOD, Department of Physics, Gopalan College of Engineering and Management, Bengaluru.
   i. Dr. Jagadeesh Patil, HOD, EEE, Venkateshwara College of Engineering, Bengaluru.
   j. Prof. Raghavendra, HOD of Physics, S.K. Univesity, Ananthapura.

ii. UGC Sponsored Two Day National Level Seminar by Department of Commerce on New Vistas in Contemporary Management – Role of Women.
   a. Dr. Meena R. Chanda Varkar, Vice Chancellor, Karnataka State Women's University, Vijayapura.
   b. Dr. K. Eresi, Professor, Bangalore University, Bangalore and Member of High Power Committee constituted for Higher Education.
   c. Dr. B. Sheshadri, Retired Economics Professor and Ex-Member of Nanjundappa Committee constituted for Hyderabad-Karnataka Region Development.
   d. Dr. S. Jayanna, Dean, Department of Management Studies, Vijayanagara Sri Krishnadevaraya University, Ballari.
   e. Dr. M. Ramachandra, Associate Professor, Veerashaiva College, Ballari.
   f. Dr.R.Shobha, Associate Professor, Maharani College, Bangalore.
   g. Prof. P.Satyanarayana Rao, Retired English Professor and Ex-Journalist, The Hindu..
   h. Dr. Prahalad Chowdary, Associate Professor in Commerce, G.F.G. College, Bangalore.
   i. Dr. Rekha Gaounkar, Professor, Goa University, Goa.

j. Dr. A.P. Hosamani, Dean, Commerce, V.S.K.U., Ballari.
k. Dr. Anasuya Angadi, Associate Professor, Theosophical Women's College, Hosapete.
l. Dr. Safiya Parveen, Assistant Professor, Central University, Kalburgi.
m. Dr. Roopa Gunsheelan, Professor, Bharathiyar University, Coimbotore.
n. Dr. Vimala, Professor, Bharathiyar University, Coimbotore.

iii. One Day Workshop in Mathematics on Bhaskaracharya-II and his works
a. Dr. Sri. Balachandra Rao, Director, Bharathiyar Vidyabhavan, Bangalore.
b. Dr. S.S. Bhoosunurmath, Retired Professor of Mathematics, KUD.
c. Dr. M. Shailaja, Assistant Professor in Mathematics, G.F.G. College, Bangalore.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

The faculty members who are involved in the process of research and other research oriented activities have availed sabbatical leave. This provision has enabled them to devote fully in the research activities and successfully submit their dissertation within the stipulated period. During this period, they were able to attend seminars, conferences etc. and present papers in their respective areas. Obviously it has resulted into an improvement in the quality of research.

Nearly 20% of the faculty members who are involved in the research activities have availed sabbatical leave.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land).

The experiments carried out by the faculty in their respective laboratories and the results obtained are used as the base for conducting awareness programmes on various issues for the benefit of society. Few have published their Ph.D. dissertation. The papers presented at the seminars, conferences are kept open in the Research Development Council for dissemination of the information to the students. The social surveys conducted by the students have helped them to gain on hand experience of collection of data, analysis of data and presentation of the data.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

No separate budget is earmarked for research in the Annual Budget of the College. However, the regular expenditure for research activities is met by the College regularly. The details of the sanctions, disbursements and actual utilizations of UGC funds are available in the form of financial statements audited by statutory auditors.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

The College does not provide any seed money to research activities. However, the College provides other facilities like library, laboratory, browsing and prioritizing the completion of their research work.

3.2.3 What are the financial provisions made available to support student research projects by students?

The department wise in house projects are undertaken by the students on their own accord. However, the social surveys conducted by the NSS Volunteers are assisted and supported by the institution in the form of conveyance, reprographic, browsing, N-List etc.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

No specific inter-disciplinary research activities are undertaken by the departments. However, the NSS Volunteers during the camps have undertaken and survey on socio-economic related issues of residents of several villages such as Belagal, Haraginadoni and Belagal Tanda. The challenges faced by the students are in regard to language barrier, lack of education on the part of respondents, in different attitude in answering questions in the structured interview schedules etc.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

The staff and students involved in the research oriented activities are provided free accessibility to the internet browsing facility, library for reference, reprographic, equipment in the labs for conducting experiments etc. Thus, the institution caters to the needs of the researchers to make the optimum use of available resources.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

The institution so far has not received any special grants or finance from the industry for developed research facility. However, the RDC has been directed to make a humble attempt to seek the aids from the industries in and around Ballari.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

The institution encourages the faculty to apply for the research being financed from UGC through Research Development Council. Following are the details of grants received during the last four years for the completed and ongoing research.

List of Minor Research Projects completed:-

SN	Faculty Name	Department	Date of Completion	Amount Sanctioned	Amount Received	Amount Due	Topic
1.	Dr. G. Shashikiran	Economics	05/12/2011	1,30,000	1,00,000	30,000	An Analytical Micro Survey of Watershed Development Programmes and their implementation in the Arid Zone of Kudligi Taluk in Bellary District
2	Dr.Laxman M Karibhimannavar	Kannada	10/04/2013	40,000	Nil	40,000	Traditional Folk Art-Leather Toy The Articles-Bellary District.
3	Dr.Chandrakanth Chavan	Kannada	13/08/2013	75,000	60,000	15,000	Gypsy Community
4	Smt. Rafat	English	13/03/2014	75,000	67,500	07,500	The Importance of Communicative English on Tourism with Special Reference to Hampi An Important Historical Place at Bellary District
5	Mr.A.Mallikarjuna Reddy	Commerce	13/05/2014	70,000	52,500	17,500	Performance Evaluation of Agriculture produce market committee - A Case Study of Bellary APMC
6	Dr. S.D.Shapeti	Sociology	03/06/2016	80,000	50,000	30,000	Problems and Prospectus of Labourers in Unorganized Sectors : A Sociological Study of Bellary District, Karnataka.
7	Smt.A.M.Kalamma	Physics	07/06/2016	2,00,000	1,80,000	20,000	Estimation of Level of Radiation Emitted by Microwave Towers, Cellphone, Wi-Fi Equipment's, Microwave and other Host of Electric and Electronic Equipment.
8	Smt. H.Asha	Physics	07/06/2016	2,00,000	1,80,000	20,000	To Measure the Change in Ultra Violet Radiation Level Over the Course of a Day at Bellary District: A Theoretical Approach.
9	Mr. K.Venkata Ramanappa	Botany	07/06/2016	90,000	57,500	32,500	Conservation of Endemic Threatened Endangered Medicinal Plants in Vitro Propagation Method.
10	Mr.Dupam Satheesh	Zoology	07/06/2016	1,35,000	1,10,000	25,000	Study of Zooplanktonic Biodiversity and Physico-Chemical Parameters of Narihalla Water Reservoir of Sandur, Bellary District.
11	Mr.M.G.Nadagoud	Botany	07/06/2016	95,000	52,500	42,500	Morphological and Biochemical Responses of Aquatic Macrophytes to Heavy Metals.
12	Smt. S.Bramara Kumari	Chemistry	11/07/2016	98,000	68,000	30,000	Surveillance on Aspergillus Flavus and Evaluation of Levels of its Mycotaxin (Aflatoxin B1&G1) Raw Peanut Kernels from TBP Compound area of Ballari Dt.

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

The primary research facilities available to the Students & Research scholars are well maintained books and journals in main library and also in departmental library, unlimited internet facility in Computer Lab, Administrative Office, Library and in some departments, well-equipped science laboratories, DTP facilities are provided to the researchers within the campus. Reprographic facility is also provided on a need base.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

Some of the strategies undertaken by the College are :-

- Proposed to provide financial assistance to support research initiatives.
- Institution permits faculty to visit libraries of premier institutions.
- The management allocates funds to develop basic infrastructure of the College so as to support the research activities.
- Institution motivates the staff to take up minor research projects.
- Increase in the number of subscriptions to research journals.
- Faculty members are encouraged to attend state, national and international seminars, workshops and conferences by way of reimbursements of fees.
- The Department of P.G. Studies in Commerce intends to start a research cell in the area of Commerce and Management.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If yes, what are the instruments/facilities created during the last four years.

No, the institution has not received any special grants or finance from industries so far.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

The researchers are having easy accessibility to visit libraries such as Central Libraries of Karnataka University, Dharwad, Kannada University, Hampi, S.K. University, Anantapur, Gulbarga University, Kalburgi, V.S.K. University, Ballari and Karnataka State Women's University, Vijayapura in the process of collection of data, research materials etc.

The Research Development Council members also help the Research Scholars, Students and Staff to prepare the bibliography and acquaint them with the procedures of writing project reports. The institution provides authorization letters to researchers in using laboratories at the University level.

3.3.5 Provide details on the library/information resource centre or any other facilities available specifically for the researchers?

The College has a well established library. The following are the facilities available especially for the researchers:

- Internet facility
- Reprographic facility
- Facility of INFLIBNET, leading International Journals and E-books
- Issue of reference books for Staff for long duration
- Reference section & Bibliography compilation

3.3.6 What are the collaborative research facilities developed / created by the research institutes in the College. For ex. laboratories, library, instruments, computers, new technology etc.

No such collaborative research facilities are developed in the College. However, most of the research facilities developed / created till date are funded by UGC and institution. The Librarian also helps the researchers to get the required material or information from various library consortia and national knowledge network.

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

- **Patents obtained and filed (process and product)**
  No patents.
- **Original research contributing to product improvement**
  No research related to product improvement.
- **Research studies or surveys benefiting the community or improving the services**

The details of the dissertation title and award of Ph.D., of the faculty are provided in the following table:-

Sl. No.	Name of the Staff	Faculty	Year of Award	Dissertation Title
1.	Dr. M.Pampapathi	Commerce	2001	District Central Co-operative Banks in Karnataka – A Case Study of Ballari District Central Co-operative Bank Ltd., Bellary.
2.	Dr. Prabhaiah V.S.	Mathematics	2007	Comparative Growth Estimates of Compositions of Entire Functions and Nevanlinna Deficient Values.
3.	Dr. Gavisiddappa Gadag	Commerce	2013	Entrepreneurship in Small Enterprises in Bellary District of Karnataka State.

Sl. No.	Name of the Staff	Faculty	Year of Award	Dissertation Title
4.	Dr. G.Shashikiran	Economics	2015	The Economy of a Tribe (with special reference to Siddie Tribes.)
5.	Dr. Geeta H Talwar	Hindi	2012	Kannad Se Hindi Mein Anudit Katha Shahitya Ki Samatulayata Ki Samsayan: U.R.Ananthamurthy Ke Sandarbha Mein.
6.	Dr. S.D.Shapeti	Sociology	2016	Problems and Prospectus of Iron-Ore Mining Workers in Bellary District of Karnataka State.
7.	Dr. H. B. Jalajakshi	Sociology	2003	Urban Women Empowerment-A Study on Women Members of Urban Local Bodies in Ballari District of Karnataka State.
8.	Dr. Shyamurthy	Kannada	2006	Kannada Atmakathana Sahitya – Ondhu Adhyayana.
9.	Dr. Mallareddy.T.	Commerce	2015	Employees Job Satisfaction – A Case Study of South Central Railway.
10.	Sri. K.S.Ramanaik	History	Thesis Submitted 2016	Political and Administrative History of Kanyakumari District. (1945-56)
11.	Sri. M.G.Nadagouda	Botany	Thesis Submitted 2016	Production of Cellulose from Trichoderma Viride through Solid State fermentation.

The details of the dissertation title and award of M.Phil., of the faculty are provided in the following table:-

Sl. No.	Name of the Staff	Faculty	Completion of the Year	Topic
1.	Dr. M.Pampapathi	Commerce	1994	Mobilization of Deposits and Recovery of Loans-A Case Study of B.D.C.C. Bank Ltd., Hospet.
2.	Dr. Prabhaiah V.S.	Mathematics	2000	Vector Valued Nevanlinna Theory.
3.	Smt. A.Kalamma	Physics	2007	Studies in Interaction of Charged Particles with Condensed Media.
4.	Sri. M.G.Nadagouda	Botany	2006	Biochemical effect of certain Heavy Metals on Anabaena Ambigua Rao C.B. and Chlorella.
5.	Sri. A.Mallikarjuna Reddy	Commerce and Management	2007	Marketing of Agricultural Products - A Case Study of Agricultural Produce Market Committee, Bellary.
6.	Smt. H.Rathna	Physics	2007	Studies in Interaction of Electrons with Ferro-Electrics.
7.	Smt. S.Bramarakumari	Chemistry	2008	Spectrophotometric and Conductometric Studies on the interactions of Curcumin obtained from turmeric with different susfactants.
8.	Sri. U.Somashekar	Commerce	2009	3rd Party Logistics (3PL) Prospectus & Challenges.
9.	Sri. U.Chandrashekhar	Library& Inf. Science	2007	Faculty attitude towards Library Sources and Services in First Grade Colleges in Bellary District : A-Survey.
10.	Sri. Dupam Satheesh	Zoology	1993	Some Studies on Hypothalamo-Hypophysial system in a fresh water Teleost.
11.	Dr. G.Shashikiran	Economics	2007	The Problems and Prospects of Small Scale Industries-A Case study of Bellary District.

Sl. No.	Name of the Staff	Faculty	Completion of the Year	Topic
12	Dr.Geeta H Talwar	Hindi	2006	Girish Narayana Pandeya Ji Ka "Dhartati Janati Hai" Ek Addhayana.
13	Sri. Vijayendra Ranga Prasad	English	2007	A Critical Survey of the Writings of Shiv.K.Kumar.
14	Smt. G. Sreevani	Computer Science	2009	Supporting the visualization and forensic analysis of network events.
15.	Smt. B.N. Mangala	Kannada	2008	A Study on Open Face Performance in the Environment of Sandur Taluk. (Sandur Parisarada Byelatagalu – Ondhu Adhyayana).
16.	Sri. Ramesh.S.M.	English	2009	Social Realism in U.R. Ananthamurthy's Novels– A Study.
17.	Sri. Umesh.K.E.	Management	2009	An Analysis of Industrial Sickness of Small Scale Industries – A Case of Ballari.
18.	Ms. H.M.Srivani	Political Science	2008	A Financial Administration of Ballari Municipal Corporation.
19.	Smt. Padmashree	Kannada	1997	Oruvayi Laxmidevamma – A Study.

Minor Research Projects completed:-

SN	Faculty Name	Department	Date of Completion	Amount Sanctioned	Amount Received	Amount Due	Topic
1.	Dr. G. Shashikiran	Economics	05/12/2011	1,30,000	1,00,000	30,000	An Analytical Micro Survey of Watershed Development Programmes and their implementation in the Arid Zone of Kudligi Taluk in Bellary District
2	Dr.Laxman M Karibhimannavar	Kannada	10/04/2013	40,000	Nil	40,000	Traditional Folk Art-Leather Toy The Articles-Bellary District.
3	Dr.Chandrakanth Chavan	Kannada	13/08/2013	75,000	60,000	15,000	Gypsy Community
4	Smt. Rafat	English	13/03/2014	75,000	67,500	07,500	The Importance of Communicative English on Tourism with Special Reference to Hampi An Important Historical Place at Bellary District
5	Mr.A.Mallikarjuna Reddy	Commerce	13/05/2014	70,000	52,500	17,500	Performance Evaluation of Agriculture produce market committee - A Case Study of Bellary APMC
6	Dr. S.D.Shapeti	Sociology	03/06/2016	80,000	50,000	30,000	Problems and Prospectus of Labourers in Unorganized Sectors : A Sociological Study of Bellary District, Karnataka.
7	Smt.A.M.Kalamma	Physics	07/06/2016	2,00,000	1,80,000	20,000	Estimation of Level of Radiation Emitted by Microwave Towers, Cellphone, Wi-Fi Equipment's, Microwave and other Host of Electric and Electronic Equipment.
8	Smt. H.Asha	Physics	07/06/2016	2,00,000	1,80,000	20,000	To Measure the Change in Ultra Violet Radiation Level Over the Course of a Day at Bellary District: A Theoretical Approach.
9	Mr. K.Venkata Ramanappa	Botany	07/06/2016	90,000	57,500	32,500	Conservation of Endemic Threatened Endangered Medicinal Plants in Vitro Propagation Method.
10	Mr.Dupam Satheesh	Zoology	07/06/2016	1,35,000	1,10,000	25,000	Study of Zooplanktonic Biodiversity and Physico-Chemical Parameters of Narihalla Water Reservoir of Sandur, Bellary District.
11	Mr.M.G.Nadagoud	Botany	07/06/2016	95,000	52,500	42,500	Morphological and Biochemical Responses of Aquatic Macrophytes to Heavy Metals.
12	Smt. S.Bramara Kumari	Chemistry	11/07/2016	98,000	68,000	30,000	Surveillance on Aspergillus Flavus and Evaluation of Levels of its Mycotaxin (Aflatoxin B1&G1) Raw Peanut Kernels from TBP Compound area of Ballari Dt.

Apart from, the volunteers of NSS units have also conducted surveys on different social issues.

Unit	Topic
N.S.S.	A Survey on "Attitude of Rural Men towards Educated and Employed Women – A Case Study of Belagal Thanda" during 2014.
	A Survey on "Attitude of Rural Men towards Educated and Employed Women – A Case Study of Belagal Village" during 2015.
	A Survey on "Socio-Economic Status of Residents in a Village–A Case Study of Haraginadoni Village, Ballari (Dt.)."

∗ **Research inputs contributing to new initiatives and social Development**

Yes, the Classroom Seminars, State and National Level Seminars and Workshops are organized in the College. The surveys conducted by the students and the other research related activities of the Research Development Council of the College are the various kinds of research inputs which contribute to the new initiatives and social development. At initial stages these activities instill the research attitude in students and others involved and at later stages support them to contribute for social development. The in-house projects completed by the students of BBA and M.Com., also contributes to the social development.

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If yes, indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

The institute neither publish nor a partner in any publication of research journals. But, some of the staff members are encouraged to work in the field of research. By virtue of being involved in research activities, one of the faculty member is an Associate Editor.

Sl. No.	Name of the Faculty	Journal with ISSN/ISBN No.	Position	Publisher
1.	Dr. H.B. Jalajakshi	Indian Chronicle Chalukya Journal of Social Sciences ISSN-2321-2551	Associate Editor	-do-

3.4.3 Give details of publications by the faculty and students:-

Publications per faculty : -Nil-

- Number of Papers/Articles published by faculty in Peer Reviewed Journals (National / International) : National-15, International-36.
- Monographs Published : --
- Books Edited : --
- Books with ISBN : 04
- Books with ISSN : 01
- Citation Index : --

3.4.4 Provide details (if any) of

∗Research awards received by the faculty

The following members of the faculty received Research awards from various organizations.

AWARDS RECEIVED BY THE FACULTY:

Name of the Awardees	Agency which offered award	Title of the Award	Work for which award is offered
Dr. H.B. Jalajakshi, Assistant Professor, Department of Sociology.	International Institute for Social and Economic Reforms, Bengaluru.	Dr.Radhakrishna Shikshana Rathna	Excellent performance in Teaching
Smt. A.M. Kalamma, Associate Professor, Dept. of Physics.	Department of Science and Technology	Best Paper Presenter	Paper presentations in Seminars.
Sri. M.G. Nadagouda Associate Professor, Dept. of Botany.	Maharani College, Bengaluru.	Best Paper Presenter	Paper presentations in Seminars.
Dr. V.S. Prabhaiah Associate Professor, Dept. of Mathematics.	Rotary Club	Nation Builder Award	Teaching
Dr. Gavisiddappa Gadag, Associate Professor, Dept. of Commerce.	Rotary Club	Nation Builder Award	Teaching

All the Research Scholars are honoured by the College Management for their academic achievements and provides timely academic support by ensuring updated learning resources.

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

The Career Guidance and Placement Cell and some Science Departments work for establishing the institute –Industry interface. These provide experimental knowledge for getting employment. Some industrialists and experts of the related fields are invited to give talks. Linkages have been formed with some industries Nirma Paints & KMF organizations interact with our students.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and published?

The stated policy of the institution to promote consultancy is ensuring and encouraging the faculty and providing freedom to give consultancy. Experts of the staff are given freedom to extend their consultancy services for the benefit of society. The available expertise is published through College website and the publications of the faculty.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The institution encourages the staff to utilize their expertise by providing permission to make use of the facilities available. The institution is also ready to provide financial assistance, if needed to make use of expertise of the faculty.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

The institution provides consultancy services in the recognized areas on the basis of need and service felt by the community. A brief list of consultancy services offered are given below:-

- Organic Farming: Department of Botany provides consultancy to farmers on organic farming, pest management, identification of diseases etc.
- Water and Soil Testing: Test of quality of water and soil is being done in Department of Chemistry in association with Department of Soil Conservation.
- Department of Zoology guides the farmers to prepare the vermin compost by demonstration.
- Department of Computer Science provides consultancy in Office automation.

All the above consultancies are provided free of cost. Hence, no revenue generated by major consultancy services during the last four years.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (Staff involved: Institution) and its use for institutional development.

Since the consultancy services of the institution are service oriented ones, there is no chance for generating the revenue and sharing the income between the staff and institution for the development of the institution.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighbourhood community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The institution promotes the neighbourhood community network by engaging students in various activities as mentioned below, which contribute to good citizenship, service orientation and holistic development of students.

1. Blood grouping activity on 25/08/2011.
2. Department of Physics has conducted an awareness programme on Dengue Fever in select slum areas.
3. An awareness programme on 'Radiation effects of Mobile Usage' at select schools by Department of Physics.
4. Health Centre and Alumnae Association jointly celebrated International Women's Day on 08/03/2012. Talk given by Ms. Shirley Jones, Associate Professor in Physics, Veerashaiva College, Ballari on 'Womanhood".
5. Health Centre and Alumnae Association jointly conducted Yoga Classes from 06/03/2012 to 13/03/2012.
6. Health service to students from rural areas by Nagendra and team, who have a NHI certificate was conducted on 30/07/2012.

7. A talk from Prof. Emerites Dr. B.S. Krishnamurthy, Visiting Scientist, UGC Centre for Advanced Studies in Fluid Mechanics, Bengaluru University, Bengaluru on the subject Centenary Celebration of Bohr Atomic Model (1913-2013) on 07/09/2013.
8. Blood donation and Blood testing camp was organized at our College campus on 16/03/2013.
9. Health Centre and Alumnae Association jointly celebrated International Women's Day on Women & Health talk was given by Dr.Radhika Acharya, Gynecologist, Ballari, on 08/03/2013.
10. Visit to Belegal Thanda, Government School with NRHM Unit on 02/08/2013 by Health Centre.
11. From 20/08/2013 to 23/08/2013 Alumni Association conducted Embroidery Workshop with Women's Career institute, Ballari and Certificates were issued to the students.
12. A special lecture from Dr.Lokesh, Associate Professor and Special Officer, VSKU, Ballari on Graph Theory on 28/02/2014.
13. Visit to Kakkabevanahalli, Govt. School along with NRHM unit on 05/08/2014.
14. Participation of N.S.S. volunteers in National Level Shramadaana Programme at Sindhanuru on 06/09/2014.
15. A talk from Smt.C.A.Sunitha Kumari and fellow of Company Secretary and Alumni of Smt. A.S.M. College on the subject Prospectus and Challenges of Company Secretary Course on 14/10/2014.
16. A special talk from a renowned, famous environmentalist Prof. Madhava Rao Gadgil on the topic "Save Western Ghats and Save Country" on 15/09/2014.
17. AIDS rally through the main roads of the Ballari City was organized on 01/12/2014. About 250 N.S.S. volunteers and students have participated in this rally.
18. A 07 days NSS Annual Camp was organized at Godehal Village from 19/03/2014 to 25/03/2014. Plantation, cleaning of streets, temples, roads, schools, public places and awareness programme on environment agriculture etc has been undertaken.
19. On 12/07/2014, Personality Development Programme on "Communication Skills" – Resource Person – Prof. Jaganath Rao, of Osmania University, Hyderabad, delivered the lecture.
20. One Day Workshop on topic – LITE – Leadership, Interview Technique, Team Building, Effective Communication Skill – Resource Person T.Vishwanath, National Motivational Trainer, Graphologist on 10/10/2014.
21. A survey conducted on Attitude of Rural Men towards Educated and Employed Women, A Case Study of Belagal Thanda on 11/10/2014.
22. 10/01/2015 – Orientation Programme to P.U. Students by Department of Management – Topic "How to control and Coordinate between mind and body".
23. Health check-up for students by Nagendra and team during "First week of February 2015 for first year students of all streams and health card were issued.

24. A rally on awareness programme on Save Water, Soil and Air was organized in Sreedharagadde Village on 24/03/2015.
25. Seven Days Annual Camp was organized at Sridharagadda Village from 24/03/2015 to 30/03/2015. All NSS camp activities were carried out.
26. Health checkup for first semester students of all streams, counseling was done and health cards issued during second week of September 2015.
27. An awareness programme on contamination of chemicals in drinking water and its impact on living system in Sridharagadde Village on 04/04/2015.
28. A special talk on "Women and Children Health" is given Dr. Jyothi Aravind Patel on 25/03/2015 in Sreedharagadda Village.
29. A day's workshop was organized on personality development on 17/07/2015.
30. Plantation of Trees was undertaken on the eve of Vanamahotsava on 04/10/2015.
31. On 09/10/2015-Inter Collegiate Competition on "Effective Public Speaking" organized by Department of Management Studies in association with JCI, Bellary Steel City.
32. "I am Female Child – Badhukalu Bidi" An awareness rally was organized in Sridharagadda Village on 27/03/2015.
33. A special talk was organized on the topic "Preservation of Natural Resources and Environment" on 27/03/2015 by Department of Zoology.
34. The students of B.Sc.-V semester have participated in classroom teaching for PUC-I Year students on "Environmental Chemistry" on 24/08/2015.
35. A talk on "Water and Air Pollution" was organized. The main speaker Sri.Vishwanath, Environmentalist on 12/02/2015.
36. A special lecture was organized on "Role of Student in Rebuilding Vibrant India from V.V.R.K. Shastri, Retired Bank Officer, Anantapura, Andhra Pradesh on 17/02/2015 by Alumni Association.
37. A special talk on "Role of Water in our Daily Life". The speaker is Prof.Gurushant Mulaje, Bidar on 13/02/2015.
38. A special talk on Avi Fauna of Ballari District on 23/03/2015 by Dr. Samad Kottur, Govt. P.U. College, Kudligi.
39. A talk from Sunita Vemori, Hyderabad on the subject General Mathematics on 06/10/2015.
40. A survey conducted on Attitude of Rural Men towards Educated and Employed Women, A Case Study of Belagal Village on 11/07/2015.
41. A talk from Dr. S.S. Bhusunurmath, Professor of Emirates on the subject complex analysis on 13/02/2015.
42. A special talk from Sri.Vijayakumar, Retired Professor of Hindi Department, Smt. A.S.M. College for Women on the subject Role of Hindi in Indian Context on 29/09/2015.
43. Seven days annual special camp was held at Haraginadoni Village from 27/02/2016 to 04/03/2016. All regular camp activities were undertaken during the camp.

44. International Women's Day on 08/03/2016 was jointly celebrated by Health Centre and Alumnae Association. A special talk was given by Dr. Pranitha Ajay on "The importance of Nutritious Diet and Exercise for wellbeing.
45. A street play was enacted in Haraginadoni Village on the preservation of Soil, Water, Air and Construction of Toilets for each and every house on 02/03/2016.
46. On 19/04/2016, An awareness programme on 'Contamination of Drinking Water with Pesticides and Chemical Fertilizers - Its impact on living System' in Sanganakallu Village.
47. Health check-up and issue of health cards to second year students of all streams during the first week of April 2016.
48. A special talk was arranged from Sri. CA S.Pannaraj, Member, Southern India, Regional Council of Institute of Chartered Accountant of India on 11/08/2016 on the topic "Awareness of C.A. Course".
49. A special lecture from Dr.B.Basanagouda, Professor and Chairman, Karnatak University, Dharward on the subject Graph Theory on 13/08/2016.
50. The Youth Red Cross Wing (YRCW) of the College takes up the health care of the community by arranging health checkup, blood group checkup and other health related activities at regular intervals.
51. A special talk from Poojya Sanga Reddy, Poojya Balaji Swamy on Youth Empowerment Skill Workshop.
52. The Youth Red Cross Wing of the Institution takes up the Health Care Programmes regarding Blood Grouping, Health checkup activity at regular intervals.
53. A talk from Narendra, Engineer, BUDA, Bellary, had been organized on the subject solid waste management.
54. A lecture on 'Wild Life Conservation' by Sri.Santosh Martin, Former Wild Life Warden, Ballari on 14/10/2015 by Department of Zoology.
55. On 19/02/2016, a special lecture was arranged on "Today's Women are no lesser than Men in all aspects and skills. The resource person was Smt.Asha Vaidya, Alumni of the College.
56. On 20/01/2016, Alumni Association conducted 'Talent Test' through their Alumni Devika, Coordinator, AKIMS. Scholarship was given to highest scorer to pursue MBA.
57. Anti-Ragging and Sexual Harassment Complaint and Prevention Committee has conducted a short talk on Life Skills and Ragging and Sexual Harassment by Mrs.D.Ramadevi, Advocate and Mrs. Rathi Kapadia, Social Worker both are Alumni of the College
58. 'Father's Day', 'Mother's Day' and International Women's Day are conducted every year by Alumni Association.
59. On 02/10/2012 Alumni meet was held. Annapoorna Scheme i.e. breakfast for rural students was sponsored by Alumni.
60. From 05/02/2014 to 11/02/2014 Alumni Association conducted Yoga Classes were conducted.
61. The students of B.Sc.-V semester have participated in classroom teaching for PUC-I Year students on "Environmental Chemistry" on 24/08/2015.

3.6.2 What is the institutional mechanism to track students' involvement in various Social Movements / Activities which promote citizenship roles?

The mechanism used by the Institution to track students to get involved in various social movements/activities is that at the beginning of the first semester, the students are apprised of various activities through Orientation Programmes, Calendar of Events, and Circulars. The Teachers also encourage the students, in the classrooms, through providing information. The interested students are enrolled in extra-curricular activities such as NCC, NSS, YRCS. The events like Entrepreneurship Development Programme (EDP), organization of important days like Gandhi Jayanthi, Valimiki Jayanthi, Ambedkar Jayanthi, Vivekananda Birth Anniversary, Teachers Day and International Women's Day are celebrated. The students are also encouraged to participate in the rallies on various social issues. The mentoring system in practice helps in tracking the students involvement in social activities.

These units train the students through various awareness programmes like camps in Villages, Awareness programmes on and off the campus such as: Street-Plays, Special Lectures and Cultural activities.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The institution solicits the stakeholder perception on the overall performance through co-curricular activities, extra-curricular activities, extension activities, sports and games and cultural activities. The perception of learners and other in these activities adds to the quality of the institution.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students?

The budget allocation for N.S.S. for the last four years is Rs.3,00,000/-. All the expenditure of N.C.C. is borne by the Government. Additional expenditure in organizing outreach programmes through N.S.S. in nearby villages is met by the Management.

List of Extension and Outreach Programmes conducted

1. 'Ban on Use of Plastic Material' – An awareness rally conducted in Kolagal village on 14/10/2011 by Department of Chemistry.
2. AIDS awareness rally was conducted in Kolagal Village on 14/102011 by NSS unit.
3. A rally was conducted at Sangankal village to prevent on "Prevention of AIDS – The Deadly Disease" by Health Centre and NSS jointly on 09/03/2012.
4. Seven Das Annual Camp was organized at Mahadeva Tata Mutt, Allipura Village, Ballari (Tq. & Dt.) from 30/01/2013 to 05/02/2013. N.S.S. regular activities were carried out.
5. An awareness programme on contamination of chemicals in drinking water and its impact on living system in Sridharagadde Village on 19/04/2013.
6. To develop service attitude among students, the two units of N.S.S select students as volunteers and train them in social service activities, such as: cleaning of the roads, temples and surroundings of the houses in neighbouring villages in the year 2013.

7. A 07 days NSS Annual Camp was organized at Godehal Village from 19/03/2014 to 25/03/2014. Plantation, cleaning of streets, temples, roads, schools, public places and awareness programme on environment agriculture etc has been undertaken.
8. Participation in National Level Shramadaana Programme at Sindhanuru on 06/09/2014.
9. AIDS rally through the main roads of the Ballari City was organized on 01/12/2014. About 250 N.S.S. volunteers and students have participated in this rally.
10. A rally on awareness programme on 'Save Water, Soil and Air' was organized in Sreedharagadde Village on 24/03/2015.
11. "I am Female Child – Badhukalu Bidi" A awareness rally was organized in Sridharagadda Village on 27/03/2015.
12. Seven days annual camp was organized at Sridharagadda Village from 24/03/2015 to 30/03/2015. All NSS regular activities have been carried.
13. A special talk on "Women and Children Health" is given Dr. Jyothi Aravind Patel on 25/03/2015 in Sreedharagadda Village.
14. Seven days annual special camp was held at Haraginadoni Village from 27/02/2016 to 04/03/2016. All regular camp activities have undertaken during the camp.
15. A street play was enacted in Haraginadoni Village on the preservation of Soil, Water, Air and Construction of Toilets for each and every house on 02/03/2016.
16. Chewing tobacco leads to cancer: An awareness programmes at select slums from Department of Physics.
17. The Health Centre of the institution conducted an awareness programmes on Personal Hygiene and Nutritious Food at Schools in Belagal Thanda and Belagal Village.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRCS and other National/ International agencies?

The institution promotes the participation of the students and faculty in extension activities in various ways such as:

- For the fresher students "A One day Orientation Programme" is held in the beginning to make them aware of different programmes and opportunities available for them to improve their academic and social personality.
- The extension activities are also undertaken in association with Alumni.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the College to ensure social justice and empower students from under-privileged and vulnerable sections of society?

Social surveys have been conducted by the NSS volunteers belonging to different departments including underprivileged and vulnerable sections of the society. A brief about social surveys conducted in the past four years are:

1. A survey on attitude of rural men towards educated employed Women – A case study of Belagallu Thanda.
2. A survey on attitude of rural men towards educated employed Women – A case study of Belagallu Village.
3. A survey on socio-economic status of residents in a village–A case study of Haraginadoni, Ballari (Dt.).

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the Institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

- The extension activity complements the students' academic learning by providing practical knowledge through social service activities. The students imbibe the moral values by participating in extension activities. The N.S.S. and N.C.C. volunteers could see the contentment in the face of the beneficiaries at the time of need and crisis provides them the encouragement and happiness.
- The learners with the involvement in the extension activities develop the communication skills and the skill of easy social adaptability.

3.6.8. How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

- The institution ensures the involvement of the community in its reach out activities by seeking the involvement of local people who are unaware and ignorant about the importance of people's participation in the process of rural development. Whenever College NSS units organize different activities under regular and special camps target to farmers, Women, labourers and children they are sufficiently motivated to participate in them.
- When the ***Shramadaan*** was undertaken by the volunteers in cleaning streets, school premises, health centers and other public places, local people also extended their support by joining the hands with the volunteers. This activity develops the feeling of responsibility and commitment towards maintaining cleanliness in and around their habitations.

3.6.9. Give Details on the constructive relationships forged (if any) with other Institutions of the locality or working on various outreach and extension activities?

The College has forged constructive relationships with the following institutions of the locality for working on various outreach and extension activities.

1. Vivekananda Charitable Blood Bank - Blood Donation and Blood checkup camps.
2. Central Prison - Educating the prisoners for improving academic qualifications and inculcating moral values.
3. Department of Veterinary Science and Animal Husbandry – Vaccination to cattle, educating the farmers to go for cattle, poultry, sheep breeding and other allied activities, thus helping the farmers during the NSS camp.
4. Agricultural Department – Special talks are arranged for educating the farmers about Savayavakrishi (Inorganic Agriculture), maintaining soil fertility, using of minimum water fertilizers, chemicals and fertilizers and also encouraged the farmers for crop rotation.
5. Horticulture Department – Enlightening programmes for villagers about Horticulture activities.
6. An awareness programme on Banking services for the benefit of rural artists, craftsmen, farmers etc.

3.6.10. Give details of awards received by the Institution for extension activities and contributions to the social/ community development during the last four years.

The Institution has received letters of appreciation for extension activities and contributions to the social/community development during the last four years from various Institutions as mentioned below:-

- A letter of appreciation from Vijayanagar Institute of Medical Sciences (VIMS), Ballari for conducting Blood Donation and Blood Group checkup Programme.
- Letters of appreciation were given by the Gram Panchayat Authorities of the villages where NSS camps were held.
- Letter of appreciation was given by Belagal Grama Panchayat of Ballari (Tq. & Dt.), Ballari for conducting social survey.

3.7. Collaboration

3.7.1. How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives-collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

- Some of the staff members pursuing research work have availed research laboratory facility from other institutions where they have found suitable equipment and other required facilities.

- The researchers make use of library facilities for research material from research institutes in Kannada University, Hampi, Central Library, Karnataka University, Dharwad, S.K. University, Anantapur, V.S.K.U., Ballari, Karnatka State Women's University, Vijayapura.

3.7.2. Provide details on the MoUs/ collaborative arrangements (if any) with institutions of National importance/other Universities/ industries/ corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

Memoranda of Understanding (MoU's)

Sl. No.	Name of the Organization	Purpose
1.	Veerashaiva College, Ballari.	• Exchanging of collaborative activities in various departments.
2.	Vaishali Computers, Ballari. (Franchisee of KEONICS, Bengaluru.)	• Communication skill and ICT skills development and enrichment programmes for the students.
3.	Patanjali Yoga Centre, Ballari.	• To train up students in Yoga.
4.	Inner Wheel Rotary Club, Ballari.	• Health Awareness Programme & Eye Donation Awareness Camp.
5.	Vivekananda Charitable Blood Bank, Bly.	• Blood Grouping and Blood Donation Awareness Programme.
6.	Sukrutha Nursing Home, Ballari.	• Medical treatment for the students on priority basis.

Linkages

Sl. No.	Name of the Department	Linkage with the Other Department	Purpose
1.	Physics	Department of Mechanical Engineering and EEE, RYME College, Ballari.	Exchange expertise of the faculty for Students benefit.
2.	Chemistry	Nirma Paints and Chemicals Industry, Ballari.	To give experience in the manufacturing process.
3.	Placement Cell	Veerashaiva College, Ballari.	To provide employment opportunities to students.
4.	Physical Education	Veerashaiva College, Ballari.	To provide Physical Infrastructure such as Swimming Pool, Indoor Stadium, and Field Track for track events.
5.	Library and Information	District Central Library, Ballari.	Accessibility to Library Information.

3.7.3. Give details (if any) on the industry-institution-community interactions that have contributed to the establishment/creation/up gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz., laboratories/library/new technology/placement services etc.

- For the placement services, the institution has got the linkage with the Veerashaiva College, Ballari.
- The institution under the industry-institution-community interaction has received certain books from the AD Shroff Memorial Trust, Mumbai.

3.7.4. Highlighting the names of eminent scientists/ participants who contributed to the events, provide details of national and international conferences organized by the College during the last four years.

i. UGC Sponsored Two Day State Level Seminar organized by Department of Physics, on "Non conventional and renewable sources of energy".
   a. Dr. M.I. Savadattti, Former Vice Chancellor, Mangalore University, Mangalore.
   b. Dr. H.Nagana Gouda, Director of National Training Centre for Solar Energy, Government of India, Bengaluru.
   c. Prof. P.G. Tevari, H.O.D. of Mechanical Engineering, BVB College of Engineering and Technology, Hubballi.
   d. Prof. A.B. Raju, H.O.D., Electrical Engineering, BVB College of Engineering and Technology, Hubballi.
   e. Dr. N.H. Ayechit, H.O.D., Department of Physics, BVB College of Engineering and Technology, Hubballi.
   f. Dr. S.H. Jangamashetti, Professor and Senior Member, I.E.E.E., Dept. of E.E.E., Basaveshwara Engineering College, Bagalkot.
   g. Dr. P.G. Gangavathi, HOD, Mechanical Engineering, Basaveshwara Engineering College, Bagalkot.
   h. Prof. S. Somashekhar, Professor and HOD, Department of Physics, Gopalan College of Engineering and Management, Bengaluru.
   i. Dr. Jagadeesh Patil, HOD, EEE, Venkateshwara College of Engineering, Bengaluru.
   j. Prof. Raghavendra, HOD of Physics, S.K. Univesity, Ananthapura.

ii. UGC Sponsored Two Day National Level Seminar on New Vistas in Contemporary Management – Role of Women.

a. Dr. Meena R. Chanda Varkar, Vice Chancellor, Karnataka State Women's University, Vijayapura.
b. Dr. K. Erasi, Professor, Bangalore University, Bangalore and Member of High Power Committee constituted for Higher Education.
c. Dr. B. Sheshadri, Retired Economics Professor and Ex-Member of Nanjundappa Committee constituted for Hyderabad-Karnataka Region Development.
d. Dr. S. Jayanna, Dean, Department of Management Studies, V.S.K.U. Ballari.
e. Dr. M. Ramachandra, Associate Professor, Veerashaiva College, Ballari.
f. Dr.R.Shobha, Associate Professor, Maharani College, Bangalore.
g. Prof. K.Satyanarayana Rao, Retired English Professor and Senior Journalist, Deccan Herald.
h. Dr. Prahalad Chowdary, Associate Professor in Commerce, G.F.G. College, Bangalore.
i. Dr. Rekha Gaounkar, Professor, Goa University, Goa.
j. Dr. A.P. Hosamani, Dean, Commerce, V.S.K.U., Ballari.
k. Dr. Anasuya Angadi, Associate Professor, Theosophical Women's College, Hosapete.
l. Dr. Safiya Parveen, Central University, Kalburgi.
m. Dr. Roopa Gunsheelan, Professor, Bharathiyar University, Coimbotore.
n. Dr. Vimala, Professor, Bharathiyar University, Coimbotore.

iii. One Day Workshop on Mathematics on Bhaskaracharya-II and his works

a. Dr. Sri. Balachandra Rao, Director, Bharathiyar Vidyabhavan, Bangalore.
b. Dr. S.S. Bhoosunurmath, Retired Professor of Mathematics, KUD.
c. Dr. M. Shailaja, Assistant Professor in Mathematics, G.F.G. College, Bangalore.

3.7.5. How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated—

a) Curriculum Development/Enrichment

The institution has linkage with Karnataka State Women's University, Vijayapura being Affiliated University. The senior members of the faculty are involved in curriculum development as members of Board of Studies (BoS).

The programmes conducted by Career Guidance & Placement Cell and TQM-HRD wing of the College.

b) Internship/On-the-Job Training

The institution has got the internship linkages in the following departments.

1. B.B.A.
2. B. C.A.
3. M.Com.

c) Summer Placement

The institution has got linkage with the Veerashaiva College, Ballari for placement facilities.

d) Faculty Exchange and Professional Development

The institution has got faculty exchange with Veerashaiva College, Ballari and R.Y.M.E. College, Ballari.

e) Research

- Department of Studies and Research in Botany and Zoology Labs, Gulbarga University, Kalburgi.
- Department of Economics, Kannada University, Hampi.
- Department of Physics, Sociology and Commerce of S.K. University, Anantapur.

f) Consultancy

The following members of the faculty have been offering honorary academic consultancy services in the institutions mentioned below:-

Sl. No.	Name of the Faculty	Consulting Institution/Organization	Nature of Consultancy
1	Dr. V.S. Prabhaiah	Sri Kottureshwara College of Education, Ballari. P.U. Mathematics Teachers Workshop	A Special Talk on Advanced Mathematics Discussing the latest tools in Mathematics
2	Sri. K. Vijayendra Ranga Prasad	Basavarajeshwari Public School and College and Mother Theresa School	Visit for the discussions about English Language and Grammar
3	Sri. U.Somashekhar	Central Jail, Ballari. IGNOU, Ballari. KSOU, Ballari.	Educational Reforms and imbibing moral and ethical values and social responsibilities for the Prisoners. Counselor for Distant education. Counselor for Distant Education.

g) Extension

No Linkages

h) Publication

The faculty member has publications linkage with the Kalyan Literary and Educational Publishers, Gulbarga.

Sl. No.	Name of the Faculty	Journal with ISSN/ISBN No.	Position	Publisher
1.	Dr. H.B. Jalajakshi	Indian Chronicle Chalukya Journal of Social Sciences ISSN-2321-2551	Associate Editor	-do-

i) Student Placement

The institution has got placement linkages with Veerashaiva College, Ballari and 114 students got placement in various Multi-National Companies (MNCs) during the past 04 years.

j) Twinning Programmes

No twinning programmes.

k) Introduction of New courses

One P.G. course was introduced i.e. M.Com.

l) Student Exchange

No student exchange linkage.

m) Any other

-Nil-

3.7.6 Detail on the systematic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.

The institution puts in systematic efforts in planning, establishing and implementing the initiatives of the linkages/collaborations through different stages. Under the planning first and foremost, the academic needs are identified and then proper strategies are chalked out. The action plan for establishing and implementing the linkages/collaborations is chalked out by the College. The institution has got linkages with some concerns and other institutions for pro-term programmes. Linkage with Vaishali Computers has helped our staff and students to gain basic knowledge of computer operation. The institution also holds collaborative activities with Veerashaiva College, Ballari every year. The institution has also got linkages with some neighbouring industries to provide exposure to students to practical knowledge and also to enable them to get experimental learning. The industry can make use of the research findings of the students.

Any other relevant information

In response to the observations and remarks made by the previous Peer Team the following measures have been taken up.

- There has been considerable growth in publications in National and International Journals and Seminars/Conferences. This is evident from the following table:-

Sl. No.	Name of Faculty	Department	Articles Published in Nat./Int./State level Journals			Books	Papers published in State/National/ International Seminars/Conferences			Book review
			S	N	I		S	N	I	
01	Sri. A. Mallikajuna Reddy	Commerce	--	--	**06**	--	--	--	--	--
02	Dr. Gavisiddappa Gadag	Commerce	--	--	**01**	--	--	**02**	--	--
03	Sri. U. Somashekhar	Commerce	--	--	**01**	--	--	--	**01**	--
04	Dr. G. Shashikiran	Economics	--	--	**02**	--	--	--	--	--
05	Dr. S.D. Shapati	Sociology	--	**01**	**03**	--	--	--	--	--
06	Sri. K.S. Ramanaik	History	--	**04**	--	--	--	--	--	--
07	Sri. D. Satheesh	Zoology	--	--	**01**	--	--	--	--	--
08	Sri. A. Mallikarjuna Goud	Mathematics	--	--	**02**	--	--	--	--	--
09	Dr. H.B. Jalajakshi	Sociology	--	**02**	**04**	**01**	--	**01**	--	--
10	Dr. Geeta.H.Talwar	Hindi	--	--	**07**	**03**	--	**02**	--	--
11	Sri. U. Chandrashekhar	Library	--	--	--	--	--	--	**01**	--
12	Dr. Mallareddy Tatareddy	Commerce	--	--	**02**	--	--	**01**	**03**	--
13	Sri. M.G. Nadagouda	Botany	--	--	**02**	--	--	--	--	--
14	Dr. G. Shyamurthy	Kannada	**04**	--	--	**02**	--	--	--	--
15	Sri. K.Vijayendra Ranga Prasad	English	--	--	--	--	--	**02**	--	--
	Total		**04**	**07**	**31**	**06**	--	**08**	**05**	--

- **Note:** **S- State, N-National, I-International.**

- MoUs and Linkages with the following institutions were entered into to provide experimental learning of students:-

Memoranda of Understanding (MoU)

Sl. No.	Name of the Organization	Purpose
1.	Veerashaiva College, Ballari.	• Exchanging of collaborative activities in various departments.
2.	Vaishali Computers, Franchisee of KEONICS, Bengaluru.	• Communication skill and ICT skills development and enrichment programmes for the students.
3.	Patanjali Yoga Centre, Ballari.	• Motivating the students undergo trainings in Yoga.
4.	Inner Wheel Rotary Club, Ballari.	• Health and Eye Donation Awareness Programme.
5.	Vivekananda Charitable Blood Bank, Ballari.	• Blood Grouping and Blood Donation Programme.
6.	Sukrutha Nursing Home, Ballari.	• Medical treatment for the students on priority basis.

Linkages

Sl. No.	Name of the Department	Linkage with the Other Department	Purpose
1.	Physics	Department of Mechanical Engineering and EEE, RYME College, Ballari.	Exchange expertise of the faculty for Students benefit.
2.	Chemistry	Nirma Paints and Chemicals Industry, Ballari.	To give experience learning students of Chemistry.
3.	Placement Cell	Veerashaiva College, Ballari.	To provide employment opportunities to students.
4.	Physical Education	Veerashaiva College, Ballari.	To provide Physical Infrastructure such as Swimming Pool, Indoor Stadium, and Field Track for track events.
5.	Library and Information	District Central Library, Ballari.	Accessibility to Library Information.

Future Plan:

- The institution intends to increase the number of linkages and collaborations.
- The institution proposes to have more industry-institution interface in the days to come.
- The College would like to improve the Research Centre in all the major disciplines.
- The expertise of the College will be made available to the society to fulfill its' Institutional Social Responsibility (I.S.R.).
- The College will extend its support and encouragement to students and staff to get them involved in more number of extension activities.
- The College intends to start some more P.G. Courses in other disciplines.

* * *

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The policy of the Institution for

a) General infrastructure
b) ICT infrastructure
c) Library
d) Sports, Games and Recreation
e) Laboratories
f) Administration and Governance

❖ **General Infrastructure Policy:**

It is formulated keeping in tune with the objectives of the institution with specific emphasis on teaching and learning process. Keeping in view the genuine needs of the present and upcoming courses, the Governing Body of the College makes all efforts in not only maintaining the existing infrastructure but also in upgrading it continuously, so that, infrastructure will fulfill the needs of changing scenario in the educational field.

- The suggestions made by the stakeholders in the form of feedback are referred to and taken as the base for enhancing the infrastructure.

- The College has been receiving funds from UGC from time to time for renovation and construction of buildings. The work will be carried out according to requirements.

❖ **ICT infrastructure policy:**

- The ICT equipments like fixtures, furniture, computers and projectors are provided in sufficient quantity to facilitate the teaching learning process. These systems are being upgraded from time to time. The administrative work and library services are automated. The projectors are provided for both self-finance UG and PG programmes where students are encouraged to present PPTs as a mode of learning. The College website is upgraded and all the latest information is made available on the website. The internet facility for students to browse the subject content is provided at the library.

❖ **Library:**

- The College is trying its best to develop the infrastructure of the Library which is the prime requirement for the students. The Library has subscribed journals of national repute in every discipline and also has a wide access to e-journals and books which are provided to the students and staff through INFLIBNET. The Library is also facilitated with browsing centre for the additional benefit of the students.

❖ **Sports, Games and Recreation:**

The stratagem of Physical Education department is to create and zoom the infrastructure on the grounds of improving the physical fitness concerned to the sports and games. This enables the students to make use and emerge as victorious at various sports competitions. The College also provides the required sports paraphernalia from time to time as per the requirement of the students to keep themselves active in the sports and games.

❖ **Laboratories:**

The work style of the laboratories is designed according to the Vision and Mission of the Institution. The College takes relevant steps to enhance laboratory facilities and purchases the equipments every year proportionate to the strength of the students. The concerned staff authorities put their sincere efforts to upgrade the equipments at regular intervals.

❖ **Administration and Governance:**

The administrative and governance policy of our College is dedicated to render the required services to the students and staff on time. The administrative section efficiently maintains all the records concerned to admission fees and academic records concerned to syllabus and other aspects. It shoulders the responsibility of the administrative office also assists the teaching staff by all means for the smooth and successful conduct of the examinations.

4.1.2 Detail the facilities available for

a) Curricular and Co-curricular activities–Classrooms, Technology enabled Learning spaces, Seminar Halls, Tutorial Spaces, Laboratories, Botanical Garden, Animal house, Specialized Facilities and Equipment for Teaching, Learning and Research etc.

The College is well equipped and well furnished to cater to the needs of its academic endeavors mentioned below:

a) No. of class rooms for curricular activity : 30
b) No. of rooms for co-curricular activities : 02
c) Technology enabled learning space : 04
   - Computer laboratories : 02
   - Internet browsing centre : 01
d) Seminar Hall : 01
e) Laboratories : 06
f) Botanical Garden : 01

Specialized facilities:

g) Indoor stadium :01(MoU with VSC)
h) Auditorium :01
i) Yoga centre :01

Equipment for teaching learning and research : Library and R.D. Council

b) Extra–curricular activities–Sports, Outdoor and Indoor games, Gymnasium, Auditorium, NSS, NCC, Cultural Activities, Public Speaking, Communication Skills Development, Yoga, Health and Hygiene etc.

Extra-curricular activities:

- Basic sports equipment
- 1.97 acres of playground for out-door games and sports
    - Volley ball
    - Basket ball
    - Badminton
- An auditorium with a seating capacity of 600
- Seminar Hall with a seating capacity of 200
- Open Air Theatre
- N.S.S. Units (02)
- N.C.C. Unit (01)
- Six Associations engaged in Cultural Activities
- Communication skills and Soft skills programmes by the Department of English
- Yoga Centre
- Health Centre

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its Academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years.

(Enclose the master plan of the Institution/campus and indicate the existing physical infrastructure and the future planned expansions if any).

The institution projects to ensure that the infrastructure on hand holds well with the academic growth. In case of increase in the strength of the students the college determines to construct new lecture halls and fulfill the required infrastructure. The renovation work of the existing class rooms and labs have been completed and the new computers and laboratory requirements have been annexed to the existing stock.

The details of maintenance expenditure is listed below:- **YEARS**	**PARTICULARS**	**Amount Spent in Rs.**
2011-12	ICT	8576
	Campus Infrastructure and Facilities	638670
	Equipment	274997
	Others	33746
2012-13	ICT	--
	Campus Infrastructure and Facilities	150000
	Equipment	20000
	Others	40000
2013-14	ICT	101504
	Campus Infrastructure and Facilities	3961341
	Equipment	2763770
	Others	378777

YEARS	PARTICULARS	Amount Spent in Rs.
2014-15	ICT	101405
	Campus Infrastructure and Facilities	3044423
	Equipment	1554705
	Others	142741
2015-16	ICT	216647
	Campus Infrastructure and Facilities	339031
	Equipment	766964
	Others	49935

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

Wheel chair facility has been provided. To ensure the learning resources of physically challenged students, a set of books are provided from Library in every semester.

4.1.5 Give details on the residential facility and various provisions available within them:

- *** Hostel Facility – Accommodation available : Yes**
- **Recreational facilities– Gymnasium, Yoga Centre, etc. : Yes**
- **Computer facility including access to internet in hostel : Yes**
- **Facilities for medical emergencies : Yes**
- **Library facility in the Hostels : Yes**
- **Internet and Wi-Fi facility : Yes**
- **Recreational facility-common room with audio-visual equipments : Yes**
- **Available residential facility for the staff and occupancy constant supply of safe drinking water : Yes**
- **Security : Yes**

Details for the above parameters are given below:-

- There are two hostels for girls and both hostels together accommodate 500 students.
- Yes, the MoU with Veerashaiva College has provided the Gymnasium, Indoor Stadium & Swimming Pool facility (Recreational facility). Auditorium is also used for Yoga.
- Yes, internet facility is provided.
- A Health Centre with a Paramedical staff serves the health requirements of the students. (A Lady Medical Officer visits Health Centre once in a week). Since the Sukrutha Nursing Home is very near to the Hostel and College. Hence, in case of emergency, the students are taken to hospital for further treatment as we have MoU with it.

- Few sets of text books and reference books are kept in the hostel for ready reference.
- Yes, Internet and Wi-Fi facility.
- Yes, TV is provided in the hostel.
- Yes, there is a constant supply of safe drinking water.
- Yes, security arrangements are made by appointing security guards of a private concern.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

The College has a health centre on the campus with a doctor and a paramedical staff to take the health care of staff and students. In case of emergency the patients will be taken to nearby private hospitals.

4.1.7 Give details of the Common Facilities available on the campus – spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, Recreational spaces for Staff and Students, Safe Drinking water facility, Auditorium, etc.

The institution has provided the basic facilities and amenities on the campus for the following Committees and Cells.

Well furnished rooms/spaces are provided to the following Cells

- IQAC
- Career Guidance and Placement Cell
- NSS
- NCC
- Health Centre
- Indoor Stadium
- Seminar Hall
- Canteen
- Auditorium
- Grievance Redressal Cell
- Anti-Ragging and Sexual Harassment Complaint and Prevention Committee

Other recreational amenities available on the campus

- Water coolers with water purifying equipment
- Play ground with an area of 1.97 acres

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes, the Principal being the Chairman of the Library Advisory Committee and the Chief Librarian is the member secretary. Senior faculty members from all disciplines are the members of this committee. The committee also includes the student representatives and by taking every member into confidence and consideration the resolutions are passed in the meetings. The member collects the requisitions of books, magazines, journal etc. from the Heads of all departments and the consolidated requisition will be provided to the Library. The change in the syllabus is also brought to the notice of all. The Librarian promptly responds to the recommendations and suggestions by the committee. The issue section, the reference section and the general reading section are kept open from 09.00am to 05.00pm and will be kept open upto 07.00 pm during the examinations. The Library provides user friendly ambience, creating a very congenial atmosphere for learning.

4.2.2 Provide details of the following:

- Total area of the Library (in Sq. Mts.) : 334.45Sq.m.
- Total seating capacity : 100

(The Library has separate reading sections for UG, PG Students and Staff)

Working hours (On working days, on holidays, before examination days, during examination days, during vacation):

On working days Monday to Saturday	9.00 AM to 5.00 PM
Before examinations days	9.00 AM to 6.00 PM
During examinations days	9.00 AM to 7.00 PM
During Vacation	9.00 AM to 3.00 PM

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

The Library will consider the indent provided by the staff members and responds very positively in purchasing the required books. After the purchasing the consolidated list of books is prepared and the list will be verified and cross examined by the members of the advisory committee. The consolidated list of books is verified and cross examination will be carried out by the members of the Library Advisory Committee. The needs and requirements of the students are also duly considered while subscribing to journals, magazines and newspapers etc.

Library Holdings	2012-13		2013-14		2014-15		2015-16	
	Number	Total Cost Rs.	Number	Total Cost Rs.	Number	Total Cost Rs.	Number	Total Cost Rs.
Text books, Reference Books	931	159996	331	70521	58	27680	315	89596
Journals/ Periodicals	02	1300	03	1400	02	1200	01	500
E-Resources	N-List	5000	N-List	5000	N-List	5000	N-List	5000
Any other (specify)	--	--	--	--	--	--	--	--

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the Library collection?

- OPAC : No
- Electronic Resource Management package for e-journals : No
- Federated searching tools to search articles in multiple databases : No
- Library website : Yes
- In-house/remote access to E-publications : No
- Library automation : Yes
- Total number of computers for public access : 01
- Total number of printers for public access : Nil
- Internet band width/speed 2mbps-10mbps 1GB : Yes
- Institutional Repository : No
- Content management system for E-learning : No
- Participation in Resource sharing networks/consortia like INFLIBNET: Yes

4.2.5 Provide details on the following items:

- Average number of walk-ins : 200
- Average number of books issued/returned : 100
- Ratio of library books to students enrolled : 08:1
- Average number of books added during the last three years : 600
- Average number of login to OPAC : 30
- Average number of login to e-resources : Nil
- Average number of e-resources downloaded/printed : Nil
- Number of information literacy trainings organized : Nil
- Details of "weeding out" of books and other materials volumes : 5,000
  (Copies were weeded out as per the resolutions in the College Governing Body meeting)

4.2.6 Give details of the specialized services provided by the library

- Manuscripts : Nil
- Reference : Yes
- Reprography : No
- ILLS (Inter Library Loan Service) : Yes
- Information deployment and notification : Yes
- Download : Yes
- Printing : No
- Reading list/ Bibliography compilation : No
- In-house/remote access to e-resources : Yes
- User orientation and awareness : Yes
- Assistance in searching databases : Yes
- INFLIBNET/IUC facilities : Yes

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the College.

The library staff provides user friendly service to both students and teachers.

- When some books are not available in the library, the library staff procures them from other libraries through inter-library loan facility and issues to the borrowers.

- Some books/information needed for borrowers are searched from various databases available and downloaded the contents/book/periodicals and distributed to the borrowers.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

- In case of the physically challenged, a caretaker is allowed to borrow books on a written request by the candidate.

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

Yes,

- Feedback is taken in a printed proforma at the end of the course from the users of library.

- By adopting indirect strategies, the teachers take oral feedback from the students about the facilities available in the library.

- The collected feedback is analyzed by the library committee and necessary action is taken after holding discussions for effective implementation.

- The oral feedback taken by the teachers in the classrooms is enlisted and passed on to the library committee to take necessary steps so as to improve the library services.

4.3 IT-Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution. Number of computers with Configuration (provide actual number with exact configuration of each available system)

Make/Brand	Qnty.	Specification
HCL	71	Intel Dual Core 2.93 GHz, 2GB RAM, 320GB HDD, DVD W/R,18.5" TFT Monitor, Optical Mouse, KBD.
ACER	06	Intel Core I3, 3GB RAM, DVD W/R, 18.5" TFT Monitor, Optical Mouse and Keyboard
LAPTOPS	02	Lenovo

- Computer-Student Ratio – 15:1
- Stand alone facility - YES
- LAN facility - YES
- Wi-Fi facility – YES (In Computer Lab only)
- Licensed software – Yes (Library&Office)
- Number of nodes/ computers with Internet facility – 100
- Any other - ---

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the Campus and off-campus?

There are separate browsing units for students and staff and they are kept open from 09.00 am to 05.00 pm on all working days with Wi-Fi enabling.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

The Institutional plans and strategies for deploying and upgrading the I.T. infrastructure and associated facilities are as follows:-

- College intends to enhance Wi-Fi facility to the entire College campus.
- It also plans to make individual student profile through automation.
- The institution has the strategic plan for online admission procedure.
- The institution also plans to increase the browsing and reprographic facilities.

4.3.4 Provide details on the provision made in the annual budget for procurement, Up-gradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

Table showing Budgetary Provision made for Maintenance of Computers

Year	Maintenance of Computers and Accessories Rs.	Annual Budget Allocation Rs.
2010-11	63,000/-	50,000/-
2011-12	8,575/-	15,000/-
2012-13	3,405/-	15,000/-
2013-14	8,140/-	15,000/-
2014-15	25,015/-	30,000/-
2015-16	4,082/-	30,000/-

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

The institution facilitates the extensive use of ICT resources by providing computers, LED projectors, OHP's, Internet with Wi-Fi facility. The Staff of the College use OHP slides, Power Point Presentations for their effective teaching. The students are involved in ICT learning by the faculty guiding them to prepare power point presentations for class-room seminars.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching-learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student t the centre of teaching-learning process and render the role of a facilitator for the teacher.

The learner is placed at the centre of teaching-learning process by the teacher, as a facilitator making use of ICT enabled class rooms/learning spaces in the following manner.

- Teachers make use of subject related websites to provide wide range of knowledge to the student community. The audio-visual aids comprising lectures of experts and professionals of various national/ international universities are borrowed from the IGNOU for the benefit of the students. This activity also serves the purpose of providing supportive supplementary knowledge to learners.

- The teachers also make use of the online teaching websites in different subjects i.e. Khan Academy in Science and Mathematics and English Language Teaching Websites.

- Students are made self reliant in learning and the learners are given home assignments, power point presentations to prepare with the assistance of material available both online and in library.

- The use of ICT equipment in classroom and laboratories provided good exposure to students to make use of ICT later as a source of learning.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating University? If so, what are the services availed of?

The institution avails the National Knowledge Network Connectivity through Libraries of Gulbarga University, Gulbarga and Central University of Karnataka, Kalburgi.

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available Financial Resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

Year	Maintenance of upkeep of facilities	Total amount of Budget allocation Rs.
2011-12	Building, Furniture, Equipment, Computers, Vehicles and Any Other	10000000
2012-13	Building, Furniture, Equipment, Computers, Vehicles and Any Other	8500000
2013-14	Building, Furniture, Equipment, Computers, Vehicles and Any Other	4885000
2014-15	Building, Furniture, Equipment, Computers, Vehicles and Any Other	4800000
2015-16	Building, Furniture, Equipment, Computers, Vehicles and Any Other	2325000

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the College?

Our College follows two types of institutional mechanisms in order to preserve the existing equipment and infrastructural asset and is maintained by the annual budget and UGC respectively.

In the very beginning of the academic year, IQAC holds the meeting with the agenda of maintenance of equipment and infrastructure facilities. At the same time, it will suggest measures to be taken for their protection. Regarding the maintenance of computers the funds are derived from the annual budget of the College. NSS units shoulder the responsibility of maintaining cleanliness of the campus. For all these activities the Governing Body of the College extends its full support.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?

The Institute purchases the equipment/instruments from prestigious companies with ISI marking. If any difference is found before guarantee period expires, the instruments are immediately replaced by the new instruments. All purchases of requirements of the laboratories are made through the quotations only.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)? Any other relevant information regarding Infrastructure and Learning Resources which the College would like to include.

The College has adopted certain advanced measures to install safety assurance systems like circuit break-ups, instant power backups stabilizers and alternative power generation sources by installing generators of 11KV capacity. The College is also facilitated with a few water sumps built in different places from which the water is pumped to the over head tanks and supplied constantly to the laboratories, washrooms and other places of the College. The College has also a bore well as an extra source of water to meet the water requirements during emergency. The College has also installed Eureka Forbes water purifiers for pure, hygienic and safe drinking; water coolers are also installed in selected places of the College. The laboratories of the College have been equipped with Fire-Extinguishers.

Any other relevant information:

In response to the observations and remarks made by the previous Peer Team, the following measures have been taken up by the Institution.

- Some of the buildings have been renovated.
- The allotment for maintenance has been shown in budget.
- Fund for library has been increased during the past four years.
- Computers have been provided to all the Departments. Two separate Browsing Centers have been started.

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CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

The updated prospectus is published every year and issued along with application forms to the candidates at the time of admission. The prospectus contains the vision and mission, history of the College and the information regarding details of courses offered, the eligibility criteria, and allied and elective papers and the student support systems like library, hostel, canteen, health care, bank, sports and games available in the College. Thus, the prospectus helps the students to take right decision and avoid any sort of confusion at the time of admission.

The Admission Committee members are committed and are also accountable for providing information and guidance relating to programmes and causes. Any changes in the course and guidelines are brought to the notice of concerned stakeholders. Thus, it plays a pivotal role in translating the policies of the University and the Government.

5.1.2 Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

The different types of scholarships are provided to students depending upon their socio-economic and merit conditions. The Institution is recognized by the Government and other public concerns like Jindal Foundation, Municipal Corporation etc. in awarding scholarships to meritorious students. In addition the institute also provides endowment prizes for the students based on their academic performance.

The following table shows the details of various types of scholarships disbursed to the students

	Total Amount Disbursed Year-wise in Rupees				
Particulars of Scholarships	**2011-12**	**2012-13**	**2013-14**	**2014-15**	**2015-16**
Sir C.V. Raman Scholarship	25000	30000	30000	30000	30000
SC Scholarship	155903	77852	207588	278537	424090
ST Scholarship	169352	--	40973	--	123610
BCM Scholarship	91200	297360	--	--	--
ASMC Poor Girls Aid Fund	893	4000	--	--	--
Municipality Fund	--	10500	--	32000	40000
Jindal Foundation	--	11400	19200	--	18600
Municipal Corporation	--	--	--	--	33000
Sanchi Honnamma	--	--	--	2000	4000
College Staff Poor Students Fund	23350	28490	26500	51308	44472

5.1.3 What percentage of students received financial assistance from State Government, Central Government and other National Agencies?

Under various schemes, the government is providing financial assistance to economically and socially marginalized students. The management and the staff of the College are also providing financial assistance to the students who are in need of economic financial assistance, on an average 15-20% of the students are benefited from the State Government in the form of Scholarships. So far, national agencies are not involved. The Student Welfare Officer takes the responsibility in distribution of financial services to the students.

The Percentage of students who received financial assistance from State Government, Central Government and Other National Agencies is shown in the table:

Year	State Government					Central Govt.	Other Agencies	Percentage
	SC	ST	OBC	WAKF & Minority	Others			
2011-12	28	32	216	--	06	--	--	30.75
2012-13	13	--	177	--	16	--	--	21.79
2013-14	34	08	--	--	21	--	--	5.88
2014-15	43	--	--	--	36	--	--	6.37
2015-16	70	22	--	--	45	--	--	10.35

5.1.4 What are the specific support services/facilities available for - Students from SC/ST, OBC and economically weaker sections?

Remedial classes are conducted for the benefit of slow learners in SC/ST/OBC and weaker sections. The SC/ST Cell comes forward to help the students of these categories. It receives and submits scholarship applications to the concerned departments. The SC/ST students are given concession in tuition and laboratory fees. The fees concession is given to the students who are economically weak and opting for self-financed courses.

Students with Physical Disabilities:

Though the number of differently Physically Challenged students is negligible, utmost care is taken by undertaking suitable measures. By personal counseling the moral and self-confidence of such students is boosted. They are allowed to take the help of scribe during the time of examination.

Overseas students:

No overseas students are found enrolled during the last five years.

Students to participate in various competitions/National and International: Vice Presidents of different associations invite experts to train up the students who participate in youth festivals held at University level, divisional level, state and national level. The science lecturers guide the students in preparing models which are taken to exhibit in competition-cum-exhibition held by VGST, KRVP and other organizations. The students are also guided by concerned faculties whenever they participate in science lecture competition. TA/DA for attending such programmes is borne by the College.

Medical assistance to Students - Health Centre, Health Insurance etc.:

The College has an acute concern towards the student's health and has a Health Centre in its structure. Accordingly health checkups, health awareness programmes are conducted at regular intervals. In case of emergency, the students are taken to the nearby tied up hospitals for treatment. The Health Centre is facilitated with general medicines and First Aid Box for their instant treatment. Dr. Renuka Manjunath, DGO of Sukrutha Nursing Home and our College Governing Body Chairperson Dr.Bhagyalakshmi, DGO, provide consultancy to the medical problems faced by the students.

Organizing Coaching Classes for Competitive Exams:

The Career Guidance and Placement Cell carries the responsibility of intimating the students about various competitive examinations conducted by different sectors and on the other hand the Cell will also hold the coaching classes as per the requirements of the stakeholders and students in the Campus interviews. During the time of the competitive exams the classes on aptitude test, mathematics and reasoning test will be setup for a fortnight regarding the exams conducted by KPSC, UPSC and Private organizations, the study material will be provided by the Central Library and also from the Career Guidance and Placement Cell. B.Com. and B.B.A. students are conferred by the reputed Chartered Accountants of Ballari and their consultancy has boosted the confidence level among the students and has enabled them to face the exams like Common Proficiency Test (CPT) to pursue C.A. The advertisements, information and about the recruitment drives and competitive examinations will be displayed on the notice boards.

Skill Development (Spoken English, Computer Literacy etc.):

The College and the Management are always keen on global skills and communicative aspects for the generic development of the students. The spoken English classes are organized by the Department of English during the holidays and as an impact the majority of the students are able to communicate effectively. In order to acquire job oriented skills, the Department of Computer Science holds classes on "Tally" for the students of all trades on need base.

Support for "Slow Learners":

The College governs its own measures to identify and amend the slacken learners. Soon after the first internal tests, the concerned staff will identify the slow learners and counsel them on topics which they feel difficult. The faculties also conduct special classes and supply the required materials for the students of all streams. The forerunners of the classes are also employed to guide the slow learners.

Exposures of students to other institution of higher learning / corporate / business house etc.

As a part of the regular curriculum the students of BA, BBA, B.Com. and B.Sc. are taken to the reputed industries and companies in order to attain the first hand

and practical knowledge about production, marketing, technology and entrepreneurship and other industrial aspects. The Department of History will organize the historical study visit to Hampi, Chitradurga Fort and other nearby historical places. The Departments of Zoology, Chemistry and Botany jointly conduct a study tour to Botanical Gardens, Costal and Marine Points to acquaint with the flora and fauna of the region.

Publication of Student Magazines:

The College brings out a magazine by name "CHETANA" in order to promote and explore the hidden talents of the students. The students will be given full liberty to present their poems, articles, stories, and platitudes in the language of their choice.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills among students and the impact of the efforts.

The District Industries Centre (DIC) resource persons are drawn to conduct awareness camp on entrepreneurship. Apart from this successful entrepreneur are made to interact with the students.

The Department of Commerce enthusiastically conducts entrepreneurship development programme with the aim and intention to equip the students with entrepreneurial skills. As an impact the students have attained clear cut idea about entrepreneurship and self-employment.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extra-curricular and co curricular activities such as sports, games, quiz competitions, debate and discussions, cultural activities etc.

The College has designed the following policies and strategies to uphold the participation of students in co-curricular and extra-curricular activities keeping the overall development of the students in the view.

Class wise seminars, presentations, debates, question and answer sessions etc. are conducted. The various associations of the College conduct elocution, debate, essay writing and other co-curricular activities to explore the hidden talents of the students. In addition, to the co-curricular activities, the language associations, conduct poetry reciting singing, mimicry, group dance, rangoli and other competitions. Guest lectures by the eminent and eloquent speakers are also held by the associations and the details are listed below:-

Kannada Sahithya Sangha conducts cultural competitions and programmes in selected events such as singing, group dance, mimicry, rangoli etc. Special talks by well-known writers are also arranged.

Science Association conducts every year Smt. Usha Memorial District Level Inter Collegiate Science lecture contest, elocution, essay writing and Quiz competitions. The students are selected and guided to take part in various competitions in science programs.

Sarojini Literary Association headed by Department of English, Concentrates on the overall development of the students regarding language and communicative skills. The association attempts at exploring the hidden skills and talents the student community. In order to achieve its goals, the association conducts yearly activities like

- Elocution competition and essay writing competitions
- Guest lectures on contemporary English usage, Poetry reciting Competition.
- The association also supports other associations by providing.
- Fun with English language.

Planning Forum is one of the premier associations, which acts as the nerve centre of the institution. It has spectrum of academic activities which plans and guides other associations and their student oriented activities. The following are functions and responsibilities of the Planning Forum.

- Preparation of academic calendars of events both co curricular and extracurricular events.
- To conduct Annual AD Shoroff's memorial elocution competition sponsored by ICICI bank, Mumbai.
- To plan and study industrial tours
- To plan all other events like Talents day, Teachers day, International Women's day etc.,
- To conduct quiz competitions and arrange debates and discussions.
- The winners are rewarded with suitable prizes.

The Hindi Sourabh Sangh strives to spread the fragrance of our national language among the students. The Sangh conducts different competitions like singing dancing essay writing and quiz competitions. Since many students are from Marwadi and Urdu mother tongue, the activities of the associations provide them a fine stage to show case the talents and sharpen the skills. The Hindi divas and Hindi Sapthaha are best practices.

Commerce and Management Association conduct class assignments and seminar at regular intervals. Two days national level seminar was organized, in the College. The students actively involved in various committees formed by the Chairman and Coordinator of the seminar.

The students are encouraged and sent as volunteers in trade fare conducted by district chambers of commerce and industries. The entrepreneurship awareness programme was organized in association with District Industries Centre, Ballari. The students are also actively engaged in maintaining Commerce and Management Lab. The product launching events are conducted by Commerce and Management students to acquaint with the marketing skills on regular basis.

The Director, Physical Education, organizes Orientation Programme immediately after the beginning of the classes so as to develop interest in sports and games among students. Interclass tournaments in sports and games are held. Annual sport meet is conducted comprising all events. The winners are given prizes on the occasion of talents day usually held in the month of March/April.

Cultural Activities: Every year the College conducts talents day to provide the stage for students who are talented in dancing (classic, solo, group etc.), singing (classic, folk song, film hits etc.), mono acting, mime show, instrumental music etc. They are also encouraged to participate in intercollegiate cultural competitions.

*** Additional academic support:**

The students are extended additional academic support in the form of reference books, periodicals, general knowledge, study material etc. The students are also encouraged to participate in the seminars, conferences conducted by the College. The experts are provided to select the promising students in participating in the youth festivals.

*** Special dietary requirements, sports uniform and materials**

The regular participants in sports, games, NCC and NSS provided with hygienic and nutritious food, fruits and beverages on special occasions like Talents Day. Sports Day and on the days of literary activities snacks and light refreshments are also given. The College also provides the sports, uniforms and required paraphernalia to the students.

*** Any other**

The College and concerned staff members also propel the students to take part in the awareness programmes, intra and inter collegiate competitions, seminars, symposiums and cultural activities, youth festivals etc.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

Career Guidance and Placement Cell organize intensive coaching classes to the students who are interested to appear for different types of competitive examinations.

Details of the number of students appeared and qualified in various competitive exams:

Academic Year	UGC - NET		SLET		Central/State/Defense/ Civil/Services	
	Appeared	Qualified	Appeared	Qualified	Appeared	Qualified
2011-2012	--	--	--	--	--	--
2012-2013	--	--	--	--	--	--
2013-2014	--	--	--	--	--	--
2014-2015	--	--	--	--	--	--
2015-2016	--	--	--	--	--	--

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.).

The different types of cells working in the College are enthusiastic to provide counseling services meticulously to the student community.

Academic Counseling:

- Academic counseling is carried out by the Career Guidance and Placement Cell every year for the outgoing batch. The counseling is conducted under the programme "What Next after Graduation?"
- The TQM-HRD unit of the College is enthusiastically conducting one day Orientation Programme for the UG fresher's in order to inspire and inculcate them about their academic career.

Personal Counseling:

The College is also maintaining its ethical values by rendering individual attention to each and every student. Regarding personal counseling the members make an attempt to know the SWOT Analysis of the students and guide them according to their requirements and enabling them overcome their setbacks/demerits.

Career Counseling:

The Career Guidance and Placement Cell, TQM-HRD unit and Admission Committee are working at its best regarding career counseling since the time of their admission. In this regard, the students will be informed about the communicative skills, personality development, Analytical skills and opportunities which enable them to decide their career by themselves.

Psycho-Counseling:

Regarding the psycho counseling aspect of the student, a psychiatrist visits every year and counsel the students to overcome their social and psychological problems giving them the most beneficial and relevant solutions.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

It is to be highlighted that the Career Guidance and Placement Cell of the College is working in a highly energetic and enthusiastic manner. Starting from the conducting of motivation classes for the students, the cell has been equipping the students to attend the recruitment drives. The unit also provides innumerable books concerned to various skills to the students. The cell has been equipping the students to attend the recruitment drives conducted by various MNCS like WIPRO, TCS, L&T and others.

Percentage of students selected in Campus Interviews during the last four years:

Year	Name of the Company	No. of Students Appeared	No. of Students Selected	% of Students Selected
2011-12	Wipro Technologies	25	--	--
2012-13	TCS, Pune	62	04	06.45
	ACC Cements	31	03	09.67
	TTK-Prestige	10	02	20.00
2013-14	TCS, Pune	35	03	08.57
	Infosys	26	03	11.50
	Accenture	85	04	04.70
2014-15	TCS, Pune	55	04	07.27
	Infosys	35	04	11.40
	Wipro	08	03	37.50
	Oracle	10	01	10.00
	Mahindra Tech	09	00	00.00
2015-16	TCS, Pune	32	13	40.62
	Infosys	96	17	17.70
	Wipro	51	12	23.25
	ICICI Prudential	86	03	03.40
	ICICI Banking with TVS	80	16	20.00
	People Tech group	92	22	21.70
	Total	**828**	**114**	**13.76%**

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

The Students Grievance and Redresses Cell of the College is instilling the faith and confidence in the students by giving them fit solutions for their academic, personal and gender problems, by holding discussions with the class representatives and students.

The details of letters submitted by students and steps taken in the meeting are shown below:-

Date on which letter is submitted	Nature of Grievances	Date on which meeting is held	Steps taken in resolving the problem
21/07/2012	About food quality in Canteen	25/07/2012	Verified the quality and advised Caterer to maintain quality and supply fresh food.
05/09/2012	Hostel fee payment	15/09/2012	Discussed with staff and payment is made.
20/02/2013	About canteen irregularities	05/03/2013	It was discussed with management and Changed the caterer
10/07/2013	1. Fee concession for some students 2. Teaching only in Kannada	15/07/2013	1. Students who are in need of fee concession are paid their fee partially from Poor students fund created in the College. 2. The Principal advises the staff who is teaching in Kannada and have insidious balance of both Kannada and English Principal meeting organized and advised.
28/01/2014	Malpractices during internal examinations	03/02/2014	The matter is discussed with Principal and HODs of all departments to conduct internal tests effectively in fair manner
20/03/2014	Use of mobile in class rooms	29/03/2014	The ban on use of mobiles by the students and staff in class is strictly implemented.
13/10/2014	Toilet cleanliness	15/10/2014	Necessary measures are taken to keep all toilet blocks clean by cleaning staff.
28/10/2014	Extension of Library working hours during exams	30/10/2014	Library Working hours was extended 2 hrs for 30 days during examinations.
05/08/2015	Water scarcity	07/08/2015	In charge of water supply in campus was advised take care and bore well was repaired to meet the scarcity.
11/04/2016	Scarcity of Water in toilets	16/04/2016	The problem was identified and it was due to scarcity in supply of water in summer and alternative arrangements were made.
27/07/2016	Provision of Wi-Fi facility to all students	29/07/2016	Looking in to the negative aspects of free accessibility it is withheld.

5.1.11 What are the institutional provisions for resolving issues pertaining to Sexual Harassment?

The College has also a Sexual Harassment Complaints and Prevention Committee monitored by Prof. Shanthi.B.Tabitha, H.O.D. of Physics. It is to be highlighted that from the day one of the College, no sexual harassment case has been recorded till date. Yet owing to self-defense and protection of the students, the College had organized Karate coaching and Women awareness programmes.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

The College instructs the students to maintain a very amicable and genial environment among them. So far no ragging complaint has been registered in the College or in the Hostel. As a precautionary measure the College has formed an Anti-Ragging squad headed by Smt.Shanthi.B.Tabitha.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

The staff of the College is kind and courteous enough to financially assist the students ranging below the poverty line contributing to the poor student's welfare fund and Annapoorna Scheme which works to provide lunch to the poor students on economical price. The welfare association also provides books and stationeries to the students. Book Bank scheme has been projected for SC/ST students. Free coaching and remedial classes are conducted for the benefit of the poor and slow learners. Health checkup and Health awareness programmes are conducted at regular intervals. The College also provides the bonafide certificate for the eligible students to claim the concession from the Government transport sectors.

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

The College has an Alumni Association which undertakes various activities for the progress and development of the institution. The Alumni Association generously provides services to fulfill extra requirements on many occasions.

- The Alumni of the College actively engaged in supporting various activities such as donating books to library. The Alumni Chartered Accountants provides valuable guidance to the students in preparing for CPT examinations. Some of the Alumni members are Doctors in their profession voluntarily come forward and organized health awareness programmes. The Alumni also taken into cognizance by seeking feedback to be used in formulating polices pertaining academic and institutional activities. Alumni also conducts various competitions like singing, elocution, rangoli etc. and prizes are awarded.

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlights the trends observed.

The outgoing students are encouraged and well-guided by the staff members of all the departments regarding their continuation of higher studies and provide them updated information about the P.G. Courses, Universities, mode of selections, norms of admission and employment opportunities.

Number of students pursued higher education and got employment in last four years:

Student progression	**%**
UG to PG	10
PG to Ph.D.	<1%
PG to M.Phil.	<1%
Employed * Campus selection * Other than campus recruitment	 02.1% 4.17%

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the University)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating University within the city/district.

Pass % of Under Graduate Programmes:-

Year	**B.A.**			**B.Sc.**			**B.Com.**			**BBA**	**BCA**
	ASMC	BRCG	TCH	ASMC	BRCG	TCH	ASMC	BRCG	TCH	ASMC	ASMC
2011-12	95.52	73.30	100	96.43	79.22	--	93.81	--	100	100	85.70
2012-13	96.00	79.16	89.11	100	82.44	--	90.62	--	91.00	100	85.70
2013-14	93.00	70.81	92.00	72.00	40.15	--	85.36	--	86.00	100	92.30
2014-15	69.33	74.10	93.00	92.00	69.8	--	77.77	--	89.00	100	90.00
2015-16	94.20	97.00	83.33	71.45	54.71	--	86.79	--	94.00	100	86.20

Pass % of Post Graduate Programmes:-

Year	M.Com.		--		--	
	ASMC %	--	--	--	--	--
2015-16	100	--	--	--	--	--

The pass percentage is recordable and exceptionally higher than the other College of the region. The unsolicited support of the management and continual efforts and endeavors by the faculty members has boosted the students to achieve the results in flying colours.

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

The College not only is deeply concerned to the higher education of the students but also targets to expose the students to research institutions and new programmes in the University. Brochures, Pamphlets and notifications regarding the admission norms, process, PG courses and other information will be displayed on the notice boards at various junctions of the College. Career Guidance Programme organized for the outgoing students provides what next after their graduation and also gives a complete information about higher educational and employment opportunities of both Government and Private sectors. The Career Guidance and Placement Cell also trains and prepares the students to face the various interviews and competitive exams.

Student's Progressions to higher level education

Year	M.A.	M.Sc.	M.Com.	M.B.A.	M.C.A.	B.Ed.	M.S.W.	Others
2011-12	24	36	22	08	02	22	--	09
2012-13	30	64	36	12	05	57	--	17
2013-14	11	31	26	03	03	02	--	12
2014-15	26	49	28	05	02	23	--	11
2015-16	30	49	33	10	11	37	--	15

5.2.4 Enumerate the special support provided to students who are at risk of failure and dropout?

The dropout rate in the College is very minute and negligible. Only one or two students discontinue their course because of their abrupt marriages, transfers and other genuine reasons. Financial assistance will be provided to those students who tend to dropout on economic grounds.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

The College gives prime importance for sports, games and other extracurricular activities. The talent of students is identified at the time of admission itself, plans of action for such activities are undertaken by sports department and various associations. NSS, NCC and Sports activities are conducted according to the University programme calendar.

Sports and Games:

Sports and Games are a valuable part of education. The College not only develops skills and abilities of sports interested students but also ensures good discipline, lasting values, team spirit and cooperation. The College offers wide range of sports and games to the students. Athletic activities help the students not only to maintain the physical stamina but also develop the habit of obedience, discipline, the determination to win. The students take the skills they learn from the sports field and carry them to all the areas of their lives.

The Department of Physical Education selects the talented students in sports and games are provided with special coaching. The students participate in Inter class tournaments; in inter collegiate tournaments conducted by the University and competitions held by local associations and other Government departments

Annual sports meet is conducted every year. The events are running race, long jump, high jump, disc through, walking race, Javelin through, badminton, chess, and carom etc. are conducted in the sports meet and the winners are given prizes on the same day to encourage them to take part actively in all events.

Details of participation in Sports and Games

Year	Particulars of Events
2011-12	College chess team attended KSWU Inter College tournament and reached semifinal.
2012-13	College chess team attended KSWU Inter College tournament and got third prize.
2013-14	College chess team attended KSWU Inter College tournament and Kum. SK Ayesha selected for KSWU team.
2014-15	College chess team attended KSWU Inter College tournament and Kum. SK Ayesha selected for KSWU team.
	College Kabbadi team attended KSWU Inter College tournament.
2015-16	College badminton team attended KSWU Inter College tournament. Kum. K. Jyothi, B.Com., Kum. Kruthika., B.Sc., and Kum. Laksmi B.Com are selected for KSWU team.
	College chess team attended KSWU Inter College tournament and Kum.S.K.Ayesha selected for KSWU Team.
	Kum. C.Nandini has won the gold medal in KSWU Inter College Athletic Meet and, she is also selected for KSWU team.

5.3.2 Furnish the details of major student achievements in co-curricular, Extra-curricular and cultural activities at different levels: University/State/Zonal/National/International etc., for the previous four years.

The co-curricular, extracurricular and cultural activities have wide areas to cater to the cultural, social and aesthetic development of the students. Fresher's day, Independence day, Teachers day, inter-departmental competitions, College day, Sports day and union farewell are celebrated in a grand manner with due importance. The students participate in all these programmes enthusiastically to show case their talents.

NSS unit creates plenty of opportunities to bring out hidden talents of the students by providing a platform in 7-days special camp held regularly in neighboring rural areas.

Whenever Youth festival is organized at University level, interested students are motivated and trained to take part in it.

Cultural and Literary Activities promoted in the College by various associations are

Essay Competition, Short Story Writing, Debate, Writing Articles, Painting, Singing, Mono acting, Posters, Poem Composing, Dance- Western, Dance-Folk, Dance-Classical.

Details of Participation of Students in Cultural and Other Activities

Year	Particulars of events
2012-13	Nineteen students of our College participated in youth festival conducted by KSWU, Sathya Sai College, Dharwad from 9th October 2012 to 11th October 2012. Our students won the 2nd prize western song solo, 3rd prize in Photography, 3 rd prize in western group singing.

Year	Particulars of events
2013-14	Twenty Five students of our College participated in youth festival conducted by KSWU, in our College from 27th September 2013 to 29th September 2013. Our students won the 1st prize in group song, 1st prize in Act play, 1st prize in Myme skit, 2nd prize Light vocal, 2nd Prize Classical dance, 2 rd prize in Quiz , 3rd prize in Western vocal. Clay modeling, and poster making.
2014-15	Twenty Five students of our College participated in Youth festival conducted by KSWU, in SJMVS Women' College, Hubballi from 25th September 2014 to 27th September 2014.
2015-16	Thirtty students of our College participated in youth festival conducted by KSW University, Vijayapura in University campus from 18th August 2015 to 20th August 2015. Our Students won 2nd Prize in Classical dance, 2nd Prize in painting, 2nd Prize in Western song solo, 3rd prize in Western group song.

5.3.3 How does the College seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

The College sincerely takes the feedback from the stakeholders regarding its strength, weakness and requirements. The students give their impartial feedback and the collected data will be analyzed by the faculty and this system has helped the institution to set right the shortcomings and also to improve its quality and performance.

5.3.4 How does the College involve and encourage students to publish materials like catalogues, wall magazines, College magazine, and other material? List the publications/materials brought out by the students during the previous four academic sessions.

The College encourages the students to exhibit their literary skills by involving them in the College magazine committee. The language teachers motivate students to compose poems, to write stories and articles. Few students from each discipline are a part of the editorial board. The students prepare report on various activities conducted in the College, contribute short poems, snippets and these are published in the College magazine and wall journals. The Business Lab is also the outcome of efforts made by the students in the term of collection and display of various issues concerned with trade, industry and commerce.

5.3.5 Does the College have a Student Council or any similar body? Give details on Its selection, constitution, activities and funding.

The College is keen in empowering the students by way of delegation of authority at the class level by forming council of student representatives of all classes. Mainly the deserving student of each class will be selected unanimously by the students. All the student representatives with one voice select the General Secretary for the student association and this process is executed in the College every year. The general secretary, the secretaries of various associations, the class representatives officially designated on the occasion of inaugural programme of various cultural events which will be held in the beginning of the academic year. During the time of preparation of the action plan, the recommendations by the student representatives will be considered by all means. It involves itself actively in organizing cultural activities, sports and games and celebration of all national festivals. The student council identifies the common problems of students and carry them before the authorities concerned for redressal.

Details of Class Representatives:-

B.Sc.-I Semester	Kum. Amrutha.K.M.	CR- PMCs.
	Kum. Renuka.P.-	CR- PCM
	Kum. Sowmya.B	CR- CBZ
B.Sc.-III Semester	Kum. Manisha Varma.C	CR- PCM
	Kum. Rumana Firdous.S	CR- PMCs.
	Kum. B.Gouthami	CR – CBZ
B.Sc.-V Semester	Kum. Asha.P.Shirin	CR- PCM
	Kum. H.Annapurneshwari	CR-PMCs.
	Kum. Haripriya.S	CR- CBZ

B.Com- CLASS REPRESENTATIVES- 2016-2017

CLASS	**NAME OF THE CANDIDATE**	
B.Com-I Semester	Kum. Sumanjali.V Kum. Atiya Shamsad.S	CR
B.Com-III Semester	Kum. Sumaiya Sultan Kum. Amruthavarshini	CR
B.Com-V. Semester	Kum. Sushma.B. Kum. Anusha.N.	CR

BBM- CLASS REPRESENTATIVES- 2016-2017

CLASS	**NAME OF THE CANDIDATE**	
BBM-I Semester	Kum. Chaitra.K Kum. Nikitha.D	CR
BBM-III Semester	Kum. Nikitha.A Kum. Pavithra.G	CR
BBM-V. Semester	Kum. Rekha.G Kum. Anusha.S.P	CR

B.C.A.- CLASS REPRESENTATIVES- 2016-2017

CLASS	**NAME OF THE CANDIDATE**	
B.C.A.-I Sem.	Kum. Kanaka Mahalakshmi Kum. Meghana	CR
B.C.A-III Sem.	Kum. Aishwarya.B. Kum. Muflena Banu	CR
B.C.A-V. Sem.	Kum. Supriya. R Kum. M.S.Pooja Patil	CR

B.A.- CLASS REPRESENTATIVES- 2016-2017

CLASS	**NAME OF THE CANDIDATE**	
B.A.-I Sem.	Kum. Mounika .C.H.M.- Kum. Vidyashree -	CR
B.A-III Sem.	Kum. Uma.G.- Kum. Aishwarya Rangappa.I -	CR
B.A-V. Sem.	Kum. Surekha.G & Kum. J.K.Hanumanthamma -	CR

VARIUOS CULTURAL ASSOCIATIONS – 2016-2017

Kannada Association :-	
Secretary - Kum. Suma.M.N. - B.A- V Sem	
Joint Secretary - Kum Shashikala.B. - B A - III Sem	
HINDI SOWRABH SANGH :-	
Secretary - Kum. Rumana Firdous.S	
Joint Secretary - Kum. Ayesha Begum.P.H.	
SAROJINI LITERARY ASSOCIATION	
Secretary - Kum. Asma Anam –B.Com.- V Sem	
Joint Secretary - Kum Srikala Reddy- B.Sc - III Sem	
N.C.C.	
Senior Officer - Kum. N.Amrutha Varshini –B.Com-III Sem	
Junior officer – Kum. B.M.Vedha –	
N.S.S. :- Unit- 1	**N.S.S. :- Unit- 2**
Secretary - Kum. Pravalika – B.Sc-III Sem	
Joint Secretary - Kum. G.Surekha	
Joint Secretary - Kum. G.Ankitha –- B.Com – III Sem	
Secretary - Kum. Tejaswini.G –B.SC-III Sem	
Joint Secretary - Kum. Manisha Verma .C –B.Sc.- III Sem	
CULTURAL ACTIVITIES COMMITTEE	
Secretary - Kum. G.Surekha – B.A.- V Sem -	
Joint Secretary - Kum. Sheetal.S.Nadagoud - B.Com.- V Sem	
Joint Secretary - Kum . Jyothi. – B.Sc-V Sem	
ALUMNAE ASSOCIATION	
Secretary - Kum. L.Meghana – B.SC-V Sem -PMCS	
Joint Secretary - Kum. Bharathi.V B.Com- I Sem	
SCIENCE ASSOCIATION :-	
Secretary - Kum. Hari Priya.S. - B.Sc- V Sem CBZ	
Joint Secretary- Kum. M.Kavya Bindu- B.Sc- III Sem PCM	
Commerce & Management Association :-	
Secretary - Kum. Vaishnavi.R –B.Com- V Sem	
Joint Secretary- Kum Nuzhat Fathima : BBM-	

PLANNING FORUM:-
Secretary - Kum. Pooja.J – B.B.M- V Sem
Joint Secretary- Kum. Divyashree.K. - B.Com-V Sem
COLLEGE GENERAL SECRETARY: Kum. Asha.P.Shirni - B.Sc.- V Sem
Joint Secretary - Kum Nikitha.A - B.B.M.- III Sem

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

- Student leaders take responsibility in NCC, NSS, Red Cross Youth Wing, Trade-fares commerce and management festivals and in conducting various academic and co-curricular and the extracurricular activities.
- Student representative are given responsibility to hold and organise fests and exhibitions with the guidance of the faculty.

The student representatives are given different positions in the following academic and administrative bodies.

- Kannada Sahithya Sangha
- Sarojini Literary Association
- Planning Forum
- Science Association
- IQAC
- Health Centre
- Discipline Committee
- Total Quality Management – Human Resource Development (TQM-HRD)

5.3.7 How does the institution network and collaborate with the Alumni and former Faculty of the Institution. Any other relevant information regarding Student Support and Progression which the College would like to include.

The College has documented the list of alumni and also former faculty members in order to utilize their knowledge and resources for the future course of actions. The College has recorded their contact numbers and address so that incase of necessity they will be called for the purpose. Especially the former faculty members will be called as resource persons for various student oriented programmes, as guest lecturers, as judges for various competitions. The former faculty provides their expertise and suggestions at times of need. The College has Alumni Association where the alumnus meets at regular intervals. The alumnae share their knowledge and experiences of their life with the existing students in the alumni meet which is conducted by College every year. The members are actively involved in social service and College development activities. Association also holds the International Women's Day on March 8th of every year. A notable and reputed women chief guest will be invited for addressing the students on the topic exclusively concerned to women to commemorate the International Women's Day. Various competitions will be conducted.

Any other relevant information:

Sl. No.	Suggestions made by NAAC Peer Team in P.T.R.	Implementation
1.	Steps for involving alumni in the development of the College may be taken.	Fulfilled
2	The College may take steps for securing funds from the UGC for innovative, remedial and other programmes, for which a Planning Board may be formed.	Efforts are on.
3.	More extensive programmes of computer literacy may be devised to promote the use of the computer science laboratory by all students and teachers. The facility may be open to the local public also.	Fulfilled, but not for public.
4.	After a systematic appraisal of new entrants, remedial courses for those who need them and special progrmmes for advanced learners may be planned.	Mentoring System is in practice.
5.	At student level, formation of associations such as environment, literacy, science and cultural to be encouraged for fine tuning of their intellect and talents.	Implemented.

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

OUR VISION:

"Women Empowerment through Holistic Education"

OUR MISSION:

- To cater to the educational needs of rural and disadvantage sections of the society.
- To inculcate social responsibility both at work place and family.
- To mould young women with courage, confidence, commitment, competence and compassion.
- To sustain the rich legacy of academic excellence of the College.
- To prepare the students entrepreneurially dynamic, academically specific and spiritually optimistic.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

The College Governing Council appointed by the Management has the sole authority to design and implement the quality policy and plans. Regarding quality improvement, the necessary plans & programmes are discussed & finalized in the IQAC meeting of the College.

Role of Top Management:

The Management which comprises the Chairperson and the other members of the College Governing Council (CGC), seek a regular, comprehensive, strategic plan from the Principal about the overall development of the College. This plan which is presented before the CGC, involves the perspective vision, planning and implementation of initiatives for the future course of action.

- The Management provides support & guidance to the Principal for the effective implementation of the quality policy.
- It helps the Principal in recruiting the faculty to various departments on need basis. Guest Faculty is recruited after obtaining feedback from the students in a demonstration class.

- It tries to improve the learning resources.
- It motivates the entire teaching and non-teaching faculty for their academic assistance and achievement.
- It aids in the maintenance & up-gradation of infrastructure.
- It reviews all the activities planned and implemented by the IQAC.

Role of the Principal:

The Principal being the President of all Committees, Associations and Cells assess, monitor and guide the activities as per the plans.

- The Principal being the Academic and Administrative Head of the College maintains the institution based on participation, collaboration and transparency.
- He is very vigilant about discipline at the same time also maintains a healthy atmosphere with the staff. He also ensures commitment and accountability of all teaching and non-teaching staff.
- He monitors integrity in the institution's academic programmes through periodic review.
- He conducts periodic meetings with staff to motivate them and to put in their best efforts for the growth of the College and encourages the teaching staff to carry out the research activities and make them to enroll for Minor Research Project, M.Phil., Ph.D., whichever is needed.
- He motivates the teaching staff to attend and present papers in seminars and conferences.
- He manages stakeholder relationships to support the above objectives.
- He coordinates with University and UGC authorities, Joint Director & Director of the Higher Education.
- He passes on the relevant information to the staff for the meticulous execution as he is the translator of the policies of the Management, Government, UGC & the University.
- He tries to provide infrastructure & learning resources on time.
- Being the Chairman of IQAC, he monitors the functions of all Committees & Cells and assists them in proper implementation of quality policy.
- He disseminates the information to the student body in connection with implementation of plans and collection of feedback.
- He promotes research and helps in maintaining a research environment in the institution.
- He creates a learning environment that integrates the academic, vocational and developmental needs of the students.
- He plans and executes them with reference to infrastructural growth of the institution.
- He readily responds to the needs of society and initiates remedial measures.

Role of the Faculty:

- Heads of Departments & faculty members implement the policy designed by the College authorities very strictly.
- Heads of Departments prepare unit plans by consulting the other members and review the completion of syllabus & report to the Principal.
- Appropriate faculty members give an intensive coaching to the advanced students & remedial coaching to the weak students.
- The entire staff is involved in the maintenance of discipline in the College and also they are devoted towards achieving good results.
- Some of the faculty members have done Minor research projects & some have pursued M.Phil. & Ph.D. Some have presented the research papers in seminars & conferences and some have published the articles in reputed national & international journals.
- All the staff members actively participate in circular, co-curricular and extra-curricular activities.

6.1.3 What is the involvement of the leadership in ensuring?

- **The policy statements and action plans for fulfillment of the stated mission**
- **Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan**
- **Interaction with stakeholders**
- **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders**
- **Reinforcing the culture of excellence**
- **Champion organizational change**

The policy statements and action plans for fulfillment of the stated mission:

The policy statements and action plans are sought from the institution by the Management.

1. The plans submitted by the College are reviewed periodically by the Management. The annual development plan of the College and all academic & administrative matters are discussed & finalized in the Managing Committee meeting.

2. The College Management has the Chairperson, two members of the College Governing Council and Principal on its Council and they act as bridge between the Management and other Stakeholders.

3. The necessary autonomy is given to the College besides all the required support structures for the realization of Mission and Vision.

4. Under the leadership of Principal, all the staff members work hard in the implementation of quality policy and action plans for the stated mission.

5. The Principal presents in detail about the fee structure, proposals on infrastructure facilities, funds received & the expenditure incurred etc., in the College Governing Council meeting.

Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan:

1. The leader observes whether all areas of institutional development consist of curricular, co-curricular and extra-curricular domains have been given due importance in the action plan.
2. According to the instructions of the Management, the action plans for all operations are prepared by the College and the same is incorporated in to the institutional strategic plan.
3. The Principal discusses all academic matters with the Heads of various departments and sort out the problems, if any.

Interaction with Stakeholders:

The College Management takes into account the views of all stakeholders (employees, students, parents, alumni, representatives from the public, academia, industry etc.) for all the relevant decisions. These views of the stakeholders are obtained through the constant interaction of Management representatives, the Principal and Heads of Departments with the Stakeholders. For example, the views of parents through Parent-Teacher Association meetings, the views of students through their elected representatives, Principal and IQAC meetings etc., are obtained and conveyed to the Management.

Proper support for policy and planning through need analysis, research inputs and consultations with the Stakeholders:

Regular Staff meetings, College Council meeting (meeting of the HODs), Internal Academic Audit through departmental inspections by the Principal etc., are the ways and means by which need analysis is done. Research inputs are obtained through IQAC, Research Development Council and Principal. Meetings of the Office bearers of Student Associations and Class Representatives with the Principal, Parent-Teacher meetings, Alumni Association meetings, etc., form the base for consultation with the stakeholders. For example, Strength, Weakness, Opportunities and Challenges (SWOC) analysis of the institution is also conducted with different Stakeholders.

Reinforcing the Culture of Excellence:

The leadership continuously nurtures and reinforces excellence by rewarding achievements through cash incentives for the meritorious students. For faculty, the welfare schemes are made available from Employee's Co-operative Society.

Champion Organizational Change:

The leadership is in tune with changes in systems and practices of higher education. The changes are made in accordance with the support of College Governing Council.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

- The Principal is the key figure in the institution's link with all external and internal agencies. In this capacity he monitors, implements and evaluates policies and plans.
- In consultation with the IQAC, he prepares the blueprint for various academic, administrative and extra-curricular activities.
- He advises Heads of Departments and Conveners of Committees to chalk out their detailed plans. Time frame and Results are the watch words for effective implementation.
- With respect to students, the policy of positive motivation is enforced within permissible rules.
- Performance of individual Teachers, Cells, Committees, etc., is evaluated through log book and diary, departmental reports about activities convened by each member.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

The management and the Principal ensure the growth of academic leadership in the faculty by:

- Discussions held during staff meetings with the Head of the Institution and periodic interaction with faculty members. The Management ensures an environment conducive to academic growth.
- Motivating and encouraging members to upgrade their qualifications, carry out research, organize and participate in seminars and conferences.
- Authorizing Cells and Committee Conveners to independently lead their respective teams in planning and implementing their activities.
- Inviting opinions and advice on critical issues related to students' discipline and performance, start of new courses, planning of academic, sports and cultural activities.
- Motivating faculty to participate in the University academic bodies like the Board of Studies, etc.
- Complete transparency and adherence to the rules are maintained while promoting faculty to higher positions, assigning important duties, etc.

6.1.6 How does the College groom leadership at various levels?

- Leadership is encouraged at the level of teaching and non-teaching staff as well as the students.
- The teaching staff is given autonomous charge of Associations and Committees and asked to frame & implement its action plan.
- Valuable opinions of the representatives of non-teaching staff are considered and implemented.
- Students are made conveners of various functions, groups and festival celebrations to inculcate leadership skills among them.
- The Students' Council, elected every year, plays an important role in organizing extra-curricular activities in the College.

- Heads of Departments are provided leadership to ensure smooth conduct of classes, curriculum delivery, conduct of tests etc. on time according to the calendar of events.
- Office leadership is provided to the Administrative Officer for efficient execution of procedures related to day-to-day administration, human resource management and financial operations.
- Student leadership is ensured through unanimous election to the office bearers of the Student Association and subsequent inclusion of the elected students in different Committees so that they are involved in decision making.
- In all of the above instances, proper training, mentoring, industry-institution interfacing, faculty development programmes, workshops, skill development programmes are facilitated to the needful so that they become successful leaders in their chosen fields.

6.1.7 How does the College delegate authority and provide operational autonomy to the departments/units of the institution and work towards decentralized governance system?

- Though the Top Management supervises the design of plans and policies, the actual governance of the institutional affairs is brought about by a decentralized system which gives autonomy to departments/units at operational levels.
- The Principal is the highest authority of the College apart from the Chairperson, who is a Management representative. The Principal has all the administrative and financial powers. Financial autonomy for all routine operations within the budget approved by the Top Management is provided. All external correspondence, co-ordination with regulatory bodies and affiliating University are the privileges of the Principal.
- In the authorized absence of the Principal, the In-charge Principal will discharge the duties of the Office.
- The curriculum implementation through teaching-learning-evaluation, maintenance of attendance, discipline of students, refining teaching pedagogy, etc., are the responsibility of the individual departments and therefore that of the Head of Department. The departments have operational autonomy (academic and financial) to plan and execute their activities with the approval of the Principal.
- The extra-curricular activities are conducted by the Conveners of Committees, Support Services, the Physical Education Director, etc., who have decision making powers within the limitations set by the institution.

The Principal of the College, functions as the head and mentor of decentralized governance system. Formation of various Bodies, Councils and Committees ensures autonomy for each unit. Also the Heads of Departments coordinate and plan their departmental activities and report the same to the Principal.

-Finance Department: The Office Superintendent and members of the office accounts branch monitor release and ensure adequate checks and balances on all College funds.

-Staff Club: Faculty members enjoy autonomy in choosing their staff Secretary and in deciding club contribution for annual recreational club meetings.

-Internal Quality Assurance Cell: The IQAC members chalk out plans and identify targets to be achieved during academic session. It evaluates and reports on the performance of various committees, departments, etc.

-Students' Council: The class representatives and the other members are encouraged to take decisions for organizing the students' fresher party and farewell function. The members actively participate in organizing extra-curricular activities in the College.

6.1.8 Does the College promote a culture of participative management? If 'yes', indicate the levels of participative management.

The College does promote the culture of participative management as a two-way process.

1. While the Honorable Management Guides advises and monitors the progress of the College, it also honors / considers the suggestions and opinions of representatives of all members of the institution.

2. The Principal is the bridge in this process, but Management-College staff interface is also frequent. The IQAC plays its role at all levels in ensuring participative Management.

6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Yes, the Institution has got a formally stated quality policy

1. The quality policy is developed through a process of continuous interaction with various stake holders in consonance with the educational policies.
2. The quality policy includes punctuality, gross & individual approach in fulfilling the objectives of curriculum and developing the sustained mechanism of assessment & evaluation.
3. The IQAC is the main agency involved in the process entrusted with the responsibility of translating the requirements of the stake holders into generally accepted quality benchmarks.
4. The quality policies of the institution are publicized with the help of devices like prospectus, broachers, teacher's dairy & magazines.
5. The Vision & Mission of the Institution also communicate its quality policy.
6. These policies are developed, reviewed & deployed by various Committees at regular intervals.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

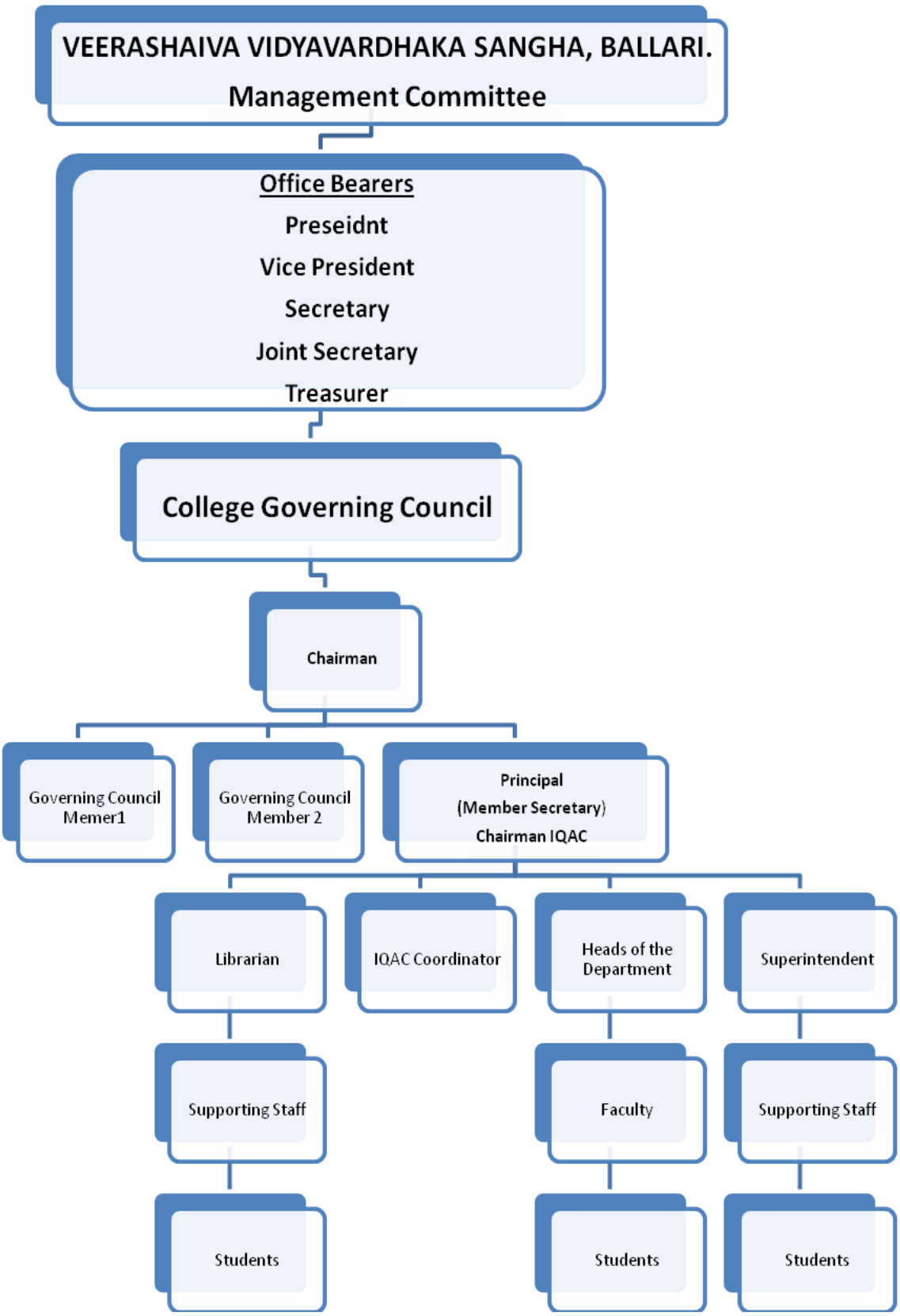
Yes, the Institution has a perspective plan for the development. The aspects included in this plan are

1. To start need based programmes.
2. To start more number of need based PG courses.
3. To improve the performance of the students through internal assessments.
4. To boost co-curricular activities.
5. To increase awareness programmes through extra-curricular & extension activities.
6. To achieve academic growth, infrastructural development, fulfilling the needs of students & demands of stake holders.
7. To develop Research Development Council into a full-fledged Research Centre.
8. To encourage teachers to do research by taking up major & minor research projects & pursues Ph.D., also to publish more number of research articles and papers.
9. To make optimum use of supportive services on campus.

6.2.3 Describe the internal organizational structure and decision making processes.

The internal organizational structure of the College consists of Five Office Bearers of Management like President, Vice-President, Secretary, Joint-Secretary and Treasurer. The Management appoints any one elected member as the Chairman and two life members of V.V.Sangha are made members of the College Governing Council. The Principal acts as Member Secretary & Chairman of IQAC. The Coordinator of the IQAC and all the Heads of Departments work under the Principal to fulfill the academic and other obligations of the College.

ORGANIZATIONAL CHART



Decision making process of the College

1. The major decisions regarding development plans of the College such as construction of new building, introduction of new courses at UG & PG levels, providing additional facilities to the staff & students etc., are discussed & decisions are taken in the College Governing Council meetings headed by the Chairperson of the College.
2. The decisions taken in the Governing Council are referred to Top Management for final approval.
3. Related to quality matters, IQAC plays the key role. It monitors the improvement of quality aspects.
4. The Principal takes decisions regarding the day to day activities of the College.
5. Regarding the decisions of the organization of co-curricular, extra-curricular & extension activities are taken by the Principal in consultation with the conveners of various Associations & Committees.
6. The Heads of Departments take decisions pertaining to their respective departments in the departmental meetings.

6.2.4 Give a broad description of the quality improvement strategies of the Institution for each of the following:

The College has implemented quality improvement strategies in the following ways:-

Teaching & Learning Strategies:

- The Academic Calendar gives a broad frame work for components to be taught and the time frame together with test schedules.
- Curriculum is implemented accordingly.
- By providing Enrichment courses such as English Communication Skills and Basic Computer Applications.
- Through identification of problems in curriculum. The easy, difficult and critical aspects in the syllabus are located and sorted out to suit learner needs.
- By expanding co-curricular activities through seminars and workshops in the College.
- A learner centric approach is adopted through.
- Assessment of learner needs, by identifying slow and advanced learners.
- Implementing learning strategies suited to the needs of each group.
- Providing academic and personal support to motivate them.
- Appropriate Educational strategies are adopted.
- By providing slow learners with simplified / vernacular explanations, additional time/classes to clarify concepts, special classes and exercises to help in retaining concepts, simpler reference materials and regular monitoring of progress. The existing mentoring system is the base for this process.
- By encouraging advanced learner to participate in student seminars, giving presentations, take up project work etc.
- Developing E-resources on curricular topics.
- The educational strategies are implemented by identifying the appropriate learning resources and ensuring their availability.
- Evaluation is made through internal tests.
- Feedback is obtained through direct interaction with students at an informal level, at the end of the programme through a formal feedback process and Parent-Teacher Association meeting.

Research and Development Strategies:

- The Research Development Council motivates teachers to undertake research projects.
- Full autonomy is given to the Principal Investigator.
- There is timely release of funds.
- There is provision for infrastructure, equipment and computer facilities.
- Faculty is encouraged to present papers in different seminars and to publish in different journals and books.
- In-house seminars are organized by the College. Experts are also invited to seminars in the institution.
- Teachers are encouraged to form linkages with organizations.
- Students are encouraged to be involved in research activities through presentations, seminars and projects.
- The College has an institutional membership with INFLIBNET (N-List) facility for access to research journals.
- Community engagement is ensured through.
- Outreach programmes in local areas.
- Sensitization programmes on women- centric issues organized by the Alumni.
- Seminars on health issues.
- Health camps organized by the College.
- Promotion of cultural activities that develop creative skills.
- Adopting healthy environment practices within the campus.
- Awareness on environment concerns through environment education.
- Different public examinations held in the College.

Community engagement

The Institution is having two units of NSS, One Youth Red Cross Wing and One Health Centre which are actively involved in the community oriented activities.

- The NSS units organize various awareness programmes during their camps at villages on Save Female Child, Environmental Issues, Save Culture, Soil Conservation and Human Rights.
- The NSS volunteers conducted social surveys on socio-economic status of residents of villages.
- The NSS volunteers participate actively in tree plantation, aids awareness and civic awareness rallies.
- The Youth Red Cross Wing of the College organizes blood grouping and blood donation camps every year in association with VIMS & Vivekananda Charitable Blood Bank.
- The Health Centre conducts health checkup and counseling on health issues regularly. It also issues health cards to all the students.
- The Health Centre also visits schools in village in association NRHM (National Rural Health Mission, Bellary Unit) organizes health checkups for the students.

Human Resource Management

The recruitment of permanent teaching and non-teaching staff is as per the norms of the Government of Karnataka. Appointment of permanent teachers including the Principal is made by the Management as per the norms of the Government of Karnataka and also in the presence of a nominee by the Government.

At present, the College has 21 fulltime permanent teachers and there are 30 teaching vacant posts. This gap is filled up by recruiting part-time lecturers and guest lecturers. Their salary is paid by the College Management. There are also 40 temporary faculty members whose financial liability is met by the Management.

Sanctioned non-teaching posts are filled up as per existing Government rules. The process involves invitation of applications through advertisement in the leading newspaper and through the local employment exchange, and their screening (through a test and / or interview) by a selection committee framed by the governing body. Candidates are short-listed and the College Governing Body authorizes the Principal to appoint according to the merit.

The following measures are taken by the institution for human resources development:

- The institution seeks to retain faculty and other staff who have the requisite qualifications and skills.

- Faculty Development Programmes are promoted and supported. Teachers are given leave to attend Orientation and Refresher programmes, to undertake research in Doctoral programmes. They are encouraged to take up research projects to further expand the scope of learning for students.

- Staff is given training in office management as and when necessary. Though the College is yet to organize formal staff training programmes, the office staff is encouraged to further advance their skills and qualifications and participate in programmes conducted by external agencies to enhance their skills.

Some of the Welfare Schemes for staff and students include

- Salary Savings Scheme and Group Insurance under LIC for Non-Teaching Staff.
- Non-Teaching staff have refundable Provident Fund facility
- College has a tie up with nearby Sukrutha Nursing Home where healthcare facilities at subsidized rates are provided to students.
- College conducts health and hygiene awareness programmes for students and staff.
- Environmental awareness programmes are conducted to address issues relating to the environment.

Industry interaction is developed in the following ways:

- The College has entered into a MoU and Linkages with some industries.

- The BBA and M.Com students undertake project works in select organizations.

- The Career Guidance and Placement Cell of the College organize training in Soft Skills and Corporate Etiquette for the Students to gain placement through on-campus interviews.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

1. The strategic plan presented by the Head of the Institution to the Top Management is the consolidated effort of all faculties through their Departmental Heads. Through this plan, the Top Management obtains information about the stakeholder perception of institutional development.

2. The feedback obtained from all the stakeholders is conveyed to the Management by the Principal.

3. All official letters, requests, proposals, reports are prepared through a brainstorming session involving Management Representatives, Principal, Faculty, Non-Teaching Staff and Students. Then they are conveyed to the Management through proper channels.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

- The Chairperson addresses the staff frequently and will be present at important occasions, festivals, cultural activities, etc.
- The Management has instituted a number of welfare measures for staff which act as incentives to greater involvement of the staff in institutional processes.
- Management maintains transparency and fair mindedness through a common Human Resource Policy for the employees. This helps in improving the effectiveness of the staff.
- Management also seeks the reports about feedback system, mentoring system, grievance redressal, staff review meetings, IQAC involvement, etc.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

The following are the resolutions of 2015-16:

Date	Resolutions	Status of implementation
22/01/2015	1. Resolved to approve the budget for 2015-16 of College and Hostel. 2. Resolved to conduct one day workshop by the Department of Mathematics.	Implemented. Conducted on 14/02/2015.
11/06/2015	1. Resolved to appoint Guest Faculty 2. Resolved to construct underground drainage in Vehicle parking area. 3. Resolved to construct Benches and Tables for Dining. 4. Resolved to separate Department of Computer Science.	Implemented Constructed 100 granite tables are provided. Separated from Dept. of Physics.

	5. Resolved to sell old things as scrap. 6. Resolved to separate dark room from Physics Lab. 7. Resolved to provide podium in classrooms. 8. Resolved to provide portable drinking water to canteen. 9. Resolved to carryout electrical repair work at College and Hostel.	Sold Separate dark room constructed. Provided in each class room. Ensured. Repairs work completed.
26/12/2015	1. Resolved to approve budget for 2016-17 of College and Hostel. 2. Resolved to increase in the salary of temporary Teaching staff.	Approved Increased
18/06/2016	1. Resolved to paint the hostel. 2. Resolved to finalize the fee structure for Unaided Courses.	Completed Finalized and implemented.

6.2.8 Does the affiliating University make a provision for according the status of autonomy to an affiliated institution? If 'Yes', what are the efforts made by the institution in obtaining autonomy?

Yes.

No such efforts are made by the institution to seek autonomy.

6.2.9 How does the Institution ensure that grievances/complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

The Institution has well defined grievance redressal mechanism to address and redress the grievances of all the members. Prompt and effective disposal of grievances of various stake holders is done by the Grievances Redressal Committee constituted for the overall well-being of staff and students. This Committee discusses the matters with the Principal to solve the problem.

Staff Grievances Redressal Cell and Students Grievances Redressal Cell:

Yes, the College has the above mentioned Cells attend the grievances and complaints of the staff and students. The Staff Grievances Redressal Cell has received complaints from the staff members regarding better furnishing of the staff room and providing internet facility. These two grievances have been addressed by the Principal by providing Wi-Fi and internet facility, a T.V. and furniture.

The students have brought their grievances to the Students Grievances Redressal Cell as mentioned below:-

1. Requesting more number of books from Library to be issued.
2. University marks lists problems related to corrections.
3. Requisitions for extra classes, in case they feel the need.
4. Applying and getting scholarships.
5. Increasing library working hours during exams.

Anti-Ragging & Sexual Harassment Complaint and Prevention Committee:

This committee attends to complaints pertaining to ragging and sexual harassment that arise in the premises of the College. This is to highlight that not even a single case of ragging and sexual harassment have been recorded till date.

If any case is encountered, Principal directs it to the appropriate Committee. Further the Committee discusses the matters and submits the report to the Principal with actions suggested for the same. Principal forwards it to the Management for taking appropriate actions. This ensures safe, disciplined and peaceful campus environment.

6.2.10. During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

No, there is no court case filed by or against the institute.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'Yes', what was the outcome and response of the institution to such an effort?

Yes, the institution has a clearly set and well defined mechanism for obtaining the feedback from the students to improve the performance and quality of the institutional provisions. The Feedback Committee collect feedback from the students regarding learning process and other aspects of the College functioning. The whole process is monitored by the IQAC. A questionnaire is used to get feedback from the students on learning, infrastructure and students support systems. This process has resulted in changes and betterment in curricular aspects, infrastructural facilities and student support services.

With regard to the problems related to syllabus they are brought to the notice of BoS members of the department or to the subject teacher concerned to discuss the problem and necessary steps are taken in BoS meetings of the University.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?

1. To enhance the professional competencies of the teachers, they involve in academic, co-curricular & extra-curricular activities. Faculty members are motivated to research activities and encouraged to publish papers.
2. Non-Teaching faculty is provided with adequate professional training by the University when required and necessary.
3. Faculty gets trained in orientation & refresher courses conducted by the University.
4. They are provided with a platform to present their research papers at state & national level conferences. Deputation/OOD leave is awarded for those who attend these courses and conferences.
5. Encouraging the faculty members to pursue M.Phil., Ph.D. and postdoctoral studies.
6. The Principal encourages the faculty members to take up minor and major research projects.
7. The Office Superintendent is given the responsibility to train the office staff from time-to-time.
8. The Non-Teaching staff attends computer training programmes to enhance their Computer skills.

9. The Library is equipped with a large number of books, periodicals, journals, newspapers, internet facility and E-resources so that the staff can make use of it for their professional development.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

The strategies adopted by the institution for faculty empowerment depend on the mode of governance and its decentralization.

1. The Head of the Institution, while translating the policies of the Government, University, U.G.C. and Management, also appraises the roles and responsibility to employees.
2. The faculties are encouraged to acquire higher qualifications like M.Phil. & Ph.D. faculties are also encouraged to organize workshops and seminars, execute minor and major research programmes and present research papers at National and International Seminars.
3. Duty leave is given to the staff to attend seminars, workshops and conferences.
4. The Heads of Departments and Conveners of different Cells and Committees, Librarian and others are informed well in advance, timely guidance to execute their roles.
5. Teachers enjoy the freedom to adopt the teaching methods as required to improve teaching learning process. All this is done under the supervision of IQAC of the College and the Management.
6. The College provides latest infrastructural facilities to the staff members like computers, ICT-enabled, latest software and a UGC resource centre with internet facility. Faculty members are extended library and Xerox facilities.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that Information on multiple activities is appropriately captured and considered for better appraisal.

1. Feedback is taken from the students which help in improving the teaching methods.
2. The office work is supervised by the office superintendent. The work is systematically distributed among the non-teaching staff by the Principal.
3. Teachers fill up a self-assessment form at the time of promotion to the higher scale. The Expert Committee for placement and promotion interviews the teacher candidate and submits its recommendation for placement.
4. The permanent and temporary staff appointed by the Management is appraised by the Head of Department followed by Principal for their salary increment.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

1. The Principal and the Management play an important role in the performance appraisal of the staff.
2. Up-gradation of pay scales is done on the basis of the performance appraisal reports.
3. Continuation of service of temporary staff is also based on the review of performance appraisal.
4. The shortcomings of the staff as revealed by their appraisals are reviewed by Top Management along with Principal and HODs.

5. Principal interacts with teachers personally and conveys through staff meetings.
6. Each staff is given freedom to discuss the review of the performance appraised.
7. The necessary modifications are made and action is taken.
8. For redressal, information is conveyed to the concerned staff members, remedial action is initiated and support is provided for such staff members to overcome their drawbacks.
9. Information is also communicated to the appropriate stakeholders regarding steps/ decisions to be adopted for overall improvement of performance of the institution.
10. Special achievements of the staff members are lauded by the Principal and the staff in the staff meetings.
11. The College Annual report is read out during the Talents Day and remarkable achievements of teaching and non-teaching members are appreciated.

6.3.5 What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

1. The College Management provides salaries to the temporary staff where as permanent staff are paid by Government under UGC scale. Teaching staff & Non-Teaching staff are both paid by the State Government.
2. Duty leave is given to the staff for attending orientation and refresher courses and for participating in workshops, seminars and conferences. The registration fee of faculty attending conferences and workshops is reimbursed
3. Maternity leave is given to the aided and un-aided staff.
4. Voluntary funds are raised for individual member of staff in case of emergency. But so far no such incidents occurred.
5. Concession in fee is given for the children of the employees & economically backward classes (below creamy layer) during the admission to any course.
6. The institution organizes health awareness programmes. First Aid Boxes are available in every laboratory.
7. A canteen within the campus equipped with water purifiers and coolers.

The percentage of staff availed the benefit from Welfare schemes during the last four years are:-

- Loan facilities from Veerashaiva Vidyavardhaka Sangha's Employees Co-operative Society Ltd., - 90%
- Risk coverage from V.V.Sangh's Welfare Trust at Hosapete – 100% covered but compensation will be awarded on untimely death of any employees during their tenure.
- Donation of blood at the time of need – 25%

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

1. Ensure timely payment of salary.
2. Providing learning resources for better preparation.
3. Inclusion in decision-making process.
4. Ensuring roles and responsibilities.
5. Encouraging participation in academic oriented activities etc.
6. The College has got highly qualified and experienced senior faculty in the Grant-in-Aid section.
7. To augment the gap, the Management also makes appointments to fill in the vacancies based on the workload.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

1. Maintenance fee and UGC grants are the main source of funds.
   The College has a practice of budgeting for all expenses and following the budget allocation restrictions strictly for spending under different heads so that a sound, economical but efficient use of financial resources is achieved.
2. All financial matters such as fee collection, salary distribution for unaided staff are taken care by the management through the College office. The grant is allocated to all the departments based on their requirements.
3. The HoDs prepare the annual budgets of their departments and submit it to the Principal who forwards it to the Top Management for approval.
4. While purchasing equipment, chemicals, glassware, etc., quotations of vendors are used for the purpose.
5. Payments are made to the suppliers of laboratory equipment only after the delivery of goods in good condition, satisfying the stipulated quality norms. Every bill is checked by the members of purchase committee before passing the bill.
6. Payments are made only after authorization by the Principal and Chairperson.
7. Payments are made either through cheques or demand drafts.
8. Records of every transaction are maintained in the form of authentic receipts.
9. Grants obtained from external agencies like UGC are utilized and audited according to the rules and regulations of these agencies. Stock registers are maintained for the same in all the departments.
10. There is an Accounts Section in the office headed by a Superintendent who will take care of the accounts under the supervision of the Principal.
11. Annual Budget Audit is carried out through the authorized Chartered Accountants and reports are submitted to the Management.
12. The Principal is responsible for monitoring and controlling the financial procedures.
13. For construction of buildings and other structures a detailed plan proposal is prepared by the Engineer and approval is obtained from BUDA Engineer before the commencement of work. At the end of each academic year the internal auditor conducts an audit of the expenses.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

1. The College has a mechanism for internal and external audit. The accounts are audited by Internal Auditor regularly at the end of the financial year. It is done by a certified Chartered Accountant annually, nominated by the Management.
2. The internal audit is up to date. It has been completed for the last financial year 2015-16.
3. There were no significant objections raised by the auditors. Some minor mistakes were found, which are sorted out.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

The major sources of funds received by the College are mentioned below:-

1. Grants from UGC.
2. Tuition fee collected from students, income from hostel.
3. Supporting financial assistance from the Management.
4. Donations by philanthropists.
5. Income generated from scrap which is sold at the end of every session.

S. N.	Types of Support	2011-12		2012-13		2013-14		2014-15		2015-16	
		Income	Expenses	Income	Expenses	Income	Expenses	Income	Expenses	Income	Exp.
1.	Aided Recurring Expenses	5907153	6143776	3721873	3786014	4154077	4295968	7952920	8232393	7896545	8272900
2.	Unaided Recurring expenses	2135950	913736	1892790	1267535	1540461	1512540	4380735	4338108	4995029	1770762

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

1. The estimation in some cases may not be sufficient to complete the construction work undertaken. It may be because of delay in execution of the work and also other reasons, in such cases, the institution request the Engineer at the V.V.Sangha's Administrative Office for a fresh proposal for additional funding to the UGC, Top Management and other agencies.
2. Similar procedure stands applied in case of learning resources, books, lab equipment, organizing seminars undertaking research projects, organizing co-curricular and extra- curricular activities.
3. In some cases contribution from Alumni and other philanthropists meets the expenses felt needed. Sponsorships are also availed.
4. Some marginal income is also generated by conducting various examinations like Bank P.O.s, CET, KPSC, NET etc.
5. Income is also generated from the scrap sold at the end of the session.

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

a. Has the institution established an Internal Quality Assurance Cell (IQAC)? .6 If 'Yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

Yes. The College has established an IQAC in the year 2005. The main policies of the IQAC of the institution are

1. The IQAC prepares calendar of events of the academic year in consultation with the Principal and Heads of Departments. The same is implemented, monitored and reviewed by the IQAC. The Total Quality Management – Human Resource Development (TQM-HRD) also involved in the process.
2. To endorse resolutions passed by various Committees and Cells for effective implementation of action plan and channelize accordingly.
3. To develop the academic and administration quality of the College.
4. To initiate and monitor the seminars / conferences and workshops.
5. To prepare the Annual Quality Assurance report for NAAC.
6. Any other activities that may help in improving quality and sustaining it.

b. How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?

Almost all the decisions made by the IQAC are taken in a positive way and implemented and those not yet, are in the process of completion. A brief list of the suggestions of the IQAC implemented by the Management is give below:-

Sl. No.	Suggestions of the IQAC approved by the Management	State of Implementation
1.	Upgrade the Library to a Hybrid Library	Implemented
2.	Nomination of RDC Director	Implemented
3.	A centralized public address system	Implemented
4.	Initiate activities by the Alumni	Implemented
5.	ICT facilities in the Classrooms	Implemented
6.	Updating the College website to make it more informative and user-friendly	Implemented
7.	Updating the Vision, Mission and Objectives of the institution.	Implemented
8.	Furnishing the Staff Room	Implemented
9.	Creating Wi-Fi enabled browsing centre at Library.	Implemented
10.	Printers are to be setup in selected departments.	Implemented
11.	Allocate separate room for the activities of the IQAC	Implemented
12.	Explore the possibilities of High-Speed Wi-Fi facilities to all the staff and the students and extend it to the whole campus.	In process

c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

Yes. There are external members in the IQAC of the College according to the guidelines of the NAAC. The external IQAC member provides valuable suggestions towards the all-round development of the College.

d. How do students and alumni contribute to the effective functioning of the IQAC?

They give suggestions for effective remedial measures, since the past experiences of the Alumni students are valid, their views and suggestions are taken into consideration for quality sustenance of the College. In-fact, the Alumni expressed its happiness over the development achieved by the College in all its spheres.

e. How does the IQAC communicate and engage staff from different constituents of the institution?

The different constituents of the College are
The Principal
Heads of Departments
Conveners of various Cells, Committees, Centers and Associations
NCC (C.T.O.)
NSS Programme Officers
Sports in-charge (Physical Director)
Librarian
Office Superintendent
Student Representatives
General Secretary, Staff Secretary and Joint Secretaries of all Associations and Committees.

Regular meetings are organized by the IQAC with the various constituents of the institution to communicate the quality improvement measures and thereby it ensures the process of quality enhancement of the College.

6.5.2 Does the institution have an integrated framework for Quality assurance of the Academic and Administrative activities? If 'Yes', give details on its operationalization.

An integrated framework for quality assurance of the academic and administrative activities is planned at the beginning of the academic year by IQAC. The Principal being the academic and administrative head holds discussions with the HODs, Conveners and Office Staff and finalize the parameters for quality assurance. The use of advanced teaching aids, optimum use of ICT in library and office, updated equipment in labs, timely assessment and evaluation, prompt service of office, encouragement for co-curricular and extra-curricular activities are some of the essentials of integrated framework. The IQAC monitors the activities of these units and contributes to quality assurance.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality Assurance procedures? If 'yes', give details enumerating its impact.

All the teaching and non-teaching staff is involved in the functioning of various internal quality assuring bodies. They are guided for meticulous implementation of IQAC procedures.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

Yes, the institution undertakes the academic audit by regular assessment and evaluation. Frequent academic counseling is also held to improve the institutional academic activities. The audit takes place in the following ways: A) Student feedback B) Staff appraisal C)Parent-Teacher meeting D) Curriculum feedback E) A separate academic audit is done by the peers.

6.5.5 How is the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

Yes, the internal quality assurance mechanisms are aligned with the requirements of the relevant external quality assurance agencies like NAAC by implementing the following recommendations:-

1. Monitoring mechanism of IQAC is done through establishing a separate office and activating the constituent committees.
2. Interactive method of teaching has been adopted.
   - Project based method of experimental teaching has been adopted.
   - Computer assisted learning is used
   - Web-based learning through Internet and Browsing Centers are introduced.
   - Audio-visual aids are extensively used especially in language classes.
   - ICT aids are improved.
   - Teaching material is provided to learners.

3. Computers are provided to all the departments with internet and Wi-Fi facilities.
4. Budgetary allotment to the Library.
5. University initiated skill-orientation programme has been extended to our College.
   - Through NSS, Personality Development programme was conducted and Talks by experts have also been arranged.
   - Through Vaishali Computers, Ballari, The Franchisee of KEONICS soft skill programmes are organized.
6. Lesson plans have been prepared by the faculties of all the departments. Also, diaries are maintained in which work done is recorded.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

The institution has developed a decentralized structural mechanism to review the teaching learning process. The curriculum prescribed by the University is discussed in the staff council and then the HODs of various departments chalk out the departmental plan for effective teaching and completion of syllabus on time. Following the guidelines given by the Head, each staff member prepares the teaching plan and these structural operations are continuously reviewed, the outcome is known through the evaluation of performance of students in the internal assessment tests. The feedback obtained from students also help to review the teaching learning process.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

The quality assurance policies are mainly related to infrastructure, learning resources, teaching learning process, supportive services, administrative matters and various activities. The institution communicates its quality assurance policies and performance through the prospectus of the College and College website **www.smtasmc.org.** The institution has evolved a strategy to network with the stake holders on different platforms like Parent-Teacher meeting, Alumni and various Committees with a fair representation of students. The IQAC in the planning process considers feed-backs collected from all the stake holders to prepare perspective plan on development. These developmental perspectives are discussed in the respective meetings of Advisory Committee, Parent-Teacher meet and Alumni meet. The reflections of the meetings are incorporated in the plan. The College has developed an evaluative proforma for stake holders to record their opinions, suggestions for constructive development for future.

Any other relevant information regarding Governance Leadership and Management which the College would like to include.

- The Leadership and Governance of the institution is friendly and also discipline oriented. In approach it is friendly and in respect of implementation it is strictly disciplined.

- The Governance strongly believes in decentralization policy for team involvement and sharing of responsibilities.

- The Management regularly monitors the action plan of implementation and its outcomes.

- The College has instructed all the staff members to take care of the student's grievances and help them redress the difficulties.

- There is an Anti-Ragging Committee to look into the grievances and complaints of first year students regarding ragging. No such reports are received till date. This is ample proof of total absence of ragging in the College.

  Counseling and monitoring system is followed in the department to address the students' academic and personal issues. This is very much evident in the form of students mentoring system in practice.

- To create friendly approach to senior students and staff.

- To solve the students problems regarding exams i.e. result withheld, re-totaling, revaluation etc. The staff members personally attend to such problems while carrying out evaluation work at the University.

- To make arrangement for students' scholarships if any problem arises.

- Decentralization and participative management involving all the stake holders is the "mantra" adapted by the institution.

*** * ***

6.5.2. The IQAC has the following members

1.	**Dr. M. Pampapathi**	**Chairman**
2.	**Dr. Gavisiddappa Gadag**	**Coordinator**
3.	Smt. Shanthi B. Tabitha	Member
4.	Dr. Prabhaiah.V.S.	Member
5.	Smt. H.B. Shambhavi	Member
6.	Smt. A.M.Kalamma	Member
7.	Sri.M.G. Nadagouda	Member
8.	Sri. A. Mallikarjuna Reddy	Member
9.	Sri. K.S.Ramanaik	Member
10.	Dr. G. Shashikiran	Member
11.	Dr. S.Jayanna (External Academician)	Member
12.	Sri. U. Chandrashekhar (Librarian)	Member
13.	Sri. P. Marenna (Physical Director)	Member
14.	Sri. D. Mallikarjuna (Staff Secretary)	Member
15.	Sri. Rajkumar Gogi, I/c. Office Suptd.	Member
16.	Smt. Kuppagal Girija (G.B. Member)	Member
17.	Smt. Swarnalatha.Gadagi (President of Alumni)	Member
18.	Prof. Mallikarjuna (Parent)	Member
19.	Sri. Nagaraj, Industrialist (Nirma Paints)	Member
20.	Ms. Asha.P.Shirni, B.Sc. - V. Semester (General Secretary)	Member

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CRITERIA VII: INNOVATIONS AND BEST PRACTICES

7.1 Environmental Consciousness

The College has a deep concern towards the environment and its protection. Evidently the students of the College have been actively involved in the "Swachch Bharat Abhiyaan". The students went down to the streets and public places of Ballari and executed the 'Abhiyaan' at their best.

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

The College has also actively involved in maintaining the Green Audit. The NSS units of the College had conducted "Vanamahotsava" in the campus during which the students voluntarily planted saplings and have been nourishing them. The NSS unit has also been creating the awareness on forest conservation & plantation in all the camps organized in various villages.

7.1.2 What are the initiatives taken by the College to make the campus eco-friendly?

The College is trying its best by taking the following initiations to make the 'Campus Eco-Friendly';

- **Energy conservation:**
  The hostels of the College have been equipped with solar water heater. The Science Association of the College has been conducting various essay writing and elocution competitions on the topic of energy conservation in order to create awareness on it.

  The College is also taking a step in saving electrical energy by its controlled usage and also by constructing well ventilated lecture halls.

- **Efforts for Carbon neutrality:**
  The College is making a sincere endeavor to maintain the carbon free environment in the campus through plantation and ban of plastic. In order to control air pollution, the College also observes "No Vehicle Day" in a month.

- **Plantation:**
  The NSS units of the College is keen in conducting plantation programme every year under the title 'Vanamahotsava', in which the students actively indulge in planting the saplings and maintaining them.

- **Waste Management:**
  The outdated and irreparable furniture and fixtures are disposed off. The old news papers and clerical stationary wastes are cleared at regular intervals.

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the College.

- A One day Orientation Programme is organized for the fresher's organized by TQM-HRD wing of the College.

- A One Day Career Guidance Programme for outgoing students under TQM-HRD wing.

- District Level Inter-Collegiate Smt. Usha Memorial Science Lecture Competition organized by Science Association.

- E-Journals are subscribed to provide research materials to the staff and students.

- The College has facilitated e-Governance in

  - Human Resource Management System
  - E-Procurement
  - Admissions and Results
  - Library Books Issue

- Mentoring System - A mentoring relationship is a close, individualized relationship that develops overtime between a student and a faculty member which includes both caring and guidance.

- The Placement Cell has made a concord with Veerashaiva College and Rao Bahadur.Y.Mahabaleshwarappa College of Engineering Ballari in conduct of the Campus Interviews enabling the students to get them well placed even before the completion of their degree.

- The Staff of the Smt. A.S.M. College for Women is benevolent enough to extend the financial help to the poor students. Every year, the faculty members unsolicited contribute to the poor students' welfare fund and have been financially abetting the students for their worry free education. The yearly mobilization and disbursement of the funds is listed below:-

  Poor Student Fund Mobilization and Disbursement List:-

Years	Amount Mobilized in Rs.	Amount Distributed in Rs.	No. of Beneficiaries
2011-12	893	893	01
2012-13	--	--	--
2013-14	26500	26500	11
2014-15	51308	51308	20
2015-16	44472	44472	19

7.3 Best Practices

In spite of the regular curriculum, the College also holds two best practices viz.

1. Orientation Programme for the Fresher Students (Degree First Semester Students)
2. Career Guidance Programme (Degree Final Semester Students)

7.3.1 Elaborate on any two best practices in the given format at page no.98, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the College.

The College has been holding two best practices (i) Orientation Programme and (ii) Career Guidance Programme which aim at the achievement of institutional aspirations and quality enhancement of the crucial activities of the College.

1. **Title of the Practice: (i) Orientation Programme for Fresher Students**

2. Goal:

- Inducing the students to set themselves for their respective degree course.
- To inform the students about the history, work style, strengths and facilities of the College.
- To establish amicable relationship among the students and staff.
- To create an apt and congenial learning atmosphere.

Although this orientation programme is conducted in all the Colleges which are under the aegis of UGC, in our College the fresher students are induced and effectuated to the total environment and academic activities of the College.

2. The Context:

As the students hailing from various social, economical and educational backgrounds the psychological attitude and academic performance vary with every individual student.

One day Orientation programme is conducted with the aim and intention to enable the students to prepare themselves, psychologically also to boost them for their active participation in the academic and co-curricular activities.

- **Designing of the programme:**
  As the programme is exclusively for the freshers the grand total of the students admitted to each discipline is collected soon after the close of admissions. All the students are made to assemble in the College Auditorium and are divided into small groups which include the students from all disciplines. Two staff members will head each group as facilitators in each room. TQM-HRD wing of the College shoulders the responsibility of the total organization of listing out the schedule of events, the arrangement of required number of rooms and other preparatory work done well in advance. The non-teaching staff is also allotted the duty of assisting the facilitators.

- **Implementation:**
  For the smooth and successful operation of the programme the Total Quality Management-Human Resource Development (TQM-HRD) wing will conduct a meeting prior to the scheduled date and discuss the agenda highlighting different events. At the same time the respective work will be distributed to the faculty members.

3. The Practice:

The Orientation Programme is conducted on a fixed date with an inaugural programme. Generally, an eminent person from academic field is invited to inaugurate the Orientation Programme. Soon after the inauguration, the students are divided into 10-15groups, each consisting of 40 students. They are sent to the allotted rooms. The facilitators in each room begin the 'ICE-BREAKING' session by dividing the students into sub groups of six each, where they introduce themselves to each other and share their personal, family and other information. After this, each sub-group comes onto the dais and introduces their partners in detail to the rest of the groups. This activity helps the students to familiarize with each other. This is followed by an interesting activity 'ACTIVITY ON CREATIVITY', here a drawing is supplied, which depicts some message and that should be identified by the groups. The next session begins with 'GROUP DISCUSSION'; each group is given a topic related to current issues. After the discussion, the leader of each group briefs the contents of the discussion to the rest of the participants and this is followed by an interactive session. In the next activity, 'LISTENING SKILLS' a story is read out to the students by the facilitator and then questions are asked by the facilitator based on the story. After completion of all the activities, feedback forms are distributed to the students to respond on the conduct of the Orientation Programme. The teams of the facilitators review the feedback and draw some conclusions. Before the end of the programme the overall performance of the participants is evaluated. Throughout the programme stress is laid on value-based approach and practice which in turn helps in bringing social harmony, feeling of oneness and national integrity.

Note: Since this progamme is conducted for one day, details of all the aspects related to different topics cannot be delivered to the stake holders completely.

5. Evidence of Success:

The performance of the participants under the following items is judged.

i) Ice-breaking:

A free and friendly atmosphere is created, wherein they voluntarily come forward to express their ideas and thoughts, without stage fear.

ii) Activity on Creativity:

An awareness is created among the students about the day today's social issues like child labour, drought, air pollution etc. in a simple and interesting way through pictorial representation.

iii) Group Discussion:

Group discussion justifies "Working in team is better than thinking individually". This experience helps to bring out the latent talents of the participants in respect of initiative capacity, leadership capability, style of presentation and pursuing a common goal collectively.

iv) Listening Skills:

Here the participant's listening skills are tested. The interesting element of the story and the narrating skill of the facilitators exert a considerable impact, so that the students can answer the questions successfully.

v) Interaction:

The end result of the total programme is found in close and friendly interaction among the participants and the facilitators.

6. Problems Encountered and Resources required:

Since there is a coherent coordination between the strategic plan and action plan, no noteworthy problem are encountered.

The College authority grants funds munificently to all student welfare programmes. There is no financial constraint to organize such programmes. The College has well experienced human resource and advanced study material and such programmes are well organized.

7. Contact Details:

Name of the Principal	: Dr. M. PAMPAPATHI
Name of the Institution	: Smt. A.S.M. College for Women
City	: Ballari
Pin code	: 583103
Accredited status	: 'B' Grade in II Cycle
Work phone	: 08392-256756 / Fax: 08392-257624
Website	: www.smtasmc.org
E-mail	: smtasmc@gmail.com
Mobile No.	: 9449535725

7.3 Best Practice:

1. Title of the practice: (ii) Career and Guidance Programme

2. Goal:

The programme is conducted with the following goals:-

- Creating awareness among the outgoing students about their future course of action. Guiding the students "What next after their degree?"
- Helping the students to overcome their confusions regarding their future plans.
- Consolidating confidence and courage to make use of their resources and also to face the interviews and recruitment drives.

This is to point out that though this Career Guidance Programme is a general phenomenon in all the degree Colleges, our College lays much emphasis in providing additional information about the job existence, interview skills, communicative and other skills for overall success of their future.

3. The Context:

Keeping the students of different abilities and traits in the view the Career Guidance programme is organized to motivate the outgoing students for their safe and secured future. As an output the outgoing students will be shaped to determine by themselves their deserving fields.

Designing of the Programme: The total strength of the outgoing students of each trade is collected. They are divided in groups according to their preferences or by choices. Each group concerned to their respective discipline will be guided about their future course of action.

Implementation: The Placement Cell Officer of the College holds meeting with the Staff concerned and executes the programme.

4. The Practice:

The execution of Career Guidance Programme for the exiting students of all discipline is organized at the end of the sixth semester. The Career Guidance Programme is conducted on a scheduled date according to the convenience of the students. An eminent Resource Person is invited to administer and address the students in the inaugural part of the event. The Resource Person imparts the profound knowledge concerned to career placements and opportunities. The inaugural event is followed by dividing the students into 4-5 batches pertaining to their discipline and discretion and the work begins. The students in their respective batches are made to involve in the activities like mock interview, group discussion, presentation and much more. In the further part of the event the students will be at liberty to clarify their doubts regarding their future course of action. The group manager will also make sincere attempt to assess the psychological standards of the students, separating their strengths and weaknesses ending with the solutions.

5. Evidence of Success:

i) Interaction:

The Career Guidance Programme which begins with presentation and ends up with interaction which is very relevant and informative. The interaction creates a very friendly environment between the facilitators and recipients.

ii) Placements:

The impact of Career Guidance Programme is very clear from the student's placements in the national and multinational companies and has motivated and boosted the aspirants to attend the recruitment drives held by various MNCs like TCS, WIPRO, JSW, ICICI, INFOSYS and others.

The names of the students who got selected in the aforesaid companies have been documented in the Placement Cell.

iii) Feedback by the Students:

The participants in the Career Guidance Programme had given a total positive feedback, sharing their views that the Career Guidance Programme had enabled them to face the competitive examinations and interviews successfully.

6. Problems Encountered and Resources required:

No problems are faced by the organizers since the co-ordination is expressed at the placing stage itself.

7. Notes (Optional):

The College authority allots bounteous funds to the entire 'Pupil Oriented Programme', hence till date no financial inhibition has been encountered by the organizers of the Career Guidance Programme. It is to be highlighted that the College has eminent and expertise human resource, a well facilitated library, electronic media and other equipments, the career guidance programme and other pro-career events conducted by the College has marked a grand success.

8. Contact details:

Name of the Principal	: Dr. M. PAMPAPATHI
Name of the Institution	: Smt. A.S.M. College for Women
City	: Ballari
Pin Code	: 583103
Accredited status	: 'B' Grade in II Cycle
Work phone	: 08392-256756/ Fax: 08392-257624
Website	: www.smtasmc.org
E-mail	: smtasmc@gmail.com
Mobile No.	: 9449535725

Any other relevant information:

In response to the observations and remarks made by the previous peer teams the following measures have been taken up.

For the overall development of the institution, stakeholders, students, parents and external experts have been given representation in the important decision making Committees and Cells like IQAC, Library Committee, Career Guidance and Placement Cell and Anti–Ragging & Sexual Harassment Complaint and Prevention Committee etc.

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Evaluative Reports of the Departments

(Aided U.G. Programmes)

EVALUATIVE REPORT OF THE DEPARTMENT– KANNADA

1. Name of the Department : **KANNADA**
2. Year of Establishment : **1969**
3. Names of Programs / Courses offered : **UG (B.A., B.Sc., B.Com., B.CA. and B.B.A.)**
4. Names of Interdisciplinary courses and the Departments/units involved : **-Nil-**
5. Annual/ Semester/choice based credit system (program wise) : **Semester**
6. Participation of the Department in the courses offered by other Departments : **-Nil-**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **-Nil-**
8. Details of courses/programs discontinued (if any) with reasons : **-Nil-**
9. Number of teaching posts : **03**

Post	Sanctioned	Filled
Professor		
Associate Professor	--	--
Assistant Professor	03	--
Guest Faculty by Management	03	03

10. Faculty profile with name, qualification, designation, specialization,(D.Sc./D.Litt./Ph.D./ M. Phil. etc.,) : 2016-17

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr.Shyam Murthy	M.A., Ph.D.,	Guest Faculty	Kannada Sahitya	10 Years	--
Mangala.B.M.	M.A., M.Phil.,	Guest Faculty	Janapada Sahitya	08 Years	--
K.Padmashri	M.A., M.Phil.,	Guest Faculty	DasaSahitya	02 Years	--

11. List of senior visiting faculty :1.ItagiEranna,
    Rtd. Principal, V.N. College, Hosapete.
    2. Dr. G.K. Vishveshwarappa,
    Rtd. Assoc. Prof., Smt.ASMC, Ballari.

12. Percentage of lectures delivered and practical classes handled (program wise) by temporary Faculty : Theory -100%
Practical - Not applicable

13. Student -Teacher Ratio (program wise)**:** **192:1 (All Semesters)**

Year	B.A.I,III,V Semesters	B.Sc. I,III Semesters	B.Com I, III Semesters
2011-12	58:1	39:1	26:1
2012-13	59:1	47:1	35:1
2013-14	64:1	67:1	35:1
2014-15	51:1	93:1	46:1
2015-16	51:1	87:1	53:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **Nil**

15. Qualifications of teaching faculty with D.Sc./ D.Litt./ Ph.D./M.Phil./P.G. **:** **Ph.D.-01& M.Phil.-02**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grantsreceived **: - Nil-**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **: -Nil-**

18. Research Centre /facility recognized by the University **: -Nil-**

19. Publications **:Yes**

* a) Publication per Faculty **:01**

* Number of papers published in peer reviewed journals (national / international) by faculty and students - : **04**

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, HumanitiesInternational Complete, DARE Database - International Social Sciences Directory, EBSCO host, etc.). :**Nil**

* Monographs : **Nil**

* Chapter in Books : **Nil**

* Books Edited : **01**

* Books with ISBN/ISSN numbers with details of publishers : **01**

* Citation Index : **Nil**

* SNIP : **Nil**

* SJR – SCIMAGO Journal : **Nil**

* Impact factor : **Nil**

* h-index : **Nil**

20. Areas of consultancy and income generated : **Nil**

21. Faculty as members in
a) National Committees b) International Committees c) Editorial Boards - Nil

22. Student projects
a) Percentage of students who have done in-house projects including inter Departmental/ program: :**Nil**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies :**Nil**

23. Awards / Recognitions received by faculty and students : **Nil**

24. List of eminent academicians and scientists / visitors to the Department : **Nil**

25. Seminars/Conferences/Workshops organized & the source of funding
a) National : --
b) International : --

26. Student profile program/course wise:

Name of the Course/Program	**Applications received**	**Selected**	**Enrolled**	
			Female	**Pass %**
2011-2012				
B.A. Sem. 1&2 (Basic)	70	70	70	99.00
B.A. Sem. 1&2 (Opt.)	17	17	17	100.00
B.A. Sem. 3&4 (Basic)	46	46	46	97.80
B.A. Sem. 3&4 (Opt.)	12	12	12	100.00
B.A.-Sem. 5&6 (Basic)	57	57	57	100.00
B.A.- Sem. 5&6 (Opt.)	23	23	23	100.00

Name of the Course/Program	Applications received	Selected	Enrolled	
			Female	Pass %
2011-2012				
B.Sc. Sem. 1&2	61	61	61	96.70
B.Sc. Sem. 3 & 4	56	56	56	100.00
B.Com. Sem. 1&2 (Gen)	78	78	78	100.00
2012 -2013				
B.A. Sem. 1&2 (Basic)	76	76	76	97.30
B.A. Sem. 1&2 (Opt.)	22	22	22	99.00
B.A. Sem. 3&4 (Basic)	63	63	63	98.00
B.A. Sem. 3&4 (Opt.)	17	17	17	100.00
B.A.-Sem. 5&6 (Basic)	37	37	37	100.00
B.A.- Sem. 5&6 (Opt.)	10	10	10	100.00
B.Sc. Sem. 1&2	85	85	85	98.80
B.Sc. Sem. 3&4	85	85	85	98.80
B.Com. Sem. 1&2 (Gen)	105	105	105	100.00
2013 -2014				
B.A. Sem. 1&2 (Basic)	63	63	63	98.40
B.A. Sem. 1&2 (Opt.)	15	15	15	99.00
B.A. Sem. 3&4 (Basic)	70	70	70	98.50
B.A. Sem. 3&4 (Opt.)	20	20	20	100.00
B.A.-Sem. 5&6 (Basic)	58	58	58	96.50
B.A.- Sem. 5&6 (Opt.)	17	17	17	100.00
B.Sc. Sem. 1&2	128	128	128	97.60
B.Sc. Sem. 3&4	73	73	73	97.20
B.Com. Sem. 1&2 (Gen)	104	104	104	100.00

Name of the Course/Program	Applications received	Selected	Enrolled	
			Female	Pass %
2014 -2015				
B.A. Sem. 1&2 (Basic)	39	39	39	97.40
B.A. Sem. 1&2 (Opt.)	06	06	06	100.00
B.A. Sem. 3&4 (Basic)	55	55	55	98.10
B.A. Sem. 3&4 (Opt.)	12	12	12	100.00
B.A.-Sem. 5&6 (Basic)	59	59	59	98.30
B.A.- Sem. 5&6 (Opt.)	20	20	20	95.00
B.Sc. Sem. 1&2	162	162	162	99.30
B.Sc. Sem. 3&4	116	116	116	98.20
B.Com. Sem. 1&2 (Gen)	138	138	138	98.50

2015 -2016				
B.A. Sem. 1&2 (Basic)	65	65	65	96.90
B.A. Sem. 1&2 (Opt.)	--	--	--	--
B.A. Sem. 3&4 (Basic)	36	36	36	97.20
B.A. Sem. 3&4 (Opt.)	06	06	06	100.00
B.A.-Sem. 5&6 (Basic)	53	53	53	98.10
B.A.- Sem. 5&6 (Opt.)	11	11	11	100.00
B.Sc. Sem. 1&2	113	113	113	100.00
B.Sc. Sem. 3&4	148	148	148	98.60
B.Com. Sem. 1&2 (Gen)	160	160	160	99.30

Students Strength of B.B.A. & B.CA. (Kannada language students only)

(Unaided Course)

Name of the Course/Programme	Applications received	Selected	Enrolled	
			Female	Pass %
2011 -12				
B.B.A.Sem. 1&2	12	12	12	100
B.C.A. Sem. 1&2	12	12	12	100
2012-13				
B.B.A. Sem. 1&2	15	15	15	100
B.C.A. Sem. 1&2	07	07	07	100
2013-14				
B.B.A. Sem. 1&2	--	--	--	--
B.C.A. Sem. 1&2	--	--	--	--
2014-15				
B.B.A. Sem. 1&2	--	--	--	--
B.C.A. Sem. 1&2	--	--	--	--
2015-16				
B.B.A. Sem. 1&2	--	--	--	--
B.C.A. Sem. 1&2	--	--	--	--

27. Diversity of Students

Name of the Course B.A./B.Sc./B.Com./BBA/BCA	% of students from the same state	% of students from other State	% of students from abroad
2011-12	99.50%	0.50%	-
2012-13	99.75%	0.25%	-
2013-14	99.50%	0.50%	-
2014-15	99.80%	0.20%	-
2015-16	99.20%	0.80%	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : **Nil**

29. Student progression

Student Progression	**Against % enrolled**
UG to PG	5%
PG to M.Phil.	>1%
PG to Ph.D.	>1%
Ph.D. to Post-Doctoral	--
Employed - Campus selection - Other than campus recruitment	>5% >10%
Entrepreneurship/Self-employment	10% of the students are self-employed in petty marketing, petty shop keepers etc.

30. Details of Infrastructural facilities

a) Library

No separate library for the Department,using Central Library of the College.
Kannada books available in our Library – 1785
Journals – 02

b) Internet facilities for Staff & Students

No separate Internet facility for the Department.
Internet facility @ Central Library & Staff room.

c) Class rooms with ICT facility - Provided for 02 class rooms, According to need ICT will be used.

d) Laboratories – **N A-**

31. Number of students receiving financial assistance from College, University, Government or Other agencies

All the S.C./S.T. and eligible OBC students will get financial assistance from the Government.

32. Details on student enrichment programs (Special Lectures/Workshops/Seminar) with External experts : Yes

33. Teaching methods adopted to improve student learning–

- By using teaching aid.
- Educational and cultural trip.
- By group discussions.
- By conducting class seminars.

34. **Participation in Institutional Social Responsibility (ISR) and Extension activities –**

- Awareness of Road Safety Programs for the Students.
- Political Awareness.
- Health Awareness.
- Participating in all the Rallies organized by District authority and concerned Departments on Aids Awareness, Atrocity on Women, Pulse Polio and etc.

35. **SWOC analysis of the Department and Future plans**

Strength:

- Highly qualified and experienced staff.
- Collection of good number of books.
- Development of public speaking skills.
- Promotion of Kannada language through group discussions.
- Developing interest towards Kannada literature.

Weaknesses:

- Lack of usage of I.C.T.
- Lack of research oriented activities.

Opportunities:

- Research opportunities at esteemed educational institutions.
- More employability to rural area.

Challenges:

- Extended facilities at Government Colleges.
- Increasing number of educational institutions.
- Reduced importance for the language at corporate level.
- Loss of essence of literature due to introduction of semester system.
- Impact of globalization.
- Option of Additional English.

Future Plan:

- Propose to conduct state / national level seminar.
- To arrange more number of special lectures by folklore artists.
- Plan to organize trips to literary centres.
- To increase the number of cultural activities involving more number of students.
- To undertake measures to popularize Kannada language.

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EVALUATIVE REPORT OF THE DEPARTMENT- ENGLISH

1. Name of the Department : **ENGLISH**

2. Year of Establishment : **1969**

3. Names of Programmes/Courses offered : **Under Graduate**

4. Names of Interdisciplinary courses and the Departments/units involved : **-Nil-**

5. Annual/Semester✓/Choice based credit system (Programme-wise) : **Semester-wise**

6. Participation of the Department in the courses offered by other Departments:
B.B.A. and B.C.A.

7. Courses in collaboration with other universities, industries, foreign institutions,etc.: -
-Nil-

8. Details of courses/programmes discontinued (if any) with reasons : **-Nil-**

9. Number of Teaching posts : 03

Post	**Sanctioned**	**Filled**
Professor	--	--
Associate Professor	--	--
Assistant Professor	03	01
Guest Faculty by Management	--	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M. Phil. etc.)

Name	**Qualification**	**Designation**	**Specialization**	**No. of Years of Experience**	**No. of Ph.D. Students guided for the last 4 years**
U.G. Programme:-					
K.VijayendraRanga Prasad	M.A.,M.Phil.,	Assistant Professor	Prose and Poetry	12	--
Ramesh.S.M.	M.A., M.Phil.,	Guest Faculty	Poetry	09	--
Kotresha.M.	M.A.,	Guest Faculty	Language & Com. Skills	03	--

11. List of senior visiting faculty :**1. Dr. B.O. Satyanaraya Reddy,**
Associate Professor,
V.S. College, Ballari.

2. Dr. A. Mallikarjunappa,
Associate Professor,
V.S. College, Ballari.

12. Percentage of lectures delivered and practical classes handled (programme wise)by temporary faculty : **60.71%**

13. Student -Teacher Ratio (programme wise) : **194:1(All Semesters)**

Year	B.A. I, III,V Semesters	B.Sc.I, III,V Semesters	B.Com.I, III,V Semesters
2011-12	48:1	57:1	45:1
2012-13	53:1	65:1	46:1
2013-14	50:1	94:1	45:1
2014-15	37:1	126:1	58:1
2015-16	37:1	121:1	51:1

14.Number of academic support staff (technical) and administrative staff; sanctioned and filled:- : -Nil-

15. Qualifications of teaching faculty with D.Sc./D.Litt./Ph.D./M.Phil. /PG

: M.Phil.–02, P.G.-01.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : -Nil-

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : -Nil-

18. Research centre/facility recognized by the University: -Nil-

19. Publications : 02
* a) Publication per faculty : 01
1. Sri. VijayendraRanga Prasad, Assistant Professor, ASMC, Ballari.
Books Published:

1. *The Essence of Glorious Parampara – Local Publication.*
   * No. of Papers Published in Peer reviewed Journals : --
   * No. of Publication listed in International Database : --
   * Monographs : --
   * Chapter in Books : --

* Books Edited : --
* Books with ISBN/ISSN numbers with details of publishers : --
* Citation Index : --
* SNIP : --
* SJR : --
* Impact factor : --
* h-index : --

20. Areas of consultancy and income generated : Nil

21. Faculty as members in
a) National Committees: --- b) International Committees: c) Editorial Boards: Nil

22. Student projects : Nil

a) Percentage of students who have done in-house projects including inter Departmental / programme. : Nil
b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies : -- Nil --

23. Awards/Recognitions received by faculty and students : -Nil-

24. List of eminent academicians and scientists/visitors to the Department: -Nil-

25. Seminars/ Conferences/Workshops organized & the source of funding

National : -Nil-

International : -Nil-

26. Student profile programme/course wise:

Name of the Course/Programme **B.A. Basic English**	**Applications received**	**Selected**	**Enrolled**		**Pass Percentage** **%**
			Male	**Female**	
2011-12	82	82	--	82	91.46
2012-13	83	83	--	83	86.74
2013-14	74	74	--	74	94.59
2014-15	46	46	--	46	91.30
2015-16	72	72	--	72	93.05

Name of the Course/Programme B.Sc. Basic English	Applications received	Selected	Enrolled		Pass Percentage %
			Male	Female	
2011-12	94	94	--	94	90.42
2012-13	116	116	--	116	93.10
2013-14	182	182	--	182	91.20
2014-15	213	213	--	213	93.89
2015-16	170	170	--	170	95.29

Name of the Course/Programme B.Com. Basic Eng.	Applications received	Selected	Enrolled		Pass Percentage %
			Male	Female	
2011-12	136	136	--	136	91.91
2012-13	139	139	--	139	89.92
2013-14	135	135	--	135	90.37
2014-15	174	174	--	174	93.10
2015-16	180	180	--	180	95.55

Name of the Course/Programme B.A., B.Sc. & B.Com. Additional English	Applications received	Selected	Enrolled		Pass Percentage %
			Male	Female	
2011-12	60	60	--	60	84.79
2012-13	87	87	--	87	89.60
2013-14	82	82	--	82	85.20
2014-15	84	84	--	84	76.10
2015-16	54	54	--	54	100.00

Name of the Course/Programme B.B.A.& B.C.A. Basic Eng.	Applications received	Selected	Enrolled		Pass Percentage %
			Male	Female	
2011-12	24	24	--	24	100
2012-13	22	22	--	22	100
2013-14	71	71	--	71	98.33
2014-15	59	59	--	59	100
2015-16	53	53	--	53	100

27. Diversity of Students

Name of the Course BA/B.Sc./B.Com./BBA/BCA	% of students from the same state	% of students from other State	% of students from abroad
2011-12	97	03	--
2012-13	96	04	--
2013-14	95	05	--
2014-15	97	03	--
2015-16	98	02	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.: -NIL-

29. Student progression :

Student Progression	Against % enrolled
UG to PG	>05%
PG to M.Phil.	>1%
PG to Ph.D.	>0.5%
Ph.D. to Post-Doctoral	--
Employed - Campus selection - Other than campus recruitment	 5% 10%
Entrepreneurship/self-employment	12%

30. Details of Infrastructural facilities

Library	- College Central Library
Internet facilities for Staff & Students	- Yes
Class rooms with ICT facility	- Yes
Laboratories	- Language Lab

31. Number of students receiving financial assistance from College, University, Government or Other agencies – All SC, ST, OBC and Minority students are provided Financial Assistance from the Social Welfare Department. : - Nil-

32. Details on student enrichment programmes (Special lectures ✓/ Workshops / Seminar) with external experts :

Special lecturers are organized by the Department.

33. Teaching methods adopted to improve student learning

–By using teaching aids-models and charts LCD.

–ICT and audios are used to update grammar and language skills.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- Awareness on Fire, Women's Health and Gas Safety.

35. SWOC analysis of the Department and Future plans

Strengths:

1. Advanced infrastructure and learning resources.
2. Experienced and expertise staff.
3. Abundant Library facilities.

Weaknesses:

1. Absence of Research Centre.
2. Improper ratio of Teacher-Learner.

Opportunities:

1. Enrichment coaching.
2. Wide global opportunities through language skills.

Challenges:

1. To enable the students to overcome the barriers of communication.
2. To develop fluency and excellence of language among the students.

Future Plan:

1. Establishing P.G. studies in English.
2. Establishing Research Centre.
3. Developing communication skills.

* * *

EVALUATIVE REPORT OF THE DEPARTMENT – HINDI

1. Name of the Department : **HINDI**
2. Year of Establishment : **1969**
3. Names of Programmes / Courses offered : **UG**
4. Names of Interdisciplinary courses and the Departments/units involved : -Nil-
5. Annual/ Semester/choice based credit system (programme wise) : **Semester**
6. Participation of the Department in the courses offered by other Departments : -Nil-
7. Courses in collaboration with other universities, industries, foreign institutions,etc: --
8. Details of courses/programmes discontinued (if any) with reasons : -Nil-
9. Number of teaching posts : 02

Post	**Sanctioned**	**Filled**
Professor	--	--
Associate Professor	--	--
Assistant Professor	01	01

10. Faculty profile with name, qualification, designation, specialization,(D.Sc./D.Litt./Ph.D./ M.Phil. etc.,)

Name	**Qualification**	**Designation**	**Specialization**	**No. of Years of Experience**	**No. of Ph.D. Students guided for the last 4 years**
Dr. Geeta.H. Talawar	M.A., M.Phil., Ph.D.	Assistant Professor	Adhunik Hindi Sahitya	02 Years	--

11. List of senior visiting faculty : 02
    1. Sri. H.Vijaykumar, Rtd. Associate Professor, Smt. A.S.M.C.
    2. Dr. MeenaChaturvedi, Principal, Hindi B.Ed. College, Bellary.

12. Percentage of lectures delivered and practical classes handled (programme wise)by temporary faculty : --

13. Student -Teacher Ratio (programme wise) :**B.A.-6:1, B.Sc.- 44:1, B.Com.-6:1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : - Nil-
15. Qualifications of teaching faculty with D.Sc./D.Litt./ Ph.D./M.Phil./P.G.**:**

: Ph.D., M.Phil. & PG-01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : - Nil-

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : -Nil-

18. Research Centre /facility recognized by the University : - Nil-

19. Publications : -Nil-

* a) Publication per faculty : -Nil-

* Number of papers published in peer reviewed journals (national /international) by faculty and students : 03

* Number of publications listed in International Database (For Eg.: Web of Science, Scopus, Humanities International Complete, DARE Database - International Social Sciences Directory, EBSCO host, etc.)

* Monographs : 02

* Chapter in Books : -Nil-

* Books Edited : -Nil-

* Books with ISBN/ISSN numbers with details of publishers: 03

1. Girish Narayan PandeyaJikaDhartiJanatiHaiEkAdhyayan, ISBN No.-978-93-80042-69-5, Academic Pratibha Publication, New Delhi, 2013.
2. Kannad Se Hindi Mein Anudit Katha Sahitya Ki Samatulyata Ki Samasyan, U.R. AnanthamurhtyKeSandarbh me, ISBN No.-978-93-81326-00-8, Lekhani Publication, New Delhi, 2013.
3. Hindi Ke Vivid Aayam, ISBN No.-978-93-80042-42-8, Academic Pratibha Publication, New Delhi, 2014.

* Citation Index : -Nil-

* SNIP : -Nil-

* SJR – SCIMAGO Journal : -Nil-

* Impact factor : -02-

* h-index : -Nil-

20. Areas of consultancy and income generated -Nil-
21. Faculty as members in
a) National committees b) International Committees ✓c) Editorial Boards:01

22. Student projects
a) Percentage of students who have done in-house projects including inter Departmental/ programme. : -Nil-

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : -Nil-

23. Awards / Recognitions received by faculty and students : -Nil-

24. List of eminent academicians and scientists / visitors to the Department: -Nil-

25. Seminars/ Conferences/Workshops organized & the source of funding :-Nil-

a) National – -Nil-
b) International – -Nil-

26. Student profile programme/course wise:

Name of the Course/Programme **B.A./B.Sc./B.Com.**	**Applications received**	**Selected**	**Enrolled**		**Pass Percentage** **%**
			Male	**Female**	
2011-12	23	23	--	23	100
2012-13	18	18	--	18	100
2013-14	34	34	--	34	100
2014-15	23	23	--	23	100
2015-16	30	30	--	30	100

27. Diversity of Students :

Name of the Course	**% of Students from the same State**	**% of Students from other State**	**% of Students from Abroad**
B.A.	99%	1%	--
B.Sc.	95%	5%	--
B.Com.	92%	8%	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?: Nil

29. Student progression :

Student Progression	**Against % enrolled**
UG to PG	01%
PG to M.Phil.	0.5%
PG to Ph.D.	0.1%
Ph.D. to Post-Doctoral	-Nil-
Employed - Campus selection - Other than campus recruitment	 01% 05%
Entrepreneurship/Self-employment	2%

30. Details of Infrastructural facilities :

a) Library - **YES, College Central Library**

b) Internet facilities for Staff & Students - YES

c) Class rooms with ICT facility - YES

d) Laboratories – **Not applicable**

31. Number of students receiving financial assistance from College, University, Government or other agencies – : - Nil -

32. Details on student enrichment programmes (Special lectures /Workshops /Seminar) with external experts – : -Nil-

33. Teaching methods adopted to improve student learning
–By using teaching aids models and charts LCD.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: -Nil-

Departmental Activities:-

- Hindi Sourabh Sangh conducts various competitions like Essay, Elocution and etc.
- Organized Seminars, Group Discussions, Tutorial Classes and celebrating "Hindi Saptah" every year from 14th September to 20th September.

35. SWOC analysis of the Department and Future plans

Strengths:

i. Faculty used to adopt different teaching method other than giving Lectures.
ii. Quiz, group discussions, audio-video and other methods.
iii. Emphasis on literacy and cultural activity.

Weaknesses:

i. Since most of the students are from Non-Hindi belt and most of Student's second language is Hindi.

Opportunity:

i. Employability throughout the country.
ii. Region of multilingual-background.
(Kannada, Marwadi, Telugu, Urdu, Hindi and Bihari.)
iii. Communication language useful anywhere in India to interact.

Challenges:

i. Since most of the candidates are from non-hindi region. So there writing, spoken skill is not at par with Hindi Speaking Students from other parts.

ii. Being National language and used by more Indians less attention by the learners.

Future Plan:

i. Inviting poets and writers of Hindi literature.
ii. To arrange more guest lectures and seminars.
iii. Organizing district level competitions in Hindi Essay writing.

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EVALUATIVE REPORT OF THE DEPARTMENT- HISTORY

1. Name of the Department **:History**
2. Year of Establishment **: 1969**
3. Names of Programmes / Courses offered **:UG**
4. Names of Interdisciplinary courses and the Departments/units involved : -- Nil ---
5. Annual/ Semester/choice based credit system (programme-wise) : **Semester**
6. Participation of the Department in the courses offered by other Departments : ---Nil---
7. Courses in collaboration with other universities, industries, foreign institutions,etc. : --Nil---
8. Details of courses/programmes discontinued (if any) with reasons : ---
9. Number of teaching posts : 02

Posts	**Sanctioned**	**Filled**
Professor	--	--
Associate Professor	--	01
Assistant Professor	02	--

10. Faculty profile with name, qualification, designation, specialization,(D.Sc./D.Litt./Ph.D./ M.Phil. etc.,)

Name	**Qualifi-cation**	**Designation**	**Specialization**	**No. of Years of Experience**	**No. of Ph.D. Students guided for the last 4 years**
K.S. Rama Naik	M.A., (Ph.D.) thesis submitted	Associate Professor	Historical Research Methods	26 Years	-Nil-

11. List of senior visiting faculty : 02
    1. Dr. Chandrasekhar Shasthri, Associate Professor, V.N. College, Hosapete.
    2. Dr. BheemannaGhanate, Assistant Professor, G.F.G.C., Kalaburgi.

12. Percentage of lectures delivered and practical classes handled (programme wise)by temporary faculty **:** --

13. Student -Teacher Ratio (Programme wise) **:** **B.A.**

Year	B.A.	B.Sc.	B.Com.
2011-12	205:1	--	--
2012-13	204:1	--	--
2013-14	217:1	--	--
2014-15	184:1	--	--
2015-16	175:1	--	--

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:- : -Nil-

15. Qualifications of teaching faculty with D.Sc./D.Litt./ Ph.D./M.Phil./P.G.**: PG-01**

16. Number of faculty with ongoing projects from a) National b) International funding Agencies and grants received : - Nil-

17. Departmental projects funded by DST- FIST; UGC, DBT, ICSSR, etc. and total grants received : -Nil-

18. Research Centre /facility recognized by the University : ---

19. Publications : ---

* a) Publication per faculty : ----

* Number of papers published in peer reviewed journals (national /international) by faculty and students : 04

* Number of publications listed in International Database (For Eg.: Web of Science, Scopus, Humanities International Complete, DARE Database - International Social Sciences Directory, EBSCO host, etc.) : --

* Monographs : --

* Chapter in Books : --

* Books Edited : --

* Books with ISBN/ISSN numbers with details of publishers: --

* Citation Index : --

* SNIP : --

* SJR – SCIMAGO Journal : --

* Impact factor : --

* h-index : --

20. Areas of consultancy and income generated : ---Nil--

21. Faculty as members in
a) National Committees b) International Committees c) EditorialBoards : -Nil-

22. Student projects

a) Percentage of students who have done in-house projects including inter Departmental/ programme. : Nil

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : ---

23. Awards / Recognitions received by faculty and students : ---

24. List of eminent academicians and scientists / visitors to the Department: ---

25. Seminars/Conferences/Workshops organized & the source of funding

a) National – ----
b) International – ----

26. Student profile programme/course wise:

Name of the Course/Programme **B.A.-I, III & V Sem.**	**Semester**	**Applications received**	**Selected**	**Enrolled**		**Pass Percentage** **%**
				Appeared Female	**Passed**	
2011-12	B.A.-I Sem.	82	82	80	76	95.00
	B.A.-III Sem.	54	54	70	67	95.71
	B.A.-V Sem.	69	69	66	66	100.00
2012-13	B.A.-I Sem.	83	83	82	81	98.78
	B.A.-III Sem.	74	74	74	71	95.94
	B.A.-V Sem.	47	47	47	45	95.74
2013-14	B.A.-I Sem.	74	74	72	69	95.83
	B.A.-III Sem.	76	76	69	68	98.55
	B.A.-V Sem.	67	67	65	65	100
2014-15	B.A.-I Sem.	46	46	46	44	95.65
	B.A.-III Sem.	65	65	65	63	96.92
	B.A.-V Sem.	73	73	68	64	94.11
2015-16	B.A.-I Sem.	72	72	72	69	95.83
	B.A.-III Sem.	41	41	40	40	100
	B.A.-V Sem.	62	62	60	58	96.66

Name of the Course/Programme **B.A.-II, IV&VI Sem.**	Semester	Applications received	Selected	Enrolled		Pass Percentage %
				Appeared Female	Passed	
2011-12	B.A.-II Sem.	82	82	78	72	92.30
	B.A.-IV Sem.	54	54	52	49	94.23
	B.A.-VI Sem.	69	69	67	64	95.52
2012-13	B.A.-II Sem.	83	83	79	73	92.40
	B.A.-IV Sem.	74	74	70	69	98.57
	B.A.-VI Sem.	47	47	47	45	95.74
2013-14	B.A.-II Sem.	74	74	68	66	97.05
	B.A.-IV Sem.	76	76	65	65	100
	B.A.-VI Sem.	67	67	65	65	100
2014-15	B.A.-II Sem.	46	46	45	42	93.33
	B.A.-IV Sem.	65	65	74	71	95.94
	B.A.-VI Sem.	73	73	65	64	98.46
2015-16	B.A.-II Sem.	72	72	70	68	97.14
	B.A.-IV Sem.	41	41	40	40	100
	B.A.-VI Sem.	62	62	58	56	96.55

27. Diversity of Students :

Name of the Course	% of Students from the same State	% of Students from other State	% of Students from Abroad
B.A.	98.00%	<2%	--

28. How many students have cleared national and state competitive examinations suchas NET, SLET, GATE, Civil services, Defense services, etc.? : Nil

29. Student progression

Student Progression	Against % enrolled
UG to PG	5%
PG to M.Phil.	3%
PG to Ph.D.	2%
Ph.D. to Post-Doctoral	--
Employed - Campus selection - Other than campus recruitment	 01% 04%
Entrepreneurship/Self-employment	10%

30. Details of Infrastructural facilities
    a) Library - Yes Central Library
    b) Internet facilities for Staff & Students - Yes provided.
    c) Class rooms with ICT facility - Yes provided.
    d) Laboratories – Not Applicable

31. Number of students receiving financial assistance from College, University, Government or other agencies – : Yes

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts – : -NIL-

33. Teaching methods adopted to improve student learning:
    –By using teaching aids-models and charts LCD

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Yes
    1) Awareness Programme in Historical Surveys. Eg. Hampi.
    2) Visited the Ballari Fort, Chitradurga Fort, Brahmagiri, Pattadakallu, Vijayapura, Badami, Jatinga Rameshwara and other historical places in Karnataka.
    3) Organized Historical Study Tours from our Department every year.

35. SWOC analysis of the Department and Future plans

Strengths:

1) History starts as a common paper next to languages.
2) Experienced and qualified staff.
3) Visit to Historically significant places as a part of syllabus.
4) Class room Seminar with open discussion.
5) Motivation to collect old coins and other historical remains.
6) Assignment of in house projects.

Weaknesses:

1) Museum for preserving and displaying rare cultural remains is not established.
2) Enough amount of fund is not available for free historical study tours.

Opportunities:

1) Research and field oriented curriculum.
2) Introduction of applied sciences in the form of add-on courses.
3) Scope of knowledge for preserving historical monuments of this region.

Challenges:

1) Decline of job opportunities for Arts graduates.
2) Lack of opportunities for higher progression in the University.

Future Plan:

1. Need based coaching in competitive examinations exclusively in History subject.
2. Plan to establish a small museum to preserve and display very rare cultural and historical remains of Paleolithic age and other ages in Ballari district.
3. Visit to historically and culturally significant places will be made compulsory by putting it in University BoS meeting.
4. Developing quest for research by inviting great scholars from different historical research institutes.
5. Mobilization of fund for conducting more number of historical study tours.

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EVALUATIVE REPORT OF THE DEPARTMENT - SOCIOLOGY

1. Name of the Department : **SOCIOLOGY**
2. Year of Establishment : **1985**
3. Names of Programmes / Courses offered : **Under Graduate**
4. Names of Interdisciplinary courses and the Departments/units involved : -Nil-
5. Annual/Semester✓/Choice based credit system (programme wise) : **Semester**
6. Participation of the Department in the courses offered by other Departments: Yes **Dr.H.B. Jalajakshi, handled papers of Applied Sociology at Smt.A.S.M. College for Women.**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: -
8. Details of courses/programmes discontinued (if any) with reasons : -Nil-

   Applied Sociology was introduced under COP sponsored by UGC for two consecutive years. Due to poor response by the students it was discontinued.

9. Number of Teaching posts : 02

Post	**Sanctioned**	**Filled**
Professor	--	--
Associate Professor	--	01
Assistant Professor	02	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M. Phil. etc.) :

Name	**Qualification**	**Designation**	**Specialization**	**No. of Years of Experience**	**No. of Ph.D. Students guided for the last 4 years**
Dr.S.D.Shapeti	M.A., M.Phil., Ph.D.,	Associate Professor	Social Deviance	31	--
Dr.H.B.Jalajakshi	M.A., Ph.D.,	Assistant Professor	Women Empowerment	22	--

11. List of senior visiting faculty : ---Nil---

12. Percentage of lectures delivered and practical classes handled (programme wise)by temporary faculty : **---Nil—**

13. Student -Teacher Ratio (Programme wise) : **B.A.**

Year	B.A.	B.Sc.	B.Com.
2011-12	90:1	--	--
2012-13	100:1	--	--
2013-14	101:1	--	--
2014-15	97:1	--	--
2015-16	75:1	--	--

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:- : : -Nil-

15. Qualifications of teaching faculty with D.Sc./D.Litt./Ph.D./M.Phil./PG**: Ph.D.– 02.**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : ---Nil---

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : 02

Name of the Faculty	Nature of Project	Title of Project	Funding Agency	Grants Received
Dr. S.D. Shapeti	Minor Research Project	Problems and Prospects of Labourers in Un-organized Sectors – A Sociological Study of Ballari Dt.	UGC	Rs. 80,000/-
Dr. H.B.Jalajakshi	Minor Research Project	The Practices of Social Exclusion and Inclusion – A Study on Domestic Workers of Ballari City.	UGC	Rs.40,000/-

18. Research Centre /facility recognized by the University : --

19. Publications : --

* a) Publication per faculty : Dr. S.D. Shapeti – 04, Dr. H.B. Jalajakshi - 07

Details of Publications:

Name of the Faculty	National / International	Name of the Book / Journal	Title of the Paper
Dr. S.D. Shapeti	National	A Tribute to Swami Vivekananda	Swami Vivekananda's – Vision of Philosophy and Education.
	International	Chalukya Journal of Social Sciences	Labour Welfare Measures in Mining Industry.
	International	Research Link	Problem of Water Due to Mining in Bellary District.
	International	Indo Global Researchers ISSN 2347-6834	Unemployment Problem in Bellary – A Study of Mining Workers.
Name of the Faculty	**National / International**	**Name of the Book / Journal**	**Title of the Paper**
Dr. H.B. Jalajakshi	National	Development and Social change	Health status of excluded groups- A study of slum Women in Ballari city.
	National	Development and Social change	The practices of social exclusion and inclusion – A study on the domestics workers in Ballari city.
	International	Global vision of Women empowerment	The role of samakya in the legal empowerment of Women.
	International	Chalukya journal of Social sciences	Health status of excluded Women.
	International	Chalukya journal of Social sciences	Women in administration.
	International	Chalukya journal of Social sciences	Role of Women in unorganized sector.
	International	Chalukya journal of Social sciences	A sociological study of girls drop out.

* Number of papers published in peer reviewed journals (national /international) by faculty and Students : 11 articles

* Number of publications listed in International Database (For Eg.: Web of Science, Scopus, Humanities International Complete, DARE Database - International Social Sciences Directory, EBSCO host, etc.) : --

* Monographs : --

* Chapter in Books : --

* Books Edited : --

* Books with ISBN/ISSN numbers with details of publishers: --

* Citation Index : --

* SNIP : --

* SJR : --

* Impact factor : --

* h-index : --

20. Areas of consultancy and income generated : --

21. Faculty as members in

a) National committees ✓b) International Committees c) Editorial Boards✓

Dr. H.B. Jalajakshi : a) Member, Indian Sociological Society.

c) Editor, Chalukya Journal of Social Sciences.

22. Student projects

a) Percentage of students who have done in-house projects including inter Departmental/programme : 13.21%

6-7 projects are under progress. These projects are assigned to the students of the Department.

i. Socio-economic and health status of rural Women.
ii. Women entrepreneurship.
iii. Role of N.G.O.s in Social Development.
iv. Role of Corporation in Urban Development.
v. Role of Village Panchayat in Rural Development–A Case Study of Halukundi.
vi. Changing attitude of rural men towards educated and employed Women.

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : --Nil--

23. Awards/Recognitions received by faculty and students : 01

Dr.H.B.Jalajakshi, is honoured with a National award–Dr.Radhakrishna Sikshana Rathna by International Institute for Social and Economic Reforms, Bangalore.

24. List of eminent academicians and scientists/visitors to the Department : --

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National – ----
b) International – -----

26. Student profile programme/course wise:

Name of the Course/Programme **B.A.-I, III & V Sem.**	**Semester**	**Applications received**	**Selected**	**Enrolled**		**Pass Percentage** **%**
				Appeared Female	**Passed**	
2011-12	I Sem.	30	30	30	30	100
	III Sem.	28	28	28	25	89.20
	V Sem.	29	29	29	26	89.65
2012-13	I Sem.	28	28	28	28	100
	III Sem.	28	28	28	27	96
	V Sem.	26	26	26	26	100
2013-14	I Sem.	27	27	27	26	96
	III Sem.	27	27	27	26	96
	V Sem.	25	25	25	24	96
2014-15	I Sem.	23	23	23	22	96.20
	III Sem.	23	23	23	23	100
	V Sem.	26	26	26	26	100
2015-16	I Sem.	34	34	34	30	88.20
	III Sem.	21	21	21	19	90.47
	V Sem.	21	21	21	21	100

Name of the Course/Programme **BA-II, IV&VI Sem.**	Semester	Applications received	Selected	Enrolled		Pass Percentage %
				Appeared Female	Passed	
2011-12	II Sem.	28	28	28	28	100
	IV Sem.	35	35	35	33	94.20
	VI Sem.	25	25	25	24	96.00
2012-13	II Sem.	28	28	28	28	100
	IV Sem.	27	27	27	25	92.50
	VI Sem.	26	26	26	26	100
2013-14	II Sem.	25	25	25	25	100
	IV Sem.	25	25	25	24	96
	VI Sem.	23	23	23	23	100
2014-15	II Sem.	23	23	23	21	91.30
	IV Sem.	23	23	23	22	95.65
	VI Sem.	24	24	24	24	100
2015-16	II Sem.	33	33	33	32	96.00
	IV Sem.	22	22	22	22	100
	VI Sem.	21	21	21	21	100

27. Diversity of Students

Name of the course	% of students from the same state	% of students from other State	% of students from abroad
B.A.	98%	Less than 2%	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?: -Nil-

29. Student progression :

Student Progression	**Against % enrolled**
UG to PG	5%
PG to M.Phil.	<1%
PG to Ph.D.	<1%
Ph.D. to Post-Doctoral	--
Employed - Campus selection - Other than campus recruitment	 <1% <5%
Entrepreneurship/self-employment	<10%

30. Details of Infrastructural facilities

a) Library - **Yes, Central Library**

b) Internet facilities for Staff & Students - Provided

c) Class rooms with ICT facility - Yes

d) Laboratories – **Not Applicable**

31. Number of students receiving financial assistance from College, University, Government or other agencies: -Yes

32. Details on student enrichment programmes (special lectures ✓/ workshops /seminar) with External experts : -Nil-

33. Teaching methods adopted to improve student learning
–By using teaching aids-models and charts LCD
- 1. Lectures 2. Group discussions 3. Participation 4. Presentation

34. Participation in Institutional Social Responsibility (ISR) and Extension activities – Yes
- AIDS awareness programme in rural area.
- Literacy programme in rural area.

35. SWOC analysis of the Department and Future plans

Strengths:

1) Dedicated faculty members contribute for the enrichment of the subject.
2) Qualified and experienced staff.
3) Performance of the students in all examinations is excellent.
4) Group discussion and class room Seminars for the overall personality development of the students.
5) Assignment of projects on socio-economic issues.

Weaknesses: 1) A separate Department library is not established.
2) Lack of research centre.

Opportunities: 1) To introduce inter-disciplinary course.
2) To develop research oriented curriculum.
3) To inculcate ethical values in students.
4) To conduct more number of surveys and case studies in social relevancy.

Challenges: 1) Low employability problems.
2) Inadequate fund for research activities.

Future Plan:

The Department plans to initiate the following activities to produce competent human resource for the social and economic progress.

1. Enhancing the involvement of students in field surveys.
2. Visiting local and neighbouring N.G.O.s
3. Giving assignments to students to identify and collect information about the evil practices that are still found in existence in their habitation.
4. Inviting social researchers, activists and sociologists to expose students to the latest trends in the subject.
5. Proposed to start research activities in Sociology

* * *

EVALUATIVE REPORT OF THE DEPARTMENT– ECONOMICS

1. Name of the Department : **ECONOMICS**
2. Year of Establishment : **1969**
3. Names of Programmes / Courses offered : **Under Graduate**
4. Names of Interdisciplinary courses and the Departments/units involved :
   Aided - B.A. & B.Com., Unaided – B.B.A. & M.Com.
5. Annual/ Semester/choice based credit system (programme wise) : **Semester**
6. Participation of the Department in the courses offered by other Departments : -
7. Courses in collaboration with other universities, industries, foreign institutions,etc.: -
8. Details of courses/programmes discontinued (if any) with reasons : -Nil-
9. Number of teaching posts

Post	**Sanctioned**	**Filled**
Professor	--	--
Associate Professor	--	--
Assistant Professor	03	01
Guest Faculty by Management	--	02

10. Faculty profile with name, qualification, designation, specialization,(D.Sc./D.Litt./Ph.D./ M.Phil. etc.,) :

Name	**Qualification**	**Designation**	**Specialization**	**No. of Years of Experience**	**No. of Ph.D. Students guided for the last 4 years**
Dr. G. Shashikiran	M.A., M.Phil., Ph.D.,	Assistant Professor	Banking & Tribal Economy	27 Years	-Nil-
Poornima.Y.	M.A., B.Ed.,	Guest Faculty	Institutional Performance	04 Years	-Nil-
Thriveni	M.A., B.Ed.,	Guest Faculty	Self Help Groups	03 Years	-Nil-

11. List of senior visiting faculty : 03
    1. Dr. B.Sheshadri 2. Dr. R.V.Vastrad and 3. Dr. A.Mallappa.

12. Percentage of lectures delivered and practical classes handled (programme wise)by temporary faculty : **54%**

13. Student -Teacher Ratio (programme wise) **:**

Year	B.A.	B.Com.	B.B.A.	M.Com.
2011-12	40:1	226:1	12:1	--
2012-13	51:1	248:1	15:1	--
2013-14	57:1	255:1	41:1	--
2014-15	49:1	277:1	44:1	16:1
2015-16	54:1	298:1	36:1	29:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : ---Nil---

15. Qualifications of teaching faculty with D.Sc./D.Litt/ Ph.D./M.Phil./P.G.:

M.Phil.&Ph.D.-01 & P.G.-02

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : -Nil-

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : -Nil-

18. Research Centre /facility recognized by the University : ---

19. Publications : 08

* a) Publication per faculty : 01 Faculty
Dr. G. Shashikiran, Assistant Professor – 08 Publications,
With ISBN -02, Without ISBN - 06

* Number of papers published in peer reviewed journals (national /international) by faculty and students : 02

* Number of publications listed in International Database (For Eg.: Web of Science, Scopus, Humanities International Complete, DARE Database - International Social Sciences Directory, EBSCO host, etc.) : 02

* Monographs ---

* Chapter in Books ---

* Books Edited ---

* Books with ISBN/ISSN numbers with details of publishers ---
* Citation Index ---

* SNIP ---

* SJR – SCIMAGO Journal ---

* Impact factor ---

* h-index ---

20. Areas of consultancy and income generated ---

21. Faculty as members in
a) National committees b) International Committees c) Editorial Boards …. Nil

22. Student projects

a) Percentage of students who have done in-house projects including inter Departmental/ Programme. : Nil

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : ---Nil--

23. Awards / Recognitions received by faculty and students : ---Nil--

24. List of eminent academicians and scientists / visitors to the Department:

1. Sri. Diwakar, Director, Naani Phalkiwala Trust, Mumbai.
2. Sri.Dr. S.A.Mannan, Assoc. Professor, Govt. First Grade College, Ballari.

25. Seminars/Conferences/Workshops organized & the source of funding

a) National – ----
b) International – ----

26. Student profile programme/course wise:

Name of the Course/Programme (All Semesters combined)	Course	Applications received	Selected	Enrolled		Pass Percentage %
				Appeared Female	Passed	
2011-12	B.A. (I-VI)	120	120	120	116	96.66
	B.A.–Only V & VI (Optional)	24	24	24	22	91.66
	B.Com.	678	678	678	629	92.77
	B.B.A. (Only I Sem.)	12	12	12	11	91.66
	M.Com.-I Sem	--	--	--	--	--
2012-13	B.A. (I-VI)	154	154	154	139	90.25
	B.A.–Only V & VI (Optional)	30	30	30	28	93.33
	B.Com.	744	744	744	679	91.26
	B.B.A. (Only I Sem.)	15	15	15	13	86.66
	M.Com.-I Sem	--	--	--	--	--
2013-14	B.A. (I-VI)	172	172	172	164	95.34
	B.A.–Only V & VI (Optional)	50	50	50	47	94.00
	B.Com.	766	766	766	698	91.12
	B.B.A. (Only I Sem.)	41	41	41	37	90.26
	M.Com.-I Sem	--	--	--	--	--
2014-15	B.A. (I-VI)	148	148	148	142	95.94
	B.A.–Only V & VI (Optional)	54	54	54	52	96.29
	B.Com.	830	830	830	743	89.51
	B.B.A. (Only I Sem.)	44	44	44	38	86.36
	M.Com.-I Sem	16	16	16	15	93.75

Name of the Course/Programme (All Semesters combined)	Course	Applications received	Selected	Enrolled		Pass Percentage %
				Appeared Female	Passed	
2015-16	B.A. (I-VI)	162	162	162	158	97.53
	B.A.–Only V & VI (Optional)	58	58	58	57	98.27
	B.Com.	894	894	894	863	96.53
	B.B.A. (Only I Sem.)	36	36	36	34	94.44
	M.Com.-I Sem	29	29	29	28	96.55

27. Diversity of Students : ---

Name of the Course	% of Students from the same State	% of Students from other State	% of Students from Abroad
B. A.	96%	04%	--
B.Com.	95%	05%	--
B.B.A.	92%	08%	--
M.Com.	99%	01%	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : 01

29. Student progression

Student Progression	Against % enrolled
UG to PG	05%
PG to M.Phil.	>1%
PG to Ph.D.	>1%
Ph.D. to Post-Doctoral	--
Employed - Campus selection - Other than campus recruitment	 >05% >10%
Entrepreneurship/Self-employment	>10%

30. Details of Infrastructural facilities
    a) Library - **YES, College Central Library.**
    b) Internet facilities for Staff & Students - YES
    c) Class rooms with ICT facility - YES
    d) Laboratories – **Not Applicable**

31. Number of students receiving financial assistance from College, University, Government or Other agencies –-Yes- Provided

32. Details on student enrichment programmes (Special lectures/Workshops/Seminar) with External experts – : Yes
    Workshop on E.D.P. with D.I.C.

    A.D.Shroff Memorial Elocution Competition (Every Year) with Forum of Free Enterprise, Mumbai & Class Seminars by Students.

33. Teaching methods adopted to improve student learning :
    Diagrams, Charts, PowerPoint Presentations & etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Yes
    * Staff and Students participated in N.S.S. activities regularly.
    * Participation in Blood Donation Camp conducted every year.
    * SwachhBharataProgramme.
    * Participated in all types of rallies.

35. SWOC analysis of the Department and Future plans.

Strengths:

- Qualified and experienced staff.
- Rich library facilities.

Weaknesses:

- Absence of Research Centre.

Opportunities:

- Employability – Industries and marketing, banking, stock exchange etc.

Challenges:

- Intensive competition.
- Hike in fees.

Future Plan:

- To start research centre in the College..
- To enhance the magnitude of field projects.
- To develop employability skill among students.
- To invite experts of Economics to the Department.

* * *

EVALUATIVE REPORT OF THE DEPARTMENT– POLITICAL SCIENCE

1. Name of the Department : **Political Science**
2. Year of Establishment : **1969**
3. Names of Programmes / Courses offered : **Under Graduate**
4. Names of Interdisciplinary courses and the Departments/units involved : -NIL-
5. Annual/ Semester/Choice based credit system (programme wise) : **Semester**
6. Participation of the Department in the courses offered by other Departments : -NIL-
7. Courses in collaboration with other universities, industries, foreign institutions,etc.:--
8. Details of courses/programmes discontinued (if any) with reasons : -NIL-
9. Number of teaching posts : 02

	Sanctioned	**Filled**
Professor	--	--
Associate Professor	--	01
AssistantProfessor	02	--
Guest Faculty by Management	--	01

10. Faculty profile with name, qualification, designation, specialization,(D.Sc./D.Litt./Ph.D./ M.Phil. etc.,) :

Name	**Qualification**	**Designation**	**Specialization**	**No. of Years of Experience**	**No. of Ph.D. Students guided for the last 4 years**
D. Mallikarjuna	M.A., B.Ed.,	Associate Professor	Indian Constitution	28 Years	-Nil-
Shree Vani	M.A., M.Phil.,	Guest Faculty	Financial Administration	08 Years	-Nil-

11. List of senior visiting faculty : ---Nil---

12. Percentage of lectures delivered and practical classes handled (programme wise)by temporary faculty : **30%**

13. Student -Teacher Ratio (programme wise) **:**

Year	B.A.	B.Sc.	B.Com.
2011-12	103:1	--	--
2012-13	102:1	--	--
2013-14	108:1	--	--
2014-15	92:1	--	--
2015-16	88:1	--	--

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : -Nil-

15. Qualifications of teaching faculty with D.Sc./D.Litt/ Ph.D./M.Phil.✓-01/P.G.✓-01

16. Number of faculty with ongoing projects from a) National b) International funding Agencies and grants received : -Nil-

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : -Nil-

18. Research Centre /facility recognized by the University : - Nil-

19. Publications : -Nil-

a) Publication per faculty: ----

* Number of papers published in peer reviewed journals (national /international) by faculty and students : --Nil--

* Number of publications listed in International Database (For Eg.: Web of Science, Scopus, Humanities International Complete, DARE Database - International Social Sciences Directory, EBSCO host, etc.) : -Nil-

* Monographs ---

* Chapter in Books ---

* Books Edited ---

* Books with ISBN/ISSN numbers with details of publishers ---

* Citation Index ---

* SNIP ---

* SJR – SCIMAGO Journal ---
* Impact factor ---
* h-index ---

20. Areas of consultancy and income generated ---
21. Faculty as members in
    a) National committees b) International Committees c) Editorial Boards …. Nil
22. Student projects
a) Percentage of students who have done in-house projects including inter Departmental/ programme. …. Nil
b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : ---
23. Awards / Recognitions received by faculty and students : ---
24. List of eminent academicians and scientists / visitors to the Department : ---
25. Seminars/Conferences/Workshops organized & the source of funding
    a) National – ---- International – ----
26. Student profile programme/course wise:

Name of the Course/Programme **B.A.-I, III & V Sem.**	Semester	Applications received	Selected	Enrolled		Pass Percentage %
				Appeared Female	Passed	
2011-12	B.A.-I Sem.	82	82	77	74	96.10
	B.A.-III Sem.	54	54	52	51	98.07
	B.A.-V Sem.	69	69	63	62	98.41
2012-13	B.A.-I Sem.	83	83	83	80	96.38
	B.A.-III Sem.	74	74	72	70	97.22
	B.A.-V Sem.	47	47	47	42	89.36
2013-14	B.A.-I Sem.	74	74	71	68	95.77
	B.A.-III Sem.	76	76	76	73	96.05
	B.A.-V Sem.	67	67	65	61	93.84
2014-15	B.A.-I Sem.	46	46	46	39	84.78
	B.A.-III Sem.	65	65	63	60	95.24
	B.A.-V Sem.	73	73	73	62	84.95
2015-16	B.A.-I Sem.	72	72	69	55	79.71
	B.A.-III Sem.	41	41	40	40	100
	B.A.-V Sem.	62	62	57	56	98.12

Name of the Course/Programme **B.A.-II, IV&VI Sem.**	Semester	Applications received	Selected	Enrolled		Pass Percentage %
				Appeared Female	Passed	
2011-12	B.A.-II Sem.	82	82	56	51	91.07
	B.A.-IV Sem.	54	54	52	51	98.07
	B.A.-VI Sem.	69	69	51	48	94.11
2012-13	B.A.-II Sem.	83	83	78	77	98.71
	B.A.-IV Sem.	74	74	53	49	92.45
	B.A.-VI Sem.	47	47	47	42	89.36
2013-14	B.A.-II Sem.	74	74	71	68	95.77
	B.A.-IV Sem.	76	76	67	62	91.18
	B.A.-VI Sem.	67	67	47	39	82.97
2014-15	B.A.-II Sem.	46	46	46	39	84.78
	B.A.-IV Sem.	65	65	63	60	95.24
	B.A.-VI Sem.	73	73	73	62	84.95
2015-16	B.A.-II Sem.	72	72	46	42	91.30
	B.A.-IV Sem.	41	41	40	40	100
	B.A.-VI Sem.	62	62	57	56	98.12

27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.A.	98%	<2%	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : Nil

29. Student progression

Student Progression	Against % enrolled
UG to PG	>05%
PG to M.Phil.	>1%
PG to Ph.D.	>1%
Ph.D. to Post-Doctoral	--
Employed - Campus selection - - Other than campus recruitment	 >5% >10%
Entrepreneurship/Self-employment	10%

30. Details of Infrastructural facilities

a) Library - YES, Central Library.

b) Internet facilities for Staff & Students - YES

c) Class rooms with ICT facility - YES

d) Laboratories – Not Applicable

31. Number of students receiving financial assistance from College, University, Government or Other agencies – Yes Provided

32. Details on student enrichment programmes (Special lectures/Workshops/Seminar) with External experts – NIL

33. Teaching methods adopted to improve student learning
–Yes By using teaching aids, maps, PPT presentations.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Yes

* Staff and Students participated in N.S.S. activities regularly.
* Participation in Blood Donation Camp conducted every year.
* Swachh Bharat Programme.
* Participated in all types of rallies.

35. SWOC analysis of the Department and future plans

Strengths:
1) Qualified and experienced staff.
2) Results of examinations are encouraging.
3) Debate, Quiz and Group discussions.
4) Involvement of staff and students in awakening political awareness.

Weaknesses:
1) A separate Department library is not established.
2) Lack of research centre.

Opportunities:
1) To introduce inter-disciplinary course.
2) To develop research oriented curriculum.
3) To inculcate ethical values in society.

Challenges:
1) Competition of co-education degree colleges in different places of the district.
2) Low employability problems.
3) Inadequate fund for research activities.
4) Introduction of add-on courses.

Future Plan:
The Department plans to initiate the following activities to produce competent human resource for the department progress.

1. Enhancing the involvement of students in field surveys. It helps them to get facts based information.
2. Visiting local and neighbouring N.G.O.s
3. Submitting proposal to UGC/NGO/Govt. with a view to organize national or state level Seminar on any current issue in the field of Political Science.
4. Inviting social researchers, activists and sociologists to expose students to the latest trends in the subject.

* * *

EVALUATIVE REPORT OF THE DEPARTMENT –PHYSICS

1. Name of the Department: PHYSICS

2. Year of Establishment: 1979

3. Names of Programmes/Courses offered: U G.

4. Names of Inter-disciplinary courses and Departments: NIL

5. Annual /Semester/ Choice based credit system: Semester

6. Participation of the Department in the courses offered by other Departments: NIL

7. Courses in collaboration with other universities, industries, foreign institutions etc.: NIL

8. Details of courses/programmes discontinued (if any) with reasons: B.Sc. (P.M.E.)

Students prefer B.E. (Electronics)

9. Number of teaching posts : 05

	Sanctioned	**Filled**
Professors	NIL	NIL
Associate Professors	--	04
Assistant Professors	05	NIL

10.Faculty Profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.) : 2016-17

Name	**Qualification**	**Designation**	**Specialization**	**No. of Years of Experience**	**No. of Ph.D. Students guided for the last 4 years**
B.Shanthi Tabitha	M.Sc.,	Associate Professor	Nuclear Physics	31 years	NIL
A.M. Kalamma	M.Sc., M.Phil., (Ph.D.)	Associate Professor	Solid State Physics	26 years	NIL
H. Rathna	M.Sc., M.Phil.,	Associate Professor	Nuclear Physics	26 Years	NIL
M. JaniBaig	M.Sc.,	Associate Professor	Solid State Physics	25 Years	NIL

Prathyusha	M.Sc.,	G. Faculty	Nuclear Physics	--	--
Prakruthi	M.Sc.,	G. Faculty	Physics	--	--
Hanumantha Gouda	M.Sc.,	G. Faculty	Nuclear Physics	--	--

11. List of Senior Visiting Faculty : 01

Lecture by Dr.S.Somasekhara, Retired Principal of A.S.M. College Professor and Head, Department of Physics, Gopalam College of Engineering and Management, Bengaluru on "Antimatter" on 26/07/2011.

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : 25%

13. Student Teacher Ratio :

Year	B.A.	B.Sc.	B.Com.
2011-12	--	34:1	--
2012-13	--	35:1	--
2013-14	--	44:1	--
2014-15	--	60:1	--
2015-16	--	45:1	--

14. Number of Academic support staff (Technical & Administrative Staff):

No. of supporting staff (Attender & Peon) : 02

15. Qualification of faculty with D.Sc./D.Litt./Ph.D./M.Phil./PG : M.Phil.-02, P.G.-05

16. Number of faculty with on-going projects from (a) National and (b) International agencies :02

17. Department project funded by D.Sc. – FIST: UGC, DBT, ICSSR, etc. and total grants received. : Received Rs.3.60 lakhs from UGC for Minor Research Project.

Project	Name of the Staff	Funding Agency	Title of Project	Fund Received Rs.
MRP	A.M. Kalamma	UGC	Estimation of Level of Radiation emitted by Microwave Towers, Cell Phone, Wi-Fi equipment, Microwave and other Host of Electric and Electronic Equipment.	1,80,000

MRP	H. Asha	UGC	To measure the change in UV Radiation level over the course of a day at Bellary District – A theoretical approach.	1,80,000

18. Research Centre/facility recognized by the University : NIL

19. Publications : NIL

Publication per Faculty	NIL
Number of papers published in Peer reviewed Journals (national/international) by faculty and students	NIL
Number of publications listed in international data-base	NIL
Monographs	NIL
Chapter in Books	NIL
Books Edited	NIL
Books with ISBN/ ISSN numbers with details of publishers	NIL
Citation Index	NIL
SNIP	NIL
SJR	NIL
Impact factor	NIL
H-index	NIL

20. Areas of consultancy and income generated : Nil

21. Faculty as members in

(a) National Committees (b) International Committees (c) Editorial Boards : ---

22. Student projects

a) Percentage of students who have done in house projects including inter-Departmental/programme.	Nil
b) Percentage of students placed for projects in organizations outside the institution i.e., in Research laboratories/Industry/other agencies.	Nil

23. Awards/Recognitions received by faculty and students:

1. For Poster Presentation KSTA 2.For Models KSTA. 3. For Spot Painting.

24. List of eminent academicians and scientists / visitors to the department:

(i) Dr.B.S. Krishnamurthy, Visiting Scientist, UGC Centre for Advanced Studies in Fluid Mechanics, Bangalore to celebrate 100th Year of I Quantum Model of the Atom.

(ii) Dr. T. Rajeswari, Coordinator Department of Physics, S.K. University, Allipur, Ballari. Lecture and PPT presentation in Nuclear Physics Radioactivity – Applications.

25. Seminars /Conferences/Workshops organized & the source of funding:

Two day state level Seminar, UGC sponsored 27th& 28th July, 2011 in collaboration with Physics Department of R.Y.M.E. College, Ballari on "Non-Conventional and Renewable Sources of Energy"

(a) National : Nil (b) International : Nil

26. Student profile programme/course wise:

Name of the Course/Programme B.Sc.-I, III & V Sem.	Semester	Applications received	Selected	Enrolled		Pass Percentage %
				Appeared Female	Passed	
2011-12	B.Sc.-I Sem.	65	50	50	43	86.00
	B.Sc.-III Sem.	60	54	54	54	100
	B.Sc.-V Sem.	68	67	67	66	98.51
2012-13	B.Sc.-I Sem.	78	74	74	71	97.26
	B.Sc.-III Sem.	50	49	49	49	100
	B.Sc.-V Sem.	56	56	56	55	98.20
2013-14	B.Sc.-I Sem.	117	108	108	79	73.14
	B.Sc.-III Sem.	78	70	70	68	97.14
	B.Sc.-V Sem.	48	46	46	42	91.30
2014-15	B.Sc.-I Sem.	142	139	139	91	65.46
	B.Sc.-III Sem.	108	97	97	93	95.87
	B.Sc.-V Sem.	73	70	70	54	77.14
2015-16	B.Sc.-I Sem.	105	94	94	72	76.59
	B.Sc.-III Sem.	142	126	126	110	87.30
	B.Sc.-V Sem.	101	98	98	82	83.67

Name of the Course/Programme B.Sc.-II, IV&VI Sem.	Semester	Applications received	Selected	Enrolled		Pass Percentage %
				Appeared Female	Passed	
2011-12	B.Sc.-II Sem.	53	50	50	46	92.00
	B.Sc.-IV Sem.	58	55	55	53	96.30
	B.Sc.-VI Sem.	67	67	67	63	94.02
2012-13	B.Sc.-II Sem.	77	70	70	64	91.42
	B.Sc.-IV Sem.	49	48	48	48	100
	B.Sc.-VI Sem.	56	56	56	56	100
2013-14	B.Sc.-II Sem.	108	101	101	70	69.30
	B.Sc.-IV Sem.	75	72	72	72	100
	B.Sc.-VI Sem.	46	46	45	39	86.63
2014-15	B.Sc.-II Sem.	136	127	127	103	81.10
	B.Sc.-IV Sem.	104	98	98	89	90.81
	B.Sc.-VI Sem.	70	70	69	69	100
2015-16	B.Sc.-II Sem.	96	94	94	68	72.36
	B.Sc.-IV Sem.	142	126	126	101	80.15
	B.Sc.-VI Sem.	98	98	98	80	81.63

27. Diversity of Students:

Name of the Course B.Sc.	% of students from the same state	% of students from other states	% of students from abroad
2011-12	78.84	21.15	NIL
2012-13	81.57	18.42	NIL
2013-14	88.67	11.32	NIL
2014-15	92.12	7.87	NIL
2015-16	85.85	14.14	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET,GATE, Civil Services, Defense services, etc.? : GATE -01

29. Student Progression:

Student Progression	**Against % Enrolled**
UG to PG	<10%
PG to M.Phil.	<5%
PG to Ph.D.	<3%
Ph.D. to Post-Doctoral	--
Employed • Campus Selection • Other than Campus Recruitment	<5% <10%
Entrepreneurship/Self-employed	<10%

30. Details of Infrastructural facilities:

(a) Library : Yes, Department Library & Central Library

(b) Internet Facilities for staff and students : Yes

(c) Class room with ICT facility : At need ICT is used

(d) Laboratories : 4 well equipped laboratories which includes,

(i) General Physics Laboratory -01

(ii) Modern Physics Laboratory -01

(iii) Dark room for Optics Experiments -01

(iv)Semi-dark room for LASER experiments -01

31. Number of students receiving financial assistance from College, University, Government or other agencies: Yes, providing financial assistance.

32. Details of student enrichment programmes (Special Lectures/Workshops/Seminar) with external experts:

Special lectures are arranged to mark important occasion by external experts.

33. Teaching methods adopted to improve student learning:

- Study tours to nearby thermal plant and science centre.
- PPT presentation by the students.
- Write-up by students.
- Visual aids are used.
- Documentaries are projected.
- Seminar's taken up by students.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:Yes.

* Financial assistance to poor students for higher studies.

* Awareness regarding Dengue in slum areas.

* Donations to orphanages.

* At Schools – 'Radiation effects of Mobile Phone Usage'.

* Awareness Programme on "Chewing Tobacco is injurious to health".

35. SWOC analysis of the Department and Future plan:

Strengths:

- Highly experienced staff.
- Well-equipped laboratories.
- Department Library.
- Computer with internet facility.

Weaknesses:

- Lack of training for technical staff to repair defunct apparatus.

Opportunities:

- Networking and MOU with Physics Departments of other colleges and research institutions.
- Linkage with Physics Department of R.Y.M.E.College, Ballari.

Challenges:

- Developing the skills to have entrepreneurship.

Future Plan:

- Seminars and Workshops at the National level need to be conducted to create awareness regarding the research going on at the national and international level.
- Survey Reports.

*** * ***

EVALUATIVE REPORT OF THE DEPARTMENT–MATHEMATICS

1. Name of the Department :**MATHEMATICS (B.Sc.)**
2. Year of Establishment : **1969**
3. Names of Programmes / Courses offered : **UG**
4. Names of Interdisciplinary courses and the Departments/units involved: -Nil-
5. Annual/Semester✓/Choice based credit system (programme wise) : **Semester**
6. Participation of the Department in the courses offered by other Departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions,etc.: -
8. Details of courses/programmes discontinued (if any) with reasons: -Nil-
9. Number of Teaching posts : 02

	Sanctioned	**Filled**
Professor	--	--
Associate Professor	--	02
Assistant Professor	03	--

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M. Phil. etc) :

Name	**Qualification**	**Designation**	**Specialization**	**No. of Years of Experience**	**No. of Ph.D. Students guided for the last 4 years**
Dr.Prabhaiah V.S.	M.Sc., M.Phil., Ph.D.,	Associate Professor	Complex Analysis	26	--
A. MallikarjunaGoud	M.Sc.,	Associate Professor	Operational Research	25	--

11. List of senior visiting faculty:
    1. Dr.S.S.Bhoosnur, Professor of Mathematics, Karnataka University, Dharwad.
    2. Dr.S.BalachadraRao, Director, VidyaBhavan, Bangalore.
    3. Dr.B.Basavanagoud, Professor, Karnataka University, Dharwad.
    4. Dr.Lokesh, Professor, Vijayanagara Sri KrishnadevarayaUniversity, Ballari.

12. Percentage of lectures delivered and practical classes handled (programme wise)by temporary faculty : **Not Applicable**

13. Student -Teacher Ratio (programme wise) : **B.Sc. : 216-17 - 183:1**

Year	B.A.	B.Sc.	B.Com.
2011-12	--	97:1	--
2012-13	--	99:1	--
2013-14	--	121:1	--
2014-15	--	166:1	--
2015-16	--	168:1	--

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:-- -Nil-

15. Qualifications of teaching faculty with D.Sc/D.Litt/Ph.D/M.Phil./PG**:**

Ph.D. &M.Phil.-01, P.G.-01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : -Nil-

18. Research Centre/facility recognized by the University : -Nil-

19. Publications : 05

* a) Publication per faculty : 03 + 02 = 05

* Number of papers published in peer reviewed journals (national /international) by faculty and Students : 03 + 02 = 05
* Number of publications listed in International Database (For Eg.: Web of Science, Scopus, Humanities International Complete, DARE Database - International Social Sciences Directory, EBSCO host, etc) : --
* Monographs : --
* Chapter in Books : --
* Books Edited : --
* Books with ISBN/ISSN numbers with details of publishers: --
* Citation Index : --
* SNIP : --
* SJR : --
* Impact factor : --
* h-index : --

20. Areas of consultancy and income generated : Nil

21. Faculty as members in
a) National Committees b) International Committees c) Editorial Boards : Nil

22. Student projects

a) Percentage of students who have done in-house projects including inter Departmental/ programme : Nil

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/Other agencies : Nil

23. Awards/Recognitions received by faculty and students :
Best Teacher Award by LionsClub, Ballari.
Best Teacher Award by Rotary Inner Wheel Club, Bly.

24. List of eminent academicians and scientists/visitors to the Department:
1. Dr.S.S.Bhoosnur Math, Professor, Karnataka University, Dharwad.
2. Dr.S.BalachadraRao, Director, VidyaBhavan, Bangalore.
3. Dr.B.Basavanagoud, Professor, Karnataka University, Dharwad.
4. Dr. Prasad, Professor, Vijayanagaer Sri Krishnadevaraya University, Ballari.
5. Dr.Lokesh, Professor, Vijayanagaer Sri Krishnadevaraya University, Ballari
6. Smt.Shailaja M, Assistant Professor, Govt. First Grade College, Vijayanagar, Bangalore.

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National – -Nil-

b) International – -Nil-

26. Student profile programme/course wise:

Year	Name of the Course/Programme	Applications received	Selected	Enrolled		Pass %
				Appeared	Passed	
2011-12	B.Sc.–I ,III & V Sem.	194	194	191	178	93
	B.Sc.-II, IV & VI Sem.	192	192	188	170	90
2012-13	B.Sc.–I ,III & V Sem.	199	199	198	152	77
	B.Sc.-II, IV & VI Sem.	195	195	198	141	71
2013-14	B.Sc.–I ,III & V Sem.	242	242	240	178	74
	B.Sc.-II, IV & VI Sem.	232	232	240	147	61
2014-15	B.Sc.–I ,III & V Sem.	333	333	324	229	71
	B.Sc.-II, IV & VI Sem.	328	328	323	273	85
2015-16	B.Sc.–I ,III & V Sem.	337	337	343	243	71
	B.Sc.-II, IV & VI Sem.	324	324	343	259	76

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other State	% of students from abroad
B.Sc.	97%	03%	--

28. How many students have cleared national and state competitive examinations suchas NET, SLET, GATE, Civil services, Defense services, etc.? : ---

29. Student progression :

Student Progression	Against % enrolled
UG to PG	<10%
PG to M.Phil.	<02%
PG to Ph.D.	<01%
Ph.D. to Post-Doctoral	--
Employed - Campus selection - Other than campus recruitment	 <5% <10%
Entrepreneurship/self-employment	10%

30. Details of Infrastructural facilities
    a) Library - Yes both Central and Department Library.
    b) Internet facilities for Staff & Students- Yes with browsing center
    c) Class rooms with ICT facility - Yes
    d) Laboratories - Nil

31. Number of students receiving financial assistance from College, University, Government or other agencies :
    – All SC, ST, OBC and Minority students are provided Financial Assistance from the Welfare Department.
32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts : Nil
33. Teaching methods adopted to improve student learning :
    – Making use of projectors for PPT to teach the students.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Yes
    - Participated in N.S.S. programmes such as Blood Donation, Rallies and other Awareness programmes.
    - Conducted workshops for High School Teachers and Junior College Lecturers of Mathematics on the topic Bhaskaracharya – II and his works.

35. SWOC analysis of the Department and future plans:

Strength:

- Competent faculty with experienced lectures.
- Digital class rooms are available to take classes.
- Conducting workshop and class room seminars from students.
- Well established general library for all students.
- Participation of extra-curricular activities by the students like cultural programs, sports and social activities.

Weaknesses:

- Lack of P.G. Course.

Opportunity:

- Providing information of online learning resources.
- Conducting workshops from the department.

Challenges:

- More number of co-education degree Colleges in different places of the district.
- Research oriented activities to be developed.

Future Plan:

- Networking and MoU with research institutes/organizations.
- To popularize Mathematics programme.
- To establish Research Centre to enable the students to pursue research after Post Graduation.

* * *

EVALUATIVE REPORT OF THE DEPARTMENT– CHEMISTRY

1. Name of the Department : **CHEMISTRY**
2. Year of Establishment : **1969**
3. Names of Programmes / Courses offered : **UG**
4. Names of Interdisciplinary courses and the Departments/units involved : -Nil-
5. Annual/Semester✓/Choice based credit system (programme wise) : **Semester**
6. Participation of the Department in the courses offered by other Departments: - Nil-
7. Courses in collaboration with other universities, industries, foreign institutions,etc.:--
8. Details of courses/programmes discontinued (if any) with reasons : -Nil-
9. Number of Teaching posts : 09

	Sanctioned	**Filled**
Professor	--	--
Associate Professor	--	02
Assistant Professor	08	--
Guest Faculty by Management	--	05

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.) : 2016-17

Name	**Qualification**	**Designation**	**Specialization**	**No. of Years of Experience**	**No. of Ph.D. Students guided for the last 4 years**
H.B. Shambhavi	M.Sc.,	Associate Professor	Organic Chemistry	25 Years	--
S. BramaraKumari	M.Sc., M.Phil.,	Associate Professor	Organic Chemistry	23 Years	--
J.P. Govind	M.Sc.	Lecturer	General Chemistry	03 Years	--
Ashwini.C.K.	M.Sc., B.Ed.,	Lecturer	General Chemistry	02 Years	--
PrakashGowda.G.	M.Sc., B.Ed.,	Lecturer	General Chemistry	--	--
Md. Eizaz	M.Sc.	Lecturer	Industrial Chemistry	--	
Sushma.B.	M.Sc.	Lecturer	General Chemistry	--	

11. List of senior visiting faculty : ---

12. Percentage of lectures delivered and practical classes handled (programme wise)by temporary faculty : 50%

13. Student -Teacher Ratio (programme wise) : **B.Sc.**

Year	B.A.	B.Sc.	B.Com.
2011-12	--	44:1	--
2012-13	--	46:1	--
2013-14	--	51:1	--
2014-15	--	67:1	--
2015-16	--	66:1	--

14.Number of academic support staff (technical) and administrative staff; sanctioned and filled:02

15.Qualifications of teaching faculty with D.Sc./D.Litt./Ph.D./M.Phil. /PG**:**

M.Phil.–01, P.G.-06

16. Number of faculty with ongoing projects from a) National b) International funding Agencies and grants received : -Nil-

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : Rs.92,000/- from UGC for Minor Research Project.

18. Research Centre/facility recognized by the University : -Nil-

19. Publications : -Nil-

* a) Publication per faculty : -Nil-
* Number of papers published in peer reviewed journals (national /international) by faculty and students : -Nil-
* Number of publications listed in International Database (For E.g.: Web of Science, Scopus, Humanities International Complete, DARE Database - International Social Sciences Directory, EBSCO host, etc.)
* Monographs : --
* Chapter in Books : --
* Books Edited : --
* Books with ISBN/ISSN numbers with details of publishers: --
* Citation Index : --
* SNIP : --

* SJR : --
* Impact factor : --
* h-index : --

20. Areas of consultancy and income generated : --

21. Faculty as members in
a) National committees b) International Committees c) EditorialBoards: -Nil-

22. Student projects : --Nil--

a) Percentage of students who have done in-house projects including inter Departmental/ programme . : -- Nil--

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : -- Nil --

23. Awards/Recognitions received by faculty and students : -Nil-

24. List of eminent academicians and scientists/visitors to the Department:

i. Dr. F.C. Hosur, Retired Principal, Veerashaiva College, Ballari.
ii. Dr. Suresh, Professor & Head of the Department of Chemistry, V.S.K.U., Ballari.
iii. Sri. NarendraBabu, Environmental Science Engineer, Pollution Control Officer, BUDA, Ballari.
iv. Sri. Vishwa Murthy, Environmental Science Expert, Sandur.

25. Seminars/ Conferences/Workshops organized & the source of funding

National - -Nil-

International – -Nil-

26. Student profile programme/course wise:

Name of the Course/Programme **B.Sc.-I, III & V Sem.**	**Semester**	**Applications received**	**Selected**	**Enrolled**		**Pass Percentage** **%**
				Appeared Female	**Passed**	
2011-12	B.Sc.-I Sem.	64	64	64	46	71.87
	B.Sc.-III Sem.	54	54	54	46	85.20
	B.Sc.-V Sem.	57	57	57	57	100
2012-13	B.Sc.-I Sem.	72	72	72	63	87.50
	B.Sc.-III Sem.	61	61	61	55	90.16
	B.Sc.-V Sem.	52	52	52	51	98.17
2013-14	B.Sc.-I Sem.	128	128	128	104	81.25
	B.Sc.-III Sem.	71	71	71	59	83.09
	B.Sc.-V Sem.	59	59	59	52	88.14
2014-15	B.Sc.-I Sem.	149	149	149	129	86.58
	B.Sc.-III Sem.	120	120	120	115	95.83
	B.Sc.-V Sem.	66	66	66	54	81.82
2015-16	B.Sc.-I Sem.	140	140	140	105	75.00
	B.Sc.-III Sem.	137	137	137	115	83.94
	B.Sc.-V Sem.	117	117	117	99	84.62

Name of the Course/Programme B.Sc.-II, IV&VI Sem.	Semester	Applications received	Selected	Enrolled		Pass Percentage %
				Appeared Female	Passed	
2011-12	B.Sc.-II Sem.	64	62	62	58	93.55
	B.Sc.-IV Sem.	54	53	53	53	100
	B.Sc.-VI Sem.	57	57	57	52	96.40
2012-13	B.Sc.-II Sem.	73	73	73	52	71.23
	B.Sc.-IV Sem.	60	60	60	54	90.00
	B.Sc.-VI Sem.	52	52	51	50	98.04
2013-14	B.Sc.-II Sem.	122	122	122	101	82.78
	B.Sc.-IV Sem.	70	70	70	56	80.00
	B.Sc.-VI Sem.	59	59	59	45	76.27
2014-15	B.Sc.-II Sem.	148	148	148	133	89.86
	B.Sc.-IV Sem.	118	118	118	113	95.76
	B.Sc.-VI Sem.	66	66	66	63	95.45
2015-16	B.Sc.-II Sem.	140	140	140	109	77.85
	B.Sc.-IV Sem.	139	139	139	123	88.48
	B.Sc.-VI Sem.	117	117	117	103	88.03

27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.Sc.	96%	4%	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : -Nil-

29. Student progression :

Student Progression	**Against % enrolled**
UG to PG	<10%
PG to M.Phil.	<02%
PG to Ph.D.	<01%
Ph.D. to Post-Doctoral	--
Employed - Campus selection - Other than campus recruitment	 <10% <05%
Entrepreneurship/self-employment	<10%

30. Details of Infrastructural facilities
    a) Library - **Yes**
    b) Internet facilities for Staff & Students - Yes
    c) Class rooms with ICT facility - 01
    d) Laboratories - 02 well equipped laboratories

31. Number of students receiving financial assistance from College, University, Government or other agencies – Yes

Year	**Poor Students Scholarship**	**Govt. Scholarship**
2011-12	04	05
2012-13	06	06
2013-14	05	06
2014-15	05	06
2015-16	05	07

32. Details on student enrichment programmes (Special lectures ✓/ Workshops /Seminar) with external experts :
    * Special lectures were organized.
    * Study tour to nearby industries.

33. Teaching methods adopted to improve student learning: Charts, Visual aids and Models.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Yes
    1. Actively participated in Awareness Programmes through N.S.S. and N.C.C.
    2. Free treatment to cure Jaundice with Ayurvedic medicine by H.B. Shambhavi.
    3. Treating with free Homeo medicine by S. Bramara Kumari.
    4. Awareness Programme to the nearby village about the impact of pesticides and chemical fertilizers used in agriculture on the health of human being along with students.
    5. Student's classroom teaching for P.U. Students.

35. SWOC analysis of the Department and Future plans

Strengths:

- Highly experienced and dedicated staff.
- Well-equipped laboratories.
- Department Library.
- Computer with internet facility.

Weaknesses:

- Lack of P.G. Studies.
- Training for technical staff to repair lab equipment not functioning.

Opportunity:

- To visit nearby Industries.
- Department Survey Reports.

Challenges:

- More demand for technical courses than basic science programme.
- Usage of smart phones by the students with internet.

Future Plan:

- Networking and MoU with Research Institutes and Industries.
- To popularize Basic Science Programme.
- Seminars and Workshops at National level need to be conducted to bring about awareness regarding the research work at the National and International levels.

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EVALUATIVE REPORT OF THE DEPARTMENT – BOTANY

1. Name of the Department : **BOTANY**
2. Year of Establishment : **1973**
3. Names of Programmes / Courses offered : **UG - B.Sc.**
4. Names of Interdisciplinary courses and the Departments/units involved : ---
5. Annual/ Semester/choice based credit system (programme wise) : **Semester**
6. Participation of the Department in the courses offered by other Departments : ---
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:--
8. Details of courses/programmes discontinued (if any) with reasons : ---
9. Number of teaching posts :

Post	**Sanctioned**	**Filled**
Professor	--	--
Associate Professor	--	01
Assistant Professor	03	--
Guest faculty by Management	--	02

10. Faculty profile with name, qualification, designation, specialization,(D.Sc./D.Litt./Ph.D./ M. Phil. etc.,) : 2016-17

Name	**Qualification**	**Designation**	**Specialization**	**No. of Years of Experience**	**No. of Ph.D. Students guided for the last 4 years**
M.G. Nada gouda	M.Sc., M. Phil.,	Associate Professor	Environmental Biology	26 Years	--
V.H.M. Shubha	M.Sc.,	Guest Faculty	General Botany	03 Years	--
Jhansi.P.	M.Sc.,	Guest Faculty		01 Year	--

11. List of senior visiting faculty : ---

12. Percentage of lectures delivered and practical classes handled (programme wise)by temporary faculty : **Theory & Practical – 50%**

13. Student -Teacher Ratio (programme wise) : **B.Sc.**

Year	B.A.	B.Sc.	B.Com.
2011-12	--	34:1	--
2012-13	--	36:1	--
2013-14	--	40:1	--
2014-15	--	39:1	--
2015-16	--	64:1	--
2016-17	--	74:1	--

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : 01

15. Qualifications of teaching faculty with D.Sc. / D.Litt. / Ph.D. / M. Phil. /P.G.**:**

M. Phil.-01& P.G.-03

16. Number of faculty with ongoing projects from a) National b) International funding Agencies and grants received : --- Nil---

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : UGC M.R.P.-02
Rs.1,40,000/-

18. Research Centre /facility recognized by the University : ---

19. Publications : 02
* a) Publication per faculty : 01

* Number of papers published in peer reviewed journals (national/international) by faculty and students : 02

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, DARE Database - International Social Sciences Directory, EBSCO host, etc.)

* Monographs ---

* Chapter in Books ---

* Books Edited ---

* Books with ISBN/ISSN numbers with details of publishers ---

* Citation Index ---

* SNIP ---

* SJR – SCIMAGO Journal ---

* Impact factor ---

* h-index ---

20. Areas of consultancy and income generated ---

21. Faculty as members in
a) National committees b) International Committees c) EditorialBoards….

22. Student projects
a) Percentage of students who have done in-house projects including inter

Departmental/programme : 100 %

- Vegetation of Ballari district.
- Flora and fauna of Ballari district.

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: -Nil-

23. Awards / Recognitions received by faculty and students : Best Seminar Paper

24. List of eminent academicians and scientists / visitors to the Department :

- ❖ Lecture on Biodiversity – Prof. G. R. Hegde
- ❖ Lecture on Mycorrhiza association – Dr. V. S. Bheema Reddy
- ❖ Lecture on Bio-technological aspects – Dr. Naveen
- ❖ Lecture on Tissue Culture and Applications – Dr. B. Govindaraj

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National – ----
b) International – ----

26. Student profile programme/course wise:

Name of the Course/Programme **B.Sc.-I, III & V Sem.**	**Semester**	**Applications received**	**Selected**	**Enrolled**		**Pass Percentage** **%**
				Appeared Female	**Passed**	
2011-12	I Sem.	30	30	30	30	100
	III Sem.	21	21	21	21	100
	V Sem.	18	18	17	16	94.11
2012-13	I Sem.	28	28	26	26	100
	III Sem.	30	30	30	29	96.60
	V Sem.	20	20	20	20	100
2013-14	I Sem.	65	65	65	59	86.15
	III Sem.	28	28	28	28	100
	V Sem.	29	29	29	29	100
2014-15	I Sem.	70	70	70	68	97
	III Sem.	59	59	59	55	93.22
	V Sem.	28	28	26	25	96
2015-16	I Sem.	69	69	69	64	92.75
	III Sem.	65	65	65	65	100
	V Sem.	59	59	59	58	98.30

Name of the Course/Programme B.Sc.-II, IV&VI Sem.	Semester	Applications received	Selected	Enrolled		Pass Percentage %
				Appeared Female	Passed	
2011-12	II Sem.	30	30	30	30	100
	IV Sem.	21	21	19	19	100
	VI Sem.	18	18	17	17	100
2012-13	II Sem.	28	28	28	28	100
	IV Sem.	30	30	29	27	93.10
	VI Sem.	20	20	19	19	100
2013-14	II Sem.	65	65	63	62	98.41
	IV Sem.	28	28	27	25	92.50
	VI Sem.	29	29	29	29	100
2014-15	II Sem.	70	70	67	66	98.50
	IV Sem.	59	59	58	54	93.10
	VI Sem.	28	28	25	25	100
2015-16	II Sem.	69	69	66	60	90
	IV Sem.	65	65	65	65	100
	VI Sem.	59	59	59	58	98.30

27. Diversity of Students

Name of the course	% of students from the same state	% of students from other State	% of students from abroad
B.Sc. (CBZ)	94%	<6%	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. : -Nil-

29. Student progression :

Student Progression	**Against % enrolled**
UG to PG	<5%
PG to M.Phil.	<1%
PG to Ph.D.	<0.5%
Ph.D. to Post-Doctoral	--
Employed - Campus selection - Other than campus recruitment	 <5% <10%
Entrepreneurship/Self-employment	10%

30. Details of Infrastructural facilities

a) Library - YES, Central and Dept. Library

b) Internet facilities for Staff & Students - YES

c) Class rooms with ICT facility - YES, Provided.

d) Laboratories – Working Laboratory and Specimen museum.

31. Number of students receiving financial assistance from College, University, Government or other agencies –

Yes, Every year on an average 10 students are receiving financial assistance.

32. Details on student enrichment programmes (Special Lectures / Workshops /Seminar) with external experts – 06

19/02/2012 – Special Lecture on Mycorrhizae and its applications by Dr. V.S. Bheema Reddy, Associate Professor, J.S.S. College, Dharwad.

16/02/2013 – Special Lecture on Biodiversity of Western Ghats of Karnataka by Dr.G.R.Hegde, Chairman, Botany Department, Karnataka University, Dharwad.

17/03/2014 – Special talk on Tissue Culture Techniques by Dr. B. Govindaraj, Lecturer.

04/03/2015 – Special talk on Bio-Technological Aspects by Dr. Naveen, Scientist, Thailand.

31/08/2015 – Special talk on Solar Energy by H.Naganagouda, National Training Center for Solar Technology, K.P.C.L, Bengaluru.

19/03/2016 – Special talk on Protection of environment and improvement of Bio-Diversity by D.C. Shivamurthy, Deputy Environment Officer, Pollution Control Board, Ballari.

33. Teaching methods adopted to improve student learning –
Models, Charts, Power point presentations, Software Programmes, Internet Sources, Field Trips and Slides etc.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Yes.
* The students and Staff are engaged in extension activities through NSS & NCC.
35. SWOC analysis of the Department and Future plans

Strengths:

- Highly dedicated and expertise staff.
- Full-fledged laboratory comprised of advanced equipments and furniture.
- Separate departmental library.
- Computer with internet facility.
- Specimen museum with multitude of specimens and models.
- Conducting presentations, seminars, group discussions, study tours at regular intervals.
- Inviting eminent resource persons to address the students.

Weaknesses:

- Dearth of staff members.
- Lack of technical assistance.

Opportunity:

- Motivating the students for research activities and for social services in rural areas.
- To enhance employment possibilities in Fisheries, sericulture, agriculture, horticulture etc.
- Boost the students for continuing higher education in the fields Post-Graduation and civil services.
- The impact studies on pollution caused by steel, thermal power station and cement industries on biodiversity in Ballari district.
- Opportunities in teaching profession.

Challenges:

- To inculcate awareness among students to conserve forest at local level.

Future Plan:

- To introduce PG studies in Botany.
- To make the students Botanist and train them to work for forest welfare combating the cruelty of human beings.
- Conducting awareness camps in rural area on applied botanical aspects such as organic forming, poly-culture, vermin-culture, etc.

*** * ***

EVALUATIVE REPORT OF THE DEPARTMENT – ZOOLOGY

1. Name of the Department : **ZOOLOGY**
2. Year of Establishment : **1973**
3. Names of Programmes / Courses offered : **UG – B.Sc.**
4. Names of Interdisciplinary courses and the Departments/units involved: - Nil-
5. Annual/ Semester/choice based credit system (programme wise) : **Semester**
6. Participation of the Department in the courses offered by other Departments: -Nil-
7. Courses in collaboration with other universities, industries, foreign institutions,etc:--
8. Details of courses/programmes discontinued (if any) with reasons: -Nil-
9. Number of teaching posts : 04

Post	Sanctioned	Filled
Professor	--	--
Associate Professor	--	--
Assistant Professor	04	01
Guest Faculty by Management	--	02

10. Faculty profile with name, qualification, designation, specialization,(D.Sc./D.Litt./Ph.D./ M. Phil. etc.,) :

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
D.Satheesh	M.Sc., M.Phil.,	Assistant Professor	Endocrinology	12 Years	--
Reshmarani.S.	M.Sc.,	Guest Faculty	General Zoology	03 Years	--
Sunitha.J.	M.Sc., B.Ed.,	Guest Faculty	Bio-Chemistry	01 Year	--

11. List of senior visiting faculty : -Nil-
12. Percentage of lectures delivered and practical classes handled (programme wise)by temporary faculty : **50%**

13. Student -Teacher Ratio (programme wise) **:**

Year	B.A.	B.Sc.	B.Com.
2011-12	--	34:1	--
2012-13	--	36:1	--
2013-14	--	40:1	--
2014-15	--	39:1	--
2015-16	--	64:1	--
2016-17	--	74:1	--

14. Number of academic support staff (technical) and administrative staff; sanctioned& filled:**01**

15. Qualifications of teaching faculty with D.Sc./D.Litt./Ph.D./M.Phil./PG**:**

M.Phil.-01,P.G.-02

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: - Nil -

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : 01-UGC-MRP-Rs.1,35,000

18. Research Centre /facility recognized by the University: -Nil -

19. Publications : 01

Biodiversity of Fish Fauna of Narihalli Reservoir, SandurTaluk, Ballari Dt., International Journal of Universal Pharmacy and Biosciences 4(6), Nov-Dec 2015, P30-37, ISSN:2319-8141, Impact Factor-2.093.

* a) Publication per faculty : 01

* Number of papers published in peer reviewed journals (national /international) by faculty and students : -Nil-

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, DARE Database - International Social Sciences Directory, EBSCO host, etc.) : -Nil-

* Monographs : -Nil-

* Chapter in Books : -Nil-

* Books Edited : -Nil-

* Books with ISBN/ISSN numbers with details of publishers : -Nil-

* Citation Index :-Nil-

* SNIP :-Nil-

* SJR :-Nil-

* Impact factor :-Nil-

* h-index :-Nil-

20. Areas of consultancy and income generated :-Nil-

21. Faculty as members in :-Nil-
a) National committees b) International Committees c) EditorialBoards….

22. Student projects
a) Percentage of students who have done in-house projects including inter Departmental/ programme : 100%

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/industry/other agencies : -Nil-

23. Awards / Recognitions received by faculty and students : -Nil-

24. List of eminent academicians and scientists / visitors to the Department:
1. Dr. SamadKottur, Well known Ornithologist, Ballari.
2. Dr. Purushotham Reddy, Professor in Geology, PG Centre, V.S.K.U., Ballari.
3. Dr. ChandrakalaPatil, Associate Professor of Zoology, Smt.V.G.W.C.,Kalaburgi.
4. Dr.Veenakumari, Associate Professor of Zoology, AMMM Vidyalaya, Bidar.
5. Sri. Santosh Martin, Former Wild Life Warden, Ballari.

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National : --
b) International : --

26. Student profile programme/course wise:

Name of the Course/Programme **B.Sc.-I, III & V Sem.**	**Semester**	**Applications received**	**Selected**	**Enrolled**		**Pass Percentage** **%**
				Appeared Female	**Passed**	
2011-12	I Sem.	30	30	30	30	100
	III Sem.	21	21	21	21	100
	V Sem.	18	18	17	16	94.11
2012-13	I Sem.	28	28	26	26	100
	III Sem.	30	30	30	29	96.60
	V Sem.	20	20	20	20	100
2013-14	I Sem.	65	65	65	59	86.15
	III Sem.	28	28	28	28	100
	V Sem.	29	29	29	29	100
2014-15	I Sem.	70	70	70	68	97
	III Sem.	59	59	59	55	93.22
	V Sem.	28	28	26	25	96
2015-16	I Sem.	69	69	69	64	92.75
	III Sem.	65	65	65	65	100
	V Sem.	59	59	59	58	98.30

Name of the Course/Programme B.Sc.-II, IV&VI Sem.	Semester	Applications received	Selected	Enrolled		Pass Percentage %
				Appeared Female	Passed	
2011-12	II Sem.	30	30	30	30	100
	IV Sem.	21	21	19	19	100
	VI Sem.	18	18	17	17	100
2012-13	II Sem.	28	28	28	28	100
	IV Sem.	30	30	29	27	93.10
	VI Sem.	20	20	19	19	100
2013-14	II Sem.	65	65	63	62	98.41
	IV Sem.	28	28	27	25	92.50
	VI Sem.	29	29	29	29	100
2014-15	II Sem.	70	70	67	66	98.50
	IV Sem.	59	59	58	54	93.10
	VI Sem.	28	28	25	25	100
2015-16	II Sem.	69	69	66	60	90
	IV Sem.	65	65	65	65	100
	VI Sem.	59	59	59	58	98.30

27. Diversity of Students

Name of the course	% of students from the same state	% of students from other State	% of students from abroad
B.Sc.	94%	<6%	-

28. How many students have cleared national and state competitive examinations suchas NET,SLET, GATE, Civil services, Defense services,etc.? : Nil

29. Student progression:

Student Progression	Against % enrolled
UG to PG	30%
PG to M.Phil	--
PG to Ph.D	--
Ph.D to Post-Doctoral	--
Employed - Campus selection - Other than campus recruitment	<5%
Entrepreneurship/self-employment	<10%

30. Details of Infrastructural facilities

a) Library - YES, Department & College Central Library.

b) Internet facilities for Staff & Students :Yes

c) Class rooms with ICT facility :Yes Provided

d) Laboratories : YES – Working Lab & Specimen Museum.

31. Number of students receiving financial assistance from College, University, Government or other agencies : --

32. Details on student enrichment programmes (special lectures / workshops /Seminar) with external experts :

1. A special lecture on "Save Western Ghats' by Dr. MadhavRaoGadgil, IISc., was organized on 15/10/2014 in association with Science Association.
2. A special lecture on "Avi fauna of Bellary District" by Dr. SamadKottur well-known Ornithologist, Ballari was organized on 23/03/2015 for B.Sc. (CBZ) students.
3. A special lecture on "Preservation of Mineral Resources" by Dr. Purushotham Reddy, Professor in Geology, PG Centre, V.S.K. University, Ballari was organized on 27/03/2015 for B.Sc. CBZ students.
4. A special lecture on "Importance of Biodiversity" by Dr. ChadrakalaPatil, Associate Professor of Zoology, SVGWC, Kalaburgi, was organized on 14/04/2015 for B.Sc. CBZ students.

5. A special lecture on "Biodiversity of Ballari District" by Sri.Santhosh Martin, Former Wild Life Warden, Ballari was organized on 14/10/2015 for B.Sc. CBZ students.
6. A special lecture on 'Wetland Biodiversity', by Dr.Veenakumari, Associate Professor of Zoology, AMMM Vidyalaya, Bidar was organized on 10/02/2016 for B.Sc. CBZ students.
7. A special talk on "Protection of Environment and Improvement" of Bio-Diversity on 19/03/2016 by D.C. Shivamurthy, Environmental Officer, Pollution Control Board, Ballari.

33. Teaching methods adopted to improve student learning:
    - Lesson Plan
    - Regular Tests
    - Seminars by Students
    - Charts and Model Preparation
    - Use of Specimens
    - Power point Presentations
    - Software Programmes
    - Internet Resources

34. Participation in Institutional Social Responsibility (ISR) and Extension activities –
    Survey – Yes
    - Vermiculture unit is developed for training students and farmers for maintenance and production vermicompost.
    - The Students and Staff are engaged in extension activities through N.S.S.

35. SWOC analysis of the Department and Future plans

Strengths:

- Highly dedicated and experienced staff.
- Fully Fledged laboratory comprised of advanced equipment and furniture.
- Separate Departmental Library.
- Communication to the Level of Students.
- Motivation.
- Teaching in English and Kannada.
- Specimen Museum with multitude of specimens and Models.
- Conducting Presentations, Seminars, Group Discussions, Study Tours at Regular Intervals.

Weaknesses:

- Dearth of Staff members.
- Lack of technical assistance.

Opportunity:

- Motivating the students for research activities and for social services in rural areas.
- To enhance employment possibilities in Fisheries, Sericulture, Agriculture, Horticulture etc.
- Boost the students for continuing higher education in the fields Post-Graduation and Civil Services.
- The impact studies on pollution caused by steel, thermal power station and cement industries on bio-diversity in Ballari District.
- Opportunities in teaching profession.

Challenges:

- Conducting practical without using animal specimens in dissection and in experiments.
- To inculcate awareness among students to preserve wild life at local level.

Future Plan:

- To introduce P.G. Studies in Zoology.
- To make the students Zoophilists and train them to work for animal welfare combating the cruelty over animals.
- Conducting awareness camps in rural area on applied zoological aspects such as organic forming, poly-culture, vermin-culture, poultry, dairy and etc.

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EVALUATIVE REPORT OF THE DEPARTMENT –COMMERCE

1. Name of the Department : **Commerce**
2. Year of Establishment : **1979**
3. Names of Programmes / Courses offered : **Under Graduate**
4. Names of Interdisciplinary courses and the Departments/units involved : --Nil--
5. Annual/ Semester/choice based credit system (programme wise) : **Semester**
6. Participation of the Department in the courses offered by other Departments : **Languages, Economics and Computer Application**
7. Courses in collaboration with other universities, industries, foreign institutions,etc. : -
8. Details of courses/programmes discontinued (if any) with reasons : ---Nil---
9. Number of teaching posts : 05

Post	Sanctioned	Filled
Professor	--	--
Associate Professor	--	04
Assistant Professor	05	--
Guest Faculty by Management	--	01

10. Faculty profile with name, qualification, designation, specialization,(D.Sc./D.Litt./Ph.D./M. Phil. etc.,) :

Name	**Qualification**	**Designation**	**Specialization**	**No. of Years of Experience**	**No. of Ph.D. Students guided for the last 4 years**
Dr.M.Pampapathy	M.Com., M.Phil., Ph.D.,	Associate Professor	Costing	35 Years	--
A. Mallikarjuna Reddy	M.Com., M.Phil.,	Associate Professor	Costing	25 Years	--
Dr. GavisiddappaGadag	M.Com., Ph.D.,	Associate Professor	Costing	25 Years	--
U. Somashekhar	M.Com., M.Phil.,	Associate Professor	Income Tax	24 Years	--
K. Gangadhar	M.Com.,	Guest Faculty	Costing & Taxation	05 Years	

11. List of senior visiting faculty : 04
- Dr. K.Ereshi, Dr. S. Jayanna, Dr. K. Tejus Murthy, Dr. Y.B.Kumasi.

12. Percentage of lectures delivered and practical classes handled (programme wise)by temporary faculty : 12.33%

13. Student -Teacher Ratio (programme wise) **:**

Year	B.A.	B.Sc.	B.Com.
2011-12	--	--	66:1
2012-13	--	--	72:1
2013-14	--	--	74:1
2014-15	--	--	82:1
2015-16	--	--	89:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled **:** Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D.✓/ M.Phil.✓/P.G.✓**:**

Ph.D.-02, M.Phil.-02,P.G.-01

16. Number of faculty with ongoing projects from a) National b) International funding agenciesand grants received : --- Nil---

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : UGC Two Days National Level Seminar

18. Research Centre /facility recognized by the University: ---

19. Publications:

* a) Publication per faculty :
A. Mallikarjuna Reddy – 06, Dr. Gavisiddappa Gadag-01, U.Somashekhar-02

* Number of papers published in peer reviewed journals (national /international) by faculty and students : ----

* Number of publications listed in International Database (For Eg: Web of Science, Scopes, Humanities International Complete, DARE Database - International Social Sciences Directory, EBSCO host, etc.) : --

* Monographs : ---

* Chapter in Books : ---

* Books Edited : ---

* Books with ISBN/ISSN numbers with details of publishers: ---

* Citation Index : ---

* SNIP : ---

* SJR – SCIMAGO Journal : ---

* Impact factor : ---

* h-index : ---

20. Areas of consultancy and income generated : ---

21. Faculty as members in
a) National committees b) International Committees c) EditorialBoards…. ---

22. Student projects
a) Percentage of students who have done in-house projects including inter Departmental/ programme. : ---

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : ---

23. Awards / Recognitions received by faculty and students : Yes
Dr. Gavisiddappa Gadag received award as Nation Builder by Rotary Club, Ballari.

24. List of eminent academicians and scientists / visitors to the Department:

a) Dr. K. Ereshi, Retired Professor of Commerce, Bangalore University, Bangalore.

b) Dr. S. Jayanna, Professor, V.S.K. University, Ballari.

c) Sri. SiddaramGoud, Chartered Accountant, Bellary.

d) Smt. Sunitha, C.A., Bellary.

25. Seminars/ Conferences/Workshops organized & the source of funding
a) National – 01, from Registration Fee and UGC sponsored.

b) International – ---

26. Student profile programme/course wise:

Name of the Course/Programme **B.Com.- I, III & V**	**Semester**	**Applications received**	**Selected**	**Enrolled**		**Pass Percentage** **%**
				Appeared Female	**Passed**	
2011-12	I Sem.	134	134	134	91	67.91
	III Sem.	100	100	100	51	51.00
	V Sem.	97	97	97	89	91.75
2012-13	I Sem.	132	132	132	80	60.60
	III Sem.	132	132	132	108	81.81
	V Sem.	96	96	96	85	88.54
2013-14	I Sem.	125	125	125	64	51.20
	III Sem.	122	122	122	86	70.49
	V Sem.	125	125	125	101	80.80
2014-15	I Sem.	168	168	168	109	64.88
	III Sem.	121	121	121	79	65.28
	V Sem.	119	119	119	103	86.55
2015-16	I Sem.	177	177	177	127	71.75
	III Sem.	157	157	157	106	67.51
	V Sem.	110	110	110	89	80.90

Name of the Course/Programme B.Com.-II, IV&VI	Semester	Applications received	Selected	Enrolled		Pass Percentage %
				Appeared Female	Passed	
2011-12	II Sem.	134	134	134	113	84.32
	IV Sem.	82	82	82	64	78.04
	VI Sem.	97	97	97	91	93.81
2012-13	II Sem.	126	126	126	95	75.38
	IV Sem.	127	127	127	101	79.52
	VI Sem.	96	96	96	87	90.62
2013-14	II Sem.	126	126	126	89	70.63
	IV Sem.	119	119	119	75	63.02
	VI Sem.	123	123	123	105	85.36
2014-15	II Sem.	166	166	166	127	76.50
	IV Sem.	114	114	114	81	71.05
	VI Sem.	117	117	117	91	77.77
2015-16	II Sem.	176	176	176	153	86.93
	IV Sem.	152	152	152	131	86.18
	VI Sem.	106	106	106	92	86.79

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other State	% of students from abroad
B.Com.	97%	3%	--

28. How many students have cleared national and state competitive examinations suchas NET, SLET, GATE, Civil services, Defense services, etc.? : ---

29. Student progression

Student Progression	Against % enrolled
UG to PG	12%
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	---
Employed - Campus selection - Other than campus recruitment	 25% 40%
Entrepreneurship/Self-employment	20%

30. Details of Infrastructural facilities

a) Library - YES Central Library
Books – 2,826,
Journals&Magazines-08

b) Internet facilities for Staff & Students- YES

c) Class rooms with ICT facility - YES

d) Laboratories – YES

31. Number of students receiving financial assistance from College, University, Government or Other agencies – - YES, provided.

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts – - YES

- Sri.S.Pannaraj, Chartered Accountant.
- Sri. Jayasheelan, Faculty, B.I.T.M., Ballari.
- Dr. M.Ramachandra, Retired Associate Professor, V.S. College, Ballari.

33. Teaching methods adopted to improve student learning – Yes, LCD.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- Faculty and Students are actively participating in organizing marketing and trade fairs, exhibitions etc.
- Organizing Commerce & Business Laboratory.
- Tax Consultancy by the Faculty on free of cost.

35. SWOC analysis of the Department and Future plans

SWOC analysis of the Department and Future plans

Strengths:

- A judicious mix of highly experienced and young dynamic faculty.
- Commerce and Management Association conducts co-curricular activities at regular intervals.
- Business Lab for on hand exposure to trade, commerce, industry and banking aspects.
- Team work in all Departmental activities.
- Organization of seminar, industrial visits, special lectures, marketing fairs for the benefit of students.
- Active research work leading to award of MRP, Ph.D. by the Faculty.

Weaknesses:

- Lack of ICT Classrooms.
- Lack of generating funds through Consultancy.
- Needs improvement in Business Lab.

Opportunities:

- Improvement in the classroom ICT infrastructure.
- Better opportunities to under linkage with industries.

Challenges:

- Competition from educational institutions with co-education.
- Providing education for rural background students.

Future Plan:

- To imbibe entrepreneurial skills by inviting entrepreneurism and academicians.
- To develop research orientation amongst students by undertaking projects and surveys.
- To improve department industry linkage.

*** * ***

EVALUATIVE REPORT OF THE DEPARTMENT – LIBRARY & INFORMATION

1. Name of the Department : **Department of Library & Information**
2. Year of Establishment : **1969**
3. Names of Programmes / Courses offered : **Not Applicable (N.A.)**
4. Names of Interdisciplinary courses and the Departments/units involved : ---**N.A.**
5. Annual/ Semester/choice based credit system (programme wise) : **Semester**
6. Participation of the Department in the courses offered by other Departments: ---**N.A.**
7. Courses in collaboration with other universities, industries, foreign institutions,etc.: -
8. Details of courses/programmes discontinued (if any) with reasons : **N.A.**
9. Number of teaching posts: -**N.A.**

	Sanctioned	**Filled**
Sl. Gr. Librarian	--	--
Sr. Sl. Librarian	--	--
Librarian	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. /M. Phil. etc.,)

Name	**Qualification**	**Designation**	**Specialization**	**No. of Years of Experience**	**No. of Ph.D. Students guided for the last 4 years**
U.Chandrashekhar	M.Com., M.L.I.Sc., M.Phil.,	Librarian	Library and Information Science	24 Years	NIL

11. List of senior visiting faculty : **N.A.**
12. Percentage of lectures delivered and practical classes handled (programme wise)by temporary faculty : **N.A.**
13. Student -Teacher Ratio (programme wise)**:** N.A.
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Sanctioned : 01, Filled : --.
    By Management: Technical – 01, Supporting Staff -03.
15. Qualifications of (teaching) faculty with DSc/ D.Litt/ Ph.D./ M.Phil.-01/PG-01.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received **:** Nil

18. Research Centre /facility recognized by the University: **No**

19. Publications:

* Publication per faculty : **01**

* Number of papers published in peer reviewed journals (national /international✓) by Facultyand students : **01**

- **Security System of Academic Libraries in Digital Era – an Overview, ISBN-81-85216-46-0, ILA Conference held at Dharwad.**

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, DARE Database - International Social Sciences Directory, EBSCO host, etc.) : NIL

* Monographs ---**NIL**
* Chapter in Books ---**NIL**
* Books Edited ---**NIL**
* Books with ISBN/ISSN numbers with details of publishers --- **Nil**
* Citation Index ---**NIL**
* SNIP ---**NIL**
* SJR – SCIMAGO Journal ---**NIL**
* Impact factor ---**NIL**
* h-index ---**NIL**

20. Areas of consultancy and income generated: Honorary Consultation rendered in Library Automation

21. Faculty as members in
    a) National Committees --
    b) International Committees --
    c) Editorial Boards --

22. Student projects : **NA**

a) Percentage of students who have done in-house projects including inter Departmental/ programme. : ---

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : ---

23. Awards/Recognitions received by faculty and students : ----

24. List of eminent academicians and scientists / visitors to the Department: ---

25. Seminars/ Conferences/Workshops organized & the source of funding
    a) National – **NIL**
    b) International – NIL

26. Student profile programme/course wise: -N.A.-

Name of the Course/Programme	**Applications received**	**Selected**	**Enrolled**		**Pass Percentage**
Not Applicable	**-NA-**	**-NA-**	**Male**	**Female**	**-NA-**

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other State	% of students from abroad
NA	**NA**	**NA**	**NA**

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : Nil

29. Student progression

Student Progression	Against % enrolled
UG to PG	**NA**
PG to M.Phil.	**NA**
PG to Ph.D.	**NA**
Ph.D. to Post-Doctoral	**NA**
Employed-Campus selection- Other than campus recruitment/Self Employment etc.	**NA**

30. Details of Infrastructural facilities
    a) Library - Books 23,000
    b) Internet facilities for Staff & Students - 06
    c) Class rooms with ICT facility - 01
    d) Laboratories –**NA**

31. Number of students receiving financial assistance from College, University, Government or other agencies – **NA**

32. Details on student enrichment programmes (special lectures / workshops /Seminar) with external experts –
    1) Celebration of Librarian Day Every Year - 12 August
    2) Celebration of National Library Week 14^{th} -20^{th} November every year
    3) Special Lecture organized under Library & Information Centre Forum
    4) Training &Workshop conducted under Career Guidance & Counseling Cell.

33. Teaching methods adopted to improve student learning : -NA-

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Yes
    * Participating in awareness programmes and rallies.
    * Donations to Rotary & Rotary Inner Wheel Club.

35. SWOC analysis of the Department and Future plans

Strengths:

- Library is housed in a independent and specious building .
- Library has a large and broad collection of both print and ICT based resources.
- It also subscribes both National and International Journals in hard and soft copies(N-List).
- The Library collection and services are adequately automated.
- Library is rich in terms of having qualified and experienced staff.
- Library has enough number of modern equipments including computers, scanners bar-code readers, printers and library software.

Weaknesses:

- Insufficient funds for procurement of books and journals.
- Lack of introducing regular user orientation and Information Literacy Programme.
- Lack of quality information products and services.
- Insufficient of supporting staff.
- Lack of mechanism to evaluating the quality of services resources and facilities.

Opportunities:

- Credit and choice based semester system in UG and PG level provide an environment to redefine the role and profile of the Library.
- Financial assistance and new budget provision for modernization of Library.
- The growing role of open source initiatives and consortium approach healthy Library to build a balanced collection and access to e-resources at less cost.
- The new technology is accelerating the shift from paper to electronic information resources in long run.

Challenges:

- Fresh and inexperienced staff recruitment in College libraries.
- Growth of freely accessible digital libraries.
- Impact of technology on library sciences.

Future Plan:

- Strengthen the learning resources and facilities and develop the library as one stop point for information.
- Institutional repository and archive in it will be established in the library to capture intellectual products and preservation and conservation of rare materials.

* * *

EVALUATIVE REPORT OF THE DEPARTMENT: PHYSICAL EDUCATION

1. Name of the Department : **Physical Education**
2. Year of Establishment : **1969**
3. Names of Programmes / Courses offered : **UG**
4. Names of Interdisciplinary courses and the Departments/units involved:
   Sports& Games
5. Annual/ Semester/choice based credit system (programme wise) : **Semester**
6. Participation of the Department in the courses offered by other Departments: ---Nil---
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:-
8. Details of courses/programmes discontinued (if any) with reasons : NIL
9. Number of teaching posts

	Sanctioned	**Filled**
Professor	--	--
Associate Professor	--	--
Assistant Professor	--	--
Physical Director	01	01

10. Faculty profile with name, qualification, designation, specialization,(D.Sc./D.Litt./Ph.D./ M.Phil. etc.,)

Name	**Qualification**	**Designation**	**Specialization**	**No. of Years of Experience**	**No. of Ph.D. Students guided for the last 4 years**
P. Marenna	M.P.Ed.,	Physical Director	Basketball	29 Years	-Nil-

11. List of senior visiting faculty : ---
12. Percentage of lectures delivered and practical classes handled (programme wise)by temporary faculty : ---
13. Student -Teacher Ratio (programme wise)**:** **N.A.**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:- 01

15. Qualifications of teaching faculty with D.Sc./D.Litt/ Ph.D./M.Phil./P.G.✓**:** **P.G.**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : --Nil--

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : --Nil--

18. Research Centre /facility recognized by the University: ---

19. Publications : ---

* a) Publication per faculty : ----

* Number of papers published in peer reviewed journals (national /international) by faculty and students : ----

* Number of publications listed in International Database (For Eg.: Web of Science, Scopus, Humanities International Complete, DARE Database - International Social Sciences Directory, EBSCO host, etc.)

* Monographs ---

* Chapter in Books ---

* Books Edited ---

* Books with ISBN/ISSN numbers with details of publishers ---

* Citation Index ---

* SNIP ---

* SJR – SCIMAGO Journal ---

* Impact factor ---

* h-index ---

20. Areas of consultancy and income generated ---

21. Faculty as members in
a) National Committees b) International Committees c) Editorial Boards …. Nil

22. Student projects

a) Percentage of students who have done in-house projects including inter Departmental/ programme. : …. Nil

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : ---

23. Awards / Recognitions received by faculty and students : ---

24. List of eminent academicians and scientists / visitors to the Department: ---

25. Seminars/Conferences/Workshops organized & the source of funding

a) National – ----
b) International – ----

26. Student profile programme/course wise:

Name of the Course/Programme	**Applications received**	**Selected**	**Enrolled**		**Pass Percentage**
			Male	**Female**	
--	--	--	--	--	--

27. Diversity of Students

Name of the Course	**% of Students from the same State**	**% of Students from other State**	**% of Students from Abroad**
--	--	--	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : Nil

29. Student progression

Student Progression	**Against % enrolled**
UG to PG	Nil
PG to M.Phil	--
PG to Ph.D	--
Ph.D to Post-Doctoral	--
Employed - Campus selection - Other than campus recruitment	Nil
Entrepreneurship/Self-employment	--

30. Details of Infrastructural facilities
    a) Library - ----
    b) Internet facilities for Staff & Students - Yes
    c) Class rooms with ICT facility - ----
    d) Laboratories – ---

31. Number of students receiving financial assistance from College, University, Government or other agencies – -NIL-

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts – Yes

33. Teaching methods adopted to improve student learning – ----

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: ---

35. SWOC analysis of the Department and Future plans

Strength:

- We have sheet of the indoor games like Chess, Table Tennise which has produced good number of University players.
- We have accommodated the Volleyball, Throw ball, Tennicoit, Ball Badminton, Kabaddi, Khokho grounds.
- We have accommodated Jumping Pit and Throw Pits,

Weaknesses:

- As Shuttle Badminton and Chess gaining popularity through media other games are gradually facing away.
- The present trend students are more interested in easy indoor games than outdoor games like throw ball, tennicoit, volleyball & carom.

Opportunities:

- The University Blues (champions) are getting better opportunities in professional courses like B.P.Ed.Coaching etc. and better chances in getting jobs under sports quota.

Challenges:

- The existence of more degree Colleges in the city, the Dept. of Physical Education is struggling to get a good number of players who seek conducive environs in the campus for sports. However the Department manages to get students and motivate them to join in sports to retain its regular champion status in the University.

Future plan:

- The Department of Physical education resolved to introduce a paper on sports for all disciplines of students as mandatory to learn the basics of sports.

* * *

Evaluative Reports of the Departments

(Self-Finance U.G. Programmes)

EVALUATIVE REPORT OF THE DEPARTMENT - COMPUTER SCIENCE

1. Name of the Department :**Computer Science (B.Sc.)**
2. Year of Establishment : **1996**
3. Names of Programmes / Courses offered : **UG**
4. Names of Interdisciplinary courses and the Departments/units involved : -Nil-
5. Annual/Semester✓/Choice based credit system (programme wise) : **Semester**
6. Participation of the Department in the courses offered by other Departments: -Nil-
7. Courses in collaboration with other universities, industries, foreign institutions,etc.: -
8. Details of courses/programmes discontinued (if any) with reasons: -Nil-
9. Number of Teaching posts : ---

Post	**Sanctioned**	**Filled By Management**
Professor	--	--
Associate Professor	--	--
Assistant Professor	--	--
Temporary Full time Lecturers	--	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M. Phil. etc) :

Name	**Qualification**	**Designation**	**Specialization**	**No. of Years of Experience**	**No. of Ph.D. Students guided for the last 4 years**
G. Sreevani	M.Sc., M.Phil.,	Lecturer	Computer Science	09	--
Satish.S.	M.Sc.,	Lecturer	Computer Science	04	--

11. List of senior visiting faculty : Nil

12. Percentage of lectures delivered and practical classes handled (programme wise)by temporary faculty : **100%**

13. Student -Teacher Ratio (programme wise) : **B.Sc.**

Year	B.A.	B.Sc.	B.Com.
2011-12	--	25:1	--
2012-13	--	24:1	--
2013-14	--	30:1	--
2014-15	--	44:1	--
2015-16	--	62:1	--

14.Number of academic support staff (technical) and administrative staff; sanctioned and filled:-01

15. Qualifications of teaching faculty with D.Sc/D.Litt/Ph.D/M.Phil./PG**:M.Phil.-01,P.G.-02**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : -Nil-

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : -Nil-

18. Research Centre/facility recognized by the University : -Nil-

19. Publications : --

* a) Publication per faculty : --

* Number of papers published in peer reviewed journals (national /international) by faculty and students : --

* Number of publications listed in International Database (For Eg.: Web of Science, Scopus, Humanities International Complete, DARE Database - International Social Sciences Directory,EBSCO host, etc.) : --

* Monographs : --
* Chapter in Books : --
* Books Edited : --
* Books with ISBN/ISSN numbers with details of publishers : --
* Citation Index : --
* SNIP : --
* SJR : --
* Impact factor : --
* h-index : --

20. Areas of consultancy and income generated : Nil

21. Faculty as members in
a) National committees b) International Committees c) Editorial Boards --Nil--
22. Student projects :
a) Percentage of students who have done in-house projects including inter Departmental/ programme : -Nil-
b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : ---

23. Awards/Recognitions received by faculty and students : Nil

24. List of eminent academicians and scientists/visitors to the Department: Nil

25. Seminars/ Conferences/Workshops organized & the source of funding
National – -Nil-
International – -Nil-
26. Student profile programme/course wise:

Name of the Course/Programme **B.Sc.-I, III & V Sem.**	**Semester**	**Applications received**	**Selected**	**Enrolled**		**Pass Percentage %**
				Appeared Female	**Passed**	
2011-12	I Sem.	19	19	19	19	100
	III Sem.	24	24	24	23	99
	V Sem.	27	27	27	27	100
2012-13	I Sem.	31	31	31	31	100
	III Sem.	19	19	19	18	95
	V Sem.	24	24	24	24	100
2013-14	I Sem.	44	44	42	42	100
	III Sem.	30	30	30	30	100
	V Sem.	16	16	16	16	100
2014-15	I Sem.	60	60	60	60	100
	III Sem.	44	44	43	43	100
	V Sem.	31	31	31	31	100
2015-16	I Sem.	27	27	27	27	100
	III Sem.	55	55	55	55	100
	V Sem.	41	41	41	41	100

Name of the Course/Programme B.Sc.-II, IV&VI Sem.	Semester	Applications received	Selected	Enrolled		Pass Percentage %
				Appeared Female	Passed	
2011-12	II Sem.	19	19	19	18	95
	IV Sem.	24	24	24	22	92
	VI Sem.	27	27	27	27	100
2012-13	II Sem.	31	31	31	31	100
	IV Sem.	19	19	19	17	90
	VI Sem.	27	27	26	26	100
2013-14	II Sem.	43	43	43	43	100
	IV Sem.	29	29	29	29	100
	VI Sem.	15	15	15	15	100
2014-15	II Sem.	58	58	58	56	98.20
	IV Sem.	42	42	42	41	98
	VI Sem.	30	30	30	30	100
2015-16	II Sem.	26	26	26	24	88.71
	IV Sem.	55	55	55	55	100
	VI Sem.	41	41	41	41	100

27. Diversity of Students:

Name of the Course B.Sc. (C.Sc.)	% of students from the same state	% of students from other states	% of students from abroad
2011-12	98	02	NIL
2012-13	97	03	NIL
2013-14	98	02	NIL
2014-15	98	02	NIL
2015-16	98	02	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : --
(Defense service)

29. Student progression :

Student Progression	**Against % enrolled**
UG to PG	<10%
PG to M.Phil.	<01%
PG to Ph.D.	<01%
Ph.D. to Post-Doctoral	--
Employed - Campus selection - Other than campus recruitment	 <10% <20%
Entrepreneurship/self-employment	<10%

30. Details of Infrastructural facilities

a) Library - Yes, Central and Dept. Libraries.
b) Internet facilities for Staff & Students - Yes with browsing center
c) Class rooms with ICT facility - Yes
d) Laboratories - Yes- 2 labs & total systems - 5**1**

31. Number of students receiving financial assistance from College, University, Government or other agencies
– All SC, ST, OBC and Minority students are provided Financial Assistance from the Welfare Department.

32. Details on student enrichment programmes (special lectures ✓/ workshops /seminar) with external experts : -Nil-

33. Teaching methods adopted to improve student learning :
Making use of projectors for PPT to teach the students.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Yes
- Participated in N.S.S. programmes such as Blood Donation, Rallies and other awareness programmes.

35. SWOC analysis of the Department and Future plans :

Strengths:

- Well established labs with experienced lectures.
- All systems are interconnected with LAN and providing Internet facility to the students.
- Conducting workshop and class room seminars from students.
- Well established general library for all students.
- Extra-curriculum activities are participated by the students like cultural programs, sports and social activities.

Weaknesses:

- No special classes for non-technical students.
- Requires computer technician for lab maintenance.

Opportunity:

- P.G. course in Computer Applications
- To visit nearby industries.
- Providing information of on line learning resources.
- Conducting workshops from the Department.

Challenges:

- More demand for technical courses than Computer Science programme.
- Usage of smart phones by the students with internet.

Future Plan:

- Networking and MoU with research institutes/organizations.
- To introduce job oriented interdisciplinary courses.
- To popularize Computer Science programmes.
- To establish research centre to enable the students to pursue research after Post Graduation.

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Evaluative Report of the Department -COMPUTER APPLICATION

1. Name of the Department : **Computer Application (B.C.A.)**
2. Year of Establishment :**2009-10**
3. Names of Programme offered : B.C.A.
4. Names of Interdisciplinary courses and the Departments/units involved : --
5. Annual/ semester/choice based credit system (programme wise) : **Semester**
6. Participation of the Department in the courses offered by other Departments :---
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: -
8. Details of courses/programmes discontinued (if any) with reasons : ---NIL---
9. Number of teaching posts

	Sanctioned	**Filled**
Professor	--	--
Associate Professor	--	--
Assistant Professor	--	--
Full time temporary lecturers	--	04
Part-Time Temporary lecturers	--	07

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.) :

Name	**Qualifi-Cation**	**Designation**	**Specialization**	**No. of Years of Experience**	**No. of Ph.D. Students guided for the last 4 years**
V.Sharvani	M.C.A.,	Lecturer	Computer Application	03 Years	--
Savitha	M.Sc.,	Lecturer	Computer Science	03 Years	--
SanthoshiKumari	M.C.A.,	Lecturer	Computer Application	05 Years	--
Bhagyashree	M.C.A.,	Lecturer	Computer Application	02 Years	--

Raj Guru	M.Sc., M.Ed.,	P.T.L.	Mathematics	08 Years	--
Bheemeshwara	M.Com, B.Ed.,	P.T.L.	Finance	09 Years	--
M.Siddiah	M.Sc.,	P.T.L.	Electronics & Physics	14 Years	--
Arifa	M.Sc., B.Ed.,	P.T.L.	Mathematics	04 Years	--
Lavanya	M.C.A.,	P.T.L.	Computer Application	--	--
H.M. Shreevani	M.A., M.Phil.,	P.T.L.	Political Science	07 Years	

11. List of senior visiting faculty : NIL

12. Percentage of lectures delivered and practical classes handled (programme wise)by temporary faculty : 100%

13. Student -Teacher Ratio (programme wise) **:**

Year	**B.B.A.**	**B.C.A.**	**M.Com.**
2011-12	--	11:1	--
2012-13	--	12:1	--
2013-14	--	11:1	--
2014-15	--	16:1	--
2015-16	--	15:1	--

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:03

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/M.Phil./PG**:**

P.G.-09, M.Phil.-01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : NIL

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: : NIL

18. Research Centre /facility recognized by the University : NIL

19. Publications : --

* a) Publication per faculty : --

* Number of papers published in peer reviewed journals (national /international) by faculty and students : --

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, DARE Database - International Social Sciences Directory, EBSCO host, etc.): NIL

* Monographs : NIL

* Chapter in Books : NIL

* Books Edited : NIL

* Books with ISBN/ISSN numbers with details of publishers: ---

* Citation Index : NIL

* SNIP : NIL

* SJR – SCIMAGO Journal : NIL

* Impact factor : NIL

* h-index : NIL

20. Areas of consultancy and income generated : NIL

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards….: NIL

22. Student projects

a) Percentage of students who have done in-house projects including inter Departmental/ programme. : 20%

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : 80%

23. Awards / Recognitions received by faculty and students : NIL

24. List of eminent academicians and scientists / visitors to the Department ---

25. Seminars/ Conferences/Workshops organized & the source of funding : ---

26. Student profile programme/course wise:

Name of the Course/Programme **BCA-I, III & V Sem.**	Semester	Applications received	Selected	Enrolled		Pass Percentage %
				Appeared Female	Passed	
2011-12	I Sem.	13	13	13	09	69.20
	III Sem.	13	13	13	09	69.20
	V Sem.	7	7	7	7	100
2012-13	I Sem.	15	15	15	15	100
	III Sem.	13	13	13	13	100
	V Sem.	7	7	7	7	100
2013-14	I Sem.	31	31	31	28	90.30
	III Sem.	10	10	10	10	100
	V Sem.	6	6	6	6	100
2014-15	I Sem.	14	14	14	13	92.80
	III Sem.	28	28	28	26	92.80
	V Sem.	6	6	6	6	100
2015-16	I Sem.	16	16	16	11	68.70
	III Sem.	16	16	16	13	81.20
	V Sem.	26	26	26	21	80.70

Name of the Course/Programme BCA-II, IV&VI Sem.	Semester	Applications received	Selected	Enrolled		Pass Percentage %
				Appeared Female	Passed	
2011-12	II Sem.	14	14	14	11	78.50
	IV Sem.	13	13	13	09	69.20
	VI Sem.	7	7	7	6	85.70
2012-13	II Sem.	13	13	13	13	100
	IV Sem.	11	11	11	07	63.60
	VI Sem.	7	7	7	6	85.70
2013-14	II Sem.	31	31	31	31	100
	IV Sem.	13	13	13	10	76.90
	VI Sem.	13	13	13	12	92.30
2014-15	II Sem.	13	13	13	11	84.60
	IV Sem.	6	6	6	5	83.30
	VI Sem.	10	10	10	9	90.00
2015-16	II Sem.	17	17	17	14	82.30
	IV Sem.	14	14	14	11	78.50
	VI Sem.	29	29	29	25	86.20

27. Diversity of Students:

Name of the Course BCA	% of students from the same state	% of students from other states	% of students from abroad
2011-12	100%	--	NIL
2012-13	100%	--	NIL
2013-14	100%	--	NIL
2014-15	100%	--	NIL
2015-16	94%	06%	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : -Nil-

29. Student progression:

Student Progression	**Against % enrolled**
UG to PG	<10%
PG to M.Phil.	<1%
PG to Ph.D.	--
Ph.D. to Post-Doctoral	NIL
Employed - Campus selection - Other than campus recruitment	<10% <20%
Entrepreneurship/Self-employment	<20%

30. Details of Infrastructural facilities

a) Library - Yes, Central& Dept. Library
b) Internet facilities for Staff & Students - 1:1
c) Class rooms with ICT facility - 01
d) Laboratories – 01

31. Number of students receiving financial assistance from College, University, Government Or other agencies – Yes Provided.

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts – Nil

33. Teaching methods adopted to improve student learning – PPT , Audio &Visual Aids.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Yes

* Swachh Bharath
* Smile train project by Lion's Club

35. SWOC analysis of the Department and Future plans

- **Strengths:**
  - Class room with ICT facility.
  - Free Internet facility for students and staff.
  - Soft Skill and inter personality development programme by experts.
  - Regular counseling for students by department faculties.

- **Weakness:**
  - Lack of IT industry in the vicinity for getting tie-up.
  - No Research guides in the Affiliated University.

- **Opportunities:**
  - PG course –M .Sc.(Computer Science) in College.
  - Campus placement for students in MNC's.
  - Ease employment facility for students.

- **Challenges:**
  - Competition because of more number of new colleges.
  - Ease access to internet.

- **Future Plan:**
  - Tie-ups with IT industries.
  - Providing experiential learning.
  - Inviting subject experts
  - Increasing research activities.

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EVALUATIVE REPORT OF THE DEPARTMENT- MANAGEMENT

1. Name of the Department**: B.B.A. (Bachelor of Business Administration)**
2. Year of Establishment : 1996
3. Name of Programmes / Course Offered : UG
4. Name of Interdisciplinary course and the Department/units involved: ---NIL---
5. Annual/Semester/Choice based credit system(Programme Wise): Semester
6. Participation of the Department in the course offered by other Departments: English, Economics, Political Science & Computer Science
7. Courses in collaboration with other universities, industries, foreign institution etc: ---
8. Details of courses/programmes discontinued (If Any) with reasons : ---NIL---
9. Number of teaching posts

Post	Sanctioned	Filled
Professor	---	---
Associate Professor	---	---
Asst. Professor	---	---
Guest Faculty	---	09

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M. Phil.) :

Name	**Qualification**	**Designation**	**Specialization**	**Experience in Years**	**No. of Ph.D students guided for the last 4 years**
Sri.Channappa.K	MBA (Ph.D.)	Lecturer	Finance/HR & Communications	06 Years	---
Sri.Ajith Paul	MBA,LLB	Lecturer	Marketing/HR	22 Years	---
Sri.Umesh.K.E	MBA, M.Phil.,	Lecturer	Finance/HR	15 Years	---
Ms.Gayatri.M.P	MBA (M.Com.)	Lecturer	Finance	04 Years	---
Sri.Bheemeshwara	M.Com.	Lecturer	Accountancy	04 Years	---

Sri.Rajashekarappa	B.Sc., LLM	Lecturer	Business Law	20 Years	
Ms.Bhagyasree	M.C.A.	Lecture	Computers Application	03 Years	---
Ms.Vani	M.A.	Lecturer	Indian Constitution	05 Years	---
Sri.Ramesh	M.A.	Lecturer	English	04 Years	

11. List of senior visiting faculty : Yes
    1) Dr.S.Jayanna, Professor, Department of Management, V.S.K.U.,Ballari.
    2) Dr.M.Ramachandra, Retired Professor in Commerce,VeerashaivaCollege, Bly.
    3) Dr. R. Maregoud, Retired Principal, Veerashaiva College, Bellary.
    4) Dr.Sadanand Havannigi, Director - AKIM
    5) Dr.R.V.Vastard, Retired Professor
12. Percentage of lectures delivered and practical classes handled (Programme Wise) by temporary faculty **: 100%**
13. Student – Teachers Ratio (Programme Wise) **: B.B.A. - 13:1**
14. Number of academic support staff (Technical) and administrative staff; Sanctioned and filled **: 01**
15. Qualification of teaching faculty with DSc/D.Litt/Ph.D/M.Phil/P.G**:**

    M.Phil: 01, P.G: 08.
16. Number of faculty with ongoing projects from
    a) National : ---Nil---
    b) International funding agencies and grants received : ----NIL----
17. Department projects funded by DST-FIST; UGC, DBT, ICSSR, etc... And total grants received : --NIL-
18. Research centre / Facility recognized by the University : -----
19. Publication : ------
    a) Publication per faculty : -----
    b) Number of papers published in peer reviewed journals (National/International) by faculty and students : -----
    c) Number of publication listed in international database (For Eg: Web of Sciences, Scopes, Humanities International Complete, DARE Database – International Social Sciences Directory, EBSCO host, etc…) -----
    d) Monographs: -----
    e) Books edited: -----
    f) Chapter in books: -----
    g) Books with ISBN/ISSN number with details of publications : -----
    h) Citation index : -----

i) SNIP : -----
j) SJR – SCIMAGO Journal : -----
k) Impact factor : -----
l) H-index : -----

20. Areas of consultancy and income generated : -----

21. Faculty as member in
    a) National Committees b) International Committees c) Editorial Board : -----

22. Student Projects
    a) Percentage of students who have done in house projects including inter Departmental programme : **100%**

23. Percentage of students placed for projects in organizations outside the institution i.e. in Research Laboratories/**Industry**/Other Agencies : **Industries 100%**

24. List of eminent academicians, Scientists and Industrialist/ Professional Visitors to the Department:

A) Sri.RajeshBagrecha, Charted Accountant, Ballari
B) Sri.Niranjan Kumar, Sr.Manager – Govt Business-Karnataka Circle-1 HDFC Bank
C) Sri.Venkatnarayana, Manager – Branch Head – Geogit BNP Paribas Pvt. Ltd., Bly.
D) Sri.Timmanagouda, Manager – Branch Head – Kotak Securities Pvt. Ltd,, Ballari.
E) Smt.Shreelakshmi, Asst.Professor – Manipal Academy of Banking - Bangalore
F) Sri.Tipperudra, CEO – Milana Credit Souhardha Co-Operative Ltd, Ballari.
G) Dr. Ramesh Gopal, Managing Director, Krishna Stores Pvt. Ltd., President, Ballari District Chamber of Commerce and Industries.

25. Seminars / Conferences / Workshops organized & the source of funding
    a) National : ---
    b) International : ---

26. Student profile programme/Course wise:

Name of the Course/Programme BBA-I,III&V Sem.	Semester	Application Received	Selected	Enrolled		Pass Percentage %
				Appeared Female	Passed	
2011-12	I Sem	12	12	12	10	83.33
	III Sem	40	40	40	40	100
	V Sem	29	29	29	29	100
2012-13	I Sem	15	15	15	14	93.33
	III Sem	11	11	11	10	90.91
	V Sem	40	40	40	40	100
2013-14	I Sem	41	41	41	39	95.12
	III Sem	14	14	14	14	100
	V Sem	10	10	10	09	90
2014-15	I Sem	44	44	44	42	95
	III Sem	38	38	38	38	100
	V Sem	14	14	14	14	100
2015-16	I Sem	35	35	34	34	100
	III Sem	43	43	43	42	97.67
	V Sem	38	38	38	38	100

Name of the Course/Programme II, IV & VI Sem	Semester	Application Received	Selected	Enrolled		Pass Percentage %
				Appeared Female	Passed	
2011-12	II Sem	12	12	12	11	91.67
	IV Sem	40	40	40	40	100
	VI Sem	29	29	29	29	100
2012-13	II Sem	15	15	15	15	100
	IV Sem	10	10	10	09	90.00
	VI Sem	40	40	40	40	100
2013-14	II Sem	40	40	40	39	97.50
	IV Sem	14	14	14	14	100
	VI Sem	10	10	10	10	100
2014-15	II Sem	44	44	44	42	95.45
	IV Sem	38	38	38	36	95.00
	VI Sem	14	14	14	14	100
2015-16	II Sem	32	32	32	28	87.50
	IV Sem	43	43	43	43	100
	VI Sem	37	37	37	36	97.29

27. Diversity of student :

Name of the course **"BBA"**	% of student from the same state	% of student from the other state	% of student from abroad
2011-12	100%	--	---
2012-13	80%	20%	---
2013-14	97%	3%	---
2014-15	90%	10%	---
2015-16	100%	--	---

28. How many students have cleared national and state competitive examination such as NET, SLET, GATE, Civil Service, Defenses services, etc?.....: -----

29. Student Progression

Student Progression	Against % Enrolled
UG to PG	<10%
PG to M.Phil	<5%
PG to Ph.D	<2%
Ph.D to Post-Doctoral	--
Employed - Campus Selection - Other Than Campus Recruitment	<10%
Entrepreneurship/Self-Employment	<10%

30. Details of Infrastructural Facilities

a) Library – Yes

b) Internet facility for staff & student – Yes

c) Class rooms with ICT facility – Yes

d) Laboratories – N.A.

31. Number of students receiving financial assistance from College, University,

Government or other agencies: Yes, Financial Assistance is provided to the students.

32. Details on student enriched programmes (Special Lecture / Workshop / Personality Development & Skill Development Programmes / Seminar) with external experts.

1) One day workshop on the topic "Equity Markets and Mutual Funds" Held on 3/08/2011 Resource Person,Sri.Venkatanarayana - Manager – Branch Head – Geogit BNP Paribas Pvt.Ltd, Ballari

2) One day orientation on the topic "21st Century generation - Life Commands Education" Held on 11/09/2011. Resource Person,Sri.SatyanarayanaRao, Retired Sr.Jurnalist – The Hindu. Ballari.

3) Orientation on the topic "Basic Communication Skills" on 17/02/2012 Resource Person Sri.VenkateshwaraRao, Osmania University

4) Organized an Orientation and All India Essay Writing Competition in association with Sree Rama Chandra Mission, Bellary Held on 24/03/2012

5) Skill development programme organized. Held on 17/08/2012
Resource Person,
Prof.VijayendraRanga Prasad

6) Personality Development Programme organized by our Department. Held on 13/10/2012 Resource Person, Sri.T.Vishwanath - Motivational Trainer, Corporate Speaker & Student Counselor.

7) One day workshop on the topic "Basic Presentation Skills and Winning Presentations"
Held on 16/02/2013,
Resource Person,
Sri.Vishwanath - Motivational Trainer, Corporate Speaker & Student Counselor.

8) An Awareness Workshop with the topic "Life With Snakes"
Held on 23/03/2013,Resource Person,i.VattamAditya, Sri.KashinathNegalurumatt&Ms.Nikitha

9) Orientation on management programme and its effectiveness organized to our final year BBM students in one of our sister concern management College (PG) - AKIM on 24/08/2013
Speakers
Dr.SadanandHavanigi – Director AKIM and his team.

10) Orientation on the topic "Preparation of Project Report" Held on 19/10/2013
Speakers of the day
Dr.GavisiddappaGadag – Associate Professor – Dept.of Commerce
Dr.Shashikiran – Assistant Professor – Dept.of Economics

11) Orientation Programme to our PUC students organized as a social responsibility from our Department.
Held on 15/02/2014
Resource Persons,
Sri.T.Vishwanath – Motivational Trainer, Corporate Speaker & Student Counselor.
Spoke on "How to overcome the examination phobia".

Dr.Sai Prasad Reddy - Doctor by profession
Spoke on "Co-ordination between the mind and the body with Concern to students studies".

12) Orientation and a inter collegiate Competition on the topic "Effective Public Speaking" organized in association with Junior Chamber International (JCI) Ballari Steel City, Ballari - Held on 22/03/2014
Guests & Juries from JCI
1. JC Vishwanath – President JCI Ballari Steel City, Ballari
2. JC RaghavendraArs
3. JC Pawan Kumar

13) Orientation on the topic "Banking and Future Trends" Held on 20/09/2014
Resource Person
Smt.B.K.Shreelakshmi – Asst.Professor – Manipal Academy of Banking, Bangalore

14) One Day Work Shop on the Topic **"LITE"** Held on10/10/2014

L – Leadership Training, **I –** Interview Techniques

T – Team Building**& E –** Effective Communication Skills

Resource Person

Sri.Vishwanath Motivational Trainer, Corporate Speaker & Student Counselor.

15) One day workshop on the topic "Learn Self Safety Techniques" a self defenseprogramme.

Held on 24/01/2015

Resource Person,

Mr.VijayVittal – KBI Budokon International Karate, Bangalore - Ballari

16) One day workshop on the Topic "Attitude Wins Altitude" Held on 21/03/2015

Resource person

Sri.Vishwanath - Motivational Trainer, Corporate Speaker & Student Counselor.

17) An interactive workshop to address the challenges of the modern woman "Young Woman Rising"

Held On 29/01/2016

Resource Person,

Smt.PriyaDutt – Ex MP from Maharashtra and a social activist

Dr.SeemaSadiq – Famous Anti Aging doctor and NGO social activist

18) An workshop on the topic SMILE

S – Success, **M** – Motivation, **I** – Innovation, **L** – Learning, **E** – Execution

Held on 24/09/2016

Resource Person,

Sri.Vishwanath - Motivational Trainer, Corporate Speaker & Student Counselor.

19) An health awareness workshop organized with association of Jindal Sanjeevani Managed By Narayana Health Bangalore, held on 07/10/2016

Resource Person,

Dr.Anitha - MSDGO - Jindal Sanjeevani Multi Specialty Hospital

33. Teaching methods adopted to improve student learning

- ✓ Lecture method,
- ✓ Case study method,
- ✓ Group Discussion method,
- ✓ Audio Visual Presentation & Teaching method,
- ✓ Study visit to industries,
- ✓ Inviting corporate executives for interaction,
- ✓ Event Management Method (Business Trade Fare, Merchandising & New Product Launch),
- ✓ Management Activities & Games Method with special focus and motivating towards Leadership, Team Building & Group Dynamics, Salesman Ship,

- ✓ Improving the lifestyle in student community to matchup with corporate culture and communication.

34. Participation in institutional social responsibility (ISR) and extension activities: Yes
Participated in NSS activities.

35. SWOC analysis of the Department and future plans:

Strengths:

- Dedicated experienced well qualified faculties.
- Consistency in bagging ranks, in total 11 ranks was bagged since 2011.
- Fully furnished classroom.
- Furnished seminar hall with led projector and home theatre with 100 seating capacity.
- Well-equipped library & study room.
- Fully fledged air conditioned business lab with 35 computer system.
- Only Women's BBM Department in Ballari district.

Weaknesses:

- No smart class.
- No digital library.
- Student's dropout due to personal reasons.
- No bus facility.
- As most of our students are from rural back ground they lack with some common sense such as hygiene & cleanliness

Opportunities:

- To conduct marketing fairs,exhibitions, food festivals and etc.
- To start P.G. Studies (M.B.A.).
- Industrial study tours to be made mandate for management students.
- By utilization of placement cell our students are getting opportunity to take part in various campus interviews.

Challenges:

- Unhealthy competition is a constraint.
- To improve our creativity in adopting various teaching techniques and methods.
- To deal with slow learners.
- To fit into the society as the best management school

Department Future Plans:

- Conducting of marketing trade fair.
- Regular interaction with entrepreneurs.
- Organizing MOCK stock market.
- MoU's with corporate and local industries.
- Starting P.G. course in Management (MBA).
- MOCK interview session to final year students

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Evaluative Reports of the Department

(Self-Finance P.G. Programme)

Evaluative Report of the Department - M.Com.

1. Name of the Department : P.G. Studies in Commerce
2. Year of Establishment :**2014**
3. Names of Programmes / Courses offered : **M.Com. (P.G.)**
4. Names of Interdisciplinary courses and the Departments/units involved :
   Dept. of Computer Science & Dept. of English
5. Annual/ semester/choice based credit system (programme wise) : **Semester**
6. Participation of the Department in the courses offered by other Departments :
   Dept. of Computer Science & Dept. of English
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: -
8. Details of courses/programmes discontinued (if any) with reasons : ---Nil---
9. Number of teaching posts : --

	Sanctioned	**Filled**
Professor	--	--
Associate Professor	--	--
Assistant Professor	--	--
Guest Faculty by Management	**Unaided**	**06**

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	**Qualification**	**Designation**	**Specialization**	**No. of Years of Experience**	**No. of Ph.D. Students guided for the last 4 years**
R. Mala	M.Com.,	Guest Faculty	Finance & Marketing	04	--
Bhuvaneshwari	M.Com.,	Guest Faculty	Costing & Finance	02	
Aneesha	M.Com.,	Guest Faculty	Marketing	03	
Savitha	M.Sc.,	Guest Faculty	Computer Science	04	
Dr. Malla Reddy	M.Com., Ph.D.,	Guest Faculty	Costing	02	

11. List of senior visiting faculty : Dr.Tejus Murthy,
Dr. Y.B. Kumasi,
Dr. Rajashekharappa.

12. Percentage of lectures delivered and practical classes handled (programme wise)by temporary faculty : **100%**

13. Student -Teacher Ratio (programme wise) **:** **08:1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:- : Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG /NET **:**

P.G.-04, Ph.D.-01.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : ---

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : ---

18. Research Centre /facility recognized by the University : ---

19. Publications:

* a) Publication per faculty : 01 Faculty

* Number of papers published in peer reviewed journals (national /international) by faculty and students : 08

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, DARE Database - International Social Sciences Directory, EBSCO host, etc.) : --

* Monographs : --

* Chapter in Books : ---

* Books Edited : ---

* Books with ISBN/ISSN numbers with details of publishers : ---

* Citation Index : 01

* SNIP : 01

* SJR – SCIMAGO Journal : ---

* Impact factor : 02

* h-index : --

20. Areas of consultancy and income generated : --

21. Faculty as members in
a) National committees b) International Committees c) Editorial Boards….: ---

22. Student projects
a) Percentage of students who have done in-house projects including inter Departmental/Programme. :**100%**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : **100%**

23. Awards / Recognitions received by faculty and students :
*** Best Finance Award by the Students at P.G. Inter Collegiate Festival held @ S.G. College, Koppal on 06/04/2016.**

24. List of eminent academicians and scientists / visitors to the Department:
Dr. S. Jayanna,
Dr. Sanjeeve Kumar,

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National – --

b) International – --

c) University Level – --

d) District Level - One day workshop on "Entrepreneurship and Industry Policy – 2012-17" in association with District Industries Centre, Ballari.

Source of Funding : By the Institution.

26. Student profile programme/course wise:

Name of the Course/Programme	Applications received	Selected	Enrolled		Pass Percentage
M.Com.			**Appeared**	**Pass**	
2014-15	17	17	17	16	100.00%
2015-16	29	29	28	26	96.40%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other State	% of students from abroad
M.Com.			
2014-15	100%	--	--
2015-16	100%	--	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : Nil

29. Student progression

Student Progression	Against % enrolled
UG to PG	-Not Applicable-
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D. to Post-Doctoral	--
Employed - Campus selection - Other than campus recruitment	-- --
Entrepreneurship/Self-employment	--

30. Details of Infrastructural facilities

a) Library - **College Central Library is used**
b) Internet facilities for Staff & Students - **Yes**
c) Class rooms with ICT facility - **Yes**
d) Laboratories **–Computer Science Lab**

31. Number of students receiving financial assistance from College, University, Government or other agencies : Nil

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts – Nil

33. Teaching methods adopted to improve student learning –
LCD, Quiz, Group Discussion, Seminars and Presentations

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: -Nil-

35. SWOC analysis of the Department and Future plans:

Strengths:

- Young, energetic, qualified teaching staff.
- Experienced Coordinator.
- 01 Ph.D. holder (Coordinator) & 01- Ph.D. holder (Staff) in the Department.

Weakness:

- Absence of Research Centre.
- Absence of Social Surveys.

Opportunities:

- Employability- Industries, Marketing, Banking, Stock Exchange & Teaching.

Challenges:

- Intensive Competition by other co-education institutions.
- Hike in fees due to maintenance cost.

Future Plan:

- To start research centre in College.
- To increase industry Department interface.
- To develop entrepreneurial skills.
- To invite subject experts to the Department.
- To organize National Seminars &Conferences from the Department.
- Participation in Institutional Social Responsibility.

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POST-ACCREDITATION INITIATIVES

Smt. Allum Sumangalamma Memorial College for Women is one of the oldest institutions in the Hyderabad-Karnataka regions of the Karnataka state. The institution has been rendering its yeomen service in providing education to the Women of this regions and also striving for their overall empowerment. The institution is privileged to highlight its high-end achievers like Smt. Manjula Challur recently appointed as the second Women Chief Justice of Mumbai High Court, Smt. Rashmi Rao, I.A.S. at Delhi, Kum. Kamalakshi, GATE, pursuing Ph.D., IIT Mumbai, Smt. Shashikala, Assistant Administrative Officer at KPCL, Raichur, Kum. Sharada.Y, a Physically Challenged student working at Public Relation Officer at United Bank of India, Bengaluru, Kum. Charulatha, an internationally known Bharatanatyam and Kuchipudi Dancer, represented twice as NCC cadet at Republic Day Parade, presently Head Cashier, Bank of Baroda, Smt. Sunitha.A., cleared C.A. and C.S. and started Corporate Office at Hubballi & Ballari, Kum. Vinutha and visually challenged working at a Post Office at Hubballi, are the role models for today's students of the College. In-spite of the ups and downs in the political, social and economic factors in the society, the institution has been maintaining its quality assurance in imparting the education.

The following are the initiatives taken by the College to retain and update the quality sustenance in the past five years in tune with the observations made by the previous Peer Team Members Report.

CRITERION I: CURRICULAR ASPECTS

In all six teachers of the College are members of the Board of Studies. They and other members actively participated in syllabi revision of the University. The teachers also keep abreast of latest changes in the syllabi and curriculum through workshops, seminars, conference organized by other institutions at regular intervals. Board of Studies members are asked to take follow-up action in accordance with the feedback from students and parents. The Feedback Committee has documented the suggestions provided by the stakeholders. The institution extends support in conducting skill-oriented programmes such as Tally, Entrepreneurship, and Communicative Skills Competitive exams preparation for students from weaker sections of the society.

CRITERION II: TEACHING-LEARNING AND EVALUATION

The academic programmes are carried out under semester system. Almost all aspirants are admitted to the programmes on the basis of interviews by an admission committee. The teacher centred method is main form of instructions but being supported by seminars, group discussion, PPTs etc. Finally the Local Inspection Committee appointed by the University reviews the academic performance on annual basis.

- Study material is provided on need basis. The Social networking is also used in providing material.
- The ICT is encouraged to carry out the teaching learning process through PPTs, E-book etc.
- Some classes are equipped with projects.
- Guest faculties are appointed to share the extra work load arising on account of retirement of staff.
- Remedial classes in the form of special coaching for the week and slow learners are undertaken after the evaluation of their individual performance.
- The experts from different field of studies are drawn to bring practical exposure to the students.
    - Dr.ItagiEranna gave a special talk on poem writing skills for Kannada optional.
    - Dr.S.Jayanna, Professor, VIMS, V.S.K. University, Ballari, delivered a talk on prospects of Commerce and Management courses.
    - Sri.S.Pannaraj, Chartered Accountant, delivered a lecture on prospectus of C.A. Course.
    - Workshop on the topic of LITE by Mr.Vishwanath, Motivational Trainer, Corporate Speaker and Student Counselor.
    - Mrs.Priyadutt, Social Activist and Ex-M.P. from Maharastra on "Young Women Rising".

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

The teachers are encouraged to take up research oriented studies in their respective areas. Out of 21 permanent teachers, 07 have Ph.D. & 12M.Phil., degree, 01 M.Phil., degree of UGC Librarian and out of 40 temporary teachers,02 have Ph.D. and 06 have M.Phil., degree as their qualification. Among the remaining,04 have registered for Ph.D. and one has applied for Faculty Improvement Programme. 12 teachers have undertaken Minor Research Projects and completed successfully.

As per the suggestions of previous NAAC Peer Team, the Research Development Council (R.D.C.) has been constituted and the council has effectively motivated the teaching staff to involve in the research oriented activities. The consultancy is done by few teachers on honorary basis. The institution lays emphasis on extension activities in the form of awareness programmes on health, hygiene, environment, aids, energy conservation etc. The College also participates in blood donation, blood grouping, entrepreneurship development, career counseling etc. Majority of the activities are undertaken by N.S.S., Health Centre, Youth Red Cross Wing and Alumni. The MoUs and Linkages undertaken by the College provide the base for these extension activities.

A brief list of the teachers involved in the publications of articles at the national and international level is given below:-

The following list provides the data pertaining to the articles/papers published in Journals of National, International repute and Papers published in the Seminars and Conferences during the period 2011-16 by the Faculty.

Sl. No.	Name of Faculty	Department	Articles Published in Nat./Int./State level Journals			Books	Papers published in State/National/ International Seminars/Conferences			Book review
			S	N	I		S	N	I	
01	Sri. A. Mallikajuna Reddy	Commerce	--	--	**06**	--	--	--	--	--
02	Dr. GavisiddappaGadag	Commerce	--	--	**01**	--	--	**02**	--	--
03	Sri. U. Somashekhar	Commerce	--	--	**01**	--	--	--	**01**	--
04	Dr. G. Shashikiran	Economics	--	--	**02**	--	--	--	--	--
05	Dr. S.D. Shapati	Sociology	--	**01**	**03**	--	--	--	--	--
06	Sri. K.S. Ramanaik	History	--	**04**	--	--	--	--	--	--
07	Sri. D. Satheesh	Zoology	--	--	**01**	--	--	--	--	--
08	Sri. A. MallikarjunaGoud	Mathematics	--	--	**02**	--	--	--	--	--
09	Dr. H.B. Jalajakshi	Sociology	--	**02**	**04**	**01**	--	**01**	--	--
10	Dr. Geetha.T.	Hindi	--	--	**07**	**03**	--	**02**	--	--
11	Sri. U. Chandrashekhar	Library	--	--	--	--	--	--	**01**	--
12	Dr. MallareddyTatareddy	Commerce	--	--	**02**	--	--	**01**	**03**	--
13	Sri. M.G. Nadagouda	Botany	--	--	**02**	--	--	--	--	--
14	Dr. G. Shyamurthy	Kannada	**04**	--	--	**02**	--	--	--	--
15	Sri. K. VijayendraRanga Prasad	English	--	--	--	--	--	**02**	--	--
	Total		**04**	**07**	**31**	**06**	--	**08**	**05**	--

Note: **S- State, N-National, I-International.**

A list of MoUs and Linkages with the organizations is an ample proof of research, consultancy and extension activities undertaken by the College.

Memoranda of Understanding (MoUs)

Sl. No.	Name of the Organization	Purpose
1.	Veerashaiva College, Ballari.	• Exchanging of collaborative activities in various departments.
2.	Vaishali Computers, Franchisee of KEONICS, Bengaluru.	• Communication skill and ICT skills development and enrichment programmes for the students.
3.	Patanjali Yoga Centre, Ballari.	• Motivating the students undergo trainings in Yoga.
4.	Inner Wheel Rotary Club	• Health Awareness Programme
5.	Vivekananda Charitable Blood Bank	• Blood Grouping and Blood Donation Awareness Programme.
6.	Sukrutha Nursing Home	• Medical treatment for the students on priority basis.

Linkages

Sl. No.	Name of the Department	Linkage with the Other Department	Purpose
1.	Physics	Department of Mechanical Engineering and EEE, RYME College, Ballari.	Exchange expertise of the faculty for Students benefit.
2.	Chemistry	Nirma Paints and Chemicals Industry, Ballari.	To give experience learning students of Chemistry.
3.	Placement Cell	Veerashaiva College, Ballari.	To provide employment opportunities to students.
4.	Physical Education	Veerashaiva College, Ballari.	To provide Physical Infrastructure such as Swimming Pool, Indoor Stadium, and Field Track for track events.
5.	Library and Information	District Central Library	Accessibility to Library Information.

Future Plan:

- It is proposed to increase the number of linkages and collaborations.
- It is proposed to have campus interviews in the College itself.
- It is also planned to have meaningful interaction with the society to discharge our social responsibility.
- It is checked out to undertake more number of extension activities.

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

The institution is located in the heart of the city, easily accessible to all in an area of 4.51 acres of prime land, opposite to the Akkamahadevi Women'sHostel. The College has 30 well equipped class rooms, 06 laboratories, centralized, health centre, bank, co-operative society, auditorium, hostel, yoga centre, computerized administrative office, recreation hall, seminar hall and facilities for sports and games.

The Central Library has 334.45 sq.m. space in which stacking and reading facilities are arranged. The library works in all working days from 09.00am to 05.00pm and during the semester examination period; it is kept open from 09 am to 07 pm. The library is equipped with INFLIBNET and Library software package. A reprographic machine, 05 computers with internet for browsing are available for accessible to students. The sports infrastructure of the College and sister institution is optimally utilized. The systems used in all the departments have been covered under annual maintenance contract. The Health Centre provides health checkup facility for students. The Women's hostel accommodates 304 students. The College has a canteen where snacks, breakfast, meal, soft-drinks are sold at subsidized rates. Separate parking facilities are provided for bicycles, two wheelers and four wheelers. In addition to that the following measures have been taken up.

- Renovation of the buildings has been undertaken.
- The budget allocation for all co-curricular activities has been increased.
- The common facilities have been upgraded.
- The browsing centres have been started for enabling the students to access curricular information.

CRITERION V: STUDENT SUPPORT AND PROGRESSION

The College publishes updated prospectus containing the Vision, Mission, Objective, Programmes offered, admission procedure, fee structure, dress code, code of conduct, examination system, facilities etc. The vital information on various financial help, scholarships, endowments are made available to students. The office staff readily available to students in extending all facilities needed. Teachers also generously contribute towards "Poor Students Fund".

The institution obtains feedback from all the stakeholders viz., students, parents, alumni, with respect to teaching, infrastructure curriculum etc. There is career guidance and placement cell where in students are trained for competitive examination and provided information on campus interviews and job opportunities. In association with the computer science department, training in computer skills is provided to rural and economically backward students. The student's progress and examination results are consistently satisfactory. A few students have shown excellent performance in youth festivals and sports activities and selected to university teams. Apart from, the College website has been redesigned and updated. However, and the proposed student welfare schemes are:

- Tie-up with Veerashaiva College for using Indoor Stadium and Swimming Pool.
- Upgraded facilities in the hostel.
- Browsing centre in the Library.
- Competitive examination oriented training for students from disadvantaged sections of the society.
- Washroom facilities at I floor and waiting hall for students.
- MoUs and linkages with institutions and other organizations to provide experiential learning for students.
- Health centre is equipped with the first aid requirements.
- Tie-up with the nearby Sukrutha Nursing Home with a consulting Gynecologist.
- Career Guidance and Placement Cell, Students Grievance Redressal Cell has been playing an active mode.

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

The institution is owned and managed by the Ballari's Veerashiava Vidyavardhaka Sangha. The Sangha has 47 institutions under its umbrella. The College Governing Body is responsible for translating its objectives into programmes. The day-to-day activities of the College are managed by the Principal, in consultation with staff council, comprising all HODs. The College has various committees, associations, councils, wings and centres for carrying out curricular, co-curricular, extra-curricular and extension activities. The IQAC is responsible for coordinating all the activities and bring an overall improvement in the quality of education imparted to the students.

The salary of the permanent teachers and non-teaching staff is covered under the Grant-in-Aid of the Karnataka State Government. The salary of ad-hoc, temporary and part-time is paid by the management. The accounts are audited annually by the qualified auditors. The permanent staff is also assisted by way of loan facilities up- to Rs.6.00lakhs during their service and in addition to a relief amount of Rs.20,000/- to the heir of deceased member. An employee's welfare trust is working with a monthly contribution for Rs.50/- by all employees and it awards a relief fund of Rs.1.50 lakhs to the heir of the deceased member. The grievances of the teachers are dealt by the Principal and Chairperson of the College Governing Body. The Alumni is also actively involved in the College academic related activities.

In addition, the following measures have been taken up.

- The mission, vision and objectives have been updated.
- A Women chairperson has been nominated for the College Governing Council along with Women members.
- The budgetary allocations are made for the activities of the committees, cell and etc. of the College.
- Financial statements are prepared as per the accounting standards being audited by external qualified auditor.
- The financial transactions and their effective control have been streamlined.
- All purchases of equipment, furniture, fixtures, stationary has been ensured through tenders only.
- Effective mentoring system in practice papers, intellectual and emotional support to students through their critical formative years.
- The empathetic, caring and unstrung mentors under the leadership of the College provide a platform for students to emerge as empowered women from the parties of the institution.
- The financial management system has been computerized.

CRITERIA VII: INNOVATIONS AND BEST PRACTICES

The College is maintaining a harmonious family type atmosphere in the campus which reflects the philosophy of the Donors, Vision and Mission of the College. The College lays emphasis on value based education. There is a complete involvement of teachers, students, staff in the overall development and the working of the College is transparent and on democratic lines. A day long Orientation Programme for freshers and one day Career Guidance Programme for final year students are conducted regularly by TQM-HRD unit.

The institution strongly believes in the fact that education is the only means to liberate Women since it helps to overcome psycho-social pressures, which adversely affect the welfare of the Women. Mere progression to the higher studies is not an end, but students should acquire high level of intellectual, emotional and spiritual efficient so that they can develop into a holistic personality.

The student mentoring process has been a time-tested practice in the institution which has proven to be beneficial to the students from the point of view of their overall development. Under this system, each faculty member is assigned a group of 28 to 30 students for mentoring. The teacher-mentor takes the entire responsibility of guiding the students through their academic life by caring their intellectual, emotional and physical well-being. The mentors have been advised to resolve the issues related to learning issues, memory issues, emotional issues, financial hardships, family related anxiety, absenteeism etc. by way of counseling. The mentors have to motivate slow learners to improve upon, inspire bright students to excellent and guide the interested in sports and extra-curricular activities in the right direction.

However, this requires a high level of commitment on the part of teacher-mentor. Certain family issues are beyond redressal. And the question of financial resources does not apply as it involves on the time and involvement of mentor. Finally, the institution has been continuously improving the formats, proceedings and methods in all activities with the support from Internal Quality Assurance Cell.

*** * ***

Smt. A.S.M. COLLEGE FOR WOMEN, BALLARI.

Declaration by the Head of the Institution

I certify that the data included in this Self-Study Report (SSR) is true to the best of my knowledge and judgment. This Self-Study Report is prepared by the institution after internal discussions with all stakeholders and no part thereof has been outsourced.

I am aware that the peer team will validate the information provided in this Self-Study Report (SSR) during the peer team visit.

Place: BALLARI,

Date : 05/11/2016 Sd/-

(Dr. M.PAMPAPATHI)
Signature of the Head of the Institution
Principal,
Smt. A.S.M. College for Women, Ballari.

Smt. A.S.M. COLLEGE FOR WOMEN, BALLARI.

Certificate of Compliance

(Affiliated✓/~~Constituent/Autonomous~~Colleges and Recognized Institutions)

This is to certify that Smt.AllumSumangalamma Memorial College for Women,

Ballarifulfils all norms

1. Stipulated by the affiliated University and / or
2. Regulatory Council / Body [such as UGC, NCTE, AICTE, MCI, DCI, BCI etc.] and
3. The affiliation and reorganization (if applicable) is valid as on date 30/06/2017.

In case the affiliation / recognition are conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or recognition by the Regulatory Council, as the case may be.

In case, the undertaking submitted by the institution is found to be false, then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the College website.

Place: BALLARI,

Date: 05/11/2016 **Sd/-**

(Dr. M.PAMPAPATHI)
Signature of the Head of the Institution
Principal,
Smt. A.S.M. College for Women, Ballari.

Smt. A.S.M. COLLEGE FOR WOMEN, BALLARI.

Undertaking

I, hereby give an undertaking that I have already taken the follow up action to fulfill the conditions laid down by the Affiliation Committee of the University. The response of the University is awaited.

Place: BALLARI,

Date: 05/11/2016

Sd/-
(Dr. M.PAMPAPATHI)
Signature of the Head of the Institution
Principal,
Smt. A.S.M. College for Women, Ballari.

Section-C

ANNEXURE

Certificate of 2(f) and 12 (b)

Karnataka State Womens University, Bijapur

Name and address of the college	Status	Year of Estb.	Nature of Affiliation	Teaching Upto	Govt or Non Govt	Aided or Unaided
Smt. Allum Sumangalamma Memorial College for Women Gandhinagar Bellary District Bellary - 583 101 Karnataka	2(f) and 12(B)	1969	Permanent	Bachelor's	Non Government	
Sri Shivalingeswar Women College Hukkermuta Haveri District Haveri Karnataka	2(f) and 12(B)	1992	Permanent	Bachelor's	Non Government	
Sundarabai B. Patil Women's **College of Education** Subhash Chandra Nagar. Tilakwadi. Belgaum-590 006 Karnataka	2(f) and 12(B)	1999	Permanent	Bachelor's	Non Government	Unaided
T.S.S.'s S.S.R.G. Women College Raichure District Raichur Karnataka	2(f) and 12(B)	1970	Permanent	Bachelor's	Non Government	
Theosophycal Women First Grade College Hospet District Bellary Karnataka	2(f) and 12(B)	1984	Permanent	Bachelor's	Non Government	

PRINCIPAL
Smt. ASM College
For Women, Ballari.

As on 31.12.2015 CPP-I/C Page 365 of 1268

Certificate of Affiliation

ಕರ್ನಾಟಕ ರಾಜ್ಯ ಮಹಿಳಾ ವಿಶ್ವವಿದ್ಯಾಲಯ, ವಿಜಯಪುರ

Karnataka State Women's University, Bijapur.

ಕುಲಸಚಿವರ ಕಛೇರಿ
ವಿಜಯಪುರ–586108 (ಕರ್ನಾಟಕ)
☎:08352–229051

Registrar Office
Bijapur–586101.(Karnataka State, India)
Fax: 08352 – 22905

No:ಕರಾಮವಿವಿ/ಶೈಕ್ಷಣಿಕ/ಸಂಯೋಜನೆ-1/2015-16/ 516

Date: 01-05-2015

ಅಧಿಸೂಚನೆ

ವಿಷಯ: 2015-16 ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿಗಾಗಿ ಮುಂದುವರಿಕೆ ಸಂಲಗ್ನತೆ ಮಂಜೂರಾತಿ ಕುರಿತು.

ಉಲ್ಲೇಖ: 1.ಅಧಿಸೂಚನೆ ಸಂಖ್ಯೆ:ಕರಾಮವಿ/ಶೈಸಂ-(2)/2014-15/1434 ದಿ:20-08-2014.

2.ಸುತ್ತೋಲೆ ಸಂಖ್ಯೆ: ಕರಾಮವಿ/ಶೈಸಂ-(2)/2014-15/1806 ದಿ:29-09-2014.

3.ಸ್ಥಾನಿಕ ವಿಚಾರಣಾ ಸಮೀತಿ ವರದಿ ದಿನಾಂಕ: 21-01-2015.

4.ವಿದ್ಯಾವಿಷಯಕ್ ಪರಿಷತ್ ಗೊತ್ತುವಳಿ ಸಂಖ್ಯೆ:(1) ದಿನಾಂಕ:20-02-2015.

5.ಸಿಂಡಿಕೇಟ್ ಗೊತ್ತುವಳಿ ಸಂಖ್ಯೆ:(4) ದಿನಾಂಕ: 02-03-2015.

6. ಕುಲಪತಿಯವರ ಅನುಮೋದನೆ ದಿನಾಂಕ: 27-04-2015.

ಕರ್ನಾಟಕ ರಾಜ್ಯ ವಿಶ್ವವಿದ್ಯಾಲಯಗಳ ಅಧಿನಿಯಮ 2000, 59ನೇ ಕಲಂ ಹಾಗೂ 17ನೇಉಪಕಲಂ ಹಾಗೂ ತಿದ್ದುಪಡಿ ಅಧ್ಯಾದೇಶ 2003ರ ಪ್ರಕರಣ 11(2) ಮೇರೆಗೆ ಪ್ರದತ್ತವಾದ ಅಧಿಕಾರದಂತೆ ಈ ಕೆಳಕಂಡ ಕೋರ್ಸು ಹಾಗೂ ಅದರ ಮುಂದೆ ನಮೂದಿಸಿದ ವಿಷಯಗಳನ್ನು ಜೂನ್-2015 ರಿಂದ 1 ವರ್ಷದ ಕಾಲಾವಧಿಯವರೆಗೆ ಬೋಧಿಸುವದಕ್ಕಾಗಿ ಅಂದರೆ 2015-16 ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿಗೆ **ಶ್ರೀಮತಿ. ಅಲ್ಲಂ ಸುಮಂಗಳಮ್ಮ ಸ್ಮಾರಕ ಮಹಿಳಾ ಮಹಾವಿದ್ಯಾಲಯ, ಬಳ್ಳಾರಿ** ಮಹಿಳಾ ಕಾಲೇಜಿಗೆ ಈ ಕೆಳಗೆ ನಮೂದಿಸಿದ ಷರತ್ತುಗಳನ್ನು 2015-16 ನೇ ಶೈಕ್ಷಣಿಕ ವರ್ಷ ಅಂತ್ಯಗೊಳ್ಳುವ ಮುಂಚಿತವೇ ಕಡ್ಡಾಯವಾಗಿ ಪೂರೈಸಬೇಕೆಂಬ ಕರಾರಿನೊಂದಿಗೆ ಮುಂದುವರಿಕೆ ಸಂಲಗ್ನತೆ ಮಂಜೂರಾತಿ ನೀಡಲಾಗಿದೆ.

ಕೋರ್ಸು ಮತ್ತು ವಿಷಯಗಳು	ವಿದ್ಯಾರ್ಥಿಗಳ ನಿಗದಿತ ಪ್ರವೇಶ ಸಂಖ್ಯೆ		
ಶಾಶ್ವತ ಸಂಯೋಜನೆ ಪಡೆಯದ ವಿಷಯಗಳು			
ಬಿ.ಎ –(ಸಮಿಸ್ಟರ I ರಿಂದ VI ರ ವರೆಗೆ)	**ಬಿ.ಎ**	**ಬಿ.ಕಾಂ**	**ಬಿ ಎಸ್ಸಿ**
ಫಂಗಶನಲ್ ಇಂಗ್ಲೀಷ, ಇತಿಹಾಸ, ರಾಜ್ಯಶಾಸ್ತ್ರ	ಪ್ರಥಮ 240	180	270
(ನಿಗದಿತ ಸಂಖ್ಯೆಯೊಳಗೆ 40)	ದ್ವಿತೀಯ 240	180	270
	ತೃತೀಯ 240	180	270
ಬಿ.ಎ ಸ್ಸಿ – (ಸಮಿಸ್ಟರ I ರಿಂದ VI ರ ವರೆಗೆ)			
ಕಂಪ್ಯೂಟರ್ ಸೈನ್ಸ್, ಇಲೆಕ್ಟ್ರಾನಿಕ್ಸ್			
ಮೈಕ್ರೋಬಯೋಲಾಜಿ, ಸಸ್ಯಶಾಸ್ತ್ರ, ರಸಾಯನ ಶಾಸ್ತ್ರ **(ನಿಗದಿತ ಸಂಖ್ಯೆಯೊಳಗೆ 30)**			
ಭೌತಶಾಸ್ತ್ರ, ರಸಾಯನ ಶಾಸ್ತ್ರ, ಗೃಹ ವಿಜ್ಞಾನ **(ನಿಗದಿತ ಸಂಖ್ಯೆಯೊಳಗೆ 50)**			
ಬಿ.ಸಿ.ಎ-(ಸಮಿಸ್ಟರ I ರಿಂದ VI ರ ವರೆಗೆ)	30 (ಮೂವತ್ತು)		
ಭಾಷೆಗಳು: ಕನ್ನಡ, ಇಂಗ್ಲೀಷ			
ಹಾಗೂ **ಎಲ್ಲ ಕಡ್ಡಾಯ ವಿಷಯಗಳು (V & V I ಸೆಮಿಸ್ಟರ ವಿಸ್ತರಣೆ)**			

PRINCIPAL

ಸ್ಥಾನಿಕ ಪರಿಶೀಲನಾ ಸಮಿತಿ ವಿಧಿಸಿದ ಷರತ್ತುಗಳು:

1. Worth of Rs.50,000/- books should be purchased.
2. CCTV should be installed.
3. Proposed to take up UGC research project.
4. Regular Principal should be appointed.

2014-15 ಮತ್ತು 2015-16 ನೇ ಸಾಲಿಗೆ ವಿಧಿಸಿದ ಷರತ್ತುಗಳನ್ನು ಕಡ್ಡಾಯವಾಗಿ ಪೂರೈಸಲು ಸೂಚಿಸಿದೆ.

ಸೂಚನೆ :ಹಾಲಿ ಇರುವ ಪ್ರತಿ ಕೋರ್ಸಿಗೆ ಅಥವಾ ಪ್ರತಿ ವಿಷಯಕ್ಕೆ ಕನಿಷ್ಠ 05 ವಿದ್ಯಾರ್ಥಿನಿಯರು ಪ್ರವೇಶ ಪಡೆದಿದ್ದಲ್ಲಿ ಮಾತ್ರ ಆ ಕೋರ್ಸು/ವಿಷಯ ಪ್ರಾರಂಭಿಸಲು ಅವಕಾಶವಿರುತ್ತದೆ.

ಕುಲಸಚಿವರು

ಕರ್ನಾಟಕ ರಾಜ್ಯ ಮಹಿಳಾ ವಿಶ್ವವಿದ್ಯಾಲಯ,
ವಿಜಯಪುರ

ಗೆ,
ಪ್ರಾಂಶುಪಾಲರು, ಶ್ರೀಮತಿ. ಅಲ್ಲಂ ಸುಮಂಗಳಮ್ಮ ಸ್ಮಾರಕ ಮಹಿಳಾ ಮಹಾವಿದ್ಯಾಲಯ, ಬಳ್ಳಾರಿ

ಪ್ರತಿಗಳು:

1. ಪ್ರಧಾನ ಕಾರ್ಯದರ್ಶಿಗಳು, ಶಿಕ್ಷಣ ಇಲಾಖೆ(ಉನ್ನತ), 5ನೇ ಮಹಡಿ, ಬಹುಮಹಡಿಗಳ ಕಟ್ಟಡ, ಡಾ. ಅಂಬೇಡ್ಕರ ವೀಧಿ, ಬೆಂಗಳೂರು.
2. ನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಶಿಕ್ಷಣ ಇಲಾಖೆ, ಬೆಂಗಳೂರು.
3. ಕುಲಸಚಿವರು(ಮೌ), ಮಹಿಳಾ ವಿಶ್ವವಿದ್ಯಾಲಯ, ವಿಜಯಪುರ
4. ಜಂಟಿ ನಿರ್ದೇಶಕರು, ಪ್ರಾದೇಶಿಕ ಕಛೇರಿ ಕಾಲೇಜು ಶಿಕ್ಷಣ ಇಲಾಖೆ, ಗುಲಬರ್ಗಾ, ಧಾರವಾಡ
5. ವಿಷಯ ನಿರ್ವಾಹಕರು, ಅರ್ಹತಾ ಪತ್ರ ಶಾಖೆ, ವಿದ್ಯಾಮಂಡಲ ವಿಭಾಗ, ಮಹಿಳಾ ವಿಶ್ವವಿದ್ಯಾಲಯ, ವಿಜಯಪುರ

PRINCIPAL
Smt. ASM College
For Women, Ballari.

ಕರ್ನಾಟಕ ರಾಜ್ಯ ಮಹಿಳಾ ವಿಶ್ವವಿದ್ಯಾಲಯ, ವಿಜಯಪುರ

Karnataka State Women's University, Bijapur.

ಕುಲಸಚಿವರ ಕಛೇರಿ
ವಿಜಯಪುರ–586108 (ಕರ್ನಾಟಕ)

Registrar Office
Bijapur–586101.(Karnataka State, India)

☎:08352-229051 Fax: 08352 – 22905

No:ಕರಾಮವಿವಿ/ಶೈಕ್ಷಣಿಕ/ಸಂಯೋಜನೆ-1/2015-16/517 Date: 01-05-2015

ಅಧಿಸೂಚನೆ

ವಿಷಯ: 2015-16 ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿಗಾಗಿ ಮುಂದುವರಿಕೆ ಸಂಲಗ್ನತೆ ಮಂಜೂರಾತಿ ಕುರಿತು.

ಉಲ್ಲೇಖ: 1.ಅಧಿಸೂಚನೆ ಸಂಖ್ಯೆ:ಕರಾಮವಿ/ಶೈಸಂ-(2)/2014-15/1434 ದಿ:20-08-2014.

2.ಸುತ್ತೋಲೆ ಸಂಖ್ಯೆ: ಕರಾಮವಿ/ಶೈಸಂ-(2)/2014-15/1806 ದಿ:29-09-2014.

3.ಸ್ಥಾನಿಕ ವಿಚಾರಣಾ ಸಮೀತಿ ವರದಿ ದಿನಾಂಕ: 21-01-2015.

4.ವಿದ್ಯಾವಿಷಯಕ್ ಪರಿಷತ್ ಗೊತ್ತುವಳಿ ಸಂಖ್ಯೆ:(1) ದಿನಾಂಕ:20-02-2015.

5.ಸಿಂಡಿಕೇಟ್ ಗೊತ್ತುವಳಿ ಸಂಖ್ಯೆ:(4) ದಿನಾಂಕ: 02-03-2015.

6. ಕುಲಪತಿಯವರ ಅನುಮೋದನೆ ದಿನಾಂಕ: 27-05-2015.

ಕರ್ನಾಟಕ ರಾಜ್ಯ ವಿಶ್ವವಿದ್ಯಾಲಯಗಳ ಅಧಿನಿಯಮ 2000, 59ನೇ ಕಲಂ ಹಾಗೂ 17ನೇಉಪಕಲಂ ಹಾಗೂ ತಿದ್ದುಪಡಿ ಅಧ್ಯಾದೇಶ 2003ರ ಪ್ರಕರಣ 11(2) ಮೇರೆಗೆ ಪ್ರದತ್ತವಾದ ಅಧಿಕಾರದಂತೆ ಈ ಕೆಳಕಂಡ ಕೋರ್ಸು ಹಾಗೂ ಅದರ ಮುಂದೆ ನಮೂದಿಸಿದ ವಿಷಯಗಳನ್ನು ಜೂನ್-2015 ರಿಂದ 1 ವರ್ಷದ ಕಾಲಾವಧಿಯವರೆಗೆ ಬೋಧಿಸುವದಕ್ಕಾಗಿ ಅಂದರೆ 2015-16 ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿಗೆ **ಶ್ರೀಮತಿ. ಅಲ್ಲಂ ಸುಮಂಗಳಮ್ಮ ಸ್ಮಾರಕ ಮಹಿಳಾ ಮಹಾವಿದ್ಯಾಲಯ, ಬಳ್ಳಾರಿ** ಮಹಿಳಾ ಕಾಲೇಜಿಗೆ ಈ ಕೆಳಗೆ ನಮೂದಿಸಿದ ಷರತ್ತುಗಳನ್ನು 2015-16 ನೇ ಶೈಕ್ಷಣಿಕ ವರ್ಷ ಅಂತ್ಯಗೊಳ್ಳುವ ಮುಂಚಿತವೇ ಕಡ್ಡಾಯವಾಗಿ ಪೂರೈಸಬೇಕೆಂಬ ಕರಾರಿನೊಂದಿಗೆ ಮುಂದುವರಿಕೆ ಸಂಲಗ್ನತೆ ಮಂಜೂರಾತಿ ನೀಡಲಾಗಿದೆ.

ಕೋರ್ಸು ಮತ್ತು ವಿಷಯಗಳು	ವಿದ್ಯಾರ್ಥಿಗಳ ನಿಗದಿತ ಪ್ರವೇಶ ಸಂಖ್ಯೆ
ಬಿ ಬಿ ಎ	
ಪ್ರಥಮ ದ್ವೀತಿಯ ಸೆಮಿಸ್ಟರ್	60
ತೃತೀಯ ಮತ್ತು ನಾಲ್ಕನೇ ಸೆಮಿಸ್ಟರ್	60
ಐದನೇ ಮತ್ತು ಆರನೇ ಸೆಮಿಸ್ಟರ್	60
ಎಲ್ಲಾ ಕಡ್ಡಾಯ ವಿಷಯಗಳು	

ಸ್ಥಾನಿಕ ಪರಿಶೀಲನಾ ಸಮಿತಿ ವಿಧಿಸಿದ ಷರತ್ತುಗಳು:

1. Worth of Rs.50,000/- books should be purchased.
2. CCTV should be installed.
3. Proposed to take up UGC research project.
4. Regular Principal should be appointed.

PRINCIPAL
Smt. ASM College
For Women, Ballari.

2014-15 ಮತ್ತು 2015-16 ನೇ ಸಾಲಿಗೆ ವಿದ್ಯಿಸಿದ ಪರಕ್ಷುಗಳನ್ನು ಕಡ್ಡಾಯವಾಗಿ ಪೂರೈಸಲು ಸೂಚಿಸಿದೆ.

ಸೂಚನೆ :ಹಾಲಿ ಇರುವ ಪ್ರತಿ ಕೋರ್ಸಿಗೆ ಅಥವಾ ಪ್ರತಿ ವಿಷಯಕ್ಕೆ ಕನಿಷ್ಠ 05 ವಿದ್ಯಾರ್ಥಿನಿಯರು ಪ್ರವೇಶ ಪಡೆದಿದ್ದಲ್ಲಿ ಮಾತ್ರ ಆ ಕೋರ್ಸು/ವಿಷಯ ಪ್ರಾರಂಭಿಸಲು ಅವಕಾಶವಿರುತ್ತದೆ.

ಕುಲಸಚಿವರು

ಕರ್ನಾಟಕ ರಾಜ್ಯ ಮಹಿಳಾ ವಿಶ್ವವಿದ್ಯಾಲಯ,
ವಿಜಯಪುರ

ಗೆ,

ಪ್ರಾಂಶುಪಾಲರು, ಶ್ರೀಮತಿ. ಅಲ್ಲಂ ಸುಮಂಗಳಮ್ಮ ಸ್ಮಾರಕ ಬಿ.ಬಿ.ಎ ಮಹಿಳಾ ಮಹಾವಿದ್ಯಾಲಯ, ಬಳ್ಳಾರಿ

ಪ್ರತಿಗಳು:

1. ಪ್ರಧಾನ ಕಾರ್ಯದರ್ಶಿಗಳು, ಶಿಕ್ಷಣ ಇಲಾಖೆ(ಉನ್ನತ), 5ನೇ ಮಹಡಿ, ಬಹುಮಹಡಿಗಳ ಕಟ್ಟಡ, ಡಾ. ಅಂಬೇಡ್ಕರ ವೀಧಿ, ಬೆಂಗಳೂರು.
2. ನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಶಿಕ್ಷಣ ಇಲಾಖೆ, ಬೆಂಗಳೂರು.
3. ಕುಲಸಚಿವರು(ಮೌ), ಮಹಿಳಾ ವಿಶ್ವವಿದ್ಯಾಲಯ, ವಿಜಯಪುರ
4. ಜಂಟಿ ನಿರ್ದೇಶಕರು, ಪ್ರಾದೇಶಿಕ ಕಛೇರಿ ಕಾಲೇಜು ಶಿಕ್ಷಣ ಇಲಾಖೆ, ಗುಲಬರ್ಗಾ, ಧಾರವಾಡ
5. ವಿಷಯ ನಿರ್ವಾಹಕರು, ಅರ್ಹತಾ ಪತ್ರ ಶಾಖೆ, ವಿದ್ಯಾಮಂಡಲ ವಿಭಾಗ, ಮಹಿಳಾ ವಿಶ್ವವಿದ್ಯಾಲಯ, ವಿಜಯಪುರ

PRINCIPAL
Smt. ASM College
For Women, Ballari.

ಕರ್ನಾಟಕ ರಾಜ್ಯ ಮಹಿಳಾ ವಿಶ್ವವಿದ್ಯಾಲಯ, ವಿಜಯಪುರ
Karnataka State Women's University, Bijapur.
Registrar Office
ಕುಲಸಚಿವರ ಕಛೇರಿ
ವಿಜಯಪುರ–586108 (ಕರ್ನಾಟಕ)
Bijapur–586101.(Karnataka State, India)
☎:08352-229051
Fax: 08352 – 22905

No:ಕರಾಮವಿವಿ/ಶೈಕ್ಷಣಿಕ/ಸಂಯೋಜನೆ-1/2015-16/ 1097 Date: 31-07-2015

ಅಧಿಸೂಚನೆ

ವಿಷಯ: 2015-16 ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿಗಾಗಿ ಮುಂದುವರಿಕೆ ಸಂಲಗ್ನತೆ ಮಂಜೂರಾತಿ ಕುರಿತು.

ಉಲ್ಲೇಖ: 1.ಅಧಿಸೂಚನೆ ಸಂಖ್ಯೆ:ಕರಾಮಿವಿ/ಶೈಸಂ-(2)/2014-15/1434 ದಿ:20-08-2014.
2.ಸುತ್ತೋಲೆ ಸಂಖ್ಯೆ: ಕರಾಮಿವಿ/ಶೈಸಂ-(2)/2014-15/1806 ದಿ:29-09-2014.
3.ಸ್ಥಾನಿಕ ವಿಚಾರಣಾ ಸಮೀತಿ ವರದಿ ದಿನಾಂಕ: 21-01-2015.
4.ವಿದ್ಯಾವಿಷಯಕ್ ಪರಿಷತ್ ಗೊತ್ತುವಳಿ ಸಂಖ್ಯೆ:(1) ದಿನಾಂಕ:20-02-2015.
5.ಸಿಂಡಿಕೇಟ್ ಗೊತ್ತುವಳಿ ಸಂಖ್ಯೆ:(4) ದಿನಾಂಕ: 02-03-2015.
6. ಕುಲಪತಿಯವರ ಅನುಮೋದನೆ ದಿನಾಂಕ: 27-05-2015

ಕರ್ನಾಟಕ ರಾಜ್ಯ ವಿಶ್ವವಿದ್ಯಾಲಯಗಳ ಅಧಿನಿಯಮ 2000, 59ನೇ ಕಲಂ ಹಾಗೂ 17ನೇಉಪಕಲಂ ಹಾಗೂ ತಿದ್ದುಪಡಿ ಅಧ್ಯಾದೇಶ 2003ರ ಪ್ರಕರಣ 11(2) ಮೇರೆಗೆ ಪ್ರದತ್ತವಾದ ಅಧಿಕಾರದಂತೆ ಈ ಕೆಳಕಂಡ ಕೋರ್ಸು ಹಾಗೂ ಅದರ ಮುಂದೆ ನಮೂದಿಸಿದ ವಿಷಯಗಳನ್ನು ಜೂನ್-2015 ರಿಂದ 1 ವರ್ಷದ ಕಾಲಾವಧಿಯವರೆಗೆ ಬೋಧಿಸುವದಕ್ಕಾಗಿ ಅಂದರೆ 2015-16 ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿಗೆ **ಶ್ರೀಮತಿ. ಅಲ್ಲಂ ಸುಮಂಗಳಮ್ಮ ಸ್ಮಾರಕ ಮಹಿಳಾ ಮಹಾವಿದ್ಯಾಲಯ, ಬಳ್ಳಾರಿ** ಮಹಿಳಾ ಕಾಲೇಜಿಗೆ ಈ ಕೆಳಗೆ ನಮೂದಿಸಿದ ಷರತ್ತುಗಳನ್ನು 2015-16 ನೇ ಶೈಕ್ಷಣಿಕ ವರ್ಷ ಅಂತ್ಯಗೊಳ್ಳುವ ಮುಂಚಿತವೇ ಕಡ್ಡಾಯವಾಗಿ ಪೂರೈಸಬೇಕೆಂಬ ಕರಾರಿನೊಂದಿಗೆ ಸ್ನಾತಕೋತ್ತರ ಕೋರ್ಸಿಗೆ ಮುಂದುವರಿಕೆ ಸಂಲಗ್ನತೆ ಮಂಜೂರಾತಿ ನೀಡಲಾಗಿದೆ.

ಕೋರ್ಸು	ವಿಷಯಗಳು	ವಿದ್ಯಾರ್ಥಿ ಪ್ರಮಾಣ
ಎಂ.ಕಾಂ	ವಿಶ್ವವಿದ್ಯಾಲಯವು ನಿಗದಿಪಡಿಸಿದ ಪಠ್ಯಕ್ರಮದಂತೆ	30(ಮೂವತ್ತು)

ವಿಶ್ವವಿದ್ಯಾಲಯ ವಿಧಿಸಿದ ವಷರತ್ತುಗಳು:

1. ಕೋರ್ಸಿಗೆ ಸಂಬಂಧಿಸಿದ ವಿಭಾಗದ ಮುಖ್ಯಸ್ಥರ ಜೊತೆ ಸಮಾಲೋಚಿಸಿ ಆಯಾ ಸೆಮೆಸ್ಟರಿಗೆ ಐಚ್ಛಿಕ ವಿಷಯ (Common paper) ನಿಗದಿಪಡಿಸತಕ್ಕದ್ದು.
2. ವಿಶ್ವವಿದ್ಯಾಲಯದ ಕೋಟಾದಲ್ಲಿ 15 ವಿದ್ಯಾರ್ಥಿನಿಯರಿಗೆ ಹಾಗೂ ಮ್ಯಾನೇಜಮೆಂಟ ಕೋಟಾದಲ್ಲಿ 15 ವಿದ್ಯಾರ್ಥಿನಿಯರಿಗೆ ಪ್ರವೇಶ ನೀಡತಕ್ಕದ್ದು, ಮತ್ತು ಪಠ್ಯಕ್ರಮವನ್ನು ನಿಗದಿತ ಸಮಯದೊಳಗೆ ಮುಗಿಸಬೇಕು.
3. ಪಠ್ಯಕ್ರಮ ಹಾಗೂ ಪ್ರವೇಶಗಳ ಕುರಿತು ಸಮಸ್ಯಗಳಿದ್ದರೆ ಕೂಡಲೇ ವಿಶ್ವವಿದ್ಯಾಲಯ ಕ್ಕೆ ತಿಳಿಸಬೇಕು.
4. ಸರಕಾರ ವಿಧಿಸಿದ ಷರತ್ತುಗಳನ್ನು ಚಾಚು ತಪ್ಪದೇ ಪಾಲಿಸಬೇಕು.
5. 2014-15ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿಗೆ ಸ್ಥಾನಿಕ ಪರಿಶೀಲನಾ ಸಮಿತಿ ವಿಧಿಸಿದ ಷರತ್ತುಗಳಲ್ಲಿ ಪೂರೈಸದೇ ಇರುವ ಷರತ್ತುಗಳನ್ನು ಕಡ್ಡಾಯವಾಗಿ ಪೂರೈಸಬೇಕು.

PRINCIPAL

ಸ್ಥಾನಿಕ ಪರಿಶೀಲನಾ ಸಮಿತಿ ವಿಧಿಸಿದ ಷರತ್ತುಗಳು:

1. Proposed to take up UGC research project.
2. Books should be purchased Worth of Rs.50,000/-
3. CCTV should be installed.
4. Qualified librarian should be appointed

2014-15 ಮತ್ತು 2015-16 ನೇ ಸಾಲಿಗೆ ವಿಧಿಸಿದ ಷರತ್ತುಗಳನ್ನು ಕಡ್ಡಾಯವಾಗಿ ಪೂರೈಸಲು ಸೂಚಿಸಿದೆ.

ಸೂಚನೆ :ಹಾಲಿ ಇರುವ ಪ್ರತಿ ಕೋರ್ಸಿಗೆ ಅಥವಾ ಪ್ರತಿ ವಿಷಯಕ್ಕೆ ಕನಿಷ್ಠ 05 ವಿದ್ಯಾರ್ಥಿನಿಯರು ಪ್ರವೇಶ ಪಡೆದಿದ್ದಲ್ಲಿ ಮಾತ್ರ ಆ ಕೋರ್ಸು/ವಿಷಯ ಪ್ರಾರಂಭಿಸಲು ಅವಕಾಶವಿರುತ್ತದೆ.

ಕುಲಸಚಿವರು
ಕರ್ನಾಟಕ ರಾಜ್ಯ ಮಹಿಳಾ ವಿಶ್ವವಿದ್ಯಾಲಯ,
ವಿಜಯಪುರ

ಗೆ,

ಪ್ರಾಂಶುಪಾಲರು, ಶ್ರೀಮತಿ. ಅಲ್ಲಂ ಸುಮಂಗಳಮ್ಮ ಸ್ಮಾರಕ ಮಹಿಳಾ ಮಹಾವಿದ್ಯಾಲಯ, ಬಳ್ಳಾರಿ

ಪ್ರತಿಗಳು:

1. ಪ್ರಧಾನ ಕಾರ್ಯದರ್ಶಿಗಳು, ಶಿಕ್ಷಣ ಇಲಾಖೆ(ಉನ್ನತ), 5ನೇ ಮಹಡಿ, ಬಹುಮಹಡಿಗಳ ಕಟ್ಟಡ, ಡಾ. ಅಂಬೇಡ್ಕರ ವೀಧಿ, ಬೆಂಗಳೂರು.
2. ನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಶಿಕ್ಷಣ ಇಲಾಖೆ, ಬೆಂಗಳೂರು.
3. ಕುಲಸಚಿವರು(ಮೌ), ಮಹಿಳಾ ವಿಶ್ವವಿದ್ಯಾಲಯ, ವಿಜಯಪುರ
4. ಜಂಟಿ ನಿರ್ದೇಶಕರು, ಪ್ರಾದೇಶಿಕ ಕಛೇರಿ ಕಾಲೇಜು ಶಿಕ್ಷಣ ಇಲಾಖೆ, ಗುಲಬರ್ಗಾ, ಧಾರವಾಡ
5. ವಿಷಯ ನಿರ್ವಾಹಕರು, ಅರ್ಹತಾ ಪತ್ರ ಶಾಖೆ, ವಿದ್ಯಾಮಂಡಲ ವಿಭಾಗ, ಮಹಿಳಾ ವಿಶ್ವವಿದ್ಯಾಲಯ, ವಿಜಯಪುರ

PRINCIPAL
Smt. ASM College
For Women, Ballari.

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the

Veerasaiva Vidyavardhaka Sangha, Bellary

Smt. Allum Sumangalamma Memorial College for Women

Gandhi Nagar, Bellary

affiliated to Karnataka State Women's University, Karnataka as

Accredited

at the B+ level.

Date : November 04, 2004

Director

PRINCIPAL
Smt. ASM College
For Women, Ballari

• This certification is valid for a period of *Five* years with effect from November 04, 2004

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वयत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

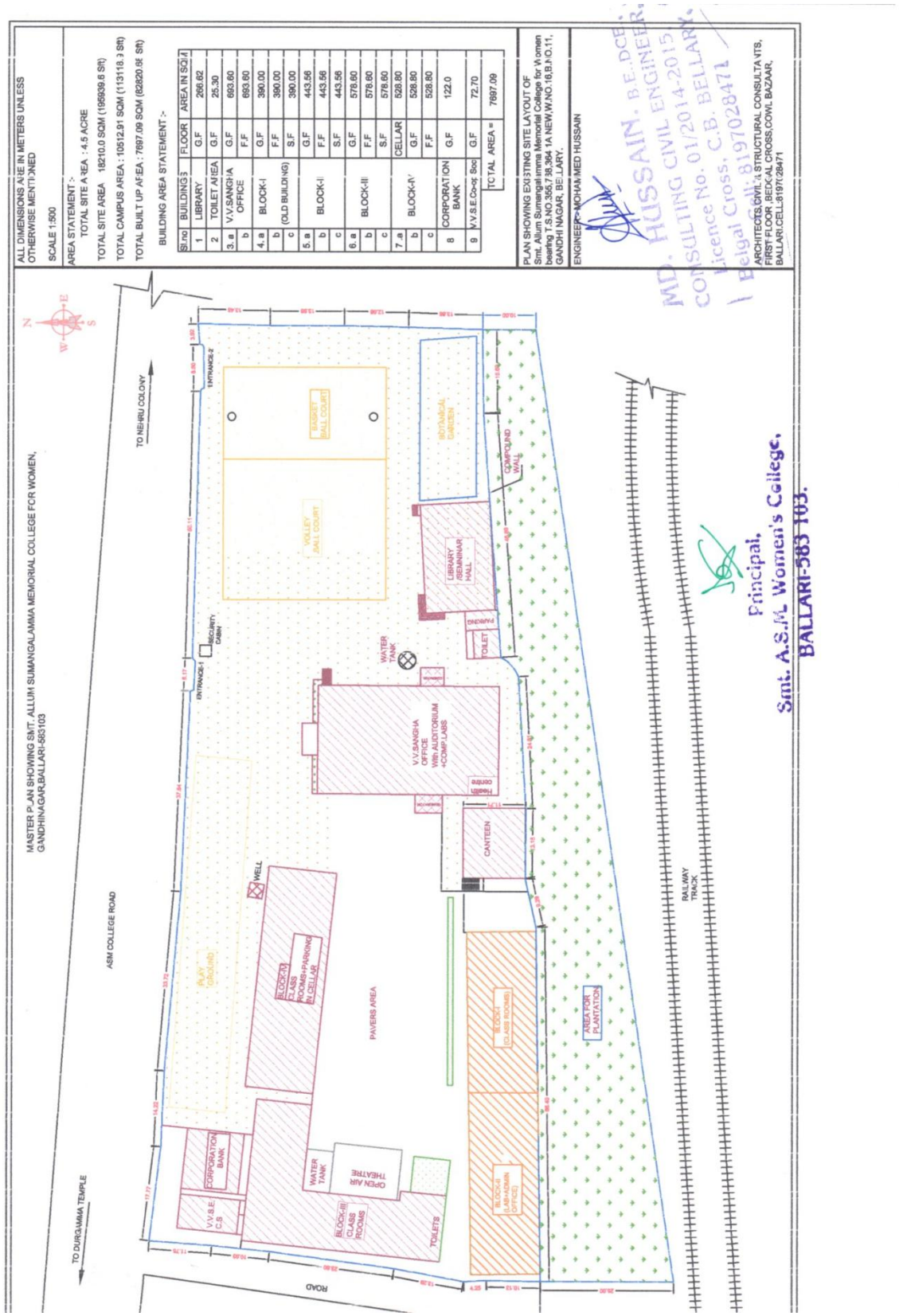
Certificate of Accreditation

The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
Smt. Allum Sumangalamma Memorial College for Women
Gandhi Nagar, Bellary, affiliated to Karnataka State Women's University, Karnataka
Accredited
with CGPA of 2.67 on four point scale
at B grade
valid up to November 29, 2016

Date : November 30, 2011

Director

PRINCIPAL


ALL DIMENSIONS ARE IN METERS UNLESS OTHERWISE MENTIONED
SCALE 1:500
AREA STATEMENT :-
TOTAL SITE AREA : 4.5 ACRE
TOTAL SITE AREA 18210.0 SQM (196939.6 Sft)
TOTAL CAMPUS AREA : 10512.91 SQM (113118.3 Sft)
TOTAL BUILT UP AREA : 7697.09 SQM (82820.8 Sft)
BUILDING AREA STATEMENT :-
Sl.no | BUILDING'S | FLOOR | AREA IN SQ.M
1 | LIBRARY | G.F | 266.62
2 | TOILET AREA | G.F | 25.30
3. a | V.V.SANGHA OFFICE | G.F | 693.60
b | | F.F | 693.60
4. a | BLOCK-I (OLD BUILDING) | G.F | 390.00
b | | F.F | 390.00
c | | S.F | 390.00
5. a | BLOCK-II | G.F | 443.56
b | | F.F | 443.56
c | | S.F | 443.56
6. a | BLOCK-III | G.F | 578.60
b | | F.F | 578.60
c | | S.F | 578.60
7. a | BLOCK-IV | CELLAR | 528.80
b | | G.F | 528.80
c | | F.F | 528.80
8 | CORPORATION BANK | G.F | 122.0
9 | V.V.S.E.Co-op Soc | G.F | 72.70
TOTAL AREA = | | | 7697.09
PLAN SHOWING EXISTING SITE LAYOUT OF Smt. Allum Sumangalamma Memorial College for Women bearing T.S.NO.366,T.88,364 1A NEW,W.NO.16,B.NO.11, GANDHI NAGAR, BELLARY.
ENGINEER:-MOHAMMED HUSSAIN
ARCHITECTS,CIVIL & STRUCTURAL CONSULTANTS, FIRST FLOOR, BEDKAL CROSS,COWL BAZAAR, BALLARI.CELL:8197028471
MASTER PLAN SHOWING SMT. ALLUM SUMANGALAMMA MEMORIAL COLLEGE FOR WOMEN, GANDHINAGAR,BALLARI-583103
TO NEHRU COLONY
ASM COLLEGE ROAD
TO DURGAMMA TEMPLE
ROAD
RAILWAY TRACK
ENTRANCE-2
ENTRANCE-1
SECURITY CABIN
BASKET BALL COURT
VOLLEY BALL COURT
BOTANICAL GARDEN
COMPOUND WALL
LIBRARY /SEMINAR HALL
PARKING
TOILET
WATER TANK
V.V.SANGHA OFFICE WITH AUDITORIUM +COMP.LABS
Health centre
CANTEEN
WELL
BLOCK-IV CLASS ROOMS+PARKING IN CELLAR
PAVERS AREA
BLOCK-I (CLASS ROOMS)
AREA FOR PLANTATION
CORPORATION BANK
V.V.S.E. C.S
WATER TANK
OPEN AIR THEATRE
BLOCK-III CLASS ROOMS
TOILETS
BLOCK-II LAB+ADMIN OFFICE
PLAY GROUND
Smt. A.S.M. Women's College,
Principal,
BALLARI-583 103.
MD. HUSSAIN, B.E.,DCE
CONSULTING CIVIL ENGINEER
Licence No. 01/2014-2015
Belgal Cross, C.B. BELLARY.
Cell: 8197028471

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