



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)**

Accreditation - (Cycle - 4)

**PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
SMT. ALLUM SUMANGALAMMA MEMORIAL COLLEGE FOR
WOMEN
C-8690
Ballari
Karnataka
583103**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

Section I:GENERAL INFORMATION

1.Name & Address of the institution:	SMT. ALLUM SUMANGALAMMA MEMORIAL COLLEGE FOR WOMEN Ballari Karnataka 583103	
2.Year of Establishment	1969	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	4	
Departments/Centres:	17	
Programmes/Course offered:	18	
Permanent Faculty Members:	14	
Permanent Support Staff:	1	
Students:	1249	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. Educating rural women who are first generation learners 2. Working towards empowering underprivileged women 3. Sympathetic support from the Management	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 27-05-2024 To : 28-05-2024	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. GANESH CHENGALATH	FormerVice Chancellor(in-charge),UNIVERSITY OF KERALA
Member Co-ordinator:	DR. SUSHMITA SEN	Professor,The Maharaja Sayajirao University of Baroda
Member:	DR. ISMAIL MOHIDEEN S	Principal,JAMAL MOHAMED COLLEGE
NAAC Co - ordinator:	Dr. Vishnu Mahesh K R	

Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion1)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	<i>Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum</i>
1.4	Feedback System

Qualitative analysis of Criterion 1

Smt. Allum Sumangamma Memorial College for Women (Smt ASMC), located in Ballari, Karnataka, was established in 1969 by Veerashaiva Vidyavardhaka Sangha with the dream and passion of a group of educators, philanthropists. It is built on 4.5 acres of land. Ballari is the location of a UNESCO World Heritage site having the ancient capital of Vijayanagara.

The college is affiliated to Karnataka State Akkamahadevi Women's University. The college started with 164 students, but gradually it increased significantly to 1300 students. The college offers **17 undergraduate programs and 1 postgraduate program under NEP.** The College has 14 permanent and 38 temporary teachers and 20 supporting staff.

The primary objective of establishing this College is to promote women's education in the underdeveloped district of Karnataka state. The college offers comprehensive programs in Arts, Science and Commerce. This College has established a commendable reputation in this region via its constant achievement of excellent academic performance and rankings.

The Institution is equipped with an Internal Quality Assurance Cell (IQAC) that oversees and guides all the departments in the preparation of time tables, lesson plans, and workload management. The College offers NEP for UG Courses and Choice Based Credit System (CBCS) for PG Programmes. **All events and activities are carried out in accordance with the institutional calendar of events, which is established by IQAC in alignment with the University Calendar of Events.** The teaching faculty at the institution are also appointed by the University as members of the Board of Studies (BoS) and Board of Examinations (BoE). They diligently contribute to the development of the syllabus, creation of examination papers, and administration of the exams. College has a proficient feedback system.

Various departments provide additional courses to improve students' academic skills, with a focus on employability and skill development programs. The college organizes many initiatives focused on

Ethics, Environment, Gender, and other facets of mankind. These activities aim to uncover the students' hidden skills.

College maintains academic flexibility through its curriculum and syllabus revision. Planning, implementation and evaluation processes of curriculum are monitored by the IQAC, Staff Council, Heads of Departments and Internal Examination Committee.

The students are involved in the NSS Programmes, Extra-Curricular and Co-curricular activities and are inculcated with professional ethics, human values, gender and other significant aspects. NSS and the Bharat Scouts and Guides organized various activities and events at regular intervals. In addition to the above National Festivals, Voters Awareness Programmes, Road Safety Campaign, Blood Group check and Donation Camps are organized by various Cells and Committees, Gender issues and Awareness Programmes like International Women's Day, Save Girl Child and other events are organized by the College. Regarding the sustainability of the Environment number of Guest Lectures, Environment Day and NSS Camps are organized every year. Subject Tours, Guest Lectures, Industrial Visits, and Field Visits are also conducted to give additional weight age to the student's academic excellence.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Student Teacher Ratio
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT-enabled tools including online resources for effective teaching and learning process
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website
2.6.2 QIM	Attainment of POs and COs are evaluated. Explain with evidence in a maximum of 500 words
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

The Smt. Allum Sumangalamma Memorial College for Women, is committed to providing education that facilitates the wholesome growth and brings out the best in the student so that they would serve our nation and humanity at large and the ecosystem, as intellectually competent, morally upright and spiritually inspired persons.

The college encourages student-centric learning through various methods such as group discussions, quiz competitions, presentations and project work in participative learning and problem solving methodologies. Regular involvement activities viz., seminars, field visits, educational tours and extension lectures

are organized in the college. Students are given individual projects and class assignments for focusing on self-study and to encourage independent learning.

The IQAC has established the Admission Committee, which rigorously complies with the rules and procedures mandated by the University. The university periodically uploads the programs and course outcomes of all its offerings on the website.

The teaching-learning process is designed on par with learner-centric in order to address the evolving requirements of the students. The College recognizes the diversity among students and strives to enhance the teaching-learning experience by catering to the needs of both slower and more advanced learners.

The Institution follows Program outcomes (PO), program specific outcome (PSO) and course outcomes (CO) which are incorporated in all the department syllabi. This helps to incorporate the knowledge, skills and behavior that the students acquire through a wide range of courses. Outcome Based Education (OBE) is student centric, teaching and learning model through which the curriculum planning is done for attaining stated objectives and goals (outcome). Students are mentored effectively by the teachers.

The IQAC of the college collects online feedback from the students both about teaching and institutional facilities. The feature of online feedback mechanism is practiced effectively and the analysis is also done within timely basis.

CCTV camera supervision also helps to conduct internal/external examination smoothly and also supervisors are deputed for systematic conduct of the exams. The consent of the students in the form of signature is obtained on the test answer scripts.

In contrast to the traditional style of teaching using chalk and talk method, the College utilizes Information and Communication Technology (ICT) to effectively communicate the subject matter through displays and presentations. The attainment through non-conventional method includes encouraging students to take part in extra-curricular and co-curricular activities conducted by the college and across the district and state. Motivate them to involve in group discussions and class seminars. The institution also attains programme outcomes by encouraging the students to participate in NSS, The Bharat Scouts and Guides Rangers Unit, Youth Red Cross Wing, Health awareness programmes, personality development programmes, various collegiate & inter-collegiate competitions and etc. Many students pursue their higher education which is a clear indicator of the attainment of the pre-determined course outcomes.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QIM	Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QIM	Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.
3.4.2 QIM	Awards and recognitions received for extension activities from government / government recognised bodies
3.5	Collaboration

Qualitative analysis of Criterion 3

The institution has defined Policy for Promotion of Research which focuses on formulation and Development Cell, Research Committee and Promotion of Research in the college.It facilitates collaborative research, and creates technology-oriented intellectual environment, etc. **The Research Development Cell has been in existence since the establishment of IQAC, with the Principal as its leader and active staff members who hold Ph.D. degrees. There have been 17 papers published in national and international journals and publications over the past five years.**

The Research Development Cell members consistently encouraged the teachers to pursue advanced studies; resulted in attaining the Ph.D. degrees. A total of 16 webinars were conducted by various departments, during the Covid-19 period. The webinars mostly emphasized entrepreneurial skills and research methodology themes in addition to the standard core subjects. Several teachers have participated in the editing of 31 chapters, and some have even published their own works.

All 11 classrooms have been enhanced with ICT-enabled, wall-mounted LCD projectors, along with computer and internet connectivity. The Computer Laboratory has been augmented with 15 extra computers using state-of-the-art specifications to optimize the learning experience of the curriculum.

The network at the Library's Browsing Centre also grants access to the E-learning materials. The library has obtained subscriptions to infolibnet, N-list, 6,529 E-Journals, and 2,50,872 E-Books.

The Department of Commerce has launched a Business Laboratory, where faculty members provide guidance to students on practical elements related to Banking, Share market, Financial Institutions, Retailing, and other relevant areas. The Department of English offers students communication skills training through its language laboratory.

During the NSS camps, a substantial number of saplings are planted. The NSS volunteers set up their camps and actively participate in community development initiatives. They often organize awareness rallies on various social topics and conduct surveys.

During the assessment period, a total of six Memorandums of Understanding (MoUs) had been executed. The Institution has a Memorandum of Understanding (MoU) with the Deshpande Foundation Dharwad. As part of this agreement, the staff members receive comprehensive training, and the students are offered various activities to enhance their skill based knowledge abilities and adapt to the current situation. one aspect is the establishment of connections with the industry. The crew is responsible for organizing industrial visits and arranging Botanical tours.

A total of 82 diverse extension activities, have been carried out. The institution carried out several activities involved two units of the NSS, the Youth Red Cross Wing, the Rangers Rovers Unit, the Kannada Sangha, the Sarojini Naidu Literary Association, the Science Association, Commerce & Management Association and the Hindi Sourabha Sangha. These organizations are consistently involved in organizing co-curricular and extra-curricular activities for the students' benefit. The students tour museums and world heritage centers in order to expand their knowledge base.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)

4.1	Physical Facilities
4.1.1 QIM	The Institution has adequate infrastructure and other facilities for, • teaching – learning, viz., classrooms, laboratories, computing equipment etc • ICT – enabled facilities such as smart class, LMS etc. Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)
4.2	Library as a Learning Resource
4.2.1 QIM	<i>Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students</i>
4.3	IT Infrastructure
4.3.1 QIM	Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection <i>Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words</i>
4.4	Maintenance of Campus Infrastructure

Qualitative analysis of Criterion 4

The college is spread over 4.5 acre land with 10,513 square meters of open space providing rooms, space for garden, parking and sports facilities. In this context, college maintains congenial environment for learning. The college has 30 classrooms, 11 have LCD and ICT facilities.. The College has seven staff rooms including separate staff room for lady teachers. The College has fully equipped five Basic Science Laboratories and two Computer Laboratories. Botany and Zoology laboratories have specimen museums.

The College has ICT enabled seminar hall with 200 seating capacity used for conducting various programs like seminars, conferences, workshops, IQAC meetings and management meetings co and extra-Curricular

activities. A power generator is installed in the college campus. The drinking water facility is made available by installing RO plant in the campus. The open air theatre hosts a variety of cultural events, sports, games, yoga training and national festivals. The College has a separate parking space for two wheelers and four wheelers for both the staff and students. The Physical education department with all facilities provides ample space for sports and games. The students have an access to practice and play in premier places like Ballari city stadium and RYMEC campus for indoor games

The library's dedication to technological progress is evident in its e-Lib, a cutting-edge Integrated Library Management System (ILMS) that improves the user's experience. The library possesses a collection of 21,941 texts and references, along with 10 journals, e-journals, periodicals and 10 newspapers. They follow the INFLIBNET N-LIST, the library gains access to an extensive digital collection consisting of more than 6,529 e-journals and over 250,872 e-books covering a wide range of subjects. The library provides computerized Catalogue Search Services using an Online Public Access Catalogue (OPAC. The library includes reading room with seating capacity for 100 students. Majority of the departments have their own departmental libraries in addition to the central library.

The college's steadfast dedication to cultivating a state-of-the-art IT infrastructure is apparent through its continuous investments in technology, which provide advantages to both students and staff. The college has two fully equipped computer laboratories with a combined total of 87 desktop computers. The computers are also provided with a Local Area Network (LAN) with internet connectivity enhances the ability to engage in collaborative learning and research. The college library houses a total of 8 computers, providing students with the ability to utilize a wide range of educational materials, such as N-List membership resources and freely available online content. The facility is equipped with a variety of Information and Communication Technology (ICT) devices, such as 18 projectors and 11 printers.

The campus has 57 Closed Circuit TVs (CCTVs), running 24x7, for security and surveillance in the college campus, including the classrooms and corridors. They took the help of social media to remain connected during the pandemic time with the students and stakeholders.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrices(QIM) in Criterion5)	
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5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.4	Alumni Engagement
5.4.1 QIM	There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Qualitative analysis of Criterion 5

The College upholds a transparent mechanism for student support and advancement, recognizing that students are the primary stakeholders of the system. The college has implemented several initiatives to enhance the capabilities and development of students, including skill development programs, personal counseling and monitoring, yoga, language lab, career guidance programs, and more, in addition to providing quality education. The College collaborates with Deshpande Foundation and other social institutions to orchestrate such activities aimed at fostering the advancement and comprehensive growth of the students.

The College's Placement Cell provides extensive assistance to students in their participation in campus

recruiting drives and other competitive exams. The teacher are consistently available to students and actively addresses their concerns, while also taking measures to prevent groupism and ragging.

The College provides financial assistance to underprivileged students through "The Poor Students Welfare Fund," which is overseen by the Principal and staff. They generously contribute funds to help cover the costs of these students. The College also provides assistance for Government Scholarships to students belonging to the SC/ST category and students from other socially and economically disadvantaged backgrounds. The College prioritizes empowering students and achieves this by establishing a student council consisting of representatives from each class. The class representatives collectively elect the General Secretary of the Students Association. The Principal and staff reach a conclusion by considering the input of the General Secretary and all the Class Representatives. The College also facilitates experiential learning through educational excursions, industrial visits, project assignments, and field research.

The college has a registered alumni association registered under the Karnataka Society's registration act. The alumni association has an active and has an executive body consisting of the following Members 1. President 2.Vice-President 3. Secretary 4.Joint-Secretary 5. Members. The outgoing students are registered as alumni of the college by paying a nominal registration fee. The objective of the association is to promote the feeling of equity, unity, and oneness among the members. It also promotes bringing the old students of this college in touch with the present students to enrich their experience and guide the students for their future carrier. The alumni are invited to inspire the present students as they are the source of inspiration to the students. The suggestion is accepted to bring the changes for the betterment of the college. The donations and registration fee collected from the alumni is accountable and the audit of the accounts is done as per the norms. The alumni association organized events on International Women's day and the Annual General Meetings every year.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	<i>The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.</i>
6.2	Strategy Development and Deployment
6.2.1 QIM	<i>The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc</i>
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Qualitative analysis of Criterion 6

The college has an active and visionary management with well defined vision and mission working for the educational moral and cultural advancement of the region.

For effective functioning governance and decision making, College has set up different functional bodies like the Standing Council, College Staff Council. The list of cells and committees is displayed at the beginning of the year on the staff notice board and college website. The responsibilities are communicated to the faculty members through regular staff meetings and IQAC meetings. Faculty promotion is purely based on UGC guidelines; whereas nonteaching promotions are inclined with the policy of state government.

The fund utilization and the working of the financial system is effectively monitored by the Bursar, who is a faculty member of the College, the Manager and the Principal. The institution has implemented different schemes for well being of teaching and non-teaching staff. The Board of Management gives a 10% concession in fees for the children of staff studying in management-running institutions. PF contribution is remitted every month into the account of employees maintained in the Labour Welfare and EPFO. V.V.Sangha's Employees Co-operative Credit Society provides short-term and long-term loans at the nominal rate of interest. ESIC facility is also provided to the staff.

The APR reflects the details of refresher/orientation courses/workshops etc that the teacher attended during a particular period as it is deemed mandatory for promotion to the next grade.

The institution has a well-devised mechanism for conducting internal audits of financial transactions and checks all the financial transactions and original receipts and payments made against every expenditure during the financial year. The Government of Karnataka, DCE & JDCE conducts AG Audit every 10 years for AIDED institutions and gives the Audit Report to the Principal.

The institution has well-defined policies and procedures for the mobilization of resources. The Finance Committee is constituted to monitor the mobilization of resource.

The IQAC of the institution encourages the faculty members to participate in Orientation program, Refresher Courses, Workshops, Seminars and Webinars.

The poor and needy students are provided with financial aid out of the college's local fund. The IQAC also provides guidelines and verification processes for the students to get the post-metric scholarship (SSP).

IQAC of the college adapted and initiated the mechanism to review the teaching-learning process and teaching methodologies for operations and learning outcomes at periodic intervals to bring reformation in curricular activities

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)

7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. <i>Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words</i>
7.1.4 QIM	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)
7.2	Best Practices
7.2.1 QIM	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual
7.3	Institutional Distinctiveness
7.3.1 QIM	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Qualitative analysis of Criterion 7

The college adheres to its 'Gender Policy' and implements different measures to foster gender parity.

The College adheres to the curriculum provided by Karnataka State Akkamahadevi Women's

University Vijayapura, which explores the subject of gender and its ramifications. Awareness program about 'gender equality', such as debates, seminars, street plays, dramas, flash mobs, symposiums, etc., are arranged. Committees such as the Anti-Ragging Committee, Anti-Sexual Harassment Cell and Student Grievance Redressal Cell are established to handle any problems encountered by students and female staff members. Students are provided with a fully furnished Common Room.

The institutions inculcate moral values and ethical standards in the minds of the students, considering the institution as a place of education and enlightenment with primary object to shape the character of young individuals and equip them with the necessary qualities to become responsible citizens in our progressing nation.

Marking national holidays and commemorations of great importance, such as Independence Day, Republic Day, Gandhi Jayanti & Lal Bahaddur Shastri Jayanthi, Kargil Vijay Diwas, Rashtriya Ektha Diwas and Indian Constitution Day are celebrated. Other events such as National Youth Day, National Voters Day, National Sports Day, National Science Day, National Library Day, Sadbhavana Day, NSS Day are also celebrated. The institution organizes programs such as Karnataka Rajyotsava, Kalyana Karnataka Vimochana Diwas, Valmiki Jayanthi, Basava Jayanthi, Kanakadasa Jayanthi, Hanagal Kumara Swamy Jayanthi to raise awareness.

The NSS team on campus organizes various events such as World Red Cross Day, World Environment Day, World AIDS Day, International Yoga Day and International Women's Day.

The college carries out District Level Smt. Usha Memorial Science Lecture. First prize Rs.2000/-, Second Prize Rs.1200/- and Third Prize of Rs.700 /- is given to the winners.

Late Prof. B Neelakantaiah had initiated the Endowment Prize by depositing Rs.500/- at that time, Alumni and Philomaths have contributed the amount since 1990's starting from Rs.500/- and now the individual contribution have reached Rs.25,000/- till date. In all there are 36 Endowment prizes of fund of Rs.4 lakhs in college account.

The institution, through a Memorandum of Understanding (MoU) with the esteemed "Rotary Club" of Ballari, donated sanitizer to the inmates of the hostel. **The College has hostel to accommodate students and female staff who commute from far off places.**

The college organizes programs pertaining to health, such as awareness events on Iron Deficiency and other mineral deficiencies (Iodine,-Goitre), Vitamin Deficiency. Annually, the college's Youth Red Cross Wing organizes a "Blood Donation and Blood Group Checkup" event for the students.

The college's NSS units also engage in other cleaning initiatives such as the Swachha Bharath Abhiyan and other related activities. As part of the Swachha Bharath Abhiyan, the staff and students actively participate in the college campus cleaning program on the occasion of Gandhi Jayanthi and periodically.

Section III: OVERALL ANALYSIS based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)**Overall Analysis****Strength:**

- Clean and Green Campus
- Full Support of the management
- University Ranking among colleges
- Highly talented students despite having a rural background
- Located in the heart of the city thus easily accessible

Weaknesses:

- Non implementation of third cycle recommendation made by NAAC Peer Team pertaining to transportation facilities and starting of PG programs
- None of the Departments of the College is recognized as Research Centre
- Not many placements takes place
- Salary burden on Management for Temporary Teaching and non teaching Staff
- Curriculum is developed by the University, as it is not an autonomous college

Opportunities:

- Availability of ITC enabled classrooms
- Teachers can avail Research Projects from the funding agencies
- Aluminae participation in the progress of the college

Challenges:

- Dropout of the Students before course completion
- Government of Karnataka is not granting permission for making fresh appointment to the sanctioned aided teaching and non teaching posts lying vacant
- Unhealthy impacts of smart phones and mobiles usages
- Low fee structures in Government colleges
- Study centers of other state Universities and open Universities are offering education through Distance Learning
- Affiliated university is located 270kms away from the college

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- Start more PG programs
- Introduce employment oriented U G Programs - Travel & Tourism, Museology, Hotel and Hospitality Management, Nutrition and Dietetics, Music and Performing Arts etc
- A college bus needs to be introduced to facilitate smooth commutation of students from far flung areas
- Teachers should be encouraged to take up Research projects
- College Industry Linkages should be promoted
- Hygiene and quality of food in canteen and hostel should be monitored
- Standard Operating procedure needs to be designed for student related academic activities
- Functioning of PTA to be streamlined
- The total number of students in a class should be regulated
- Grievance Redressal should be streamlined
- Facilities in the physical education department should be augmented

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

Sl.No	Name		Signature with date
1	DR. GANESH CHENGALATH	Chairperson	
2	DR. SUSHMITA SEN	Member Co-ordinator	
3	DR. ISMAIL MOHIDEEN S	Member	
4	Dr. Vishnu Mahesh K R	NAAC Co - ordinator	

Place

Date