



SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

**SMT. ALLUM SUMANGALAMMA MEMORIAL
COLLEGE FOR WOMEN**

**SMT ALLUM SUMANGALAMMA ROAD GANDHINAGAR
583103**

www.smtasmc.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Ballari is the location of a UNESCO World Heritage site located in the eastern region of Karnataka. Previously, this region was a constituent of Rayalaseema, which was under the governance of the Vijayanagara Empire. Following Independence, the Indian States underwent reorganization based on linguistic lines. As a result, Ballari became a constituent of the Hyderabad-Karnataka Region within the state of Karnataka. The Veerasaiva Vidyavardhaka Sangha (V.V.Sangha), a century-old organization, is honored by the wisdom and prestige of its founding fathers. In 1916, the initial action taken to stimulate intellectual growth and raise awareness among the general population was the establishment of V.V.Sangha. V.V.Sangha was officially registered under the Society's Registration Act XX1 of 1860, with registration number 1 of 1917-1918, on the 7th of March, 1918. In order to achieve its goals, the V.V.Sangha built a range of educational institutions, encompassing not just schools and colleges, but also technical, management, pharmacy, and teacher training institutes, as well as Kalyanamantapas in the Ballari and Vijayanagara Districts. The V.V. Sangha is committed to the principle of "Vidyege Gnanave Bhooshana". With the assistance of educators, visionaries, and philanthropists, the organization is striving to cultivate civic and patriotic ideals alongside education. Smt.ALLUM SUMANGALAMMA MEMORIAL COLLEGE FOR WOMEN (Smt ASMC), located in Ballari, Karnataka, was founded in 1969 by the Veerashaiva Vidyavardhaka Sangha. Initially, the student population was 164, but it has already grown significantly to reach 1300 students. The primary objective of establishing this College is to promote women's education in the underdeveloped district of Karnataka state. The college offers comprehensive programs in Arts, Science, Commerce, Management, Computer Science, Computer Application, and Postgraduate Studies in Commerce. This College has established a commendable reputation in this region via its constant achievement of excellent academic performance and rankings. The College has gained a reputation for its exceptional intellectual prowess. The college is fortunate to have a faculty of highly qualified, experienced, and capable professors with M.Phil., Ph.D., and PDF degrees.

Vision

The Vision of the College is "Women Empowerment through Holistic Education."

Mission

- 1) To cater to the educational needs of rural and disadvantaged sections of society.**
- 2) To inculcate social responsibility at the workplace and family.**
- 3) To mould young women with courage, confidence, commitment, competence, and compassion.**
- 4) To sustain the rich legacy of academic excellence of the College.**

5) To prepare the students entrepreneurially dynamic, academically specific, and spiritually optimistic.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Located in the Heart of the City
- UGC recognized
- NAAC accredited for three cycles
- Aided by the Government
- Unsolicited support from Management
- Clean and Green Campus
- UGC funds for development
- Experienced Teaching and Non-Teaching Staff
- Learner friendly atmosphere
- Golden Jubilee Celebrations
- Centenary Celebrations by our College Management
- Updated Infrastructure
- Well ventilated spacious Classrooms
- Labs with State of the Art Technology
- University Academic Ranks
- Support Services on Campus – Bank, Canteen, Seminar Hall, Health Centre, Career Guidance & Placement Cell and Auditorium
- Automated Library
- Inter institutional support in the form of MoUs, Linkages and Collaborative activities
- Achievements in Sports, NSS & NCC
- Self-Financing Courses
- Safe and Secured Hostel Facility
- Actively functioning Research Development Cell (RDC)
- Organized National Level Webinars & Symposiums
- V.V. Sangha's Employees Co-operative Credit Society (VVSECoSoc)
- V.V.Sangha's Emplpyees Welfare Fund

Institutional Weakness

- High Student-Teacher ratio
- Partially Digitalized Library and Office
- Salary burden on Management for Temporary Teaching and Non-Teaching Staff
- Curriculum constraints
- Dropout of the Students
- Weak Placements

Institutional Opportunity

- Alumni Association
- Research opportunities in the form of Social Surveys
- Browsing Centres
- Competitive spirit being encouraged
- Endowment Cash Prizes
- Full-fledged Career Guidance & Placement Cell
- Campus Selection
- Student and Staff Welfare Oriented Committees and Cells
- Employability Skills Oriented Support Programmes
- More participation in Sports and Cultural activities

Institutional Challenge

- More number of Degree Colleges in the city
- Professional & Technical courses attracting +2 students
- Study Centres of other State Universities & Open Universities offering Distance Education
- Low Fee Structure in Government and Autonomous Colleges
- Un-healthy impact of Smartphones and Mobiles
- The Government of Karnataka has not made enough appointments for sanctioned aided teaching and non-teaching staff

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Our college is affiliated to Karnataka State Akkamahadevi Women's University. We rigorously follow the University's Calendar of Events and Syllabus and provide a well-structured curriculum through a carefully designed and recorded approach. Currently, it supports 17 undergraduate programs and 1 postgraduate program under NEP. The College is equipped with an Internal Quality Assurance Cell (IQAC) that oversees and guides all the departments in the preparation of time tables, lesson plans, and workload management. In addition to the standard curriculum, the departments organize a variety of co-curricular and extra-curricular activities through different cultural associations and units. These activities aim to uncover the students' hidden skills. All events and activities are carried out in accordance with the institutional calendar of events, which is established by IQAC in alignment with the University Calendar of Events. The teaching faculty at our institution are also appointed by the University as members of the Board of Studies (BoS) and Board of Examinations (BoE). They diligently contribute to the development of the syllabus, creation of examination papers, and administration of the exams. Our College has a proficient feedback system in which the Feedback Committee gathers feedback from four distinct stakeholders and submits it to the management for appropriate and timely response. Various departments provide additional courses to improve students' academic skills, with a focus on employability and skill development programs. In order to enhance the adaptability of students and foster their moral principles, our college organizes many initiatives focused on Ethics, Environment, Gender, and other facets of mankind. The IQAC convenes periodic meetings to assess the progress of work related to syllabus completion, administration of internal tests, evaluation of scripts, and other relevant elements. Our College has a well-structured and efficient system in place, with a team of knowledgeable and experienced teachers dedicated to providing high-quality education based on strong

values. The teachers engage the students in project works, field works, classroom seminars, and presentations, as well as field tours, in order to get practical knowledge about their disciplines.

Teaching-learning and Evaluation

Our college is dedicated to enrolling students in a methodical and efficiently structured manner through a formal admission process. The IQAC has established the Admission Committee, which rigorously complies with the rules and procedures mandated by the University. The Committee adheres fully to the Karnataka State Reservation Policy during the admission process and swiftly allocates seats for the reserved categories. Students from adjacent states also register for a various undergraduate and postgraduate programs, and the institution assesses their academic performance. The university periodically uploads the programs and course outcomes of all its offerings on the website. Our College recognizes the diversity among students and strives to enhance the teaching-learning experience by catering to the needs of both slower and more advanced learners. The teaching-learning process is designed to be completely learner-centric in order to address the evolving requirements of the students. In contrast to the traditional style of teaching using chalk and talk method, the College utilizes Information and Communication Technology (ICT) to effectively communicate the subject matter through displays and presentations.

The College conducts two internal assessment tests in each semester as part of the evaluation process. The Examination Committee instructs the staff to create question papers, and the IA tests are administered following the format of University Examinations. Following the examinations, the Principal oversees the assessment of all the scripts and ensures that the grades are recorded and then communicated to the students. Simultaneously, the underprivileged students are recognized and the respective teachers are instructed to provide guidance to the students who are slow learners in order to facilitate their progress.

The College is comprised of 14 UGC Permanent Staff members, 38 Full Time Teachers, 01 UGC Librarian, and 01 Full Time Physical Director. Additionally, there are 20 Non-Teaching Staff members that provide support for the many academic areas.

The Students of our College display an outstanding performance at the University level and ensures series of ranks every year. In addition to the ranks, our students ensure almost cent percent results in all programs.

Research, Innovations and Extension

At our institution, academic pursuits, research endeavors, and extension efforts are constantly closely intertwined. In addition to properly administering the curriculum, the teachers also engage in research activities such as presenting papers, publishing articles, obtaining PhD degrees, and doing other research endeavors. Currently, 13 out of the total staff members at our College have a Ph.D. degree. Our staff's research papers and articles have been published at both national and international levels. Our College

strongly believes in the principle that serving humanity is equivalent to serving God. In order to fulfill this belief, numerous extension activities are organized by the different departments, units, and associations. Both the staff and students actively participate in extension programs organized by the NSS, The Bharat Scouts and Rangers Unit, and other associations. The NSS unit arranges many initiatives such as the Swachh Bharat Abhiyan, Plantation Program, and other activities. The NSS unit organizes NSS camps in adjacent villages and carries out literacy and population awareness programs, as well as initiatives to reduce plastic usage in rural regions, as part of their extension efforts. The College's Youth Red Cross Unit organizes Blood Donation and Blood Group Check Up Camps, and collaborates with the College's Health Club to undertake a variety of health awareness programs. The humanities departments also arrange several extension programs, such as the Voters Awareness Program. Regular periods are designated for the organization of all national and international days, festivals, and other events. The Bharat Scouts and Rangers Unit provided, sanitization to students who were writing Tenth and Twelfth Examinations and also distributed food to the poor people during the crucial period of the pandemic COVID-19.

Infrastructure and Learning Resources

The college is centrally situated in close proximity to the bus stand, train station, district administration, district hospital, and other significant offices. The infrastructure of our College provides extensive amenities to enhance the teaching and learning process. The College encompasses a sprawling 4.5 acres (7697.07 square meters) and boasts a multistoried building with 30 classrooms equipped with state-of-the-art ICT equipment. The well-ventilated classrooms are equipped with essential amenities, such as ergonomic benches that are suitable for the number of students. There are a total of seven staff rooms, consisting of five department-specific rooms and two general staff rooms. Our College possesses an immense library housing a total of 24053 books. Additionally, it boasts two seminar halls, one major auditorium, and one open-air auditorium equipped with a spacious stage for cultural activities and events. The facility includes an extensive outdoor play area and a dedicated sports room equipped with a wide range of indoor games and outdoor sports equipment, overseen by the physical education department. The entire college campus is monitored by CCTV cameras that are displayed in the Principal's Chamber. There are a total of 13 laboratories, consisting of nine laboratories dedicated to basic sciences, two state-of-the-art computer science labs, one language lab, and one business lab. The College features a distinct administrative office equipped with state-of-the-art computers, a Xerox center, and other necessary equipment. The College possesses a garden that houses botanical plants frequently utilized as laboratory specimens. The power generator is also accessible for the purpose of overseeing the laboratories and other tasks in the event of frequent power outages.

Student Support and Progression

Our College upholds a transparent mechanism concerning student support and advancement, recognizing that students are the primary stakeholders of the system. The college has implemented several initiatives to enhance the capabilities and development of students, including skill development programs, personal counseling and monitoring, yoga, language lab, career guidance programs, and more, in addition to providing quality education. The College collaborates with Deshpande Foundation and other social institutions to orchestrate such activities aimed at fostering the advancement and comprehensive growth of the students. The College's Placement Cell provides extensive assistance to students in their participation in campus recruiting drives and other competitive exams. The College is

consistently available to students and actively addresses their concerns, while also taking measures to prevent groupism and ragging. To date, no instances of such behavior have been documented. The College provides financial assistance to underprivileged students through "The Poor Students Welfare Fund," which is overseen by the Principal and staff. They generously contribute funds to help cover the costs of these students. The College also provides assistance for Government Scholarships to students belonging to the SC/ST category and students from other socially and economically disadvantaged backgrounds. The College prioritizes empowering students and achieves this by establishing a student council consisting of representatives from each class. The class representatives collectively elect the General Secretary of the Students Association. The Principal and staff reach a conclusion by considering the input of the General Secretary and all the Class Representatives. The College also facilitates experiential learning through educational excursions, industrial visits, project assignments, and field research.

Governance, Leadership and Management

To foster the development of leadership and governance skills among students and to uncover their latent abilities, the College establishes several committees that include representatives from all parties involved. These committees provide support in both academic and representative tasks. The IQAC establishes several units and associations inside the department to organize co-curricular and extra-curricular activities. Our College actively organizes study excursions, project tasks, and field visits. The College also instills in young learners the qualities of courage, confidence, commitment, competence, and compassion, enabling them to rise as exemplary and compassionate members of society. The College implements its own methodologies and regulations to foster the cultivation of leadership attributes among its students. The Heads of the Departments, who report to the Principal, serve as Class representatives. The Class Representatives collectively elect the General Secretary and joint Secretary of the Students Association. This process helps students learn how to manage their classes and take on the responsibilities assigned by the Principal and Staff. The Principal, as the academic leader of the College, delegates responsibility to the staff in order to maintain the efficient operation of the College. The College Management is led by the Chairperson, who is backed by the members of the College Governing Council. Together, they oversee and implement the administrative parts of the college. The Principal executes the choices made by the management. The Principal convenes meetings with the Non-Teaching Staff to ensure coordination between office management and academic activity. Our College is governed not only by the Top Management but also by the CoE, DCE, Bengaluru, and JDCE Kalaburgi. The university also offers many benefits plans for the benefit of both teaching and non-teaching workers, such as EPFO, PF, and V.V. Sangha Employees Cooperative Society & VVS Employees Welfare Fund. The workforce can request and be granted maternity and paternity leaves.

Institutional Values and Best Practices

In order to instill the most effective methods among the staff and to inspire the students to achieve excellence in their academics, the College has been granted endowment prizes sponsored by the staff, management members, and philanthropists. The cash prizes will be awarded to the top performers on the occasion of the Annual Talents Day. The College has established the Poor Students Welfare Fund, which is financially backed by the Staff, with the purpose of covering the fees and providing support to students who come from disadvantaged economic backgrounds. Despite these factors, the College commemorates all national festivals, Jayantees, and significant occasions such as Voters Day, National

Science Day, Indian Constitution Day, Hyderabad-Karnataka Liberation Day, International Women's Day, and others etc.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SMT. ALLUM SUMANGALAMMA MEMORIAL COLLEGE FOR WOMEN
Address	Smt Allum Sumangalamma Road Gandhinagar
City	Ballari
State	Karnataka
Pin	583103
Website	www.smtasmc.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	A M Kamma	08392-256756	9449180498	08392-257624	iqacasmc@gmail.com
IQAC / CIQA coordinator	D Satheesh	08392-294257	9448968565	08392-257624	satishdupam@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Karnataka	Karnataka State Akkamahadevi Womens University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	14-09-1969	View Document
12B of UGC	14-09-1969	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Smt Allum Sumangalamma Road Gandhinagar	Urban	4.5	7697.09

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Commerce,	36	PUC or Equivalent	English	180	102
UG	BBA,Business Administration,	36	PUC or Equivalent	English	60	20
UG	BCA,Computer Application,	36	PUC or Equivalent	English	60	60
UG	BA,Economics History,	36	PUC or Equivalent	English	40	31
UG	BA,Economics Political Science,	36	PUC or Equivalent	English	40	15
UG	BA,Sociology History,	36	PUC or Equivalent	English	40	2
UG	BA,Sociology Political Science,	36	PUC or Equivalent	English	40	25
UG	BA,History Optional Kannada,	36	PUC or Equivalent	English	40	21
UG	BA,Economics Optional English,	36	PUC or Equivalent	English	40	19
UG	BSc,Physics Mathematics,	36	PUC or Equivalent	English	45	19
UG	BSc,Physics Chemistry,	36	PUC or Equivalent	English	45	8
UG	BSc,Chemistry Mathematics,	36	PUC or Equivalent	English	45	7
UG	BSc,Chemistry Zoology,	36	PUC or Equivalent	English	45	15
UG	BSc,Chemist	36	PUC or	English	45	10

	ry Botany,		Equivalent			
UG	BSc,Zoology Botany,	36	PUC or Equivalent	English	45	25
UG	BSc,Physics Computer Science,	36	PUC or Equivalent	English	40	8
UG	BSc,Mathematics Computer Science,	36	PUC or Equivalent	English	40	7
PG	MCom,Pg Studies In Commerce,	36	Graduation or Equivalent	English	30	14

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				6				46			
Recruited	0	0	0	0	3	3	0	6	5	3	0	8
Yet to Recruit	0				0				38			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				38			
Recruited	0	0	0	0	0	0	0	0	16	22	0	38
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				20
Recruited	1	0	0	1
Yet to Recruit				19
Sanctioned by the Management/Society or Other Authorized Bodies				19
Recruited	12	7	0	19
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	2	2	0	2	3	0	9
M.Phil.	0	0	0	0	1	0	1	0	0	2
PG	0	0	0	1	0	0	2	0	0	3
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	2	0	4
M.Phil.	0	0	0	0	0	0	2	2	0	4
PG	0	0	0	0	0	0	12	18	0	30
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male		Female	
	Others		Total	
	0		0	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	1225	0	0	0	1225
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	14	0	0	0	14
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	181	159	172	134
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	179	164	159	166
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	929	979	1083	1065
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	114	182	170	195
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1403	1484	1584	1560

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The College offers a comprehensive multidisciplinary curriculum in accordance with the National Education Policy (NEP). This curriculum aims to provide students with a well-rounded understanding of related subjects in addition to their main areas of study in their degrees. The institution is associated with Karnataka State Akkamahadevi Women's University, Vijayapura, which is the sole university in the state dedicated to serving women. The NEP-2020 has been introduced by the Government of Karnataka for the academic year 2021-22. At all the tertiary educational institutions inside the state. The papers 'Environmental Studies', 'Digital Fluency', 'Indian Constitution', and 'Computers to All' are
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	mandatory multidisciplinary courses that are offered to all programs. The College has faithfully followed the NEP rules in accordance with the revisions made by the university.
2. Academic bank of credits (ABC):	The implementation of the Academic Bank of Credit in the State is in accordance with the National Education Policy 2020. Currently, the academic bank is operational in more than 290 prestigious Indian Higher Education Institutions for the academic year 2021-22. All of these institutions have been ranked in the top 100 of the National Institutional Ranking Framework (NIRF) and have received a "Grade-A" accreditation from the National Assessment and Accredited Council (NAAC). This ABC institution offers a distinctive opportunity for students to withdraw from their academic program at any semester (often at the conclusion of the even semester) and convert the credits they have earned into a certificate or diploma, provided they meet the eligibility criteria. Additionally, individuals have the option to exchange their credits for benefits and return to the same institution or select an other institution, either concurrently or at a later date.
3. Skill development:	The NEP syllabus for all programs has been rigorously planned, incorporating Ability Enhancement Courses (AEC) and Skill Enhancement Courses (SEC), in addition to Discipline Specific Courses (DSCs) and Generic Electives and Specific Electives. Within the BoS, the Universities are granted "full autonomy" to determine the needs and demands of companies and create a curriculum that improves the employability of students once they graduate by focusing on skill-based education.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Each program at the undergraduate level and the postgraduate program in the College has implemented three language systems. The faculty members are very proficient in the language and are capable of delivering lectures in the native language of Kannada in order to facilitate the learning process for students. The curriculum incorporates English, Hindi, and Kannada in a hybridized manner. All humanities courses are taught bilingually, in both Kannada and English, while the Science Program also incorporates a moderate level of bilingual instruction. All six programs provide courses that effectively incorporate and influence the connection

	between the language, culture, and history of India. Aside from the curriculum components, the several departments regularly organized co-curricular and extra-curricular activities. The institution has organized various events in the year 2021-22, such as World Environment Day, Yoga Day, No Vehicle Day, Go Green, Hyderabad-Karnataka Liberation Day, Ethnic Day, Vachana Kammata – Descriptive Tests, World Water Day, Patriotic Songs Competitions, Kannada Rajyotsava Day, Voters' Day, AIDS Awareness Program, and Donate Blood Camps. These events aim to highlight the rich history, culture, and traditions of the state and the nation as a whole.
5. Focus on Outcome based education (OBE):	The courses provided by Karnataka State Akkamahadevi Women's University, Vijayapura, are enforced rigorously within the college. A significant number of senior faculty members participate in curriculum planning as members of the Board of Studies (BoS). Furthermore, the College has established a pleasant environment to facilitate the transition of the curriculum towards outcome-based education. We inspire and encourage students to develop into exemplary individuals who excel in various fields such as education, business, research, defense, and management, among others. The College provides a list of typical results that might be expected from its various academic programs.- Humanities Commerce: Exhibit proficiency in fundamental theories and models. Examine organizational issues and devise practical solutions using problem-solving techniques. Exhibits proficiency in microeconomic theory pertaining to markets, enterprises, government policy, and resource allocations. Illustrate the process of making decisions using quantitative analysis. Utilize statistical expertise required for data analysis. Arts: Comprehending economic terminology, approaches, instruments, and procedures. Students will have the capacity to utilize economic theories and concepts to examine current social concerns and evaluate policies. Proficiency in devising and executing social and behavioral tests. Science: Proficiency in scientific knowledge and the capacity to apply it to pertinent domains. Apply contemporary scientific, engineering, and ICT methodologies and instruments to address issues within their respective fields.

	Demonstrate proficiency in both independent work and collaborative efforts within a diverse team. Development of moral and ethical consciousness and logical thinking. Implementation of environmentally sustainable practices. Consequently, the instructors engage in a discussion regarding the achievements of the course upon the conclusion of the academic year, ensuring that they have been successfully met.
6. Distance education/online education:	The students receive information regarding the distance education mode of learning from IGNOU at Veerashaiva College, Ballari, a sister institution. The Coordinators used to visit the College and deliver essential information about distance education. Online education is a versatile approach to delivering instructional content to students. Amidst the epidemic, the professors are equipped with fundamental infrastructure to consistently facilitate online sessions. Online classes are conducted regularly utilizing various tools such as Google Drive, Zoom, MS Teams, and others. A distinct timetable was developed for this purpose. Quiz competitions, multiple choice questions, and other forms of exams were administered to assess students' comprehension of online classroom instruction, particularly during the epidemic.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, Electoral Literacy Club (ELC) has been established in the College.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, Coordinator and coordinating faculty members are appointed by the College and ELCs are functional in the College. Yes, ELCs are representative in character. Electoral Literacy Club Composition 1. Sri Sundar Murthy, ELC Coordinator, Political Science Department Faculty, 2. Sri Yunus Basha, ELC Representative, 3. Dr.SUARNAMMA, ELC Representative, 4. Ms.NANDINI, ELC Representative and 5. Ms. SAHANA, Student Representative are included in the ELCs.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral	1. Electoral Literacy Club of the institution conducted voter awareness campaign. 2. Intra -class debate on "Right to Vote" was conducted. 3. ELC

processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	educated, targeted population about voter registration and value of each vote with skits.4. In order to create awareness on the voting rights the ELC conducts various voter awareness programs like National Voters Day and Voting Awareness Rally etc.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Yes, Electoral Literacy Club of the institution conducted awareness drive on “Value of Voting & True Democracy”.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	1) Electoral Literacy Club of the institution by visiting other institutions sensitized students above 18 years who are to be enrolled as voters about value of casting vote and also conducted mock polling activity. Mock Parliament Sessions also conducted. 2) There are about 522 number of students enrolled in the Electoral Roll and 628 number of students applications are submitted to the District Election Officer, Ballari during 2022-23.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1239	1403	1484	1584	1560

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 91

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
57	60	58	60	63

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
56.48	48.93	35.80	52.59	62.91

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The institution has developed a fully planned mechanism for effective curriculum delivery through a documented procedure. Basically, the curriculum planning and execution are made by the Karnataka State Akkamahadevi Women's University, Vijayapura, to which our college is affiliated. The institution ensures effective curriculum delivery by following the academic calendar provided by the University IQAC shoulder the responsibility of proper implementation of the curriculum. At the beginning of every semester the faculty analysis the requirements of the students and plans the curriculum in such a way that it includes different activities related to the prescribed syllabus. The College offers NEP for UG Courses and Choice Based Credit System (CBCS) for PG Programmes. The students are being given practical insight into the curriculum that helps them to develop their higher-order cognitive skills. The Department wise meetings are conducted at regular intervals in this regard. The course sharing is done at the department meetings in which special attention is given to co-curricular activities like NSS, Sports, Health Awareness Programmes, and others. The Heads of the Departments prepare their workload statement and consolidated timetable and maintain a good balance with curricular and co curricular activities. Subject Tours, Guest Lectures, Industrial Visits, and Field Visits are also conducted to give additional weightage to the student's academic excellence.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 7

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Other Upload Files

1 [View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 2.79

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
113	90	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Courses offered by the College are highly associated with gender, environment human values and ethics, professional ethics, and environmental sustainability and also integrate the issues related to the above aspects. Particularly issues related to the environment and sustainability are comprised in the courses of Zoology, Botany, Environmental Studies, History and the Indian Constitution. The courses that teach human values in its curriculum are Political Science, Commerce, English, Kannada, Hindi and other languages. The students are involved in the NSS Programmes, Extra-Curricular and Co-curricular activities and are inculcated with professional ethics, human values, gender and other significant aspects evidently NSS programmes and the Bharat Scouts and Guides organized various activities and events at regular intervals. In addition to the above National Festivals, Voters Awareness Programmes, Road Safety Campaign, Blood Group check and Donation Camps are organized by various Cells and Committees, Gender issues and Awareness Programmes like International Women's Day, Save Girl Child and other events are organized by the College. Regarding the sustainability of the Environment number of Guest Lectures, Environment Day and NSS Camps are organized every year.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 27.52

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 341

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System**1.4.1**

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 52.17

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
412	409	466	560	610

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1020	1020	890	890	890

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 71.93

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
329	377	300	348	340

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
510	510	445	445	445

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 21.74

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The college encourages student-centric learning through various methods such as group discussions, quiz competitions, presentations and project work in participative learning and problem solving methodologies. Regular involvement activities viz., seminars, field visits, educational tours and extension lectures are organized in the college. Students are given individual projects and class assignments for focusing on self-study and to encourage independent learning. Different student support systems are available in the college like Library, Computer Lab, ICT based classrooms. Beyond the classroom, college gives importance to all-round development of students through extra-curricular, co-curricular and field based activities. Students are taken for study tours to the sites of interest in order to get familiar with the field/natural habitat conditions. To increase their exploration in various activities, the college has framed many cells and committees such as Cultural Committee, Sports Committee, Career guidance and Placement cell, Youth Red Cross Wing etc. Both intra and inter-college sports competitions are organized, where students exhibit talent in a variety of games, to foster spirit of togetherness and leadership. Faculty members of the college use ICT technology to improve the teaching and learning process. Students present their audio visual presentations in the smart classrooms. Students are encouraged to use the internet, and You-Tube. WhatsApp groups are formed to share ideas. Multimedia teaching aids like LCD projectors, classrooms with internet-enabled computer/laptop systems are in use in digital classrooms. The library also provides access to computers and online journals freely available in public domain and also to journals subscribed on the advice of faculty and facilitates downloads. Syllabus and study materials are made available on the college website and also shared in the respective class social media.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 94.6

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
63	63	63	63	63

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 20.13

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
17	14	10	9	10

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Since our college is affiliated to Karnatake State Akkamahadevi Women's University, Vijayapura we have to work under the guidance of the university. In the College, examination committee has been formed to have smooth and transparent conduct of all internal assessment tests and examinations and also to frame guidelines relevant to the evaluation process. The committee in tune with the heads of the department prepares question papers for the internal tests. Internal Assessment marks are awarded on the basis of the performance in the two tests, home assignments, seminars, in each semester and this takes into account their overall performance. The evaluated tests papers are shown to the students and thus the process is transparent.

The Internal assessment report for Undergraduate Courses is prepared on the basis of 3 parameters: - attendance, assignment and test. For Postgraduate courses, the components of internals are: attendance, assignment, test papers and seminars. The attendance of students is monitored via attendance registers by respective lectures. Internal exams are scheduled as per the Academic Calendar given by the University and the time table is displayed in the notice board and also sent to the groups through social media well in advance so as to provide ample time for students to prepare for the internals. The question paper setting and evaluation of answer sheets for internals are done at departmental level. The evaluated answer sheets are made available to the students in front of the lectures so as to enable them to identify their mistakes and to get clarified their mark which helps them to improve their performance. Internal marks are reconfirmed through their signatures in their answer papers. There after it is cross-checked by the respective lectures to avoid anomalies and forwarded to Head of the Department for verification. Then with the approval of Principal, the two internals marks are consolidated and students are acknowledges the consolidated internal marks by means of their signature. The college adhere strictly to the guidelines and rules in conducting internal/external exams. The assessment process is completely transparent. The performance of students is continuously assessed by means of different modes such as giving assignments, conducting seminars, group discussions, tests, special tutorials etc. The internal exams are scheduled as per the University calendar and communicated it to the students well in advance. The internal/external exams are conducted with great care to avoid malpractices.

CCTV camera supervision also helps to conduct internal/external examination smoothly and also supervisors are deputed for systematic conduction of the exams. All the faculty members are involved in the preparation of question papers which helps to conduct the examination smoothly. This kind of transparent system enables the students to know about their answer script thoroughly. Finally the two internal assessment marks are consolidated by including their attendance and assignment. Finally, the consent of the students in the form of signature is obtained on the test answer scripts.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the

institution are stated and displayed on website

Response:

The Institute has well defined learning outcomes. The vision and mission of the institution emphasizes on promoting value education through trained faculty to prepare the students to accept the challenges of globalization. The hard copies of syllabi are available in the respective departments for ready reference to the teachers and students. Students are made aware of the programme outcomes and course outcomes. Copy of Curriculum and Outcomes of Programs and Courses are also uploaded on the college website. The level of attainment of POs, PSOs and Cos is measured through the marks acquired by the students to their corresponding programme and course. Besides, weightage for the end semester Examination (theory and practical examination) depending upon course type is also used for the process. Student's performance in the co-curricular activities is also considered for the purpose.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The attainment of program outcomes, program specific outcomes and course outcomes by conventional as well as non-conventional means. In the conventional or the direct system, the results of the university examinations are analysed course wise by all the departments. This also includes taking into account the rank holders at university level. Science departments assess the outcomes through practical exams, project works, and industrial trips. Course Outcomes also attained through internal examinations. Every semester two internal examinations are conducted as per the calendar of event of both university and college. The attainment through non-conventional method includes encouraging students to take part in extra-curricular and co-curricular activities conducted by the college and across the district and state. Motivate them to involve in group discussions and class seminars. Our institution also attains programme outcomes by encouraging the students to participate in NSS, The Bharat Scouts and Guides Rangers Unit, Youth Red Cross Wing, Health awareness programmes, personality development programmes, Various collegiate & inter-collegiate competitions and etc. Many students progress and pursue their higher education which is a clear indicator of the attainment of the pre-determined course outcomes. The students are guided by the teachers in conduct of programs of curricular and extra-curricular activities. The students are guided by the teachers in conduct of programmes of curricular and extracurricular activities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3**Pass percentage of Students during last five years (excluding backlog students)****Response:** 83.36**2.6.3.1 Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
295	381	459	421	363

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
396	469	518	470	449

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey**2.7.1**

Online student satisfaction survey regarding teaching learning process**Response:** 3.57

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The institution has been promoting research and innovation to foster the holistic development of academic members and students alike. The Research Development Cell has been in existence since the establishment of IQAC, with the Principal as its leader and active staff members who hold Ph.D. degrees. The faculty members with the highest seniority and who hold a Ph.D. The most experienced faculty member has been appointed as the coordinator. During the post-accreditation period, there has been a significant focus on research and innovation. As a result, there have been 17 papers published in national and international journals and publications over the past five years, which has had a good impact.

The Research Development Cell members consistently encouraged the teachers to pursue advanced studies, ultimately resulting in the attainment of Ph.D. degrees. However, it is necessary to make efforts to access initiatives that are financed by UGC, DST, AICTE, and other similar

organizations. A total of 16 webinars were conducted by various departments, during the Covid-19 period. The webinars mostly emphasized entrepreneurial skills and research methodology themes in addition to the standard core subjects. In addition, several teachers have participated in the editing of 31 chapters by the faculty, and some have even published their own works. As part of the curriculum, postgraduate students, as well as those pursuing BBA and BCA, consistently engage in research activities and submit project reports at the conclusion of their final semesters.

All 11 classrooms have been enhanced with ICT-enabled, wall-mounted LCD projectors, along with computer and internet connectivity. The Computer Laboratory has been augmented with 15 extra computers using state-of-the-art specifications to optimize the learning experience of the curriculum. The network at the Library's Browsing Centre also grants access to the E-learning materials. The library has obtained subscriptions to infolibnet, N-list, 6,529 E-Journals, and 2,50,872 E-Books. Additionally, it provides access to magazines such as University News, Yojana, RBI Bulletins, Business Today, Kurukshetra, Economic & Political Weekly, as well as subject-specific publications on Physics, Electronics, Biology, and more. Furthermore, the library is additionally enhanced with encyclopedias, dictionaries, and up-to-date textbooks covering all subjects. The Department of Commerce has recently launched a Business Laboratory, where faculty members provide guidance to students on practical elements related to Banking, Share market, Financial Institutions, Retailing, and other relevant areas. The Department of English consistently offers students communication skills training through its language laboratory.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 11

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	05	06	00	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.2

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4	4	4	4	2

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.33

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in

national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
05	05	13	07	00

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities**3.4.1**

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Over the past five years, a total of 82 diverse extension activities, in addition to the customary observance of national festival days, have been carried out. The institution is fortunate to have several organizations, including two units of the NSS, the Youth Red Cross Wing, the Rangers Rovers Unit, the Kannada Sangha, the Sarojini Naidu Literary Association, the Science Association, Commerce & Management Association and the Hindi Sourabha Sangha. These organizations are consistently involved in organizing co-curricular and extra-curricular activities for the students' benefit. Annually, weeklong National Service Scheme (NSS) camps are arranged in the adjacent communities. The NSS volunteers actively participate in community development initiatives. In addition to their regular duties at the camps, the NSS Volunteers often organize awareness rallies on various social topics and conduct surveys.

The officials from the Agriculture, Medicine, Women and Child Development, and Social Welfare Departments of the Government are kindly requested to furnish the necessary information to the residents of the village. The village panchayat offices have widely praised the NSS. During the NSS camps, a substantial number of saplings are planted. In addition, the NSS volunteers often pay visits to old age homes and orphanages during the camps, where they provide fruits, bread, and other items.

The institution has a commendable track record of consistently holding Blood Grouping and Blood Donation Camps every year. These events are conducted by the Youth Red Cross Wing of the College in collaboration with the VIMS, Rotary Inner Wheel Club of Ballari, and the Health Centre of the college. Regular Women Empowerment Programmes are organized to honor International Women's Day. Amidst the Covid-19 pandemic, the Health Centre and Ranger Unit collaborated to arrange an educational initiative on cleanliness. Additionally, they supported the High Schools and P.U. Colleges in the City by facilitating the Annual Examinations through sanitization efforts and distributing masks to the students. In addition, a complimentary eye examination is offered just for the students of our college. Regularly scheduled awareness programs and rallies are organized to address societal issues such as AIDS, sanitation, drug abuse, first aid, mountaineering, waste management, traffic awareness, and safety measures. These rallies have significantly raised awareness and prompted noticeable changes in the behavior of participating students. The majority of students willingly engage in such activities and contribute to the development of leadership skills. Various specialists from diverse non-governmental organizations have been invited to deliver a specialized presentation on moral values and ethics in an individual's personal life. This has undeniably contributed to their personal life, and positively resulted in their holistic personality growth.

File Description	Document
Upload Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

During the assessment period, a total of six Memorandums of Understanding (MoUs) had been executed. Among them, one aspect is the establishment of connections with the industry. The crew is responsible for organizing industrial visits and arranging Botanical tours. The postgraduate students, as well as the BBA and BCA students, receive training and present their project reports throughout their sixth semester. Several faculties have participated in a specialized lecture program as part of the Faculty Exchange Program.

Nevertheless, there is still a significant amount of work that needs to be done in effectively coordinating the organization of seminars in collaboration with other institutions as outlined in the Memorandums of Understanding (MoUs). The Institution has a Memorandum of Understanding (MoU) with the Deshpande Foundation Dharwad. As part of this agreement, the staff members receive comprehensive training, and the students are offered various activities to enhance their abilities and adapt to the current situation.

The Department of History and the Department of Botany and Zoology offer field trips to provide students with hands-on learning experiences. The students tour museums and world heritage centers in order to expand their knowledge base.

File Description	Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 82

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
18	19	15	16	14

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 11

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The college has 4.5 acre land with built up area of 7,697.07 square meters and 10,513 square meters of open space providing rooms, space for garden, parking and sports facilities. In this context, college maintains congenial environment for learning. The college has 30 classrooms, 11 have LCD and ICT facilities. The class room has excellent ventilation large black, green boards and furniture to enhance student learning capacity comfortably. The College has seven staff rooms including separate staff room for lady teachers. The College has fully equipped five Basic Science Laboratories and Two Computer Laboratories. Botany and Zoology laboratories have specimen museum along with Computers and Internet facility to enrich learning experience.

Our Library and Information Centre provides an open access to an extensive range of educational resources, including books, periodicals, e-journals and e-resources. The Online Public Access Catalogue (OPAC) simplifies resource navigation. With an impressive collection of 21,941 books, the well-furnished library supports student's academic requirements. Free browsing, news papers, book banks, reference sections, and question paper banks are also available. The library includes comfortable reading room with seating capacity for 100 students. For subject specific study, the majority of other departments have their own departmental libraries in addition to the central library.

The College ICT enabled seminar hall with 200 seating capacity used for conducting various programmes like seminars, conferences, workshops, co and extra-Curricular activities. The meeting hall is available for conducting staff meetings IQAC meetings and management meetings. To ensure uninterrupted power supply, power generator is installed in the college campus. The drinking water facility is made available by installing RO plant in the campus. The College has well maintained and hygienic canteen. 24x7 CCTV cameras are installed for safety and security throughout the college campus, including the classrooms and corridors.

An open air theatre has been built in the college quadrangle. It hosts a variety of cultural events, sports, games, yoga training and national festivals. There are five wash room blocks in the campus for both men and women. The College has a separate parking space for two wheelers and four wheelers for both the staff and students. The Physical education department with all facilities provides ample space for sports and games. The students have an access to practice and play in premier places like Ballari city stadium and RYMEC campus for indoor games. Our College infrastructure facilities are extended to conduct various government meetings, offline government examinations like KPSC, Police Department etc.,

training programs and others. Overall the college aims to provide Quality education in safe environment. The College facilitates two hostels to accommodate nearly 500 students. The hostel not only provides nutritious and hygienic food, but also a pure drinking water as it is bestowed with the water purifier.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 6.21

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
5.89	2.07	0.19	6.32	1.46

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The Central Library at our College is a vital resource for learning, research, and personal growth. Founded in 1969, the institution has experienced significant growth in both physical size and academic scope. It provides a generous space that can accommodate up to 100 people. The library is furnished with a total of eight computers that are equipped with both Wi-Fi and LAN capabilities, allowing users to access the internet at a high speed of 200mbps. The Library is a capacious and autonomous structure equipped with essential amenities such as proper air circulation, furnishings, fans, and dedicated restrooms. It houses a comprehensive collection of books and magazines pertaining to all the academic programmes offered by the college. The library is overseen by a librarian and supported by three assistants. The library has adopted modern technology by implementing bar coding technology to partially automate its book catalogue, and utilising an Integrated Library Management Software (ILMS) package to streamline processes such as book issue, returns, and renewals. The library's dedication to technological progress is evident in its e-Lib, a cutting-edge Integrated Library Management System (ILMS) that improves the user's experience. This comprehensive system enables efficient resource retrieval and offers real-time information on resource accessibility. The library possesses a collection of 21,941 texts and references, along with 10 journals and 10 newspapers. By being an active member of INFLIBNET N-LIST, the library gains access to an extensive digital collection consisting of more than 6,529 e-journals and over 250,872 e-books covering a wide range of subjects. The library provides computerised Catalogue Search Services using an Online Public Access Catalogue (OPAC), allowing users to conveniently access bibliographic information about the available books. The library houses rare books of historical importance, granting students and faculty the opportunity to access and utilise these valuable resources for their research pursuits. The library offers a wide range of services, such as computerised book borrowing and returning, renewal services, reference help, journal subscriptions, and access to an open reading area. It actively participates in the INFLIBNET N-LIST programme, providing digital resources such as past question papers. The library places great importance on safety and security, and has implemented CCTV surveillance to protect its valuable resources. The stock verification process is exclusively conducted by the teaching faculty at the conclusion of the year. Upon the completion of the stock verification, the report containing the most up-to-date statistics is submitted to the Principal.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updatation, available internet bandwidth within a maximum of 500 words

Response:

The college's steadfast dedication to cultivating a state-of-the-art IT infrastructure is apparent through its continuous investments in technology, which provide advantages to both students and staff. This commitment guarantees access to the necessary resources for their academic and administrative requirements. Students can effortlessly access a wide range of online resources with a dedicated leased line that provides a high-speed internet connection of 200 Mbps. The college has two fully equipped computer laboratories with a combined total of 87 desktop computers. These laboratories play a crucial role in fostering the information technology skills of students, allowing them to adjust to the ever-changing technological environment. These 87 desktop computers have advanced configurations specifically designed for the students and faculty of the computer science department. This guarantees that they possess the essential resources to delve into sophisticated software technologies, interact with curriculum material, and perform versatile programming tasks. Integrating into a Local Area Network (LAN) with internet connectivity enhances the ability to engage in collaborative learning and research. The college library houses a total of 8 computers, providing students with the ability to utilise a wide range of educational materials, such as N-List membership resources and freely available online content. This enhances the learning experience and facilitates the exploration of various subjects. In addition to traditional classrooms and libraries, the college actively incorporates technology-enhanced teaching methods. The facility is equipped with a variety of Information and Communication Technology (ICT) devices, such as 18 projectors and 11 printers, which enable interactive lectures and simplify administrative tasks.

Ensuring security in the digital era is of utmost importance. The college maintains a strong Antivirus Software, regularly updated to safeguard devices from threats, thereby ensuring the integrity of its IT infrastructure. The college's flexibility and dedication to contemporary technology were further emphasised during the difficult period of the COVID-19 pandemic. The college promptly adopted various online teaching platforms, such as Zoom, Google Meet, Cisco Webex, Teach Mint, and Google Classroom, to ensure uninterrupted education. An online treasury system utilising HRMS was implemented to streamline administrative processes. In order to keep stakeholders adequately informed, the college consistently updates its official website, manages an active Facebook page, and interacts with the academic community through WhatsApp groups, which serve as crucial communication channels. The college's dedication to establishing a Computer Lab for Mathematics demonstrates its commitment to adapting and progressing in accordance with current trends. In addition, it utilises a Public Address System, as well as diverse sound systems such as microphones and amplifiers, to augment events and programmes. The campus has installed 57 Closed Circuit TVs (CCTVs) to prioritise security and surveillance. A multitude of closed-circuit cameras are strategically placed, guaranteeing a secure atmosphere for everyone. To summarise, the college's dedication to incorporating technology and improving IT infrastructure is highly praiseworthy. The institution's commitment to delivering a state-of-the-art educational experience in a secure and technologically advanced environment is evident through its ongoing investments in IT infrastructure and its ability to overcome challenges.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2**Student – Computer ratio (Data for the latest completed academic year)****Response:** 19.98**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

Response: 62

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1**

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 68.45**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
42.25	39.59	35.02	21.91	36.94

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 60.76

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
858	1294	719	802	744

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	View Document
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	View Document
Upload policy document of the HEI for award of scholarship and freeships.	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 0.69

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
20	0	0	5	25

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 30.01

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
107	114	179	174	137

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
403	483	536	485	462

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.36

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
04	00	00	02	00

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 58

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
30	00	26	02	00

File Description**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 10.4

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
27	12	03	06	04

File Description**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The college has a registered alumni association registered under the Karnataka Society's registration act. Our alumni association is active and has an executive body consisting of the following Members 1. President - Principal 2. Vice-President 3. Secretary 4. Joint-Secretary 5. Members. The outgoing students are registered as alumni of the college by paying a nominal registration fee. The objective of the association is to promote the feeling of equity, unity, and oneness among the members. It also promotes bringing the old students of this college in touch with the present students to enrich their experience and guide the students for their future carrier. We have a large no of alumnae scattered all over the world. The alumni are invited to inspire the present students as they are the source of inspiration to the students. Every year alumni meeting is held in the college, where the discussions pertaining to development are held. The suggestion is accepted to bring the changes for the betterment of the college. The donations and registration fee collected from the alumni is accountable and the audit of the accounts is done as per the norms. The alumni association organized events on International Women's day and the Annual General Meetings every year.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The vision of the College is "Women Empowerment through Holistic Education." Mission: 1) To cater to the educational needs of rural and disadvantaged sections of society. 2) To inculcate social responsibility in the workplace and family. 3) To mould young women with courage, confidence, commitment, competence, and compassion. 4) To sustain the rich legacy of academic excellence of the College. 5) To prepare the students entrepreneurially dynamic, academically specific, and spiritually optimistic. The College Management is headed by the Chairperson, College Governing Council Members, and Principal are involved in coordinating the functions of the College. Fortunately all are women representatting the "NAARI SHAKTI" and administering the College. The various committees comprising members of the teaching and non-teaching faculty are involved in curricular and cocurricular affairs and administrative functions of the institution. The heads of the departments/subjects are authorized to monitor the routine academic and administrative functions at the departmental level. The administration encourages them and supports them at all levels. The decision taken by them is given due cognizance by the CGC & Principal. Leadership qualities and decision-making ability are nurtured in Heads of Departments. An environment of equity and democracy is set up to conduct affairs in a smooth and satisfactory manner. This is being translated through effective governance, leadership, and Management.

The Higher Education Department gives sufficient freedom to the Principal, who is the Academic Head of the institution to function in order to fulfill the vision and mission of the institution. Academic responsibilities are fairly divided among all the staff members. Cells and Committees are constituted for the various academic and cocurricular activities to be conducted during the course of the academic year as per the university and college calendar of events. The list of cells and committees is displayed at the beginning of the year on the staff notice board and college website. This ensures transparency in policy execution. The responsibilities are communicated to the faculty members through regular staff meetings and IQAC meetings. The Principal of the College holds regular meetings with the teaching and non-teaching staff. In these meetings, various academic, administration, examination, and establishment issues are taken up for discussion before arriving at a final decision. The Heads of Departments monitor the functioning of the various departments. Participative decision-making ensures the total participation of all the people concerned. Office administration of the College is headed by the Office Superintendent under whom there are accountants, Clerks, Attenders, and other Class IV Staff. Thus, the decentralization of departments and personnel of the institution helps in improving the quality of participative management and thus, leads to sustained institutional growth.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The Institution has a perspective plan. The aspects considered for inclusion are- 1. Quality enhancement and the improved teaching-learning environment. 2. Enhancement of student support systems. 3. Improved student success rate. 4. To be more innovative, industry-relevant in curriculum design, and be more creative in academic delivery; with a strong emphasis on effective integration of technology in the teaching-learning process. 4. The teacher is more of a facilitator and mentor than just a full-time tutor. 5. To establish research facilities and to nurture and develop research culture among the students and staff through College Research Development Council. 6. Life skills will be an integral part of curriculum development and delivery. 7. To emphasize multi-dimensional evaluation of student learning and to enable student learning outcomes to match with their employer's expectations.

Our College is governed by the DCE, Bengaluru, JDCE, Regional Office Kalaburgi, and Veerasaiva Vidyavardhaka Sangha (Society) Management, which has the responsibility of administration and taking care of the college. However, the administration of Smt ASM College for Women, Ballari, is the responsibility of the V.V.Sangha Management and Principal who is directly accountable to the Department of Higher Education. The Principal is involved in overlooking the implementation of plans for the College. He ensures that regular day-to-day operations are properly conducted, through feedback from IQAC Coordinator, Conveners', Teaching, and Non-Teaching Staff. The Heads of Departments ensure that the plans communicated to them by the Principal are implemented systematically. The Cells and Committees are formed at the beginning of the year and are assigned tasks according to the institutional plans, for the curricular activities that enhance the overall development of students. Administrative Committees are framed such as Admission, Examination, Establishment, Scholarships, Purchase, Discipline, Sports, Library, etc. for the smooth conduct of all administrative activities according to the requirements of academic bodies, government and university rules. These committees are headed by senior faculty to guide the functions successfully.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2***Institution implements e-governance in its operations***

- 1.Administration**
- 2.Finance and Accounts**
- 3.Student Admission and Support**
- 4.Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies**6.3.1**

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The institution has implemented different schemes for well being of teaching and non-teaching staff. The Board of Management has given a 10% concession in fees for the children of staff studying in management-running institutions. PF contribution is remitted every month into the account of employees maintained in the Labour Welfare and EPFO. V.V.Sangha's Employee's Welfare Funds was established

two decades ago at Hosapete through which an amount of rupees one lakh is given to the wife or children of deceased staff. As per the KCSR of GoK, different types of leaves are given to the teaching and non-teaching staff such as CL, RH, and Special Causal leave for attending examination and evaluation work only. Half-Day Leave and Committed Leave are granted for Non-Teaching staff. Duty leaves are sanctioned to the teaching staff to attend RC, OC, FDP, and seminars. Maternity Leave and Paternity leave are granted on request. V.V.Sangha's Employees Co-operative Credit Society provides short-term and long-term loans at the lowest rate of interest. A family Planning increment facility is also provided to Employees. Gratuity, Pension, and Earned Leave Encashment Schemes are the other welfare schemes available to teaching and non-teaching staff. ESIC facility is also provided to the staff. The library and laboratories are also accessible for staff to pursue their research oriented activities.

The APR reflects the details of refresher/orientation courses/workshops etc that the teacher attended during a particular period as it is deemed mandatory for promotion to the next grade. The stock of teaching performance is computed by reflecting the involvement of the teacher in curricular, co curricular, and extra-curricular activities. The evaluation of courses taught and the average number of clockwork in a week are computed. During appraisal the teacher is given the opportunity to pen down any special achievement made by him in the field of his subject, that can upgrade his overall performance. The principal then grades the teachers on the overall report and recommends higher authorities for further necessary action. The APRs are sought at every step of up-gradation / next promotion. Performance Appraisal for Non-Teaching Faculty:-The appointment is made through the V.V.Sangha Management, after joining the College as per service Rules of Management. The Pay Committee is conducted after every 3 years. The Principal concerned is being asked to give a report (Annual Progress Report of last 3 years) where the general performance, conduct, Computer Knowledge, and Character are being evaluated and appraised.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description	Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 10.78

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
11	09	10	12	01

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
18	21	20	20	22

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The institution has a well-devised mechanism for conducting internal audits of financial transactions. The top management appoints auditors to conduct an internal audit of the institution. The auditors visit the institution on specified dates to conduct the financial audit. The team of auditors checks all the financial transactions and original receipts and payments made against every expenditure during the financial year. After the completion of the auditing process, the chartered accountants submit the balance sheet and statement of accounts to the head of the Institution. In turn, submits the same to the College Governing Council and in turn the management presents the audited report in the MC meeting of V.V.Sangha. Finally, it is presented in the general body meeting of the management. If any member seeks clarification on any item of expenditure in the general body meeting the principal clarifies the query. Every Financial Year, The external audit is also done by the management. The Government of Karnataka, DCE & JDCE conducts AG Audit every 10 years for AIDED institutions and gives the Audit Report to the Principal.

The institution has well-defined policies and procedures for the mobilization of resources. The top management of the V V Sangha formulates the policies and procedures of resource mobilization. The teaching and non-teaching staff are strictly advised to take the permission of the head of the institution and management before collecting funds or donations for any useful purpose or conducting relevant activities for the benefit of the student community. The Finance Committee is constituted to develop policies and monitor the community of resource mobilization. The head of the institution checks the account of receipt and expenditure of all kinds of resources mobilized for genuine reasons. The major sources of fund mobilization are as follows:- 1, UGC teacher salary. 2. Guest Faculty and Temporary non-teaching staff salary. 3. Grants received for conducting seminars. 4. Mobilization of resources for the good cause of the community. 5. Resource mobilization from internal stakeholders to help the

students suffering from chronic diseases. 6. Fee collection under different heads. 7. Hostel maintenance fees. 8. Maintenance fees from self-financed programs. 9. Support and Assistance from Management for the maintenance of infrastructure and academic facilities. 10. Funds donated by Alumni. 11. Interest accrued on Fixed Deposits.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

In order to enhance the quality of the institution in all spheres, various quality assurance strategies initiated by the IQAC of the institution are as under:- All the faculty members are encouraged and supported to participate in Orientation, Refresher Courses, Workshops, Seminars, Webinars, FDPs, PDPs, MDPs and Conferences related to the teacher-learning process and research. Teachers with Ph.D. are also encouraged and motivated to act as research guides for the research scholars. Teachers are also supported and encouraged to participate in curriculum design, examination, and evaluation processes. The poor and needy students are provided with financial aid out of the college's local fund. The GoK provides the transport facility to needy students at the lowest possible bus fare. The IQAC also provides guidelines, internet access, and verification processes for the students to get the post-metric scholarship details (SSP). The college also provides a platform for the students to participate in Intra-College and Inter-College level debates, competitions, seminars, etc. All the teachers are encouraged to use audio-visual teaching aids, charts, models, etc. for effective teaching-learning processes. Almost all the laboratories are provided with charts, models, etc for an effective teaching-learning process.

IQAC of the college adapted and initiated the mechanism to review the teaching-learning process and teaching methodologies for operations and learning outcomes at periodic intervals to bring reformation in curricular activities. 1. Feedback mechanism from stakeholders collected twice a year on curriculum, teaching, and learning process by Feedback Committee. 2. Internal academic and administrative audits have been conducted every year. 3. IA tests of theory and practicals and semester-end examinations are conducted as per the university guidelines. Different departments use varied interactive lecture methodologies to facilitate quality learning, with the help of teaching aids like computers, LCD, slide projectors, charts, models, maps, CDs, DVDs, e-journals, etc; The college has incremental improvement in the teaching learning process, new methodologies of learning have been adapted at the teachers with modern technologies because of these reasons many students have secured distinctions and ranks at the

university level.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The college prioritizes the concurrent advancement and growth of all genders, recognizing its crucial significance for both the institution's overall development and the society at large. In light of this, the college adheres to its 'Gender Policy' and implements different measures to foster gender parity. The college recognizes the importance of consistently supporting education for women in the border and rural areas in order to achieve a society that is fair and equal. Gender-related concerns such as female foeticide, dowry, domestic abuse, and women's empowerment are included in the normal curriculum. Subjects within the realm of Social Sciences, such as Political Science, have a direct correlation to matters pertaining to gender equality. Security guards are present on the campus at all times, providing round-the-clock surveillance.

Gender Sensitization in Institutional Initiatives:-

The College acknowledges the importance of gender sensitization and actively fosters it through several committees and cells. The majority of personnel in the educational field are female, and they hold positions as teachers, managers, and leaders. The college has implemented significant measures to raise awareness among students regarding gender issues and topics through courses and outreach programs. Incorporating gender components and elements into academic programs facilitates the development of awareness of gender-sensitive behavior among young individuals.

Curriculum:-

The College adheres to the curriculum provided by Karnataka State Akkamahadevi Women's University Vijayapura, which includes courses that explore the subject of gender and its ramifications. Topics that explore the subject of gender include: Society through Gender Lens (B.A. Sociology).

Furthermore, the academic curriculum include teaching on gender sensitivity and moral traditions, aiming to shape the character of young students.

Course Outcomes (COs):-

1. By the conclusion of the course, the student will possess the ability to recognize and value the significance of establishing one's personal identity in relation to gender.

2. Recognize the gender prejudice and discrimination inherent in daily social systems.

3. Make well-informed decisions about the pursuit of gender justice.

Extra-curricular activities:-

As a part of awareness about 'gender equality', various awareness initiatives such as debates, seminars, street plays, dramas, flash mobs, symposiums, etc., are arranged. Committees such as the Anti-Ragging Committee, Anti-Sexual Harassment Cell and Student Grievance Redressal Cell are established to handle any problems encountered by students and female staff members. The lecturers have ensured the safety and security of the students on campus by actively performing proctorial tasks during their free hours. Students and faculty are ensured safety with the use of CCTV cameras round-the-clock for campus security. Students undergo personalized counseling by the concerned committees. Students are provided with a fully furnished Common Room. The College provides a well-equipped hostel to accommodate students and female staff who commute from far places.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: B. Any 3 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Green audit/environmental audit report from recognized bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The institution's primary objective is to shape the character of young individuals and equip them with the necessary qualities to become responsible citizens in our progressing nation. It tries to instill moral values and ethical standards in the minds of the students, considering the institution as a place of education and enlightenment. Through active engagement in a diverse range of National and International remembering days, events, and festivals, students acquire knowledge and understanding of values and ethics. Consequently, the student population becomes more diverse and accountable. The involvement of both students and faculty in all of these events and activities demonstrates the broad acceptance of these ideals in the university. Marking national holidays and commemorations of great importance, such as Independence Day, Republic Day, Gandhi Jayanti & Lal Bahaddur Shastri Jayanthi, Kargil Vijay Diwas, Rashtriya Ektha Diwas and Indian Constitution Day are celebrated with enthusiasm and vitality. The events of today serve as a powerful reminder of the sacrifice made by our esteemed forebears in securing their independence and enduring influence they have had on the present generation. Events such as National Youth Day, National Voters Day, National Sports Day, National Science Day, National Library Day, Sadbhavana Day, NSS Day and other similar occasions are specifically designed to target the youth and promote the ideals of religious tolerance, fraternity, harmony, and peace. The institution organizes programs such as Karnataka Rajyotsava, Kalyana Karnataka Vimochana Diwas, Valmiki Jayanthi, Basava Jayanthi, Kanakadasa Jayanthi, Hanagal Kumara Swamy Jayanthi to raise awareness about the sacrifices made by our regional freedom fighters and sages. Additionally, these programs provide students with knowledge about these great personalities through their birth anniversaries, allowing them to learn valuable moral lessons from their life histories. The NSS team on campus organizes various events such as World Red Cross Day, World Environment Day, World AIDS Day, International Yoga Day and International Women's Day. These events provide an opportunity for students to voluntarily participate and contribute by donating blood, gaining knowledge about nature and environmental protection, learning about Sexually Transmitted Diseases (STDs) and Sexually Transmitted Infections (STIs) prevention, incorporating yoga into their daily lives for good health and recognizing the value of women in today's challenging world. Donors Day programs are arranged to express gratitude towards the institution's founders and donors for their contributions to the advancement of women's education in our local area. The college also organized Ethnic Day to foster equality among students and encourage the preservation of our traditional wearing culture. Despite the aforementioned factors, our students willingly commemorate Teachers' Day with profound respect and admiration to honor the contributions of their teaching. By engaging in this activity, we stimulate and motivate our students, enabling them to acquire knowledge and develop awareness in response to the demanding and ever-changing global landscape of today. These festivities and commemorations provide a vibrant encounter and foster fondness for the country and its citizens. The College aims to empower students by encouraging them to challenge preconceptions, advocate for equality, and contribute to the creation of a more inclusive and fair society.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

BEST PRACTICE-1**Title of the Practice**

District Level Smt. Usha Memorial Science Lecture Contest

Objectives of the Practice

The said practice seeks to do the following in order to meet the objectives of quality enhancement, sustainability and assurance:

- To inculcate and involve the students with various topics of current inventions and discoveries of science.
- Enable the learners to know the latest advancement in science.
- To motivate the students to take an active part in the thought provoking events & competitions.
- To instil the scientific knowledge, awareness and temperament among the students and also to present and explore their knowledge at their best.

The Context

Smt. Usha Memorial District Level Science Lecture Competition is conducted in memory of our Alumni late Smt. Usha M Jali who demised at a very young age of her thirties. To commemorate her study in our college in the area of Science, her husband Sri. Jali Manjunath, Principal T.V.M. college of Pharmacy, Ballari donated the fund of Rs. 25000/- in order to conduct the District Level Science Lecture Contest. The Science Department of our college is totally committed and has been conducting the competition since 1995 till date.

The Practice

The Department of Science organises a meeting chaired by the Principal, IQAC and Convener of the Science Department and staff plans the process to organise the competition. All the science colleges including Medical, Engineering, Polytechnic and Pharmacy colleges across our district are invited to represent their participants in which two students are allowed to present their topic from each college. Each participant is allowed to present the topic of their choice for 10 minutes. Expertise judges from the field of science are invited from different colleges for decision making. First prize compromised of Rs.2000/-, Second Prize of Rs.1200/- and Third Prize of Rs.700 /- will be given to the winners respectively. All those participants who had taken part in the competition will be given the certificates.

Evidence of Success

The grand scale organization of the event and the total number of participants in the event across the district also remain as the best evidence of success of the event. Evidently in the year 2022-23, in all 21 students, in the year 2021-22 18 students, 16 students in the year 2020-21, 11 students in the year 2019-20 and 12 students in the year 2018-19 have actively participated in the competition.

The positive feedback provided by the judges also stands as another important evidence for the success of the competition. Oral feedback given by the participants and guests also marks the evidence for the grand success of the event.

Problems encountered and resources required

The college facilitates all the resources which are required to conduct the competition at the best manner. Till date no problems have been encountered during the conduct of the competition.

BEST PRACTICE-2

Title of the Practice

Endowment prizes

Objectives of the practice

- To motivate the students to work hard and score the highest marks in their subjects.
- To imbibe the students to be the rank holders and gold medalists.

The Context

In the early 1990's late Prof. B Neelakantaiah then Prof. and H.O.D of physics owing to his sheer concern over the Physics subject which he had taught for more than thirty years and in order to motivate and encourage the students to score the highest marks in Physics, he has initiated the Endowment Prize by depositing Rs.500/- at that time. Getting motivated by his actions the tradition of contributing for endowment prizes was followed by other teachers.

The Practice

The teachers collect the data of the students who have scored the Highest Marks referred to which the Endowment prizes have been allocated. The retired and working staff, management members of V.V.Sangha, Professors from other colleges, Alumni and Philomaths from various places have contributed the amount since 1990's starting from Rs.500/- and has reached to Rs.25,000/- till date. Philomath's have donated the fund up to Rs.25,000/- for the Endowment prizes for their beloved subjects. In all there are 36 Endowment prizes of fund of Rs.4 lakhs in our college account. The cash prize for the meritorious and deserving students will be given on the occasion of the "Talent's Day" annually conducted at end of every academic year.

Evidence of Success

The practice of Endowment prizes which was started in the year 1980 with the initial fund of Rs.500/- by Prof. B Neelakantaiah, today it has marked the increase in the number of prizes up to

36 and also a huge rise in the funds which sums up to Rs.4 lakhs. This is the major evidence of success.

The increase in the number of prize winners every year is also another best evidence of success. Oral Feedback given by the participants and stakeholders also marks the evidence for the grand success of the event.

Problems Encountered and Resources required

The College facilitates all the resources which are required to conduct the competition at the best manner. Till date no problems have been encountered during the conduct of the competition.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Our college is dedicated solely to the advanced education of women. The program clearly emphasizes women's health and hygiene as a distinct topic and assigns the importance of it alongside the regular curriculum. Our institution is committed to the principle that "Health is Wealth" and so implements a range of programs focused on health and cleanliness. The college organizes several health-related programs through two units, namely the Youth Red Cross Wing and the Health Club. The coordinators of these two groups are actively engaged in organizing health-related events and diligently keeping the necessary documentation. Annually, the college's Youth Red Cross Wing organizes a "Blood Donation and Blood Group Checkup" event for the students. This program is organized by the Youth Red Cross Wing in collaboration with the esteemed VIMS (Vijayanagara Institute of Medical Sciences) Ballari. A two-stage program will be conducted to promote blood donation and blood group checkup. In the first stage, experts from VIMS and the Red Cross Society will address the staff and students during a formal event. They will emphasize the importance of blood donation, which is considered the most noble form of donation. Additionally, they will explain the need for blood group checkup, as it enables individuals to donate blood to those in need and in emergency situations. Following the ceremonial function, the paramedical staff at VIMS aids our Youth Red Cross Wing in extracting blood from

the students and providing assistance with blood type testing. A significant proportion of students willingly contribute blood as a form of social service.

The Health association and Youth Red Cross unit collaborate to organize various programs as part of their institutional obligations. The college reopened promptly after the Covid lockdown. The Youth Red Cross Wing and Health committee organized a Covid immunization camp in collaboration with the VIMS. The vaccination camp not only served hundreds of students and their parents, but also provided benefits to the surrounding college community and inhabitants of nearby areas.

Our college has been provided with two hostels exclusively for female students. The college maintains high standards of sanitation and hygiene in both its academic infrastructure and residential facilities. Our institution, through a Memorandum of Understanding (MoU) with the esteemed "Rotary Club" of Ballari, received a donation of a sanitizer from the inner wheel unit of the Rotary club. The purpose of this donation is to ensure the highest level of hygiene at the Akka Mahadevi Women's Hostel.

The VVS Management, Principal, and the IQAC conduct frequent inspections of the canteen to ensure cleanliness and food quality. The Principal directs the canteen manager to uphold the highest standards of cleanliness and hygiene.

The college's NSS units also engage in other cleaning initiatives such as the Swachcha Bharath Abhiyan and other related activities. As part of the Swachcha Bharath Abhiyan, the staff and students actively participate in the college campus cleaning program on the occasion of Gandhi Jayanthi and periodically. The college campus is consistently kept in a pristine and orderly condition. The Principal conducts daily rounds to meticulously examine and maintain the cleanliness of both the premises and classrooms. Each staff member collaborates with the Principal to ensure the cleanliness of the campus. They also instruct the students to maintain cleanliness in their classrooms and the campus.

The Youth Red Cross Wing and Health Committee organize various health-related events to raise awareness and promote the well-being of the students. The units annually organized various health awareness programs, such as the food and nutrition awareness campaigns. Food and nutrition are crucial for the overall well-being of learners, impacting both their physical and mental health. The dietician from VIMS has been invited as an expert and in her presentation, she recommends the appropriate diet based on the girls' age and physical development.

The Youth Red Cross Wing and Health committee collaborated with the District health department to host an eye screening camp. The students underwent vision examinations and received essential guidance from ophthalmologists regarding eye care and protective measures. The spectacles were supplied by the District health department to staff members who have undergone for check up. The units also host a dedicated lecture on period awareness for the students. A female Gynecologist is invited by the college to deliver a specialized lecture to the students on the several facets and concerns associated with menstruation. Simultaneously, students will receive essential information and guidelines to effectively handle these biological challenges. The relevant paperwork pertaining to all the events are submitted to the IQAC, which is responsible for publishing them onto the college website. The units also organize other intellectually stimulating programs pertaining to health, such as awareness events on Iron

Deficiency and other mineral deficiencies (Iodine,-Goitre), Vitamin Deficiency, Respiratory Diseases such as SARS, COVID-19 etc., which also covers the topic like Pollution Control, World Ozone Day, and other related events. Our University prioritizes the well-being of students and upholds high standards of cleanliness within the campus. The Principal and staff members honest efforts, along with the students cooperation, have resulted in great achievement.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

The College has permanent affiliation status with Karnataka State Akkamahadevi Women's University, Vijayapura, and has been recognized by UGC under 2(f) and 12B of the UGC Act, 1956. The institution is managed by Veerasaiva Vidyavardhaka Sangha, Ballari, and celebrated its centenary (100 years) in the years 2017–18. It is with pride that we mention that our institution is going to celebrate the Golden Jubilee in the upcoming year. The institution adapts innovative methods of teaching and learning like ICT, PowerPoint presentations, and LCD projectors in both laboratories and class rooms. The learners, too, make the fullest use of ICT facilities during their classroom seminars and presentations. The college maintains course files and lab manuals and systematically preserves all the records and documents of the available programs and faculties. The Placement and Career Guidance Cell is in terms of a MoU with the reputed M/s.Deshpande Skills Foundation and provides exchange training on all global skills in order to enhance and ensure the employability of the learners. Several departments conduct fieldwork and project work to impart practical knowledge and obtain initial experience about their subjects. The various cultural associations of the college conduct curricular, co-curricular, and cultural activities like Jayantees, National Festivals, Important Days of National and International Significance, Food Fest, Product Launch, Marketing and Trade Fairs, etc. The college boasts of students academic achievements, in which our meritorious students have bagged 47 university academic ranks, both UG and PG, since 2018. Apart from that, five students have attained the status of University Blues in Kho-Kho, Badminton, and Volleyball. For holistic development, sports and games are also given equal importance. The Health Club and Youth Red Cross Wing organized blood donations and blood groups. Check-up camps, health awareness lectures, and others. The Bharat Scouts and Rangers Unit had distributed food to the poor during the time of the pandemic and also encouraged students to get involved in various social services activities, moulding their minds to be social volunteers.

Concluding Remarks :

Smt. Allum Sumangalamma Memorial College for Women, Ballari, was started in the year 1969 with the aim of imparting holistic education for Women of Hyderabad-Karnataka region. It was started with the initial strength of 164 students, today marks the strength of 1242 Students. Our College is located in the heart of the city has the best infrastructure complying with the requirements of all the Programmes. The institution also provides safe and secured hostel facilities. It is governed by the committed Management in regard to the academic and administrative aspects of the College. The College is comprised of expertise and dedicated teachers and non teaching staff contributing much for its academic progress. It imparts quality and relevant education enabling the learners to perform at best both in workplace and at home. Evidently, the College has been ensuring series of ranks every year. Our students have also excelled in sports and games winning bulk of medals and honours at all levels. Till date the College has successfully completed Three cycles of NAAC. The College makes honest attempt in creating awareness among the learners over human rights, ethics and human values, environment, social responsibilities and others.

Being affiliated to Karnataka State Akkamahadevi Women's University, Vijayapura, it always maintains co-ordination with the varsity in all aspects and many of our teachers have been deputed as BoS, BoAE and BoE members by the varsity. The college has two hostels and a big library with

voluminous books journals and magazines. The various cultural associations of the College render their sincere efforts by conducting curricular, co-curricular and cultural programmes aiming to explore the hidden talents of the learners.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
2.1.1	Enrolment percentage 2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered) Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>412</td><td>509</td><td>466</td><td>560</td><td>612</td></tr></table> Answer After DVV Verification : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>412</td><td>409</td><td>466</td><td>560</td><td>610</td></tr></table> 2.1.1.2. Number of sanctioned seats year wise during last five years Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>1020</td><td>1020</td><td>890</td><td>890</td><td>890</td></tr></table> Answer After DVV Verification : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>1020</td><td>1020</td><td>890</td><td>890</td><td>890</td></tr></table> Remark : DVV has made changes as per the report shared by HEI.	2022-23	2021-22	2020-21	2019-20	2018-19	412	509	466	560	612	2022-23	2021-22	2020-21	2019-20	2018-19	412	409	466	560	610	2022-23	2021-22	2020-21	2019-20	2018-19	1020	1020	890	890	890	2022-23	2021-22	2020-21	2019-20	2018-19	1020	1020	890	890	890
2022-23	2021-22	2020-21	2019-20	2018-19																																					
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2022-23	2021-22	2020-21	2019-20	2018-19																																					
1020	1020	890	890	890																																					
2.1.2	<i>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</i> 2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats) Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>394</td><td>469</td><td>415</td><td>391</td><td>384</td></tr></table> Answer After DVV Verification : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>329</td><td>377</td><td>300</td><td>348</td><td>340</td></tr></table> 2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years	2022-23	2021-22	2020-21	2019-20	2018-19	394	469	415	391	384	2022-23	2021-22	2020-21	2019-20	2018-19	329	377	300	348	340																				
2022-23	2021-22	2020-21	2019-20	2018-19																																					
394	469	415	391	384																																					
2022-23	2021-22	2020-21	2019-20	2018-19																																					
329	377	300	348	340																																					

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
510	510	445	445	445

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
510	510	445	445	445

Remark : DVV has made changes as per the report shared by HEI.

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
20	17	11	10	11

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
17	14	10	9	10

Remark : DVV has made changes as per the report shared by HEI.

6.5.2 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented
2. Academic and Administrative Audit (AAA) and follow-up action taken
3. Collaborative quality initiatives with other institution(s)
4. Participation in NIRF and other recognized rankings
5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.

Answer before DVV Verification : A. Any 4 or more of the above

Answer After DVV Verification: B. Any 3 of the above

Remark : DVV has made changes as per the report shared by HEI.

2.Extended Profile Deviations

Extended Profile Deviations

No Deviations

