YEARLY STATUS REPORT - 2022-2023

Part A
Data of the Institution

1.Name of the Institution	Smt Allum Sumangalamma Memorial College for Women
• Name of the Head of the institution	Dr A M KALAMMA
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08392256756
• Mobile No:	9449180498
• Registered e-mail	iqacasmc@gmail.com
• Alternate e-mail	smtasmc@gmail.com
• Address	Smt Allum Sumangalamma Road, Gandhi Nagar, I Cross
• City/Town	Ballari
• State/UT	Karnataka
• Pin Code	583103
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Women
• Location	Urban

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Karnataka State Akkamahadevi Women's University, Vijayapura.**
• Name of the IQAC Coordinator	**Dr D Satheesh**
• Phone No.	**08392256756**
• Alternate phone No.	**0839225676**
• Mobile	**9448968565**
• IQAC e-mail address	**iqacasmc@gmail.com**
• Alternate e-mail address	**satishdupam@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://smtasmc.org/oldsite-eng/images/2021-22_AQAR_65_pages_Final_08052023.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://smtasmc.org/images/2022-23_Inst_calender_of_events_Final.docx

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**75.90**	**2004**	**04/11/2004**	**03/11/2009**
Cycle 2	**B**	**2.67**	**2011**	**30/11/2011**	**29/11/2016**
Cycle 3	**B+**	**2.60**	**2017**	**12/09/2017**	**11/09/2022**

6.Date of Establishment of IQAC	**01/06/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	[View File](#)	
9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	[View File](#)	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

The academic plan is prepared in accordance with the calendar of events of Karnataka State Akkamahadevi Women's University, Vijayapura.

Academic and Administrative Quality is being sustained as per the requirements of University, UGC, V.V.Sangha Management, IQAC and NAAC parameters.

Orientation Programs organized for NEP batch students.

Yoga Training Program, NSS Camp, ISR activities, Experiential Learning activities, Special Talks on moral values and ethics & Special Lecturers by eminent resource persons and experts, Talents Day, Cultural and Annual Sports Meet organized as per the Institution Calendar of Events.

Introduced Add-on Certificate Courses in selected departments and undergone new MoUs.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Preparation of Academic Plan	The academic activities carried out as per the academic plan and calendar of events.
Maintenance of quality parameters of IQAC and NAAC	The concerned curricular, co-curricular and extra-curricular activities have done in the context of submission of Annual Quality Assurance Report.
Organization of One Day Orientation Program	A One Day Orientation Program was organized for newly joined students for the academic year 2022-23 under NEP
Yoga Training Program, NSS Camp, ISR activities, Experiential Learning activities, Special Talks & Special Lecturers by eminent resource persons and experts, Talents Day, Cultural and Annual Sports Meet organized as per the Institution Calendar of Events.	Organized all academic and non-academic activities by various cells, committees, centers, associations and units.
Introduction of Add -on courses	Initiated Add-on Courses in selected departments and entered into new MoUs with Colleges.

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
IQAC	08/01/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	08/02/2024

15.Multidisciplinary / interdisciplinary

The College has a holistic multidisciplinary curriculum under NEP with a view to equipping the students with an overall knowledge of allied courses apart from their core subjects in the programs. The institution is affiliated with Karnataka State Akkamahadevi Women's University, Vijayapura, the only university in the state catering to the needs of Women. Recently the Government of Karnataka has implemented the NEP-2020 for the academic year 2021-22. In all the Higher Educational Institutions in the State. 'Environmental Studies', 'Digital Fluency', 'Indian Constitution', and 'Computers to All', Artificial Intelligence are interdisciplinary papers taught to all programs as compulsory papers. The NEP guidelines in tune with the modifications brought by the university have been implemented in true spirit in the College.

16.Academic bank of credits (ABC):

As per the National Education Policy 2020, the Academic Bank of Credit has been implemented in the Karnataka State. At present, the ABC is functioning top Indian Higher Education Institutions. These institutions are considered as top 100 of the National Institutional Ranking Framework (NIRF) and all these institutes are accredited with "Grade-A" by the National Assessment and Accredited Council (NAAC). This ABC provides a unique facility for the students to drop out of their institute from any semester (usually end of the even semester) and exchange the credit earned so far with a certificate or degree or diploma if eligible. They are also allowed to redeem the credits and rejoin the same institute or some other institute of their choice at the same time or at another time in the future.

17.Skill development:

The NEP syllabus of all programs has been designed so meticulously by including Ability Enhancement Courses (AEC) and Skill Enhancement Courses (SEC) apart from Discipline Specific Courses (DSCs) and Generic Electives and Specific Electives. In the BoS, the Universities are given 'complete autonomy' in identifying the needs and requirements of the industries and designing the curriculum that enhances the employability of students after their graduation through skill-based education.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution has adopted three language systems in each program of UG and bi-language at the PG program. The faculty has been well-versed in the language and all are able to deliver the lecture even in the local language of Kannada to ease the learning process of students. In the curriculum, English, Hindi, and Kannada are

included in a blended form. All humanities courses are taught in bilingual mode i.e. Kannada and English and Science Program too on a moderate scale. All Six programs offer courses that in turn integrate and shape the relationship in the language, culture, and history of India.

In addition to the curricular aspects, the various departments conducted co-curricular and extra-curricular activities at regular intervals. In this year 2022-23, the institution has organized the events like World Environment Day, Yoga Day, No Vehicle Day, Go Green, Hyderabad-Karnataka Liberation Day, Ethnic Day, Vachana Kammata – Descriptive Tests, World Water Day, World Ozone Day, World Thinking Day, World AIDS Day, Library Day, Patriotic Songs, Essay & Debate Competitions are held, Kannada Rajyotsava Day, Voters' Day, AIDS Awareness Program, Donate Blood Camps, Free Eye Checkup camps, etc., to showcase the rich Indian language, History, Culture and Tradition of the State in particular and nation in general.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The courses offered by Karnataka State Akkamahadevi Women's University, Vijayapura are implemented strictly in the College. Many of the Senior faculty members are involved in designing the curriculum as a member of the BoS. In addition, the College has created a congenial atmosphere for the transformation of the curriculum towards outcome-based education. We motivate the students to become good citizens, teachers, entrepreneurs, scientists, soldiers, administrators, and high end achievers etc. Some of the common outcomes outlined for the programs of study offered at the College are:-

Humanities

Commerce:

Demonstrate knowledge of major theories and models.

Analyze organizational problems and generate realistic solutions based on problem-solving methods.

Demonstrates knowledge of microeconomic theory as it relates to markets, firms, government policy, and resource allocations.

Demonstrate quantitative decision analysis.

Apply statistical skills necessary for the analysis of data.

Arts:

Understanding economic vocabulary & developing language skills, methodologies, tools, and procedures.

Students will be able to apply economic theories and concepts to contemporary social issues as well as analysis of policies.

Ability to design and conduct social and behavioral experiments.

Science:

Knowledge of Science and ability to apply to relevant areas.

Use modern scientific, engineering, and ICT Techniques and tools for solving problems in the areas of their discipline.

Work effectively as an individual and as a team member in a multidisciplinary team.

Moral and Ethical awareness/reasoning.

Initiation of eco-friendly practices.

Thus, the teachers used to discuss the outcomes of the course at the end of the academic year and verify that they are fulfilled satisfactorily.

20.Distance education/online education:

The students are informed about the distance education mode of learning from IGNOU at sister institution Veerashaiva College, Ballari, where the Coordinators used to visit the College and provide all the vital information about distance education. Online education is a flexible method of providing instructions to students. The teachers are provided with basic infrastructure to conduct online classes on a regular basis during the pandemic. A separate timetable was prepared and using google drive, zoom, MS Teams, and other applications regular online classes are conducted. The quiz competitions, multiple choice questions, and other modes of tests were conducted to test whether students understood the online mode of classroom teachings, particularly during the pandemic period. Students are kept informed and motivated to pursue courses in SWAYAM and MOOC etc.

Extended Profile

1.Programme

1.1	331
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1239
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	1020
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	403
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	57
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	52

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	30
4.2 Total expenditure excluding salary during the year (INR in lakhs)	56.48
4.3 Total number of computers on campus for academic purposes	62

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution has developed a fully planned mechanism for effective curriculum delivery through a documented procedure. Basically, the curriculum planning and execution are made by the Karnataka State Akkamahadevi Women's University, Vijayapura, to which our college is affiliated. The institution ensures effective curriculum delivery by following the academic calendar provided by the University. At the beginning of every semester the faculty analysis the requirements of the students and plans the curriculum in such a way that it includes different activities related to the prescribed syllabus. The College offers NEP for UG and CBCS for PG Programmes. The students are being given practical insight into the curriculum that helps them to develop their higher-order cognitive skills. The department wise meetings are conducted at regular intervals in this regard. The course sharing is done at the department meetings in which specialattention is given to co-curricular activities like NSS, Rangers Unit, Sports, Health Awareness Programmes, and others. The Heads of the Departments prepare their workload statement and consolidated timetable and

maintain a good balance with curricular and co curricular activities. Subject Tours, Guest Lectures, Industrial Visits, and Field Visits are also conducted to give additional weightage to the student's academic excellence.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://ka.kswu.ac.in/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The College is affiliated with Karnataka State Akkamahadevi Women's University and honestly executed the curriculum framed by the BoS of the University. Following the examination pattern of the University the Continuous Internal Evaluation (CIE) is carried out on the basis of Internal Assessment Tests, Assignments, and Class-wise seminars every semester. Two Internal Tests are conducted each semester. The IQAC strictly monitors the evaluations of the Internal Test Papers and also the coverage of the syllabus. The knowledge and skills of the students are also evaluated by conducting cultural events, essay writing, elocution, and quiz programs. All the Heads of the Departments prepare the consolidated timetable of their respective departments and submit it to the Time Table Committee and the Committee prepares the overall timetable of the College. In addition to the above-said Orientation Course conducted for the First Year Students, Seminars, Practical and Lab Examinations, and Skill enhancement activities are also conducted.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	https://www.smtasmc.org/index.php/student-corner/ia-marks

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University	B. Any 3 of the above

Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

113

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

113

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The programs offered by the college are highly correlated with gender, environment, human values & ethics, professional ethics and environmental sustainability and are included in the subjects like Zoology, Botany, Environmental Studies, History, Indian Constitution and others. The subjects like Kannada, Hindi, English, Political Science, Commerce and others also teach the human values and ethics. The institution motivates the students to participate in the NSS Camps,programs like Swachh Bharat Abhiyan, National Festivals and others. TheRanger Unit also organized various activities and events at regular intervals. In addition to the above, National Festivals, Voters Awareness Programs, Road Safety campaigns, Blood Group check up and donation camps are organized by various associations and units like Health Centre, Youth Red Cross Wing, NSS and others. The programs related to gender issues and awareness like International Women's Day, save Girl Child Day and others are conducted by the college. In order to impart the relevant and practical knowledge about environment and its sustainability the College organizes Guest lecturers, World Environment Day, NSS Camps and others. In the view of creating awareness on environments the departments of Zoology and Botany organize the special talks inviting the prominent resource persons time to time.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

78

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution	**B. Any 3 of the above**

from the following stakeholders Students Teachers Employers Alumni	

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.smtasmc.org/index.php/feedback-iqac

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1020

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

392

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students who seek admission to undergraduate programs face a paradigm shift in the curriculum in terms of the learning environment, teaching methodology, and examination pattern. To familiarize the students with these heterogeneous variables, all the departments conduct an orientation program in the first week after admission. This not only helps to orient the students toward the university syllabus and its program outcomes but also helps the teacher to identify the various categories of students according to their potential in terms of learning outcomes. Physical fitness is also one of the important parameters for improvement for slow learners. All the faculty members are diligent about identifying fast learners and providing them with advanced reading material. At the Post Graduate level, advanced/fast learners are encouraged to attend and actively participate in seminars, conferences, and workshops equipping them to broaden their horizons beyond that of the academic curriculum. The fast learners – both Undergraduate and Postgraduate students participated in seminars and got various jobs through placement and career guidance cell.

File Description	Documents
Link for additional Information	https://www.smtasmc.org/index.php
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1239	**56**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The following protocols are taken to make learning student centric:

Experiential Learning:

"When experience is the core of the learning process, learning takes place naturally" practical for each course like a demonstration, hands-on experience, self-directed learning by doing practical record monitoring, field visit, industrial visit, NSS, Rangers Unit, study tour & group discussion helps students in experiential learning Well equipped laboratories are available for science students, and language labs like English and Kannada departments. The science to get a hands-on approach and practical exposure to the concepts taught in the classroom. The experimental procedure is recorded by the students in the record book and is continuously assessed based on the university scheme - Group DissertationProject involving data collection, analysis, interpretation of results, suggestions, and conclusions to help in widening the knowledge of students. Department-level Educational trips, Industry visits,etc. The students are encouraged to take part in various extra and co-curricular activities, intra / interdepartmental, and inter/Intra college events like Usha memorial contest in the science association. The departments organize guest speakers, specal talks and lecturesto address students through seminars.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.smtasmc.org/oldsite-eng/index.php?option=com_content&view=category&id=45&Itemid=144

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institute always strives to make the latest Information and Communication Technology (ICT) infrastructure available for use by

its students, faculty, and technical staff members on campus. The college provokes the teachers for using ICT tools. The program-wise class is to be conducted through ICT-enabled tools, and the faculty members prepare PPTs to deliver the lectures to create the best learning environment for the students. Group assignments are given with eliciting questions for which the learners have to be actively engaged in the management course. Online resources are available for students. The Audio-Visual Aids are utilized effectively by the faculty members to demonstrate the concepts to the students to enhance the learning experience. Besides printed books and journals, the library subscribes to different programs viz., Arts, Science, and Commerce with facilities for accessing online and offline databases. Google Platform, Zoom App and Teach mint Apps are extensively used by faculty members for online classes and webinars for sharing recorded lectures. Frequently regular class evaluations are done using this platform to check the learning level of the students.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.smtasmc.org/images/1.1.1_ICT_LMS.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

52

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

57

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

17

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

572

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal Assessment Examinations are scheduled as per the timetable

and the timetable is displayed on the notice board and also sent to the groups through social media. In the College, an examination committee has been formed to have smooth and transparent conduct of all internal assessment tests and examinations and also to frame guidelines relevant to the evaluation process. The committee in cooperation with the heads of the department prepares question papers for the internal tests. Internal Assessment marks are awarded on the basis of the performance in the two tests in each semester and by taking into account their overall performance. The evaluation process is transparent. The Internal assessment report for Undergraduate program is prepared on the basis of 3 parameters:-Test, Assignment,and Attendance. The attendance of students is monitored via attendance registers by the respective departments. The question paper setting and evaluation of answer sheets for internals are done at the departmental level. The evaluated answer sheets are made available to the students in front of the lectures so as to enable them to identify their mistakes and to get clarified their marks which helps them to improve their performance.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://smtasmc.org/index.php/student-corner/ia-marks

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College adheres strictly to the guidelines and rules in conducting internal assessment examinations. The assessment process is completely transparent. The performance of students is continuously assessed by means of different modes such as giving assignments, conducting seminars, group discussions, tests, special tutorials, etc. The internal exams are scheduled as per the University calendar of events and communicated to the students well in advance. The exams are conducted with great care to avoid malpractice. CCTV camera supervision also helps room supervisors to conduct internal examinations smoothly. All the faculty members are involved in the preparation of question papers which helps to conduct the examination smoothly. If a student has anyconcerns with the assessment, she can definitely approach the concerned faculty for clarification, Retest is conducted for those who miss the internal exam due to some genuine reason. The College examination committee takes care of the internal examination process.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://smtasmc.org/images/IV_CYCLE_NAAC_FILES/2.5.1_Final.docx

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Institute has well-defined learning outcomes. The vision and mission of the institution emphasize promoting value education through motivated trained faculty to prepare the students to accept the challenges of globalization. The College has a proper mechanism of communication of the learning outcomes of the Programs and Courses, which includes the following; Hard copies of syllabi and course/program outcomes are available in the respective departments for ready reference to the teachers and students. Copy of the Curriculum and Outcomes of Programs and Courses are also uploaded on the college website.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://www.smtasmc.org/index.php/student-corner/pos-psos-cos
Upload COs for all courses (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The College has a systematic process of collecting and evaluating data on program and course outcomes, for which the assessment includes the following; Assessment for the courselevel is done via continuous assessment having a particular weightage depending upon course objectives, learning outcomes, and pedagogy. Various components for continuous assessment are defined and used. The evaluation is rigorous. It is done by adjoining the marks acquired by the students to their corresponding Course Outcomes. Besides, weightage for the end semester Examination (written examination /lab examination) depending upon course type is also used for the process.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://www.smtasmc.org/images/IV_CYCLE_NAAC _FILES/2.6.2_final_copy.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

366

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.smtasmc.org/images/IV_CYCLE_NAAC _FILES/2.6.3.2_b_AR_COE.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.smtasmc.org/index.php/student-satisfaction-survey

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

5

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

NSS Units A and B, The Bharat Scouts & Guides Ranger Unit, Youth Red Cross Wing, Planning Forum, Commerce & Management Association, Science Association, Literary Associations, and other Cells, Committees of the Departments in the neighborhood community. The institute conducts Blood Donation Camps, Blood Grouping, Covid-19 Vaccination Drives, Swachh Bharat Abhiyan, AIDS Awareness campaigns, International Women's Day, International Girl Child Day, World Environment Day, Kargil Vijay Diwas, Plantation of Saplings, Cleaning Drive at Mandir & Masjid, development of Vermi Compost Unit as a part of e-Drive,Voter's Awareness Drives, Teachers Day, etc. The Ranger Unit provides service by providing sanitization, and masks during the exams. During the NSS Camps, the volunteers used to visit the old age home andinteract with the inmates and used to provide fruits, bread, and other eatables as a good gesture. Our students used to attend national festivals and develop a deep sense

of national integrity and civic responsibility. Particularly, on campus, by participating in co-curricular, and extra-curricular activities enthusiastically, they acquire knowledge of social issues, understand the dignity of labor, and realize the significance of social life, patriotism, and philanthropic attitude which in turn improves their overall personality.

File Description	Documents
Paste link for additional information	https://www.smtasmc.org/oldsite-eng/index.php?option=com_content&view=category&id=45&Itemid=144
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

18

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1201

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

10

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute's campus spread over an area of 4.5 acres includes classrooms, open space for a garden, parking, and sports facilities. It has 30 well-ventilated spacious classrooms provided with adequate furniture and a public address system. 11 classrooms and 02 seminar halls are equipped with a projector and LCD facility. There is one staff room four basic science and two computer science, one mathematics, and one English laboratory. The department of Botany and Zoology is housed in Museum. The Library and Information Centre has open access to books and periodicals and it has a reading room with a seating capacity of 100. Eight departments have individual libraries sponsored by faculty. The College has ICT-enabled departments, two seminar halls with a seating capacity of 200 and 50, and separate rooms for the Office, IQAC, NSS, The Bharat Scouts and Guides Unit, the Health Centre, and Statutory Cells and Committees. To promote sports culture among the students, it provides indoor games. A quadrangle with an open-air stage and auditorium is also used for cultural and sports events. Reprographic, Generator, CCTV, cameras, purified drinking water, canteen, and washroom facilities are provided to the staff and students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.smtasmc.org/index.php/facilities-college

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our College Physical Education Department is dedicated to addressing students' diverse sports and athletic needs. We provide ample space for sports, games, and cultural activities, fostering holistic development. Students benefit from access to premier facilities, including Ballari city stadium for track practice and RYMEC Campus for indoor games. Our expansive playground supports various athletic events, and we equip our sports teams with necessary equipment kits, and sportswear. Our educational philosophy extends beyond academics, promoting co-curricular activities, sports, yogic exercises, and cultural pursuits. We maintain a balanced environment, encouraging participation in inter-departmental intra-departmental, intercollegiate, and interuniversity competitions. This competitive exposure instills sportsmanship, teamwork, and resilience, equipping students to face life's challenges with confidence and skill. Cultural programs are monitored by college union and conducted by various associations. Number of competitions related to dance, music, literary, fine arts and theatre related activities are organized. Our experienced faculty guides the students before participating in youth festivals. Students have brought laurels by way of prizes in youth festival competitions. Students and Staff members are encouraged to practice yoga for concentration of mind and to maintain sound health. Students and teachers participate in International Yoga Day celebrations.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.smtasmc.org/index.php/departments/aided-ug-programs/physical-education

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

13

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[https://www.smtasmc.org/index.php/facilities-college](#)
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5.89

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our College Library stablished in 1969, it has been a steadfast companion on the academic journey of countless students and faculty members.It is equipped with INFLIBNET facility, Library Automation Software that helps the students access to the information from other libraries through internet and N-List E-Journals & E-Books accessing facility.

The College is using E-Lib 6.2 software and the Library is partially

automated. Library provides OPAC devices to students and faculty members to have access to books by Subject, Author, Accession Number, and Title. The total numbers of books in the library are around 22,000 and the number of visitors per day is 75-100. The library has a Browsing Center, a Xerox facility, and two reading rooms for users. The library has also a guidance and counseling cell for various competitive examinations. N-List subscribes every year and provides access to e-resources to students, researchers, and faculty of our college. Our College Library Software provides the following facilities:- 1) Housekeeping Tasks including data input, book issue, return and renewal of books, etc. 2) Students who acquire knowledge through numerous channels tend to perform better on examinations and in job interviews.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://www.smtasmc.org/index.php/library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.28

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

97

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college unwavering commitment to fostering a cutting-edge IT infrastructure is evident through its ongoing investments in technology, benefiting both students and staff. This dedication ensures access to the resources for their academic and administrative needs. With a dedicated leased line offering 100 Mbps of high-speed internet connectivity, students can seamlessly access a vast repository of online resources. The college features two well-equipped computer laboratories housing a total of 62 desktops. These labs play a pivotal role in nurturing the IT skills of students, enabling them to adapt to the technology's evolving landscape. These 62 desktop computers boast higher configurations, tailored the computer science department students and faculty. This ensures they have the necessary tools to explore advanced software technologies, engage with syllabus content, and conduct general-purpose programming. Integration into a Local Area Network (LAN) with internet access promotes collaborative learning and research. Security in the digital age is paramount. The college maintains robust Antivirus Software, regular updated to protect devices from threats, ensuring the integrity of its IT infrastructure.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	<u>https://www.smtasmc.org/images/IV_CYCLE_NAAC _FILES/4.3.1_final.pdf</u>

4.3.2 - Number of Computers

62

File Description	Documents
Upload any additional information	<u>View File</u>
Student – computer ratio	<u>View File</u>

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	<u>View File</u>

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

42.25

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The management regularly supervises the maintenance and upkeep of the infrastructure. Maintenance is undertaken in a scheduled manner for which a register is maintained. CCTV Cameras and security guards work for ensuring the security and safety of the campus. Acids and Chemicals are safely kept in a separate room. The laboratories using chemicals are provided with first aid kits and exhaust fans. The repairing and maintenance of lab equipment are undertaken by the technicians of related enterprises. The specimens in the museums of Botany and Zoology are monitored by the faculty of the departments. All computers are provided with antivirus protection and updated on time through annual maintenance contracts. The library has an advisory committee to monitor the functioning of all the services provided. A register for the issue and return of books are maintained by the library staff. The sports equipment is replaced whenever required. The cleaning and maintenance of the classrooms, laboratories, and staff rooms are undertaken by the outsourced housekeepers.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.smtasmc.org/index.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

858

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to institutional website	https://www.smtasmc.org/images/5.1.3._DVV.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

50

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

50

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

19

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

89

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

3

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

30

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has a unique Student Council. The student council and their representation in academic and administrative bodiesor committees of the institution enable the students to enhance their qualitative and quantitative qualities. The student council members are elected by the students through democratically conducted elections. The students' council has a well-structured representation of each class. The students of each class elect their class representative, who in turn elects the students union office bearers.

The student council includes:-

General Secretary- Final year student

Joint Secretary,

Cultural Secretary

Sports Secretary

Secretaries of Associations

Class representatives from all classes.

The student's General secretary is represented in the IQAC as a member. Each elected representative works for the welfare of the college and the students according to their portfolio. The student representatives under the guidance of the Principal, IQAC, and Vice presidents of various associations plan the activities as per the calendar of events and execute them systematically. The competitions are conducted by various associations in which Student representatives are assigned different tasks in organizing programs. The NSS, Red Cross wing, Scouts, and Guides activities have the full fledge involvement of the Volunteers/Cadets respectively in all the extension services organized.

File Description	Documents
Paste link for additional information	https://smtasmc.org/oldsite-eng/index.php?option=com_content&view=article&id=840:2022-23-student-representatives-list&catid=45&Itemid=144
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

251

File Description	Documents
Report of the event	*View File*
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	*View File*

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes, the college has a registered alumni association registered under the Karnataka Society's registration act. Our alumni association is active and has an executive body consisting of the following Members 1. President - Principal 2. Vice-President 3. Secretary 4. Joint-Secretary 5. Members The outgoing students are registered as alumni of the college by paying a nominal registration fee. The objective of the association is to promote the feeling of equity, unity, and oneness among the members. It also promotes bringing the old students of this college in touch with the present students to enrich their experience and guide the students for their future carrier. We have a large no of alumnae scattered all over the world. The alumni are invited to inspire the present students as they are the source of inspiration to the students. Every year alumni meeting is held in the college, where the discussions pertaining to development are held. The suggestion is accepted to bring the changes for the betterment of the college. The donations and registration fee collected from the alumni isaccountable and the audit of the accounts is done as per the norms. The alumni organized International Women's day on 08.03.2022.

File Description	Documents
Paste link for additional information	https://www.smtasmc.org/index.php/ranks-achievements
Upload any additional information	*View File*

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the College is "Women Empowerment through Holistic Education."

Mission: 1) To cater to the educational needs of rural and disadvantaged sections of society. 2) To inculcate social responsibility in the workplace and family. 3) To mould young women with courage, confidence, commitment, competence, and compassion. 4) To sustain the rich legacy of academic excellence of the College. 5) To prepare the students entrepreneurially dynamic, academically specific, and spiritually optimistic. The College Management is headed by the Chairperson, CGCMembers, and Principal and is involved in coordinating the functions of the College. The various committees comprising members of the teaching and non-teaching faculty are involved in curricular and cocurricular affairs and administrative functions of the institution. The heads of the departments/subjects are authorized to monitor the routine academic and administrative functions at the departmental level. The administration encourages them and supports them at all levels. The decision taken by them is given due cognizance by the CGC & Principal. Leadership qualities and decision-making ability are nurtured in Heads of Departments. An environment of equity and democracy is setup to conduct affairs in a smooth and satisfactory manner. This is being translated through effective governance, leadership, and management.

File Description	Documents
Paste link for additional information	https://www.smtasmc.org/index.php/vision-mission-college
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and

participative management.

The Higher Education Department gives sufficient freedom to the Principal, who is the Academic Head of the institution to function in order to fulfill the vision and mission of the institution. Academic responsibilities are fairly divided among all the staff members. Cells and Committees are appointed for the various academic and cocurricular activities to be conducted during the course of the academic year as per the university and college calendar of events. The list of cells and committees is displayed at the beginning of the year on the staff notice board and college website. This ensures transparency in policy execution. The responsibilities are communicated to the faculty members through regular staff meetings and IQAC meetings. The Principal of the College holds regular meetings with the teaching and non-teaching staff. In these meetings, various academic, administration, examination, and establishment issues are taken up for discussion before arriving at a final decision. The HoDsmonitor the functioning of the various departments. Participative decision-making ensures the total participation of all the people concerned. Office administration of the College is headed by the Office Superintendent under whom there are accountants, Clerks, Attenders, Peons, and other group staff. Thus, the decentralization of departments and personnel of the institution helps in improving the quality of its educational provisions and participative management.

File Description	Documents
Paste link for additional information	https://www.smtasmc.org/index.php/calendar-of-events
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institution has a perspective plan. The aspects considered for inclusion are-

1. Quality enhancement and the improved teaching-learning environment. 2.Enhancement of student support systems. 3. Improved student success rate. 4. To be more innovative, industry-relevant in curriculum design, and be more creative in academic delivery; with a strong emphasis on effective integration of technology in the teaching-learning process. 4. The teacher is more of a facilitator

and mentor than just a full-time tutor. 5. To establish research facilities and to nurture and develop research culture among the students and staff through College Research Development Council. 6. Life skills will be an integral part of curriculum development and delivery. 7. To emphasize multi-dimensional evaluation of student learning and to enable student learning outcomes to match with their employer's expectations.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://www.smtasmc.org/images/IV_CYCLE_NAAC_FILES/6.2.1_Final.docx
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our College is governed by the DCE, Bengaluru, JDCE, Regional Office, Kalaburgi, and Veerasaiva Vidyavardhaka Sangha (Society) Management, which has the responsibility of administering to taking care of the college. However, the administration of Smt ASM College for Women, Ballari, is the responsibility of the V.V.Sangha Management and Principal who is directly accountable to the Department of Higher Education. The Principal is involved in overlooking the implementation of plans for the College. He ensures that regular day-to-day operations are properly conducted, through feedback from IQAC Coordinator, Conveners', Teaching, and Non-Teaching Staff. The Heads of Departments ensure that the plans communicated to them by the Principal are implemented systematically, Cells and Committees for co-curricular activities. The Cells and Committees are formed at the beginning of the year and are assigned tasks according to the institutional plans, for the curricular activities that enhance the overall development of students. Administrative Committees [Examinations, Establishment, Scholarships, Purchase, Discipline, Sports, Admissions, Library, etc.] for the smooth conduct of all administrative activities according to the requirements of academic bodies, government and university norms, guidelines and rules. There are cells ad committees headed by senior faculty to guide the functions.

File Description	Documents
Paste link for additional information	https://www.smtasmc.org/images/IV_CYCLE_NAAC_FILES/6.2.1_VVS_Management_Bylaw_and_Service_Rules.pdf
Link to Organogram of the Institution webpage	https://www.smtasmc.org/index.php/about-college/recordsd/organizational-structure
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has implemented different schemes for well being of teaching and non-teaching staff. The board of management has given a 10% concession In fees for the children of staff studying in management-running institutions. PF contribution is remitted every month into the account of employees maintained in the EPFO. V.V.Sangha's Employee's Welfare Fund was established two decades ago at Hosapete through which an amount of rupees one lakh is given to the wife or children of deceased staff. As per the KCSR of GoK and by laws pfVVS Management, different types of leaves are given to the teaching and non-teaching staff such as CL, RH, and Special Causal leave and OOD faciliteis for attending examination and evaluation work only. Half-Day Leaves, EL and Committed Leaves are granted for Non-Teaching staff. Duty leaves are sanctioned to the teaching staff

to attend RC, OC, FDP, and seminars. Maternity Leave and Paternity leave are granted on request. V.V.Sangha's Employees Co-operative Credit Society provides short-term and long-term and education loans at the lowest rate of interest. A family Planning increment facility is also provided to Employees. Gratuity, Pension, and Earned Leave schemes are the other welfare schemes available to teaching and non-teaching staff. ESIC and GLIS facility is also provided to the staff.

File Description	Documents
Paste link for additional information	https://www.smtasmc.org/index.php
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Annual Progress Reports reflects the details of refresher/orientation courses/workshops etc., that the teacher attended during a particular period as it is deemed mandatory for promotion to the next grade. The stock of teaching performance is computed by reflecting the involvement of the teacher in curricular, cocurricular, and extra-curricular activities. The evaluation of

courses taught and the average number of clockwork in a week are computed. During appraisal the teacher is given the opportunity to pen down any special achievement made by him in the field of his subject, that can upgrade his overall performance. The principal then grades the teachers on the overall report and recommends higher authorities for further necessary action. The APRs are sought at every step of up-gradation / next promotion. Performance Appraisal for Non-Teaching Faculty:-The appointment is made through the V.V.Sangha Management, after joining the College as per service Rules of Management. The Pay Committee is conducted after every 3 years. The Principal concerned is being asked to give a report (Annual Progress Report of last 3 years) where the general performance, conduct, Computer Knowledge, and Character are being evaluated and appraised.

File Description	Documents
Paste link for additional information	https://www.smtasmc.org/#
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has a well-devised mechanism for conducting internal and extenal audits of financial transactions. The top management appoints auditors to conduct an internal audit or external audit of the institution. The auditors visit the institution on specified dates to conduct the financial audit. The team of auditors checks all the financial transactions and original receipts and payments made against every expenditure during the financial year. After the completion of the auditing process, the chartered accountants submit the balance sheet and statement of accounts to the head of the Institution. In turn, submits the same to the management board. The management presents the audited report in the MC meeting for approval. Finally, it is presented in the management general body meeting. If any member seeks clarification on any item of expenditure in the general body meeting the principal clarifies the query. Every Financial Year, The external audit is also done by the management. The Government of Karnataka, DCE & JDCE conducts AG Audit every 10 years for Grant-in-Aid institutions and gives the Audit Report to the Principal.

File Description	Documents
Paste link for additional information	https://www.smtasmc.org/index.php/action-taken-report/financial-audit-reports
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has well-defined policies and procedures for the mobilization of resources. The top management of the V V Sangha formulates the policies and procedures of resource mobilization. The teaching and non-teaching staff are strictly advised to take the permission of the head of the institution and management before collecting funds or donations for any useful purpose or conducting relevant activities for the benefit of the student community. The Finance Committee is constituted to develop policies and monitor the community of resource mobilization. The head of the institution who is also the chairman of the finance committee checks the account of receipt and expenditure of all kinds of resources mobilized for genuine reasons. The major sources of fund mobilization are as follows:- 1, UGC teacher salary. 2. Guest Faculty and Temporary non-teaching staff salary. 3. Grants received for conducting seminars. 4. Mobilization of resources for the good cause of the community. 5. Resource mobilization from internal stakeholders to help the students suffering from chronic diseases. 6. Fee collection under different heads. 7. Hostel maintenance fees. 8. Maintenance

fees from self-financed programs. 9. Support and Assistance from Management for the maintenance of infrastructure and academic facilities. 10. Funds donated by Alumni. 11. Interest accrued on FDs.

File Description	Documents
Paste link for additional information	https://www.smtasmc.org/index.php/action-taken-report/financial-audit-reports
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In order to enhance the quality of the institution in all spheres, various quality assurance strategies initiated by the IQAC of the institution are as under:- All the faculty members are encouraged and supported to participate in Orientation, Refresher Courses, Workshops, Seminars, Webinars, FDPs, PDPs, and Conferences related to the teacher-learning process and research. Teachers with Ph.D., are also encouraged and motivated to act as research guides for the research scholars. Teachers are also supported and encouraged to participate in curriculum design, examination, and evaluation processes. The poor and needy students are provided with financial aid out of the college's local fund. The GoK provides the transport facility to needy students at the lowest possible bus fare. The IQAC also provides guidelines, internet access, and verification processes for the students to get the post-metric scholarship details (SSP). The college also provides a platform for the students to participate in Intra-College and Inter-College level debates, competitions, seminars, etc. All the teachers are encouraged to use audio-visual teaching aids, charts, models, etc. for effective teaching-learning processes. Almost all the laboratories are provided with charts, models, etc., for an effective teaching-learning process.

File Description	Documents
Paste link for additional information	https://www.smtasmc.org/index.php/quality/iqac
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC of the college adapted and initiated the mechanism to review the teaching-learning process and teaching methodologies for operations and learning outcomes at periodic intervals to bring reformation in curricular activities. 1. Feedback mechanism from stakeholders collected twice a year on curriculum, teaching, and learning process by Feedback Committee. 2. Internal or external academic and administrative audits havebeen conducted every year. 3. IA tests of theory and practicals and semester-end examinations are conducted as per the university guidelines. Different departments use varied interactive lecture methodologies to facilitate quality learning, with the help of teaching aids like computers, LCD, slide projectors, charts, models, maps, CDs, DVDs, e-journals, etc; The college has incremental improvement in the teaching learning process, new methodologies of learning have been adapted at the teachers with modern ICT facilities because of these reasons many students have secured distinctions and ranks at the university level.

File Description	Documents
Paste link for additional information	https://www.smtasmc.org/index.php/quality/naac
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.smtasmc.org/index.php/quality/naac
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

College-level programs on gender sensitization and legal awareness help adolescents learn the importance of diversity, inclusion, and equality in creating a thriving society.

Programs organized on Gender Sensitization:-

Women's day celebration.

Merchandise event: represented various companies like ITC, BRITANNIA, NESTLE, and PARLE.

Activity on Democratic, Autocratic, Laissez-faire, Strategic, Transformational, Transactional, Coach-style, and Bureaucratic Leadership.

Activity on Team Building. Activity on a Treasure hunt.

National Voters day Celebration-To create awareness for the right to vote.

Role play on Managerial issues on the concept of stress management.

Special talk on "Adolescent Health tips".

Security Tools like CCTV Surveillance. Safety grills around the Veranda. Security Guards: Appointed round the clock on a day and night shift basis. Compound wall: for security around the campus.

Common room: To refresh and wait in the leisure hours.

Students' Grievance & Redressal Cell: To address psychological stress like anxiety, moderate depression, interpersonal problems, and exam anxiety.

Health Centre: To address various health issues. Mentor-Mentee System: To ensure the overall development of the students.

ID Cards: Issued to students and staff to avoid entry of outsiders into the campus.

Hostel: CCTV, Security Guards & Solar Water Heater etc.

File Description	Documents
Annual gender sensitization action plan	https://www.smtasmc.org/images/7.1.1_AQAR_0002.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.smtasmc.org/images/7.1.1_AQAR_0002.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The College iscommitted to "minimize wastes" in our campus because we're aware of our obligations to the environment.

The Institution has following facilities for managing biodegradable and non-biodegradable wastes:-

Solid waste management:

- Biodegradable materials are sold to scrap dealers and Garden wastes are disposed in pits for nutrient cycling.
- Non-biodegradable wastes are handed over to corporation garbage vehicles.

Liquid waste management:

- Plumbers are employed to repair pipes/taps to prevent loss of water.
- Water loss symbols are pasted at water taps, washbasins and washrooms to save water.

E-waste management:

- Whenever the e-waste materials like Computer chips and peripherals are increased then they're disposed to corporation garbage vehicles.
- UPS batteries are re- serviced by vendors, who can repair or replace them.

Waste recycling system:

- Department of Zoology initiated Vermi-composting procedure in order to encourage biodegradable waste recycling and develop practice of Organic farming.

Hazardous waste management:

- To expel hazardous gases, exhaust fans are installed in the laboratory.
- Hazardous substances and toxic metals are not used in chemistry labs.

Management of Radioactive Waste:

- There is no radioactive waste management system.

Biomedical waste management:

- There is no biomedical waste in our campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	https://www.smtasmc.org/images/IV_CYCLE_NAAC _FILES/7.1.3_Final.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

`D. Any 1 of the above`

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

`A. Any 4 or All of the above`

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

`C. Any 2 of the above`

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Along with academic education parallelly our institution imbibes the

students with cultural, regional, linguistic, communal, socio-economic aspects. We motivate students to develop patriotic fervour by conducting several activities like Constitution day, Sadbhavana day, Republic day, Independence Day etc. We invite resource persons to deliver speeches and students are made to know the importance of peace, integrity and harmony to understand "Unity in Diversity". Students are instructed to maintain communal harmony and peace in the society. In view of women education/empowerment, various units of college conduct variety of cultural events like Singing, Dancing, Rangoli competitions, Food festivals, Ethnic day etc in order to cultivate the cultural paradigm among students."Basha Diwas" and Anuvada karyakrama are conducted to inculcate students to know the significance of their Mother language, Regional languages and National language. Departments of Kannada, Hindi and English conduct such programmes encouraging students to take an active part. Regarding socio-economic aspect of best practices, the college extends the helping hand for poor students, helping them economically by paying annual college fees. The permanent staffs contribute money to poor students fund and the fund is utilized after identifying a few economically backward students and their fees is paid from that fund.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

We are the stakeholders of the right to grasp our fundamental obligations, rights, and guiding principles of government as responsible citizens of India. The institution runs a variety of activities and programs on constitutional duties to raise awareness and sensitivity among students and staff and prepare them to act as responsible citizens. The institution captures the essence of the values which seek to be instilled in young people so that they can become contributing members of society. Evidently, The Constitution of India, Human Rights, Gender Equality and Environmental Studies are compulsory elective foundation courses that are taught to instill constitutional duties and social responsibilities among the students. To promote the sense of patriotism and national integration, the National Anthem, State Anthem, and Patriotic Songs

are sung during National festivals and other significant days. In addition to national festivals, commemorative days like Kargil Vijaya Diwas, Sadbhavana Day, Martyrs Day, and Constitution Day are also observed. Rashtriya Ektha Diwas is also observed as a means of securing the ties of unity and oneness. Vigilance Awareness was noticed to encourage honesty, openness, and accountability in public life and so as to create awareness among the students as well as the public.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In order to mold young people's character and prepare them to be responsible citizens in a developing country, the Institution aims to inculcate moral principles and ethical standards in them. By

participating in a variety of National and international remembrance days, events, and festivals throughout the year, students learn about values and ethics. As a result, the student body becomes more inclusive and responsible. The participation of both students and professors in all of these programs and activities reflects the widespread acceptance of these principles on campus. Festivals and observances of national significance, like Independence Day, Republic Day, Gandhi Jayanti, Kargil Vijay Diwas, and Constitution Day are observed with vigor and energy. Programs such as National Youth Day, Sadbhavanana Day, Founders Day, National Voters Day, World Red Cross Day, NSS Day, and other days are geared towards youth in particular to spread the message of religious tolerance, brotherhood harmony, and peace. These celebrations inspire affection for the nation and its people and circulate & updating all events regularly in college staff and students' WhatsAppgroups, social media, press, and the college website for stakeholders. please click on the below links:-

https://www.smtasmc.org/oldsite-eng/index.php?option=com_content&view=category&id=45&Itemid=144

https://www.facebook.com/smtasmc.bellary.1

https://twitter.com/SmtAsm

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Over the years, many healthy practices have been adapted in our college and have evolved, and implemented at the best way. Such actions have boosted the Institution's individuality and enhanced its operation. Two of these 'Institutional Best Practices' are briefly described here.

BEST PRACTICE-1

Title of the Practice: District Level Smt. Usha Memorial Science Lecture Contest

Objectives of the Practice

The said practice seeks to do the following in order to meet the objectives of quality enhancement, sustainability, and assurance:

- **To inculcate and involve the students with various topics of current inventions and discoveries of science.**
- **Enable the learners to know the latest advancement in science.**
- **To motivate the students to take an active part in the thought provoking events & competitions.**
- **To instill the scientific knowledge, awareness and temperament among the students and also to present and explore their knowledge at their best.**

BEST PRACTICE-2

Title of the practice: Endowment prizes

Objectives of the practice:

- **To motivate the students to work hard and score the highest marks in their subjects.**
- **To imbibe the students to be the rank holders and gold medalists.**

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our College was established in 1969 and has completed successful 50 years of imparting the best knowledge. The College will be celebrating Golden Jubilee Event in the year 2024 on the grand scale for two days in the month of July 2024. M/s.Deshpande Skill Plus Training organization has organized "an intensive skill training program" in our college for eight months. The program was organized for the final year students and participated in it. The students were trained in various skills like communication skills, analytical

skills, aptitude skills, interview skills, and others. Our College has had a remarkable legacy of rank holders since the beginning and in the academic year 2022-23. Our College has bagged university academic ranks in all programs andgold medals. All the rank holders were felicitated by the university, management, principal, and staff.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The College proposes the following future plan for the academic year 2023-24:-

To Celebrate College Golden Jubilee Year.

To introduce more Add-on & Certificate courses.

To update functional MoUs, Linkages, and Collaborative activities.

To organize Seminars, Conferences, Workshops, FDPs & PDPs for Teaching & Non-Teaching Staff.

Measures to appoint permanent teaching and non-teaching staff.

Participation of Students in Research oriented projects and Internship Programs as per the NEP 2020 guidelines.