

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution

Smt. Allum Sumangalamma Memorial College for Women

1.2 Address Line 1

Togari Veerappanavara Datti Avarana ,
Allum Sumangalamma Road,

Address Line 2

Gandhi Nagar, I Crosss,

City/Town

Ballari

State

Karnataka State

Pin Code

583 103

Institution e-mail address

smtasmc@gmail.com

Contact Nos.

08392 256756

Name of the Head of the Institution:

Dr. K.Tejas Murthy

Tel. No. with STD Code:

08392 256756

Mobile:

9901519735

Name of the IQAC Co-ordinator:

Dr.Gavisiddappa Gadag

Mobile:

9448435474

IQAC e-mail address:

Gavi8865@gmail.com

1.3 NAAC Track ID (For ex. MHCogn 18879)

10453

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC/34/105 dtd. 04.11.2004

1.5 Website address:

www.smtasmc.org

Web-link of the AQAR:

www.smtasmc.org/AQAR-2012-13.doc

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|----------------|-------|-----------------------|-----------------|
| 1 | 1 st Cycle | B ⁺ | 75.90 | 2004 | 5 years |
| 2 | 2 nd Cycle | B | 2.67 | 2011 | 5 years |
| 3 | 3 rd Cycle | -- | -- | -- | -- |
| 4 | 4 th Cycle | -- | -- | -- | -- |

1.7 Date of Establishment of IQAC : DD/MM/YYYY

01-06-2005

1.8 AQAR for the year (for example 2010-11)

2012-13

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR __2011-12 submitted to NAAC on 28.09.2012 _ (DD/MM/YYYY)4
- ii. AQAR _____ - _____ (DD/MM/YYYY)
- iii. AQAR _____ - _____ (DD/MM/YYYY)
- iv. AQAR _____ - _____ (DD/MM/YYYY)

1.10 Institutional Status

University State al Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Fully Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

| | | | |
|--|---------------------------------|------------------------------|---------------------------------|
| Autonomy by State/Central Govt. / University | <input type="text" value="No"/> | | |
| University with Potential for Excellence | <input type="text" value="No"/> | UGC-CPE | <input type="text" value="No"/> |
| DST Star Scheme | <input type="text" value="No"/> | UGC-CE | <input type="text" value="No"/> |
| UGC-Special Assistance Programme | <input type="text" value="No"/> | DST-FIST | <input type="text" value="No"/> |
| UGC-Innovative PG programmes | <input type="text" value="No"/> | Any other (<i>Specify</i>) | <input type="text"/> |
| UGC-COP Programmes | <input type="text" value="No"/> | | |

2. IQAC Composition and Activities

| | |
|---|---------------------------------|
| 2.1 No. of Teachers | <input type="text" value="08"/> |
| 2.2 No. of Administrative/Technical staff | <input type="text" value="02"/> |
| 2.3 No. of students | <input type="text" value="01"/> |
| 2.4 No. of Management representatives | <input type="text" value="01"/> |
| 2.5 No. of Alumni | <input type="text" value="01"/> |
| 2.6 No. of any other stakeholder and community representatives | <input type="text" value="01"/> |
| 2.7 No. of Employers/ Industrialists | <input type="text" value="01"/> |
| 2.8 No. of other External Experts | <input type="text" value="01"/> |
| 2.9 Total No. of members | <input type="text" value="16"/> |
| 2.10 No. of IQAC meetings held | 05 |

| | | | | |
|---|--------------------|---------------------------------|----------|---------------------------------|
| 2.11 No. of meetings with various stakeholders: | No. | <input type="text" value="01"/> | Faculty | <input type="text" value="02"/> |
| | Non-Teaching Staff | <input type="text" value="01"/> | Students | |
| | Alumni | <input type="text" value="01"/> | Others | <input type="text" value="-"/> |

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities

1. All the committees and cells are timely monitored
2. Organization of awareness programmes
3. Organizing collaborative activities.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

| Plan of Action | Achievements |
|--|--|
| 1. Academic-curricular 2. Co-Curricular 3. Extra curricular 4. Extension activities | Ranks Improvement in communication skill State level NCC camp, Sports and NSS camps in villages Visits to poultry farms, agriculture farms and zoological tour. |

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken: The plan of action and its outcome was formulated in a report and it was scrutinised by the college governing body to initiate further improvement.

1. It was proposed to identify slow learners and faculty guided them in their curricular aspects.
2. To devise means to enhance knowledge through seminars and interactive sessions.
3. To initiate awareness programmes.

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|-------------------------------|--|-------------------------------------|--|
| PhD | 00 | 00 | 00 | 00 |
| PG | 00 | 00 | 00 | 00 |
| UG | 05 | 00 | 02 | 00 |
| PG Diploma | 00 | 00 | 00 | 00 |
| Advanced Diploma | 00 | 00 | 00 | 00 |
| Diploma | 00 | 00 | 00 | 00 |
| Certificate | 00 | 00 | 00 | 00 |
| Others | 00 | 00 | 00 | 00 |
| Total | 05 | 00 | 02 | 00 |
| Interdisciplinary | 00 | 00 | 00 | 00 |
| Innovative | 01 | 00 | 00 | 00 |

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
 (ii) Pattern of programmes:

| Pattern | Number of programmes |
|-----------|----------------------|
| Semester | 05 |
| Trimester | 00 |
| Annual | 00 |

- 1.3 Feedback from stakeholders* (On all aspects)
- Alumni Parents Employers Students
- Mode of feedback : Online Manual Operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The university to which the college is affiliated has revised the syllabus recently.

- 1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

| Total | Asst. Professors | Associate Professors | Professors | Others |
|-------|------------------|----------------------|------------|--------|
| 34 | 04 | 28 | 00 | 02 |

2.2 No. of permanent faculty with Ph.D.

04

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
|------------------|----|----------------------|----|------------|----|--------|----|-------|----|
| R | V | R | V | R | V | R | V | R | V |
| 00 | 18 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 18 |

2.4 No. of Guest and Visiting faculty and Temporary faculty

00 01 35

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended | 02 | 12 | 00 |
| Presented papers | 00 | 05 | 00 |
| Resource Persons | 00 | 00 | 02 |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1.Dictation of notes is avoided and study material is supplied on request.
2. PPTs are encouraged.
3. Classrooms seminars are conducted on regular basis.

2.7 Total No. of actual teaching days during this academic year

240

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Open book exam

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

04 04 01

90%

2.10 Average percentage of attendance of students

2.11 Course/Programme wise

distribution of pass percentage :

| Title of the Programme | Total no. of students appeared | Division | | | | |
|------------------------|--------------------------------|---------------|-----|------|-------|--------|
| | | Distinction % | I % | II % | III % | Pass % |
| B.A., | 67 | 38 | 08 | 15 | 00 | 91% |
| B.Sc., | 84 | 67 | 10 | 05 | 00 | 98% |
| B.Com., | 95 | 50 | 35 | 06 | 00 | 96% |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

1. The IQAC has prepared the institutional calendar of events for the academic year 2012-13 after duly incorporating the requirements of University calendar of events.
2. The IQAC planned and monitored the curricular and co-curricular activities through various cultural associations and committees.
3. The IQAC has asked all the faculty to evaluate the performance of students by conducting two internal tests in each semester. It also asked the concerned teacher to initiate measures for improvements.

2.13 Initiatives undertaken towards faculty development

| <i>Faculty / Staff Development Programmes</i> | <i>Number of faculty benefitted</i> |
|--|-------------------------------------|
| Refresher courses | 00 |
| UGC – Faculty Improvement Programme | 03 |
| HRD programmes | 00 |
| Orientation programmes | 00 |
| Faculty exchange programme | 02 |
| Staff training conducted by the university | 00 |
| Staff training conducted by other institutions | 00 |
| Summer / Winter schools, Workshops, etc. | 01 |
| Others | 00 |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | 08 | 14 | Nil | 14 |
| Technical Staff | 00 | 00 | 00 | 00 |

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. Provided the awareness to students regarding presentation of seminar papers.
2. Provided on the computer skills in preparation of PPTs.
3. Conducted classroom seminar at regular intervals.

3.2 Details regarding major projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | 00 | 00 | 00 | 00 |
| Outlay in Rs. Lakhs | 00 | 00 | 00 | 00 |

3.3 Details regarding minor projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|----------------|-----------|
| Number | 00 | 01 | 03 | 01 |
| Outlay in Rs. Lakhs | 00 | 00 | Rs.1,70,500=00 | 00 |

3.4 Details on research publications

| | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals | 00 | 00 | 00 |
| Non-Peer Review Journals | 00 | 00 | 00 |
| e-Journals | 00 | 00 | 00 |
| Conference proceedings | 00 | 00 | 00 |

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|--|---------------|----------------------------|------------------------|----------|
| Major projects | 0 | 0 | 0 | 0 |
| Minor Projects | 0 | 0 | 0 | 0 |
| Interdisciplinary Projects | 0 | 0 | 0 | 0 |
| Industry sponsored | 0 | 0 | 0 | 0 |
| Projects sponsored by the University/ College | 0 | 0 | 0 | 0 |
| Students research projects <i>(other than compulsory by the University)</i> | 0 | 0 | 0 | 0 |
| Any other(Specify) | 0 | 0 | 0 | 0 |
| Total | 0 | 0 | 0 | 0 |

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

| Level | International | National | State | University | College |
|---------------------|---------------|----------|-------|------------|---------|
| Number | 00 | 00 | 00 | 00 | 00 |
| Sponsoring agencies | 00 | 00 | 00 | 00 | 00 |

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

| Type of Patent | | Number |
|----------------|---------|--------|
| National | Applied | 0 |
| | Granted | 0 |
| International | Applied | 0 |
| | Granted | 0 |
| Commercialised | Applied | 0 |
| | Granted | 0 |

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| 01 | 0 | 0 | 0 | 01 | 0 | 0 |

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

0

0

3.19 No. of Ph.D. awarded by faculty from the Institution

0

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF 0 SRF 0 Project Fellows 0 Any other 0

3.21 No. of students Participated in NSS events:

University level 04 State level 0

National level 0 International level 0

3.22 No. of students participated in NCC events:

University level 0 State level 01

National level 0 International level 0

3.23 No. of Awards won in NSS:

University level 0 State level 0

National level 0 International level 0

3.24 No. of Awards won in NCC:

University level 01 State level 1

National level 0 International level 0

3.25 No. of Extension activities organized

| | | | | | |
|------------------|---------------------------------|---------------|---------------------------------|-----------|--------------------------------|
| University forum | <input type="text" value="0"/> | College forum | <input type="text" value="01"/> | | |
| NCC | <input type="text" value="02"/> | NSS | <input type="text" value="02"/> | Any other | <input type="text" value="0"/> |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood grouping camp
- NSS camp in a village
- Aids awareness programme

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of Fund | Total |
|---|-----------------|----------------|------------------|--------------|
| Campus area | 4.51 acres | 0 | 0 | 4.51 acres |
| Class rooms | 26 | 0 | 0 | 26 |
| Laboratories | 08 | 0 | 0 | 08 |
| Seminar Halls | 01 | 0 | 0 | 01 |
| No. of important equipments purchased (\geq 1-0 lakh) during the current year. | 0 | 0 | 0 | 0 |
| Value of the equipment purchased during the year (Rs. in Lakhs) | Rs.10,22,761=00 | Rs.3,36,213=00 | UGC & Management | 13,58,974=00 |
| Others | 0 | 0 | 0 | 0 |

4.2 Computerization of administration and library

1. Computerisation of Establishment section.
2. Computerisation of Library using OPEC, Issue and Returns of books is also computerised.

4.3 Library services: 1997-98 to 2011-12

| | Existing | | Newly added | | Total | |
|------------------------------|------------------|--------------|-------------|-------------|------------------|--------------|
| | No. | Value | No. | Value | No. | Value |
| Text Books & Reference Books | 21390 } 250 } | 13,10,716=00 | 931 | 1,59,996=00 | 22321 } 250 } | 13,33,037=00 |
| e-Books | 0 | 0 | 0 | 0 | 0 | 0 |
| Journals | 65 | 2,21,331=00 | 0 | 0 | 65 | 2,21,331=00 |
| e-Journals N.List | 0 | 0 | 0 | 0 | 0 | 0 |
| Digital Database | 0 | 0 | 0 | 0 | 0 | 0 |
| CD & Video | 25 | 4,181=00 | 0 | 0 | 25 | 4,181=00 |
| Others (specify) | 0 | 0 | 0 | 0 | 0 | 0 |

4.4 Technology up gradation (overall)

| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Departments | Others |
|----------|-----------------|---------------|----------|------------------|------------------|--------|-------------|--------|
| Existing | 116 | 02 | 05 | 08 | 02 | 05 | 06 | ---- |
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 116 | 02 | 05 | 08 | 02 | 05 | 06 | ---- |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

1. Non-teaching staff was trained in computer operation.
2. Staff members were given basic computer operation.

4.6 Amount spent on maintenance in lakhs :

| | |
|--|------------|
| i) ICT | 0 |
| ii) Campus Infrastructure and facilities | 1.5 |
| iii) Equipments | 0.2 |
| iv) Others | 0.4 |
| Total : | 2.1 |

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Health centre: The students are apprised of health centre facility in the campus through circulars. Dr. Renuka Manjunath, DGO has kindly accepted the responsibility to provide health service to our students.
2. The information regarding Associations activities, NSS, NCC and Placement are provided regularly through circulars.
3. The students are informed about the book bank schemes in the library.

5.2 Efforts made by the institution for tracking the progression

The academic progress of students is tracked through internal evaluation and their participation in co-curricular, extra-curricular activities.

5.3 (a) Total Number of students

| UG | PG | Ph. D. | Others |
|-----|----|--------|--------|
| 945 | 0 | 0 | 0 |

(b) No. of students outside the state

15

(c) No. of international students

00

| | | | | | |
|-----|----|---|-------|-----|------|
| Men | No | % | Women | No | % |
| | 0 | 0 | | 945 | 100% |

| No | % |
|-----|------|
| 945 | 100% |

| Last Year | | | | | | This Year | | | | | |
|-----------|----|----|-----|-----------------------|-------|-----------|----|----|-----|-----------------------|-------|
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| 339 | 41 | 47 | 490 | 0 | 917 | 349 | 60 | 51 | 485 | 0 | 945 |

Demand ratio

Dropout 1 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

No

No. of students beneficiaries

5.5 No. of students qualified in these examinations

| | | | | | | | |
|-------------|--------------------------------|-----------|--------------------------------|------|--------------------------------|--------|--------------------------------|
| NET | <input type="text" value="0"/> | SET/SLET | <input type="text" value="0"/> | GATE | <input type="text" value="0"/> | CAT | <input type="text" value="0"/> |
| IAS/IPS etc | <input type="text" value="0"/> | State PSC | <input type="text" value="0"/> | UPSC | <input type="text" value="0"/> | Others | <input type="text" value="0"/> |

5.6 Details of student counselling and career guidance

1. The counselling is given to fresh graduates by conducting a day long Orientation Programmes.
2. The members of the Admission Committee are asked to provide the assistance to students in the process.
3. The Career Guidance Programme is conducted for out going students.

No. of students benefitted

5.7 Details of campus placement : Our students have attended the campus interviews conducted by the Veerasaiva College, Bellary. The details are;

| <i>On campus at V.S.College,Bellary</i> | | | <i>Off Campus</i> |
|---|---------------------------------|---------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| 03 | 31+62+15=108 | 0+02+02=04 | NA |

5.8 Details of gender sensitization programmes

1. International Women's Day was celebrated by arranging a Special Talk by Dr. Radhika on 8th March, 2013.
2. Anti ragging cell was restructured and its members interacted continuously with students.
3. Visits to Hostel to get feedback.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

| | Number of students | Amount |
|--|--------------------|-----------------|
| Financial support from institution | 0 | 0 |
| Financial support from government | 79 | Rs. 2,95,226=00 |
| Financial support from other sources | 07 | Rs.33,880=00 |
| Number of students who received International/ National recognitions | 0 | 0 |

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Major grievances of students were redressed. Anti-ragging grievances cell found no cases of ragging.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: Strives for intellectual excellence, quality enhancement and global mobility.

Mission: It

- ❖ Caters to higher education of urban and rural women and the disadvantaged section of the society.
- ❖ Creates for entrepreneur mindset and women empowerment.
- ❖ Makes students socially responsible in family and at work place.
- ❖ Moulds women into global achievers.

6.2 Does the Institution has a management Information System

Yes. 1. The Principal, being the Head of the Institution supervises the overall implementation of policies of the College through MIS.
2. The policy matters are circulated to all teachers through the H.O.D.
3. The staff are encouraged to make use of the ICT.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The finalised calendar of events related to curriculum development are strictly implemented.

6.3.2 Teaching and Learning

The learning resources are upgraded on a continuous basis, to improve in the quality of teaching-learning process. The remedial classes are regularly taken. The revision of syllabi is a normal feature.

6.3.3 Examination and Evaluation

As per the University norms, internal tests are conducted and evaluated and apprised to the students. The weaker students were given extra coaching.

6.3.4 Research and Development

The field oriented projects are conducted and field visits are paid by the students.
L The industrial visits are undertaken regularly.

6.3.5 Library, ICT and physical infrastructure / instrumentation

1. Orientation to freshers about library.
2. Latest equipment have been added to Laboratories.
3. New books have been added to library.
4. Botanical garden is maintained in the campus.

6.3.6 Human Resource Management

The Principal and Chairman of the College Governing Body supervise the overall development of the teaching and non teaching staff. The thrust is given by the management on the development rigorously but the welfare of the staff is also taken care in a proper manner.

6.3.7 Faculty and Staff recruitment

The Guest and temporary teaching faculty is recruited to meet the extra work load of the College.

6.3.8 Industry Interaction / Collaboration

Department of Zoology had taken the students to Chennai and visited snake and crocodile park.

6.3.9 Admission of Students

A committee is formed for the admission of students to retain the admissible strength for different courses in various programmes.

6.4 Welfare schemes for

| | |
|--------------|--|
| Teaching | Financial assistance to the staff through Co-operative Credit & Welfare Society. |
| Non teaching | Financial assistance to the staff through Co-operative Credit & Welfare Society |
| Students | Distributing Endowment Prizes, Awarding scholarship for students from NGOs and Supporting the poor students fees through Poor Students Fund. |

6.5 Total corpus fund generated

Rs.4,10,400=00

6.6 Whether annual financial audit has been done . Yes

or

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|---------|----------|--------------------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | No | Yes | Inter Departmental |
| Administrative | Yes | Auditor | Yes | Auditor |

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Not Applicable.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not Applicable.

6.11 Activities and support from the Alumni Association

1. Annual Alumni Meeting is conducted .
2. Providing subsidised breakfast for rural students through Alumni Funds under the "Annapurna Scheme".

6.12 Activities and support from the Parent – Teacher Association

Mutual exchange of observation and ideas from parents regarding students welfare.

6.13 Development programmes for support staff

The Orientation training and computer training was given to the support staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. One day non-vehicle usage day was observed.
2. Students are advised to utilise public transportation and use of bicycles.
3. Plantation and maintaining of it is encouraged in the college campus.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. One day Orientation Programme for I year degree students is conducted on an annual basis.
2. Two-days communicative skills for II year degree students.
3. 3. Three Days Career Guidance Programme for Final Year.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. Admission Committee provided basic information about programmes and courses to all students.
2. Remedial classes are engaged to slow learners.
3. Guest lectures and resource persons were invited to impart personality development programmes on a regular basis.
4. Cultural activities have been robustly organised by different cultural associations culminating and bagging prizes in Youth Festivals and Talents Day.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Honouring the alumni on their meritorious achievement by the Alumni Association.
2. Active supervision conducted by anti ragging cell.

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

1. Cleaning of campus by NSS Volunteers.
2. Plantation in the campus by NSS volunteers.
3. Awareness about pollution control programmes.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

STRENGTHS:

1. A competent faculty with doctoral degree and with research background enhance in the creation of conducive educational environment.
2. Remedial classes are conducted for effective coaching to slow learners and weak students.
3. Conferences, seminars and symposia are organized on a regular basis for the benefit of the students.
4. The institution also conducts literary activities, district level inter-collegiate lecture competition, ethical and spiritual discourses.
5. Poor students fund has been established from voluntary contribution of the faculty towards financial help in the form of fee submission to the needy students.
6. The college extends books and study material from the book bank again a contributory factor from the faculty. Under aegis Alumni Association, a scheme named "Annapurna" has been established for the poor students. The college has counseling cell, a grievance cell, anti-sexual harassment cell, alumni association, placement cell and personality development programmes.
7. The college conducts various other programmes such as yoga training programme, imparting soft skills training, spoken English class etc.
8. The institution under the instruction of Commissionerate of Collegiate Education of Karnataka State Government selected our college as a lead college in Bellary district for planning and implementing total quality management and Human Resource Development in interventions of the district colleges under the guidance of CLHRD, Mangalore to teachers and students alike. The TQM HRD Cell of our institution has organized three categories of programmes, they are;
 - a. One day orientation programme to all freshers.
 - b. A two day programme of Communicative English for all the second year degree students.
 - c. A three day career guidance programme for all the final year degree students.

WEAKNESS:

1. Our college needs smart class rooms which are non-existing. Renovation/up gradation of auditorium and canteen. The basic amenities like up gradation of college, rest rooms, ladies rooms are not available.
2. Inadequate number of teaching, non-teaching and group-D staff in ratio with students is a matter of concern. In the department of science the lab. attenders is a problematic feature.
3. Necessity of having an indoor stadium.
4. We need adequate Information and Communication Technology (ICT) and wi fi campus.

OPPORTUNITIES:

1. The necessity of having more PG Courses.
2. Necessity of an independent research centre to promote research activities. The qualified doctoral faculty will facilitate the Ph.D. students towards guide ship and acquiring Ph.D. thesis.
3. The necessity of having Add-On Courses.

THREATS

1. Luke warm response to B.A. and B.B.M. Courses.
2. Early marriage of girl students leads to drop outs.

8. Plans of institution for next year

1. Plan to establish indoor stadium.
2. Increasing the collaborative activities with institution and industries.
3. Promoting inter-disciplinary activities.

Name Dr.Gavisiddappa Gadag

Name Dr. K.Tejas Murthy

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

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ANNEXURES:

- (i) Calender of Events for the academic year 2012-13.
- (ii) Feed back from stakeholders.